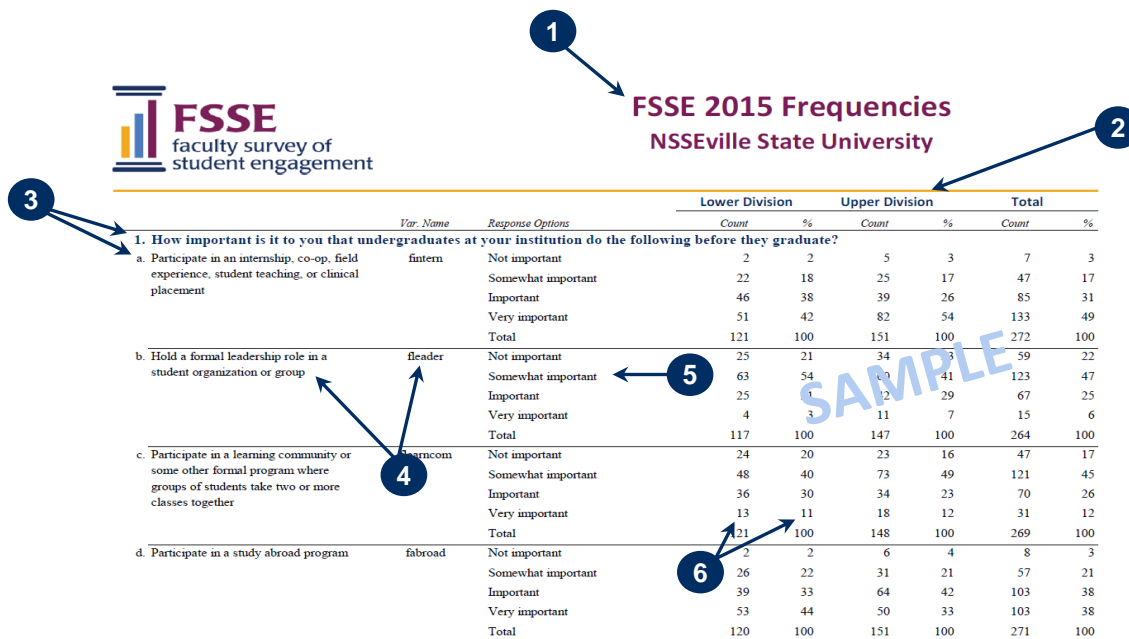

FSSE 2015
Frequencies
Missouri State University

The display below highlights details in the *FSSE Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our website (fsse.indiana.edu) or contact a member of the FSSE team.

- Sample:** The *FSSE Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.
- Class level:** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.
- Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE website.



Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
1. How important is it to you that undergraduates at your institution do the following before they graduate?							
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	intern	2	2	5	3	7	3
	Somewhat important	22	18	25	17	47	17
	Important	46	38	39	26	85	31
	Very important	51	42	82	54	133	49
	Total	121	100	151	100	272	100
b. Hold a formal leadership role in a student organization or group	leader	25	21	34	3	59	22
	Somewhat important	63	54	41	123	47	
	Important	25	12	29	67	25	
	Very important	4	3	11	7	15	6
	Total	117	100	147	100	264	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	learncom	24	20	23	16	47	17
	Somewhat important	48	40	73	49	121	45
	Important	36	30	34	23	70	26
	Very important	13	11	18	12	31	12
	Total	121	100	148	100	269	100
d. Participate in a study abroad program	fabroad	2	2	6	4	8	3
	Somewhat important	26	22	31	21	57	21
	Important	39	33	64	42	103	38
	Very important	53	44	50	33	103	38
	Total	120	100	151	100	271	100

- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Response options:** Response options are listed just as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

