



### FA13-SU14 Submissions

- 32 faculty and staff submitted student work
- 29 students submitted their own work directly for the QIP
- 16 academic departments participated
- 3 co-curricular units participated
- 1,148 pieces of student work submitted for the summer 2014 scoring workshop

### SU14 Scoring Conference

- May 20-23, 2014
- 28 faculty, staff, and student reviewers from 19 different departments
- 331 pieces of student work scored using the [public affairs rubric](#)
- 335 pieces of student work reviewed using the Collaborative Assessment Protocol
- Out of 1,148 pieces submitted, 666 were reviewed (58%)

Table 1

*Summer 2014, Frequencies of Student Work by Submission Type*

<u>Assignment Type</u>	<u># of Submissions</u>
Essay	382
Exam answer	37
Graphic/multimedia presentation or product	9
Paper/report	348
Poster	8
Short answer response	323
Survey/reflection	41
Total	1,148

Table 2

Summer 2014, Percentages, Means, and Standard Deviations for all Scored Artifacts (n =253)

Attribute	Extended Thinking (4)	Strategic Thinking (3)	Skill/Concept (2)	Recall (1)	Not Rated	<i>M</i>	<i>SD</i>
<b>Holistic</b>	<b>2.4%</b>	<b>25.4%</b>	<b>37.2%</b>	<b>31.4%</b>	<b>3.6%</b>	<b>1.99</b>	<b>0.83</b>
<b>Ethical Leadership Overall</b>	-	-	-	-	-	<b>1.88</b>	<b>0.83</b>
Ethical Self-Awareness	4.2%	11.8%	22.1%	36.0%	26.0%	1.79	0.91
Ethical Dilemmas and Recognition	5.1%	15.1%	27.5%	26.3%	26.0%	1.99	0.92
Application of Ethical Perspectives/Concepts	4.8%	18.4%	21.1%	26.9%	28.7%	2.02	0.95
<b>Cultural Competence Overall</b>	-	-	-	-	-	<b>1.98</b>	<b>0.82</b>
Cultural Self-Awareness	2.4%	26.3%	20.8%	28.4%	22.1%	2.03	0.91
Cultural Attitudes	6.0%	11.8%	23.0%	26.3%	32.9%	1.96	0.97
Diversity of Communities and Cultures	2.4%	22.1%	28.1%	25.4%	22.1%	2.02	0.86
<b>Community Engagement Overall</b>	-	-	-	-	-	<b>1.60</b>	<b>0.70</b>
Civic Identity and Commitment	1.2%	7.6%	12.7%	29.6%	48.9%	1.62	0.82
Analysis of Knowledge and Public Affairs	1.2%	6.9%	17.2%	23.3%	51.4%	1.71	0.80
Civic Action and Reflection	0.9%	2.4%	13.6%	17.5%	65.6%	1.61	0.74

NOTE: Not all student work was intended to address all nine attributes on the public affairs rubric. Some work focused on one or a few areas of the rubric while other work addressed public affairs overall. Means in this table represent student work that was given a 1 to 4 rating; *Not Rated* papers were excluded from the calculations.

Holistically, most student work was scored at the skill/concept level on the [depth of knowledge chart](#).

- 27.8% of student work was found to be in the Extended Thinking or Strategic Thinking areas
- 68.6% of student work was found to be in the Skill/Concept or Recall areas
- Highest mean ratings were in Cultural Self-Awareness ( $M = 2.03$ )
- Lowest mean ratings were in Civic Action and Reflection ( $M = 1.61$ )

The following areas showed the greatest percentage of student work at the *Extended Thinking* level:

- Cultural Attitudes (6.0%)
- Application of Ethical Dilemmas and Recognition (5.1%)

The following areas showed the greatest percentage of student work at the *Recall* level:

- Ethical Self-Awareness (36.0%)
- Civic Identity and Commitment (29.6%)

Table 3

*Summer 2014, Number and Percent of Assignments Addressing Each Rubric Attribute\** (n =41)

<b>Attribute</b>	<b># Assignments</b>	<b>% Assignments</b>
Ethical Self-Awareness	23	56%
Ethical Dilemmas and Recognition	16	39%
Application of Ethical Perspectives/Concepts	21	51%
Cultural Self-Awareness	26	63%
Cultural Attitudes	21	51%
Diversity of Communities and Cultures	28	68%
Civic Identity and Commitment	22	54%
Analysis of Knowledge and Public Affairs	23	56%
Civic Action and Reflection	19	46%

\*On the *Intent to Participate* form, faculty and staff submitters indicated which rubric attribute(s) were addressed by their assignments.