NSSE 2022 Topical Module Report

Inclusiveness & Engagement with Diversity

Missouri State University

This module examines environments, processes, and activities that reflect the engagement and validation of cultural diversity and promote greater understanding of societal differences. Questions explore students' exposure to inclusive teaching practices and intercultural learning; perceptions of institutional values and commitment regarding diversity; and participation in diversity-related programming and coursework.

Comparison group details are in the online Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface. A PDF copy is also saved in your report download folder.

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NSSE 2022 Inclusiveness & Engagement with Diversity
Frequencies and Statistical Comparisons
Missouri State University

First-Year Students

				Frequency Distributions[a]				Statistical Comparisons[b]		
				Missouri State		Inclusiv & Cult Div		Missouri State	Inclusiv & Cult Div	
Item wording or description	Variable name	Values[c]	Response options	Count	%	Count	%	Mean	Mean	Effect size[d]
1. During the current school year, how much has your _coursework_ emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICDskills	1	Very little	50	8	2,991	11			
		2	Some	203	36	9,540	33			
		3	Quite a bit	228	41	10,984	37	**2.6**	2.6	.00
		4	Very much	88	16	5,547	19			
			Total	569	100	29,062	100			
b. Recognizing your own cultural norms and biases	ICDbiases	1	Very little	51	9	3,197	12			
		2	Some	167	30	8,765	31			
		3	Quite a bit	244	43	11,071	37	**2.7**	2.7	.07
		4	Very much	107	19	5,931	20			
			Total	569	100	28,964	100			
c. Sharing your own perspectives and experiences	ICDperspective	1	Very little	29	6	1,818	7			
		2	Some	162	30	8,052	28			
		3	Quite a bit	268	46	12,334	42	**2.8**	2.8	-.03
		4	Very much	111	19	6,785	23			
			Total	570	100	28,989	100			
d. Exploring your own background through projects, assignments, or programs	ICDbackground	1	Very little	96	17	4,753	18			
		2	Some	187	33	9,518	33			
		3	Quite a bit	201	36	9,588	32	**2.5**	2.5	-.01
		4	Very much	86	15	5,117	17			
			Total	570	100	28,976	100			
e. Learning about other cultures	ICDcultures	1	Very little	60	10	3,455	13			
		2	Some	190	33	9,686	34			
		3	Quite a bit	217	39	10,057	34	**2.6**	2.6	.05
		4	Very much	103	18	5,796	20			
			Total	570	100	28,994	100			
f. Discussing issues of equity or privilege	ICDequity	1	Very little	67	12	3,940	15			
		2	Some	204	37	9,088	32			
		3	Quite a bit	195	33	9,936	33	**2.6**	2.6	-.01
		4	Very much	103	18	5,997	20			
			Total	569	100	28,961	100			
g. Respecting the expression of diverse ideas	ICDideas	1	Very little	33	6	2,043	8			
		2	Some	159	27	7,699	27			
		3	Quite a bit	251	44	11,779	40	**2.8**	2.8	.01
		4	Very much	127	23	7,464	25			
			Total	570	100	28,985	100			
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICDcommitment	1	Very little	18	3	1,648	6			
		2	Some	138	24	7,523	26			
		3	Quite a bit	270	48	11,882	41	**3.0**	2.9 *	.08
		4	Very much	145	25	7,851	27		△	
			Total	571	100	28,904	100			

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Frequencies and Statistical Comparisons
Missouri State University