			Lower Division		Upper Division		Total	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
1. How important is it to you that undergraduates at your institution do the following before they graduate?								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	11	8	10	5	21	6
		Somewhat important	17	12	19	10	36	11
		Important	41	28	46	23	87	26
		Very important	76	52	121	62	197	58
		Total	145	100	196	100	341	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	33	23	34	18	67	20
		Somewhat important	56	39	83	43	139	41
		Important	41	28	50	26	91	27
		Very important	14	10	27	14	41	12
		Total	144	100	194	100	338	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	39	27	48	25	87	26
		Somewhat important	55	38	71	37	126	37
		Important	36	25	48	25	84	25
		Very important	15	10	27	14	42	12
		Total	145	100	194	100	339	100
d. Participate in a study abroad program	fabroad	Not important	34	24	47	24	81	24
		Somewhat important	54	38	76	39	130	39
		Important	30	21	42	22	72	21
		Very important	25	17	28	15	53	16
		Total	143	100	193	100	336	100
e. Work with a faculty member on a research project	fresearch	Not important	21	15	25	13	46	14
		Somewhat important	46	32	74	39	120	36
		Important	46	32	66	34	112	33
		Very important	30	21	27	14	57	17
		Total	143	100	192	100	335	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	5	3	13	7	18	5
		Somewhat important	34	23	27	14	61	18
		Important	46	32	69	36	115	34
		Very important	60	41	85	44	145	43
		Total	145	100	194	100	339	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	23	16	24	13	47	14
		Somewhat important	41	28	54	28	95	28
		Important	44	30	57	30	101	30
		Very important	37	26	57	30	94	28
		Total	145	100	192	100	337	100
2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	2	1	3	2	5	1
		Somewhat important	12	8	22	11	34	10
		Important	55	38	79	40	134	39
		Very important	77	53	92	47	169	49
		Total	146	100	196	100	342	100
b. Providing support to help students succeed academically	fSEacademic	Not important	3	2	4	2	7	2
		Somewhat important	13	9	22	11	35	10
		Important	46	32	76	39	122	36
		Very important	82	57	91	47	173	51
		Total	144	100	193	100	337	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	3	2	6	3	9	3
		Somewhat important	21	14	33	17	54	16
		Important	58	40	91	47	149	44
		Very important	64	44	64	33	128	38
		Total	146	100	194	100	340	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	6	4	7	4	13	4
		Somewhat important	28	19	37	19	65	19
		Important	49	34	71	36	120	35
		Very important	62	43	81	41	143	42
		Total	145	100	196	100	341	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	15	10	15	8	30	9
		Somewhat important	53	37	81	41	134	39
		Important	52	36	66	34	118	35
		Very important	25	17	34	17	59	17
		Total	145	100	196	100	341	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	5	3	8	4	13	4
		Somewhat important	36	25	44	22	80	23
		Important	54	37	86	44	140	41
		Very important	50	34	58	30	108	32
		Total	145	100	196	100	341	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	8	6	17	9	25	7
		Somewhat important	52	36	72	37	124	36
		Important	58	40	75	38	133	39
		Very important	27	19	31	16	58	17
		Total	145	100	195	100	340	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	17	12	13	7	30	9
		Somewhat important	57	39	77	39	134	39
		Important	54	37	80	41	134	39
		Very important	17	12	26	13	43	13
		Total	145	100	196	100	341	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	8	5	10	5	18	5
		Somewhat important	36	25	53	27	89	26
		Important	77	53	88	46	165	49
		Very important	25	17	42	22	67	20
		Total	146	100	193	100	339	100
3. Indicate your perception of the quality of student interactions with the following people at your institution.								
a. Other students	fQIstudent	Poor	1	1	0	0	1	0
		2	4	3	1	1	5	1
		3	10	7	11	6	21	6
		4	39	27	30	15	69	20
		5	49	34	76	39	125	37
		6	34	23	63	32	97	29
		Excellent	9	6	13	7	22	6
		Total	146	100	194	100	340	100
b. Academic advisors	fQIadvisor	Poor	7	5	1	1	8	2
		2	8	6	4	2	12	4
		3	15	10	27	14	42	13
		4	45	31	45	24	90	27
		5	40	28	60	31	100	30
		6	26	18	43	23	69	21
		Excellent	2	1	11	6	13	4
		Total	143	100	191	100	334	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Faculty	fQIfaculty	Poor	6	4	0	0	6	2
		2	3	2	7	4	10	3
		3	23	16	20	10	43	13
		4	24	17	42	22	66	20
		5	50	35	62	32	112	33
		6	33	23	53	27	86	26
		Excellent	3	2	9	5	12	4
		Total	142	100	193	100	335	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	2	1	1	1	3	1
		2	4	3	2	1	6	2
		3	28	21	28	15	56	17
		4	45	33	73	39	118	37
		5	32	24	51	27	83	26
		6	21	16	27	14	48	15
		Excellent	3	2	5	3	8	2
		Total	135	100	187	100	322	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	4	3	2	1	6	2
		2	9	7	13	7	22	7
		3	25	18	37	20	62	19
		4	44	32	65	34	109	33
		5	28	20	44	23	72	22
		6	25	18	23	12	48	15
		Excellent	2	1	5	3	7	2
		Total	137	100	189	100	326	100
4. In a typical 7-day week, about how many hours do you spend on each of the following?								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	0	0	0	0	0	0
		1-4	2	1	6	3	8	2
		5-8	19	13	19	10	38	11
		9-12	21	14	24	12	45	13
		13-16	14	10	25	13	39	11
		17-20	25	17	37	19	62	18
		21-30	35	24	50	26	85	25
		More than 30 hours	30	21	35	18	65	19
		Total	146	100	196	100	342	100
b. Advising students	ftmadvise	0	23	16	27	14	50	15
		1-4	82	57	92	47	174	51
		5-8	23	16	46	24	69	20
		9-12	9	6	20	10	29	9
		13-16	6	4	5	3	11	3
		17-20	1	1	3	2	4	1
		21-30	1	1	1	1	2	1
		More than 30 hours	0	0	1	1	1	0
		Total	145	100	195	100	340	100
c. Research, creative, or scholarly activities	ftmresearch	0	11	8	12	6	23	7
		1-4	51	35	47	24	98	29
		5-8	36	25	48	25	84	25
		9-12	16	11	30	15	46	14
		13-16	16	11	21	11	37	11
		17-20	8	6	19	10	27	8
		21-30	4	3	12	6	16	5
		More than 30 hours	2	1	5	3	7	2
		Total	144	100	194	100	338	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	21	15	12	6	33	10
		1-4	51	35	47	24	98	29
		5-8	31	22	64	33	95	28
		9-12	14	10	24	12	38	11
		13-16	16	11	17	9	33	10
		17-20	2	1	15	8	17	5
		21-30	6	4	8	4	14	4
		More than 30 hours	3	2	8	4	11	3
		Total	144	100	195	100	339	100
5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?								
a. Preparing class sessions	ftmprepclass	0	0	0	1	1	1	0
		1-4	43	30	67	34	110	32
		5-8	58	40	72	37	130	38
		9-12	28	19	33	17	61	18
		13-16	9	6	12	6	21	6
		17-20	4	3	6	3	10	3
		More than 20 hours	3	2	4	2	7	2
		Total	145	100	195	100	340	100
b. Teaching class sessions	ftmteachclass	0	2	1	1	1	3	1
		1-4	23	16	46	24	69	20
		5-8	49	34	59	31	108	32
		9-12	50	34	62	32	112	33
		13-16	15	10	10	5	25	7
		17-20	5	3	11	6	16	5
		More than 20 hours	1	1	4	2	5	1
Total	145	100	193	100	338	100		
c. Grading assignments and exams	ftmgrade	0	0	0	1	1	1	0
		1-4	54	38	88	45	142	42
		5-8	56	39	57	29	113	33
		9-12	26	18	26	13	52	15
		13-16	5	3	14	7	19	6
		17-20	3	2	6	3	9	3
		More than 20 hours	0	0	3	2	3	1
Total	144	100	195	100	339	100		
d. Meeting with students outside of class	ftmmeet	0	12	8	16	8	28	8
		1-4	100	69	121	62	221	65
		5-8	24	17	39	20	63	19
		9-12	8	6	14	7	22	7
		13-16	0	0	2	1	2	1
		17-20	0	0	2	1	2	1
		More than 20 hours	0	0	0	0	0	0
Total	144	100	194	100	338	100		
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0	0	0	2	1	2	1
		1-4	87	60	110	57	197	58
		5-8	36	25	57	29	93	28
		9-12	14	10	15	8	29	9
		13-16	7	5	9	5	16	5
		17-20	0	0	1	1	1	0
		More than 20 hours	0	0	0	0	0	0
Total	144	100	194	100	338	100		

