Missouri State University

Student Affairs Learning Goals

(Approved by Student Affairs Council, April, 2012)

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| Learning Goals | Student Learning Outcomes |
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| 1. Educated Persons | a. Develop skills necessary for gaining knowledge (curricular and co-curricular)b. Apply discipline knowledge to situations inside and outside the classroom environmentc. Assess information, ideas, and arguments (critical thinking)d. Solve problems within contexte. Integrate co-curricular experience to educational experience and vice versa |
| 2. Communication | a. Write, speak, and listen coherently and effectivelyb. Prepare and deliver presentation(s)c. Influence others through persuasive communication |
| 3. Leadership Development | a. Demonstrate ethical integrityb. Compare information from a variety of sources to form a decision or opinionc. Develop and demonstrate leadership skillsd. Model active engagement and contribute to the success of organizations  |
| 4. Cultural Competence, Diversity | a. Associate how one’s identity and culture shape one’s perspectiveb. Analyze the advantages and challenges of diverse societyc. Demonstrate an effort to understand the ideas, values, and beliefs of others; be open to differenced. Develop multicultural competence through establishment of intercultural relationshipse. Seek involvement in diverse interests and with people different from oneself |
| 5. Social Responsibility, Citizenship | a. Demonstrate an awareness of issues and events that have an impact on people at local, state, national,  and global levelsb. Demonstrate an understanding of the consequences for one’s actions on local, state, national, and  global levelsc. Develop an understanding of and commitment to developing positive change d. Appropriately challenge the unfair, unjust, or uncivil behavior of other individuals or groups |
| 6. Collaboration and Negotiation | a. Work cooperatively with othersb. Contribute to achievement of group goals or shared visionc. Employ conflict resolution and mediation strategiesd. Interpret individual and group dynamics |
| 7. Self-Awareness, Wellness | a. Assess personal strengths and weaknessesb. Determine and clarify personal valuesc. Balance participation between personal life and academic and career endeavors d. Explore and apply dimensions of wellness across the lifespan |