First-Year Students

				Frequency Distributions[a]				Statistical Comparisons[b]		
				Missouri State		Inclusiv & Cult Div		Missouri State	Inclusiv & Cult Div	
Item wording or description	Variable name	Values[c]	Response options	Count	%	Count	%	Mean	Mean	Effect size[d]
b. Providing students with the resources needed for success in a multicultural world	ICDresources	1	Very little	28	5	1,965	7	2.8	2.8	.06
		2	Some	149	26	8,577	30			
		3	Quite a bit	265	47	11,503	39			
		4	Very much	127	22	6,832	24			
			Total	569	100	28,877	100			
c. Creating an overall sense of community among students	ICDcommunity	1	Very little	23	5	1,655	6	2.9	2.9	.03
		2	Some	140	23	7,504	26			
		3	Quite a bit	269	50	12,050	41			
		4	Very much	137	23	7,650	27			
			Total	569	100	28,859	100			
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual oreintation, etc.)	ICDstigma	1	Very little	32	6	1,802	7	2.9	2.9	-.01
		2	Some	134	24	7,075	24			
		3	Quite a bit	257	45	11,751	40			
		4	Very much	148	25	8,235	28			
			Total	571	100	28,863	100			
e. Providing information about anti-discrimination and harassment policies	ICDdiscrimination	1	Very little	28	5	1,961	7	2.9	2.9	.06
		2	Some	133	22	7,486	26			
		3	Quite a bit	258	46	11,475	39			
		4	Very much	148	26	7,915	28			
			Total	567	100	28,837	100			
f. Taking allegations of discrimination or harassment seriously	ICDallegations	1	Very little	42	8	2,286	8	2.9	2.9	-.01
		2	Some	133	23	7,381	25			
		3	Quite a bit	253	44	10,909	37			
		4	Very much	139	25	8,221	29			
			Total	567	100	28,797	100			
g. Helping students develop the skills to confront discrimination and harassment	ICDconfront	1	Very little	48	8	3,022	11	2.8	2.7 * △	.08
		2	Some	154	26	8,772	30			
		3	Quite a bit	248	46	10,464	36			
		4	Very much	115	20	6,545	23			
			Total	565	100	28,803	100			

3. How much does your institution provide a supportive environment for the following forms of diversity?

a. Racial/ethnic identity	ICDrace	1	Very little	21	4	1,182	4	3.0	3.0	.02
		2	Some	104	19	6,684	23			
		3	Quite a bit	277	48	11,882	41			
		4	Very much	164	29	9,035	32			
			Total	566	100	28,783	100			
b. Gender identity	ICDgender	1	Very little	29	5	1,447	5	2.9	3.0	-.05
		2	Some	134	25	6,886	24			
		3	Quite a bit	245	42	11,491	39			
		4	Very much	159	27	8,940	31			
			Total	567	100	28,764	100			
c. Economic background	ICDecon	1	Very little	39	8	2,345	8	2.8	2.8	.06
		2	Some	148	26	8,641	30			
		3	Quite a bit	239	43	10,640	37			
		4	Very much	140	24	7,129	25			
			Total	566	100	28,755	100			

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Frequencies and Statistical Comparisons
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First-Year Students

Item wording or description	Variable name	Values[c]	Response options	Frequency Distributions[a] Missouri State Count	Missouri State %	Inclusiv & Cult Div Count	Inclusiv & Cult Div %	Statistical Comparisons[b] Missouri State Mean	Inclusiv & Cult Div Mean	Effect size[d]
d. Political affiliation	ICDpolitics	1	Very little	55	10	3,420	12			
		2	Some	187	34	9,879	35			
		3	Quite a bit	216	37	9,606	33	**2.6**	2.6	.04
		4	Very much	108	19	5,803	20			
			Total	566	100	28,708	100			
e. Religious affiliation	ICDreligion	1	Very little	38	7	2,157	8			
		2	Some	146	27	8,116	28			
		3	Quite a bit	248	44	10,909	37	**2.8**	2.8	-.01
		4	Very much	133	22	7,571	26			
			Total	565	100	28,753	100			
f. Sexual orientation	ICDsexorient	1	Very little	27	4	1,642	6			
		2	Some	142	26	7,221	25			
		3	Quite a bit	246	43	11,279	38	**2.9**	2.9	-.01
		4	Very much	152	26	8,609	30			
			Total	567	100	28,751	100			
g. Disability status	ICDability	1	Very little	42	7	2,533	9			
		2	Some	138	26	8,231	28			
		3	Quite a bit	246	42	10,358	36	**2.9**	2.8	.05
		4	Very much	140	25	7,630	27			
			Total	566	100	28,752	100			
h. Citizenship or immigration status	ICDcitizen *(Comparison data are limited to NSSE 2022.)*	1	Very little	42	7	2,575	9			
		2	Some	151	27	8,771	30			
		3	Quite a bit	250	44	10,244	35	**2.8**	2.8	.06
		4	Very much	123	22	7,160	25			
			Total	566	100	28,750	100			