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	7	5	24	12	31	9
		1-4	94	65	118	61	212	63
		5-8	27	19	34	18	61	18
		9-12	13	9	10	5	23	7
		13-16	2	1	6	3	8	2
		17-20	1	1	1	1	2	1
		More than 20 hours	1	1	1	1	2	1
Total			145	100	194	100	339	100
6. In a typical 7-day week, do you participate in the following activities?								
a. Working with undergraduates on research	fdresearch	No	93	65	107	55	200	59
		Yes	51	35	86	45	137	41
		Total	144	100	193	100	337	100
b. Supervising undergraduate internships or other field experiences	fdintern	No	106	75	120	62	226	67
		Yes	36	25	73	38	109	33
		Total	142	100	193	100	335	100
7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.								
ugradcrs		No	0	0	0	0	0	0
		Yes	142	100	195	100	337	100
		Total	142	100	195	100	337	100
8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?								
a. Talked about their career plans	fSFcareer	Never	3	2	3	2	6	2
		Sometimes	51	35	50	26	101	30
		Often	53	36	68	35	121	35
		Very often	39	27	74	38	113	33
		Total	146	100	195	100	341	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	38	26	38	19	76	22
		Sometimes	61	42	78	40	139	41
		Often	21	14	44	23	65	19
		Very often	26	18	35	18	61	18
		Total	146	100	195	100	341	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	5	3	11	6	16	5
		Sometimes	55	38	77	40	132	39
		Often	59	40	66	34	125	37
		Very often	27	18	40	21	67	20
		Total	146	100	194	100	340	100
d. Discussed their academic performance	fSFperform	Never	0	0	2	1	2	1
		Sometimes	53	36	74	38	127	37
		Often	65	45	75	39	140	41
		Very often	28	19	43	22	71	21
		Total	146	100	194	100	340	100
9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?								
fservcourse		None	61	43	58	30	119	36
		Some	55	39	94	49	149	44
		Most	22	15	23	12	45	13
		All	4	3	18	9	22	7
		Total	142	100	193	100	335	100
10. In your undergraduate courses, to what extent do you do the following?								
a. Clearly explain course goals and requirements	fETgoals	Very little	1	1	0	0	1	0
		Some	4	3	10	5	14	4
		Quite a bit	42	29	50	26	92	27
		Very much	99	68	135	69	234	69
		Total	146	100	195	100	341	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Teach course sessions in an organized way	fETorganize	Very little	0	0	0	0	0	0
		Some	2	1	5	3	7	2
		Quite a bit	35	24	60	31	95	28
		Very much	109	75	130	67	239	70
		Total	146	100	195	100	341	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	0	0	0	0	0	0
		Some	1	1	2	1	3	1
		Quite a bit	39	27	58	30	97	28
		Very much	105	72	136	69	241	71
		Total	145	100	196	100	341	100
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	3	2	2	1	5	1
		Some	27	18	43	22	70	21
		Quite a bit	42	29	61	31	103	30
		Very much	74	51	89	46	163	48
		Total	146	100	195	100	341	100
e. Review and summarize material for students	fETreview	Very little	4	3	1	1	5	1
		Some	25	17	44	23	69	20
		Quite a bit	51	35	82	42	133	39
		Very much	66	45	66	34	132	39
		Total	146	100	193	100	339	100
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	5	3	3	2	8	2
		Some	33	23	36	19	69	20
		Quite a bit	38	26	67	35	105	31
		Very much	69	48	88	45	157	46
		Total	145	100	194	100	339	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	10	7	13	7	23	7
		Some	38	26	41	21	79	23
		Quite a bit	43	29	56	29	99	29
		Very much	55	38	84	43	139	41
		Total	146	100	194	100	340	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	3	2	0	0	3	1
		Some	18	13	21	11	39	12
		Quite a bit	35	24	73	37	108	32
		Very much	88	61	101	52	189	56
		Total	144	100	195	100	339	100

