

Sample Data Collection and Analysis Plan General Education Courses

Timeline	Planned Meetings	Gen. Ed. Goals and Outcomes	Data Collected in the Course	Change(s) Made Based on What You Saw in the Student Work?
Spring 2018	<ul style="list-style-type: none"> Assessment meeting, April 11, 2018. Take minutes. 		1. Survey on gen ed outcomes (3 questions). (Given each semester; results printed annually.)	
Fall 2018 (Collect)	<ul style="list-style-type: none"> One-hour meeting. Decide what to collect. Pick one outcome to focus on. Discuss changes you may make based on spring 2018 results. Review minutes from spring 2018 meeting. Take minutes. 	SLO 2.1: Develop creative and novel solutions and/or SLO 2.2 Take account of novel, alternative...even radical viewpoints	1. Survey on gen ed outcomes 2. Look at results of gen ed outcomes survey from spring 2018. 3. Collect student work for review in spring.	
Spring 2019 (Analyze)	<ul style="list-style-type: none"> Two-hour meeting to look at student learning (surveys, essays, responses). Take minutes. Write 2-page report before you leave. 		1. Survey on gen ed outcomes (3 questions).	
Fall 2019 (Collect)	<ul style="list-style-type: none"> One-hour meeting. Decide what to collect. Pick one outcome to focus on. Discuss changes you may make based on spring 2019 results. Review minutes from spring 2019 meeting. Take minutes. 	SLO 14.2: Understand foundations of ethical thought. and/or SLO 14.3: Identify areas of difficulty in responding	1. Survey on gen ed outcomes. 2. Look at results of gen ed outcomes survey from spring 2019. 3. Collect student work for review in spring.	
Spring 2020 (Analyze)	<ul style="list-style-type: none"> Two-hour meeting to look at student learning (surveys, essays, responses). Take minutes. Write 2-page report before you leave. 		1. Survey on gen ed outcomes (3 questions).	
Fall 2020 (Collect)	<ul style="list-style-type: none"> One-hour meeting. Decide what to collect. Pick one outcome to focus on. Discuss changes you may make based on spring. Review minutes from spring 2020 meeting. Take minutes. 	SLO 1.2 Identify relevant information sources and/or SLO 1.3 Justify conclusions	1. Survey on gen ed outcomes. 2. Look at results of gen ed outcomes survey from spring 2020. 3. Collect student work for review in spring.	