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Missouri State University

First-Year Students

Item wording or description	Variable name	Values[c]	Response options	Frequency Distributions[a] Missouri State Count	%	Inclusiv & Cult Div Count	%	Statistical Comparisons[b] Missouri State Mean	Inclusiv & Cult Div Mean	Effect size[d]
4. During the current school year, about how often have you done the following?										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICDevents	1	Never	101	20	7,348	28	2.3	2.1 *** △	.15
		2	Sometimes	252	42	11,803	40			
		3	Often	147	26	6,525	21			
		4	Very often	66	12	3,078	11			
			Total	566	100	28,754	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICDcenters	1	Never	207	39	12,672	47	2.0	1.8 ** △	.13
		2	Sometimes	210	35	9,085	31			
		3	Often	92	16	4,522	14			
		4	Very often	57	10	2,456	8			
			Total	566	100	28,735	100			
c. Participated in a diversity-related club or organization	ICDclub	1	Never	327	58	15,540	56	1.7	1.7	-.05
		2	Sometimes	128	22	7,092	24			
		3	Often	72	13	3,853	13			
		4	Very often	36	6	2,207	8			
			Total	563	100	28,692	100			
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICDprotest	1	Never	385	68	18,824	68	1.5	1.5	.00
		2	Sometimes	100	18	5,659	19			
		3	Often	51	9	2,756	9			
		4	Very often	29	5	1,424	5			
			Total	565	100	28,663	100			
e. Reflected on your cultural identity	ICDreflect	1	Never	154	26	7,891	28	2.2	2.2	.02
		2	Sometimes	229	40	10,860	37			
		3	Often	119	23	6,439	22			
		4	Very often	63	11	3,505	12			
			Total	565	100	28,695	100			

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Seniors

Item wording or description	Variable name	Values[c]	Response options	Frequency Distributions[a] Missouri State Count	%	Inclusiv & Cult Div Count	%	Statistical Comparisons[b] Missouri State Mean	Inclusiv & Cult Div Mean	Effect size[d]
1. During the current school year, how much has your *coursework* emphasized the following?										
a. Developing the skills necessary to work effectively with people from various backgrounds	ICDskills	1	Very little	80	10	3,096	10			
		2	Some	229	26	8,863	26			
		3	Quite a bit	327	36	12,306	36	**2.8**	2.8	.02
		4	Very much	266	28	9,468	28			
			Total	902	100	33,733	100			
b. Recognizing your own cultural norms and biases	ICDbiases	1	Very little	97	12	4,040	14			
		2	Some	203	23	8,633	26			
		3	Quite a bit	326	36	11,683	33	**2.8**	2.7 **	.09
		4	Very much	275	29	9,307	27		△	
			Total	901	100	33,663	100			
c. Sharing your own perspectives and experiences	ICDperspective	1	Very little	49	6	2,586	9			
		2	Some	199	23	7,910	24			
		3	Quite a bit	365	41	12,950	37	**3.0**	2.9 *	.07
		4	Very much	288	30	10,235	30		△	
			Total	901	100	33,681	100			
d. Exploring your own background through projects, assignments, or programs	ICDbackground	1	Very little	128	15	5,463	18			
		2	Some	244	27	9,323	28			
		3	Quite a bit	301	33	10,601	30	**2.7**	2.6	.06
		4	Very much	230	25	8,281	24			
			Total	903	100	33,668	100			
e. Learning about other cultures	ICDcultures	1	Very little	122	15	4,733	16			
		2	Some	242	27	9,668	29			
		3	Quite a bit	283	31	10,712	31	**2.7**	2.7	.06
		4	Very much	252	27	8,558	25			
			Total	899	100	33,671	100			
f. Discussing issues of equity or privilege	ICDequity	1	Very little	151	18	5,296	18			
		2	Some	238	27	8,852	26			
		3	Quite a bit	263	29	10,352	30	**2.6**	2.6	-.02
		4	Very much	248	26	9,166	26			
			Total	900	100	33,666	100			
g. Respecting the expression of diverse ideas	ICDideas	1	Very little	81	10	2,919	10			
		2	Some	187	21	7,669	23			
		3	Quite a bit	331	37	12,328	36	**2.9**	2.9	.01
		4	Very much	302	32	10,739	32			
			Total	901	100	33,655	100			
2. How much does your institution emphasize the following?										
a. Demonstrating a commitment to diversity	ICDcommitment	1	Very little	46	6	2,127	7			
		2	Some	223	25	8,263	25			
		3	Quite a bit	354	39	12,856	38	**2.9**	2.9	.02
		4	Very much	276	30	10,367	31			
			Total	899	100	33,613	100			