Responses to Questions #11-#13 can be found in the Respondent Profile.

14. Estimate the total number of students in your selected course section.

crssize	20 or fewer	27	18	55	28	82	24
	21-30	49	34	71	36	120	35
	31-40	10	7	31	16	41	12
	41-50	20	14	18	9	38	11
	51-100	27	18	15	8	42	12
	More than 100	13	9	6	3	19	6
	Total	146	100	196	100	342	100

15. Does your selected course section fulfill a general education requirement on your campus?

gened	No	48	33	162	84	210	62
	Yes	97	67	32	16	129	38
	Total	145	100	194	100	339	100

Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
16. In what format do you teach your selected course section?							
format	Classroom instruction on-campus	121	83	155	79	276	81
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	0	0	6	3	6	2
	Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	15	10	13	7	28	8
	Combination of classroom instruction and distance education	9	6	22	11	31	9
	Total	145	100	196	100	341	100
17. In an average 7-day week, about how many hours do you expect the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
fmprepect	0	0	0	0	0	0	0
	1	2	1	1	1	3	1
	2	9	6	11	6	20	6
	3	34	23	24	12	58	17
	4	23	16	40	21	63	19
	5	26	18	28	15	54	16
	6	26	18	33	17	59	17
	7	9	6	10	5	19	6
	8	4	3	12	6	16	5
	9	9	6	9	5	18	5
	10	1	1	11	6	12	4
	More than 10 hours	3	2	14	7	17	5
	Total	146	100	193	100	339	100
18. In an average 7-day week, about how many hours do you think the typical student actually spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
fmprepactual	0	12	8	4	2	16	5
	1	52	36	60	31	112	33
	2	37	26	57	29	94	28
	3	28	19	36	18	64	19
	4	6	4	17	9	23	7
	5	3	2	8	4	11	3
	6	4	3	1	1	5	1
	7	1	1	2	1	3	1
	8	1	1	0	0	1	0
	9	0	0	0	0	0	0
	10	0	0	3	2	3	1
	More than 10 hours	1	1	7	4	8	2
	Total	145	100	195	100	340	100
19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?							
fimread	0	9	6	9	5	18	5
	1	32	22	40	20	72	21
	2	49	34	62	32	111	32
	3	33	23	37	19	70	20
	4	13	9	22	11	35	10
	5	2	1	11	6	13	4
	6	7	5	4	2	11	3
	7	1	1	3	2	4	1
	8	0	0	2	1	2	1
	9	0	0	0	0	0	0
	10	0	0	2	1	2	1
	More than 10 hours	0	0	4	2	4	1
	Total	146	100	196	100	342	100

