

# Executive Summary 2019 Climate Survey

Prepared by Dr. Keri Franklin, Mark Woolsey, Julia Cottrell, and Theresa Sparks

This is a guide to the 39-question Higher Education Data Sharing (HEDS) Diversity and Equity Campus Climate Survey administered in spring 2019 to students, faculty, staff, and administrators. Missouri State's results are compared to a group of 52 large and small institutions of higher education (n=36,194).

The 2,723 individuals who responded to the survey make up 9% of undergraduates, 18% of graduate students, 40% of faculty, and 37% of staff and administrators on the Springfield campus.

Response Rates (n=2,723)						
Respondent GroupNumber (n)						
Undergraduates	1,321					
Graduate	264					
Faculty	434					
Staff/Administrators	704					

### **Overall Diversity and Equity: Above Comparison Institutions**

The first two indicators gauge the respondents' satisfaction with the campus climate for diversity and equity (Table 1) and the extent to which they believe that Missouri State University supports diversity and equity (Figures 1 and 2). Because these two indicators measure experiences and interactions that promote campus climate, we show each of these as positive scores on a 5-point scale in the graphs below.

Missouri State respondents reported higher satisfaction on questions related to overall campus climate for diversity and equity (Table 1) than large and small comparison institutions (Figure 1).

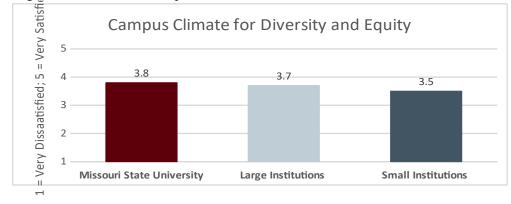


Figure 1. Higher Satisfaction on Campus Climate

**Table 1.** Campus Climate Questions in Which Missouri State Performed Higher Than Comparison

 Institutions

Overall campus climate	Sense of belonging or community at MSU	Feel campus environment is free from tensions related to individual or group differences	Feel retention of historically marginalized students, faculty, and staff is an institutional priority
Campus experience/environment regarding diversity at MSU	Feel all community members experience a sense of belonging or community	Feel recruitment of historically marginalized students, faculty, and staff is an institutional priority	Feel senior leadership demonstrates a commitment to diversity and equity on this campus

Missouri State respondents reported higher agreement on their belief that Missouri State supports diversity and equity compared to large and small institutions (Figure 2).

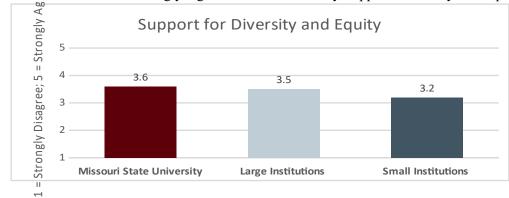


Figure 2. Missouri State More Strongly Agrees that the University Supports Diversity and Equity

Overall diversity and equity at Missouri State shows higher positive perceptions than comparison institutions. Within Missouri State, some demographic groups have less positive views and perceptions of campus and institutional support. Those groups are non-binary individuals, U.S. persons of color, LGB+ individuals, and liberal individuals (Table 2 and 3).

		MSU n	MSU Mean	Large Institutions Mean	Small Institutions Mean
	U.S. White	1,080	3.90	3.81	3.59
All Students	U.S. Persons of Color	336	3.44	3.70	3.27
	International	140	4.04	3.94	3.43
	U.S. White	897	3.87	3.64	3.60
All Employees	U.S. Persons of Color	187	3.61	3.48	3.37
	International	16	3.84	4.16	3.53

**Table 3.** Campus climate satisfaction by Gender, Sexual Orientation, and Role

		MSU n	MSU Mean	Large Institutions Mean	Small Institutions Mean
Role and Gender					
	Men	481	3.83	3.83	3.56
All Students	Women	1,045	3.83	3.74	3.46
	Non-binary	37	3.36	3.47	3.09
	Men	429	3.80	3.69	3.65
All Employees	Women	673	3.86	3.54	3.50
	Non-binary	8	2.22	3.00	3.01
Role and Sexual Orienta	tion				
All Steelenste	Heterosexual	1,219	3.88	3.80	3.57
All Students	LGB+	333	3.59	3.63	3.25
A 11 T	Heterosexual	968	3.86	3.62	3.59
All Employees	LGB+	136	3.51	3.41	3.34

- People who took the survey reported that Diversity and Equity activities increased positive attitudes toward diversity and equity. Missouri State participation is higher than comparison groups; attitudes reported are more positive for all groups.
- Staff/administration reported participating more in "impactful diversity and equity activities" (community service, performances or art exhibits related to diversity, discussions, training, activities) than large and small comparison institutions.
- Undergraduate and Graduate students reported more community service participation than other groups at MSU and compared to large and small institutions.