See the endnotes on the last page of this report.

Seniors

Item wording or description	Variable name	Values[c]	Response options	Frequency Distributions[a]				Statistical Comparisons[b]		
				Missouri State		Inclusiv & Cult Div		Missouri State	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size[d]
b. Providing students with the resources needed for success in a multicultural world	ICDresources	1	Very little	55	7	2,809	9			
		2	Some	254	28	9,817	29			
		3	Quite a bit	349	38	12,284	36	2.9	2.8 *	.07
		4	Very much	242	27	8,657	26		△	
			Total	900	100	33,567	100			
c. Creating an overall sense of community among students	ICDcommunity	1	Very little	55	7	2,601	8			
		2	Some	238	27	9,006	27			
		3	Quite a bit	357	39	12,696	37	2.9	2.8	.04
		4	Very much	249	28	9,269	28			
			Total	899	100	33,572	100			
d. Ensuring that you are not stigmatized because of your identity (racial/ethnic, gender, religious, sexual oreintation, etc.)	ICDstigma	1	Very little	61	7	2,730	9			
		2	Some	236	26	8,435	25			
		3	Quite a bit	353	39	12,424	36	2.9	2.9	.00
		4	Very much	248	27	9,950	30			
			Total	898	100	33,539	100			
e. Providing information about anti-discrimination and harassment policies	ICDdiscrimination	1	Very little	46	6	2,669	8			
		2	Some	207	23	8,548	26			
		3	Quite a bit	356	39	12,406	36	3.0	2.9 ***	.11
		4	Very much	285	32	9,897	30		△	
			Total	894	100	33,520	100			
f. Taking allegations of discrimination or harassment seriously	ICDallegations	1	Very little	68	8	3,571	11			
		2	Some	204	22	8,445	25			
		3	Quite a bit	336	37	11,569	34	2.9	2.8 ***	.11
		4	Very much	286	32	9,831	30		△	
			Total	894	100	33,416	100			
g. Helping students develop the skills to confront discrimination and harassment	ICDconfront	1	Very little	89	10	4,587	14			
		2	Some	256	28	10,233	30			
		3	Quite a bit	316	35	10,622	31	2.8	2.7 ***	.13
		4	Very much	235	27	7,996	24		△	
			Total	896	100	33,438	100			

3. How much does your institution provide a supportive environment for the following forms of diversity?

Item wording or description	Variable name	Values[c]	Response options	Missouri State Count	%	Inclusiv & Cult Div Count	%	Missouri State Mean	Inclusiv & Cult Div Mean	Effect size[d]
a. Racial/ethnic identity	ICDrace	1	Very little	47	6	1,989	6			
		2	Some	217	24	8,616	26			
		3	Quite a bit	362	40	12,647	37	3.0	2.9	.04
		4	Very much	270	31	10,140	30			
			Total	896	100	33,392	100			
b. Gender identity	ICDgender	1	Very little	57	7	2,216	7			
		2	Some	236	26	8,550	26			
		3	Quite a bit	338	37	12,411	36	2.9	2.9	.00
		4	Very much	265	30	10,179	30			
			Total	896	100	33,356	100			
c. Economic background	ICDecon	1	Very little	72	8	3,731	12			
		2	Some	257	28	10,253	30			
		3	Quite a bit	327	36	11,058	33	2.8	2.7 ***	.11
		4	Very much	240	27	8,314	25		△	
			Total	896	100	33,356	100			