			Lower Division		Upper Division		Total	
Var. Name	Response Options		Count	%	Count	%	Count	%
19b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?								
freading	None		13	10	9	5	22	7
	Some		89	66	125	67	214	67
	Most		31	23	42	23	73	23
	All		2	1	10	5	12	4
	Total		135	100	186	100	321	100
20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?								
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0	7	5	6	3	13	4
		1-5	112	78	144	75	256	76
		6-10	19	13	19	10	38	11
		11-15	4	3	17	9	21	6
		16-20	1	1	3	2	4	1
		21-25	1	1	3	2	4	1
		26-30	0	0	1	1	1	0
		More than 30 hours	0	0	0	0	0	0
	Total		144	100	193	100	337	100
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	4	3	9	5	13	4
		1-5	63	45	90	48	153	46
		6-10	53	38	65	34	118	36
		11-15	13	9	16	8	29	9
		16-20	5	4	7	4	12	4
		21-25	1	1	1	1	2	1
		26-30	2	1	1	1	3	1
		More than 30 hours	0	0	0	0	0	0
	Total		141	100	189	100	330	100
c. Working for pay on campus	ftmworkon	0	24	18	43	23	67	21
		1-5	44	32	52	28	96	30
		6-10	34	25	48	26	82	26
		11-15	20	15	17	9	37	12
		16-20	13	10	19	10	32	10
		21-25	1	1	3	2	4	1
		26-30	0	0	1	1	1	0
		More than 30 hours	0	0	1	1	1	0
	Total		136	100	184	100	320	100
d. Working for pay off campus	ftmworkoff	0	0	0	6	3	6	2
		1-5	11	8	9	5	20	6
		6-10	18	13	24	13	42	13
		11-15	30	22	40	21	70	21
		16-20	41	30	53	28	94	29
		21-25	17	12	29	15	46	14
		26-30	15	11	17	9	32	10
		More than 30 hours	6	4	10	5	16	5
	Total		138	100	188	100	326	100
e. Doing community service or volunteer work	ftmservice	0	35	25	44	24	79	25
		1-5	94	68	123	68	217	68
		6-10	6	4	8	4	14	4
		11-15	1	1	3	2	4	1
		16-20	1	1	1	1	2	1
		21-25	1	1	1	1	2	1
		26-30	1	1	2	1	3	1
		More than 30 hours	0	0	0	0	0	0
	Total		139	100	182	100	321	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	0	0	2	1	2	1
		1-5	5	4	21	11	26	8
		6-10	29	21	29	16	58	18
		11-15	34	24	50	27	84	26
		16-20	33	23	36	19	69	21
		21-25	21	15	17	9	38	12
		26-30	9	6	14	8	23	7
		More than 30 hours	10	7	17	9	27	8
		Total	141	100	186	100	327	100
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	32	23	44	23	76	23
		1-5	49	35	76	40	125	38
		6-10	24	17	36	19	60	18
		11-15	8	6	13	7	21	6
		16-20	6	4	7	4	13	4
		21-25	5	4	7	4	12	4
		26-30	7	5	0	0	7	2
		More than 30 hours	8	6	5	3	13	4
		Total	139	100	188	100	327	100
h. Commuting to campus (driving, walking, etc.)	ftmcommute	0	7	5	9	5	16	5
		1-5	104	74	136	72	240	73
		6-10	21	15	34	18	55	17
		11-15	3	2	6	3	9	3
		16-20	2	1	2	1	4	1
		21-25	1	1	1	1	2	1
		26-30	1	1	0	0	1	0
		More than 30 hours	1	1	1	1	2	1
		Total	140	100	189	100	329	100
21. In your selected course section, to what extent do you think the typical student does his or her best work?								
	fchallenge	Very little	9	7	7	4	16	5
		Some	72	52	86	45	158	48
		Quite a bit	47	34	78	41	125	38
		Very much	10	7	19	10	29	9
		Total	138	100	190	100	328	100
22. In your selected course section, how important is it to you that the typical student do the following?								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	0	0	1	1	1	0
		Somewhat important	13	9	11	6	24	7
		Important	37	27	56	30	93	29
		Very important	88	64	120	64	208	64
		Total	138	100	188	100	326	100
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	40	30	41	23	81	26
		Somewhat important	31	23	54	30	85	27
		Important	38	29	54	30	92	29
		Very important	24	18	33	18	57	18
		Total	133	100	182	100	315	100
c. Come to class having completed readings or assignments	fprepared	Not important	0	0	3	2	3	1
		Somewhat important	8	6	11	6	19	6
		Important	34	25	64	34	98	30
		Very important	94	69	110	59	204	63
		Total	136	100	188	100	324	100
d. Reach conclusions based on his or her own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	27	20	32	17	59	18
		Somewhat important	30	22	38	21	68	21
		Important	40	29	54	30	94	29
		Very important	39	29	59	32	98	31
		Total	136	100	183	100	319	100