### Views of Campus Climate by Groups

- When analyzed by race/ethnicity, U.S. white students, men and women, international individuals, heterosexual individuals, and conservative individuals have more positive views of campus climate (Table 2 and 3).
- Non-binary individuals, U.S. persons of color, LGB+ individuals, and liberal individuals have less positive views of campus climate (Table 2 and 3).
- Table 2 and Table 3 report broad groups: race/ethnicity and sexual orientation. The survey includes 16 options for race/ethnicity and 8 options for sexual orientation (data tables are available for breakdowns).

## "Have You Been Discriminated Against or Harassed?"

- People at Missouri State reported experiencing *less* discrimination or harassment than large and small institutions (Figure 3).
- 20% of Missouri State students and employees reported having experienced discrimination or harassment. Large institutions reported 21% and small institutions reported 24% (Figure 3).
- 317 out of 1,578 Students answered "yes" to the question.
- 228 out of 1,129 Employees answered "yes."

#### Figure 3. Percent Experiencing Discrimination or Harassment

ie n c in	100% -	Discriminat	ion or Harassment	t	
eri	80% -				
a	60% -				
ж	40% -	20%	21%	24%	
e	20% -	20%	21%		
a.	0% -				
0		Missouri State University	Large Institutions	Small Institutions	
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### "How often have you been discriminated or harassed and what were the reasons?"

- Of the 545 who answered "yes," they then answered a follow-up question asking how often discrimination and harassment occurred and the reason.
- The reasons—whether they reported Rarely, Sometimes, Often, or Very Often, are as follows beginning with the highest count: political affiliation, physical appearance, gender or gender identity, age or generation, religious background, racial and/or ethnic identity, socioeconomic background, sexual orientation, some other aspect of my identity, disability, or immigration status (Table 4).

residence, or at an off-campus program/event affiliated with MSU for the following reasons:										
(Students <i>n</i> =317; Employees <i>n</i> =228)	Rarely		Sometimes		Often		Very Often		Totals	
	S	Е	S	Е	S	Е	S	Е		
Political affiliation/views	41	40	77	57	36	21	31	15	318	
Physical appearance	60	33	75	60	34	9	24	12	307	
Gender or gender identity	49	23	59	62	46	19	22	16	296	
Age or generation	58	35	53	67	17	25	20	9	284	
Religious background	48	41	50	36	25	10	14	11	235	
Racial and/or ethnic identity	23	18	59	32	34	9	27	16	218	
Socioeconomic background	45	37	43	25	11	10	9	5	185	
Sexual Orientation	31	16	47	20	19	8	15	3	159	
Some other aspect of my identity	14	11	11	22	9	11	9	10	97	
Disability	23	13	19	16	6	3	7	5	92	
I am an immigrant	15	4	16	9	6	3	5	6	64	

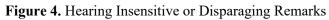
**Table 4.** "How often have you been discriminated and what were the reasons?"

 How often have you been discriminated against or harassed on the MSU campus, at an off-campus

Key: S=Students; E=Employees

### "How Often Have You Heard Someone Make an Insensitive or Disparaging Remark?"

- Missouri State students and employees heard slightly more (2.2) insensitive or disparaging remarks than small and large institutions, on a scale of 1-5 with 1 being Never and 5 being Very Often (Figure 4).
- Missouri State students and employees heard the insensitive or disparaging remarks in the local community more than comparison institutions. Missouri State was 33% compared to 7% of respondents at Large and Small institutions.
- A follow-up item asked the reason for the top items by count—whether they reported Rarely, Sometimes, Often, or Very Often, are as follows beginning with the highest count: political affiliation/views, gender or gender identity, religious background, sexual orientation, age or generation, racial and/or ethnic identity, non-native English speaker, immigrant status, socioeconomic background, disability (Table 5).



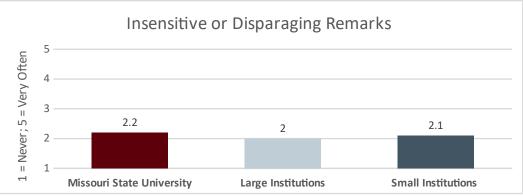


Table 5. Frequency and Type of Insensitive or Disparaging Remarks Heard

During your time at MSU, about how often have you heard someone make an insensitive or disparaging remark about the following:

	Rarely		Sometimes		Often		Very Often		Totals
	S	Ε	S	Ε	S	Е	S	E	
Political affiliation/views	331	251	417	361	323	212	199	107	2,201
Religious background	445	381	411	279	157	69	56	27	1,825
Gender or gender identity	387	365	409	260	188	82	89	27	1,807
Sexual Orientation	431	378	400	247	163	63	77	24	1,783
Racial and/or ethnic identity	459	371	382	242	136	61	76	27	1,754
Age or generation	441	354	338	281	144	88	65	42	1,753
Non-native English speaker	459	356	372	260	116	83	48	28	1,722
Immigrant Status	435	326	343	222	134	56	50	27	1,593
Socioeconomic background	494	381	292	190	96	54	51	19	1,577
Disability	462	344	236	156	71	29	33	12	1,343

Key: S=Students; E=Employees