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Seniors

				Frequency Distributions[a]				Statistical Comparisons[b]		
				Missouri State		Inclusiv & Cult Div		Missouri State	Inclusiv & Cult Div	
Item wording or description	Variable name	Values[c]	Response options	Count	%	Count	%	Mean	Mean	Effect size[d]
d. Political affiliation	ICDpolitics	1	Very little	90	10	5,051	16			
		2	Some	281	32	11,660	35			
		3	Quite a bit	317	35	9,949	29	2.7	2.5 ***	.18
		4	Very much	207	24	6,672	20		△	
			Total	895	100	33,332	100			
e. Religious affiliation	ICDreligion	1	Very little	73	9	3,582	11			
		2	Some	267	30	10,349	31			
		3	Quite a bit	320	35	11,148	33	2.8	2.7 **	.08
		4	Very much	236	27	8,262	25		△	
			Total	896	100	33,341	100			
f. Sexual orientation	ICDsexorient	1	Very little	60	7	2,404	8			
		2	Some	226	25	9,063	27			
		3	Quite a bit	351	39	12,077	35	2.9	2.9	.04
		4	Very much	257	29	9,767	29			
			Total	894	100	33,311	100			
g. Disability status	ICDability	1	Very little	62	7	3,586	11			
		2	Some	228	25	9,505	28			
		3	Quite a bit	351	39	11,116	33	2.9	2.8 ***	.13
		4	Very much	254	29	9,129	28		△	
			Total	895	100	33,336	100			
h. Citizenship or immigration status	ICDcitizen *(Comparison data are limited to NSSE 2022.)*	1	Very little	62	7	3,627	11			
		2	Some	259	29	10,304	31			
		3	Quite a bit	348	38	10,909	32	2.8	2.7 ***	.11
		4	Very much	226	26	8,471	26		△	
			Total	895	100	33,311	100			

Seniors

Item wording or description	Variable name	Values[c]	Response options	Frequency Distributions[a]				Statistical Comparisons[b]		
				Missouri State		Inclusiv & Cult Div		Missouri State	Inclusiv & Cult Div	
				Count	%	Count	%	Mean	Mean	Effect size[d]
4. During the current school year, about how often have you done the following?										
a. Attended events, activities, or presentations that reflect an appreciation for diverse groups of people	ICDevents	1	Never	343	39	11,563	37	**2.0**	2.0	-.05
		2	Sometimes	329	36	12,288	35			
		3	Often	141	16	6,157	18			
		4	Very often	82	9	3,368	10			
			Total	895	100	33,376	100			
b. Participated in the activities of centers related to specific groups (racial-ethnic, cultural, religious, gender, LGBT, etc.)	ICDcenters	1	Never	477	53	16,626	53	**1.7**	1.8	-.02
		2	Sometimes	242	27	9,596	27			
		3	Often	106	12	4,350	12			
		4	Very often	68	8	2,768	8			
			Total	893	100	33,340	100			
c. Participated in a diversity-related club or organization	ICDclub	1	Never	574	64	19,333	60	**1.6**	1.7	-.06
		2	Sometimes	175	20	7,521	21			
		3	Often	78	9	3,752	11			
		4	Very often	69	8	2,698	8			
			Total	896	100	33,304	100			
d. Participated in a demonstration for a diversity-related cause (rally, protest, etc.)	ICDprotest	1	Never	618	69	21,728	67	**1.5**	1.5	.01
		2	Sometimes	152	17	6,880	19			
		3	Often	69	8	2,880	8			
		4	Very often	56	6	1,799	5			
			Total	895	100	33,287	100			
e. Reflected on your cultural identity	ICDreflect	1	Never	273	32	8,409	27	**2.2**	2.3 *** ▽	-.12
		2	Sometimes	308	34	11,563	34			
		3	Often	191	21	7,911	23			
		4	Very often	122	14	5,452	16			
			Total	894	100	33,335	100			