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	35	26	39	21	74	23
		Somewhat important	28	21	46	25	74	23
		Important	40	29	51	27	91	28
		Very important	33	24	51	27	84	26
		Total	136	100	187	100	323	100
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	37	28	37	20	74	23
		Somewhat important	32	24	46	25	78	24
		Important	40	30	66	36	106	33
		Very important	25	19	36	19	61	19
		Total	134	100	185	100	319	100
23. In your selected course section, how important is it to you that the typical student do the following?								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	7	5	7	4	14	4
		Somewhat important	30	22	34	18	64	20
		Important	63	46	65	35	128	40
		Very important	37	27	79	43	116	36
		Total	137	100	185	100	322	100
b. Connect his or her learning to societal problems or issues	fRIsocietal	Not important	4	3	13	7	17	5
		Somewhat important	20	15	40	22	60	19
		Important	42	31	61	33	103	32
		Very important	68	51	72	39	140	44
		Total	134	100	186	100	320	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIDiverse	Not important	11	8	22	12	33	10
		Somewhat important	26	19	41	22	67	21
		Important	38	28	54	29	92	29
		Very important	59	44	67	36	126	40
		Total	134	100	184	100	318	100
d. Examine the strengths and weaknesses of his or her own views on a topic or issue	fRIownview	Not important	4	3	8	4	12	4
		Somewhat important	13	10	27	15	40	13
		Important	47	35	67	36	114	36
		Very important	71	53	83	45	154	48
		Total	135	100	185	100	320	100
e. Try to better understand someone else's views by imagining how an issue looks from his or her perspective	fRIperspect	Not important	5	4	11	6	16	5
		Somewhat important	17	13	33	18	50	16
		Important	39	29	57	30	96	30
		Very important	74	55	86	46	160	50
		Total	135	100	187	100	322	100
f. Learn something that changes the way he or she understands an issue or concept	fRInewview	Not important	1	1	1	1	2	1
		Somewhat important	8	6	16	9	24	7
		Important	43	32	76	41	119	37
		Very important	83	61	94	50	177	55
		Total	135	100	187	100	322	100
g. Connect ideas from your course to his or her prior experiences and knowledge	fRIconnect	Not important	3	2	0	0	3	1
		Somewhat important	9	7	16	9	25	8
		Important	34	25	50	27	84	26
		Very important	89	66	121	65	210	65
		Total	135	100	187	100	322	100