First-Year Students

Variable name	N	Mean		Standard error[f]		Standard deviation[g]		DF[h]	Sig.[i]	Effect size[d]
	Missouri State	Missouri State	Inclusiv & Cult Div	Missouri State	Inclusiv & Cult Div	Missouri State	Inclusiv & Cult Div	Comparisons with: Inclusiv & Cult Div		
ICDskills	576	2.63	2.64	.035	.005	0.84	0.91	600	.920	.00
ICDbiases	576	2.72	2.65	.036	.005	0.86	0.93	600	.070	.07
ICDperspective	577	2.78	2.80	.034	.005	0.81	0.87	600	.494	-.03
ICDbackground	577	2.48	2.49	.039	.006	0.94	0.97	31,632	.876	-.01
ICDcultures	577	2.65	2.60	.037	.005	0.89	0.94	600	.183	.05
ICDequity	575	2.57	2.58	.038	.006	0.92	0.97	598	.793	-.01
ICDideas	577	2.84	2.83	.035	.005	0.85	0.90	600	.842	.01
ICDcommitment	578	2.96	2.89	.033	.005	0.79	0.87	604	.037	.08
ICDresources	576	2.85	2.79	.034	.005	0.82	0.88	600	.113	.06
ICDcommunity	576	2.91	2.88	.033	.005	0.80	0.87	601	.480	.03
ICDstigma	578	2.89	2.90	.035	.005	0.85	0.89	601	.810	-.01
ICDdiscrimination	573	2.93	2.88	.035	.005	0.83	0.90	597	.121	.06
ICDallegations	574	2.86	2.87	.037	.005	0.88	0.93	597	.778	-.01
ICDconfront	572	2.78	2.71	.036	.005	0.86	0.94	596	.032	.08
ICDrace	574	3.02	3.00	.034	.005	0.81	0.85	597	.616	.02
ICDgender	574	2.92	2.96	.036	.005	0.85	0.88	31,398	.278	-.05
ICDecon	574	2.83	2.78	.037	.005	0.88	0.92	596	.165	.06
ICDpolitics	574	2.64	2.61	.038	.005	0.90	0.94	596	.364	.04
ICDreligion	572	2.81	2.82	.036	.005	0.86	0.91	595	.815	-.01
ICDsexorient	574	2.91	2.92	.035	.005	0.83	0.89	598	.727	-.01
ICDability	570	2.86	2.81	.037	.005	0.88	0.93	593	.244	.05
ICDcitizen	574	2.82	2.76	.036	.005	0.85	0.93	598	.148	.06
ICDevents	573	2.29	2.14	.039	.005	0.92	0.95	31,392	.000	.15
ICDcenters	574	1.97	1.85	.041	.005	0.98	0.96	31,375	.002	.13
ICDclub	570	1.67	1.72	.039	.005	0.93	0.95	31,332	.241	-.05
ICDprotest	572	1.51	1.51	.035	.005	0.85	0.85	31,284	.983	.00
ICDreflect	573	2.19	2.18	.040	.006	0.95	0.98	31,328	.703	.02

Seniors

Variable name	N	Mean		Standard error[f]		Standard deviation[g]		DF[h]	Sig.[i]	Effect size[d]
	Missouri State	Missouri State	Inclusiv & Cult Div	Missouri State	Inclusiv & Cult Div	Missouri State	Inclusiv & Cult Div	Comparisons with: Inclusiv & Cult Div		
ICDskills	899	2.83	2.81	.032	.005	0.95	0.95	33,703	.492	.02
ICDbiases	897	2.82	2.74	.033	.006	0.98	1.00	948	.009	.09
ICDperspective	897	2.96	2.89	.029	.005	0.88	0.94	953	.021	.07
ICDbackground	899	2.67	2.61	.034	.006	1.01	1.04	951	.056	.06
ICDcultures	895	2.71	2.65	.034	.006	1.02	1.02	33,638	.098	.06
ICDequity	896	2.62	2.65	.035	.006	1.06	1.05	33,640	.475	-.02
ICDideas	897	2.91	2.89	.032	.005	0.96	0.96	33,614	.667	.01
ICDcommitment	894	2.94	2.92	.029	.005	0.88	0.91	33,569	.618	.02
ICDresources	896	2.86	2.79	.030	.005	0.90	0.93	949	.024	.07
ICDcommunity	895	2.88	2.84	.030	.005	0.89	0.93	948	.282	.04
ICDstigma	894	2.86	2.87	.030	.005	0.90	0.94	947	.964	.00
ICDdiscrimination	891	2.97	2.87	.029	.005	0.88	0.93	945	.001	.11
ICDallegations	891	2.94	2.83	.031	.005	0.93	0.98	945	.000	.11
ICDconfront	893	2.78	2.65	.032	.006	0.95	1.00	946	.000	.13
ICDrace	891	2.96	2.92	.029	.005	0.87	0.90	943	.191	.04
ICDgender	891	2.90	2.89	.031	.005	0.91	0.92	33,227	.915	.00
ICDecon	892	2.82	2.71	.031	.005	0.92	0.97	946	.001	.11
ICDpolitics	891	2.72	2.54	.031	.005	0.94	0.99	946	.000	.18
ICDreligion	891	2.80	2.72	.031	.005	0.93	0.97	944	.010	.08
ICDsexorient	890	2.89	2.85	.030	.005	0.91	0.93	941	.182	.04
ICDability	891	2.90	2.78	.030	.005	0.90	0.97	948	.000	.13
ICDcitizen	891	2.83	2.72	.030	.005	0.90	0.97	948	.001	.11
ICDevents	891	1.96	2.00	.032	.005	0.96	0.97	33,266	.179	-.05
ICDcenters	889	1.74	1.76	.032	.005	0.95	0.96	33,213	.596	-.02
ICDclub	892	1.61	1.66	.031	.005	0.94	0.95	33,185	.077	-.06
ICDprotest	891	1.52	1.51	.030	.005	0.89	0.85	33,161	.777	.01
ICDreflect	890	2.17	2.29	.034	.006	1.02	1.03	33,201	.001	-.12

Endnotes

a. Column percentages are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Percentages may not sum to 100 due to rounding. Counts are unweighted; column percentages cannot be replicated from counts. Comparison group details are in the Selected Comparison Groups report, linked in the Data & Reports table on the Institution Interface.

b. All statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Unless otherwise noted, statistical comparisons are two-tailed independent t-tests. Items with categorical response sets are left blank.

c. These are the values used to calculate means. For the majority of items, these values match the codes in the data file and codebook.

d. Effect size for independent t-tests uses Cohen's d; z-tests use Cohen's h.

e. Statistics are weighted by institution-reported sex and enrollment status (and institution size for comparison groups). Categorical items are not listed.

f. The 95% confidence interval for the population mean is equal to the sample mean plus or minus 1.96 times the standard error of the mean.

g. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

h. Degrees of freedom used to compute the t-tests. Values differ from Ns due to weighting and whether equal variances were assumed.

i. Statistical comparisons are two-tailed independent t-tests or z-tests. Statistical significance represents the probability that the difference between your students' mean and that of the students in the comparison group is due to chance.

j. Statistical comparison uses z-test to compare the proportion who responded (depending on the item) "Done or in progress" or "Yes" with all who responded otherwise.

k. Mean represents the proportion who responded (depending on the item) "Done or in progress" or "Yes."

Key to symbols:

▲ **Your students' average** was significantly higher (p < .05) with an effect size at least .3 in magnitude.

△ **Your students' average** was significantly higher (p < .05) with an effect size less than .3 in magnitude.

▽ **Your students' average** was significantly lower (p < .05) with an effect size less than .3 in magnitude.

▼ **Your students' average** was significantly lower (p < .05) with an effect size at least .3 in magnitude.

Note: It is important to interpret the direction of differences relative to item wording and your institutional context. You may not see all of these symbols in your report.