			Lower Division		Upper Division		Total	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
24. In your selected course section, about what percent of class time is spent on the following?								
a. Lecture	flecture	0%	7	5	7	4	14	4
		1-9%	7	5	23	13	30	9
		10-19%	12	9	14	8	26	8
		20-29%	12	9	24	13	36	11
		30-39%	16	12	25	14	41	13
		40-49%	22	16	26	14	48	15
		50-74%	44	33	50	27	94	30
		75% or more	15	11	13	7	28	9
		Total	135	100	182	100	317	100
b. Discussion	fdiscuss	0%	4	3	0	0	4	1
		1-9%	24	19	40	24	64	21
		10-19%	47	36	51	30	98	33
		20-29%	29	22	38	22	67	22
		30-39%	11	9	16	9	27	9
		40-49%	6	5	14	8	20	7
		50-74%	5	4	7	4	12	4
		75% or more	3	2	3	2	6	2
		Total	129	100	169	100	298	100
c. Small-group activities	fsmgroup	0%	34	26	29	17	63	21
		1-9%	39	30	41	23	80	26
		10-19%	26	20	47	27	73	24
		20-29%	20	15	26	15	46	15
		30-39%	8	6	13	7	21	7
		40-49%	2	2	13	7	15	5
		50-74%	2	2	4	2	6	2
		75% or more	1	1	2	1	3	1
		Total	132	100	175	100	307	100
d. Student presentations or performances	fpresent	0%	62	48	45	26	107	35
		1-9%	25	20	57	33	82	27
		10-19%	16	13	42	24	58	19
		20-29%	14	11	15	9	29	10
		30-39%	3	2	8	5	11	4
		40-49%	2	2	3	2	5	2
		50-74%	5	4	3	2	8	3
		75% or more	1	1	1	1	2	1
		Total	128	100	174	100	302	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	56	43	69	39	125	41
		1-9%	24	18	47	27	71	23
		10-19%	17	13	25	14	42	14
		20-29%	13	10	14	8	27	9
		30-39%	6	5	6	3	12	4
		40-49%	2	2	4	2	6	2
		50-74%	8	6	3	2	11	4
		75% or more	4	3	7	4	11	4
		Total	130	100	175	100	305	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	54	42	90	51	144	47
		1-9%	46	36	64	36	110	36
		10-19%	17	13	15	9	32	10
		20-29%	7	5	5	3	12	4
		30-39%	1	1	0	0	1	0
		40-49%	3	2	1	1	4	1
		50-74%	1	1	0	0	1	0
		75% or more	0	0	1	1	1	0
		Total	129	100	176	100	305	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	14	10	25	14	39	12
		1-9%	61	45	85	46	146	46
		10-19%	35	26	45	25	80	25
		20-29%	18	13	18	10	36	11
		30-39%	3	2	4	2	7	2
		40-49%	2	1	3	2	5	2
		50-74%	2	1	1	1	3	1
		75% or more	1	1	2	1	3	1
		Total	136	100	183	100	319	100
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	71	53	78	43	149	47
		1-9%	22	16	23	13	45	14
		10-19%	11	8	32	18	43	14
		20-29%	13	10	11	6	24	8
		30-39%	6	4	15	8	21	7
		40-49%	5	4	9	5	14	4
		50-74%	3	2	5	3	8	3
		75% or more	3	2	7	4	10	3
		Total	134	100	180	100	314	100
25. In your selected course section, how much do you encourage students to do the following?								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	14	10	15	8	29	9
		Some	41	30	51	28	92	29
		Quite a bit	42	31	70	38	112	35
		Very much	38	28	49	26	87	27
		Total	135	100	185	100	320	100
b. Explain course material to other students	fCLexplain	Very little	14	10	15	8	29	9
		Some	45	34	62	34	107	34
		Quite a bit	38	28	59	32	97	31
		Very much	37	28	47	26	84	26
		Total	134	100	183	100	317	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	17	13	18	10	35	11
		Some	37	27	57	31	94	30
		Quite a bit	41	30	63	34	104	33
		Very much	40	30	45	25	85	27
		Total	135	100	183	100	318	100
d. Work with other students on course projects or assignments	fCLproject	Very little	26	20	29	16	55	17
		Some	39	30	46	25	85	27
		Quite a bit	31	23	50	27	81	26
		Very much	36	27	59	32	95	30
		Total	132	100	184	100	316	100
e. Identify key information from reading assignments	fLSreading	Very little	9	7	12	7	21	7
		Some	21	16	47	26	68	21
		Quite a bit	44	33	64	35	108	34
		Very much	61	45	61	33	122	38
		Total	135	100	184	100	319	100
f. Review notes after class	fLSnotes	Very little	20	15	25	14	45	14
		Some	38	29	55	30	93	29
		Quite a bit	25	19	60	33	85	27
		Very much	50	38	43	23	93	29
		Total	133	100	183	100	316	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	9	7	9	5	18	6
		Some	30	22	56	30	86	27
		Quite a bit	41	30	73	40	114	36
		Very much	55	41	46	25	101	32
		Total	135	100	184	100	319	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?								
a. People of a race or ethnicity other than their own	fDDrace	Very little	40	30	59	32	99	31
		Some	55	41	73	40	128	40
		Quite a bit	26	20	26	14	52	16
		Very much	12	9	26	14	38	12
		Total	133	100	184	100	317	100
b. People from an economic background other than their own	fDDeconomic	Very little	24	19	34	18	58	19
		Some	56	43	83	45	139	44
		Quite a bit	37	29	40	22	77	25
		Very much	12	9	27	15	39	12
		Total	129	100	184	100	313	100
c. People with religious beliefs other than their own	fDDreligion	Very little	27	21	45	25	72	23
		Some	61	47	86	48	147	47
		Quite a bit	28	22	28	15	56	18
		Very much	14	11	22	12	36	12
		Total	130	100	181	100	311	100
d. People with political views other than their own	fDDpolitical	Very little	21	16	32	18	53	17
		Some	57	44	90	50	147	47
		Quite a bit	34	26	37	20	71	23
		Very much	17	13	22	12	39	13
		Total	129	100	181	100	310	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	36	28	56	31	92	30
		Some	64	50	86	48	150	49
		Quite a bit	19	15	21	12	40	13
		Very much	10	8	16	9	26	8
		Total	129	100	179	100	308	100
27. In your selected course section, how much does the coursework emphasize the following?								
a. Memorizing course material	fmemorize	Very little	30	22	61	33	91	29
		Some	52	39	74	40	126	39
		Quite a bit	41	30	42	23	83	26
		Very much	12	9	7	4	19	6
		Total	135	100	184	100	319	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	5	4	1	1	6	2
		Some	19	14	23	13	42	13
		Quite a bit	52	39	74	41	126	40
		Very much	57	43	84	46	141	45
		Total	133	100	182	100	315	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	3	2	2	1	5	2
		Some	23	17	30	16	53	17
		Quite a bit	54	41	79	43	133	42
		Very much	53	40	71	39	124	39
		Total	133	100	182	100	315	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	10	7	12	7	22	7
		Some	33	25	49	27	82	26
		Quite a bit	48	36	69	38	117	37
		Very much	43	32	51	28	94	30
		Total	134	100	181	100	315	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	4	3	6	3	10	3
		Some	32	24	33	18	65	21
		Quite a bit	45	33	78	44	123	39
		Very much	54	40	62	35	116	37
		Total	135	100	179	100	314	100

			Lower Division		Upper Division		Total	
Var. Name	Response Options		Count	%	Count	%	Count	%
28a. Does your selected course section include assigned papers, reports, or other writing tasks?								
fwrwriting	No		25	19	20	11	45	14
	Yes		108	81	161	89	269	86
	Total		133	100	181	100	314	100
<i>If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>								
b. Up to 5 pages	fwrshort	0	1	1	6	4	7	3
		1	22	21	33	22	55	22
		2	16	15	21	14	37	15
		3	16	15	19	13	35	14
		4	5	5	16	11	21	8
		5	16	15	16	11	32	13
		6	4	4	7	5	11	4
		7	2	2	4	3	6	2
		8	3	3	6	4	9	4
		9	0	0	1	1	1	0
		10	6	6	4	3	10	4
More than 10 papers, etc.	15	14	16	11	31	12		
Total		106	100	149	100	255	100	
c. From 6 to 10 pages	fwrmed	0	43	52	58	51	101	52
		1	26	31	35	31	61	31
		2	11	13	9	8	20	10
		3	1	1	2	2	3	2
		4	0	0	3	3	3	2
		5	0	0	2	2	2	1
		6	0	0	2	2	2	1
		7	0	0	0	0	0	0
		8	0	0	0	0	0	0
		9	0	0	1	1	1	1
		10	2	2	0	0	2	1
More than 10 papers, etc.	0	0	1	1	1	1		
Total		83	100	113	100	196	100	
d. 11 pages or more	fwrlong	0	62	91	65	54	127	67
		1	6	9	41	34	47	25
		2	0	0	7	6	7	4
		3	0	0	2	2	2	1
		4	0	0	2	2	2	1
		5	0	0	0	0	0	0
		6	0	0	1	1	1	1
		7	0	0	0	0	0	0
		8	0	0	2	2	2	1
		9	0	0	0	0	0	0
		10	0	0	0	0	0	0
More than 10 papers, etc.	0	0	1	1	1	1		
Total		68	100	121	100	189	100	
29. To what extent do you structure your selected course section so that students learn and develop in the following areas?								
a. Writing clearly and effectively	fcgwrite	Very little	18	13	16	9	34	11
		Some	28	21	48	26	76	24
		Quite a bit	33	25	49	27	82	26
		Very much	55	41	71	39	126	40
		Total	134	100	184	100	318	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Speaking clearly and effectively	fcgspeak	Very little	38	29	35	19	73	23
		Some	36	27	47	26	83	26
		Quite a bit	27	20	55	30	82	26
		Very much	32	24	46	25	78	25
		Total	133	100	183	100	316	100
c. Thinking critically and analytically	fcgthink	Very little	0	0	0	0	0	0
		Some	10	8	11	6	21	7
		Quite a bit	37	28	59	32	96	30
		Very much	86	65	112	62	198	63
		Total	133	100	182	100	315	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	44	33	58	32	102	33
		Some	43	32	45	25	88	28
		Quite a bit	24	18	38	21	62	20
		Very much	22	17	39	22	61	19
		Total	133	100	180	100	313	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	20	15	14	8	34	11
		Some	44	33	33	18	77	24
		Quite a bit	35	26	44	24	79	25
		Very much	35	26	93	51	128	40
		Total	134	100	184	100	318	100
f. Working effectively with others	fcgothers	Very little	28	21	18	10	46	15
		Some	38	28	43	24	81	26
		Quite a bit	32	24	48	26	80	25
		Very much	36	27	73	40	109	34
		Total	134	100	182	100	316	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	27	20	33	18	60	19
		Some	50	38	58	32	108	34
		Quite a bit	30	23	53	29	83	26
		Very much	26	20	40	22	66	21
		Total	133	100	184	100	317	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	24	18	28	15	52	17
		Some	34	25	45	25	79	25
		Quite a bit	31	23	52	29	83	26
		Very much	45	34	56	31	101	32
		Total	134	100	181	100	315	100
i. Solving complex real-world problems	fcgprobsolve	Very little	15	11	17	9	32	10
		Some	47	35	40	22	87	28
		Quite a bit	42	32	59	32	101	32
		Very much	29	22	67	37	96	30
		Total	133	100	183	100	316	100
j. Being an informed and active citizen	fcgcitizen	Very little	12	9	21	12	33	11
		Some	33	25	57	31	90	29
		Quite a bit	33	25	59	32	92	29
		Very much	54	41	45	25	99	32
		Total	132	100	182	100	314	100
30. Prior to the current school year, about how many times have you taught your selected course?								
	crstimes	0	10	7	19	10	29	9
		1-2	13	10	25	14	38	12
		3-4	17	13	19	10	36	11
		5-9	26	19	28	15	54	17
		10 or more times	69	51	92	50	161	51
		Total	135	100	183	100	318	100