ORIGINAL BLOOM'S TAXONOMY

LEVEL	DESCRIPTION
Knowledge *(represents the lowest level of learning*	To know and remember specific facts, terms concepts, principles or theories
Comprehension	To understand, interpret, compare, contrast, explain
Application	To apply knowledge to new situations to solve problems using required knowledge or skills
Analysis	To identify the organizational structure of something; to identify parts, relationships, and organizing principles
Synthesis	To create something, to integrate ideas into a solution, to propose an action plan, to formulate a new classification scheme
Evaluation *(represents the highest level of learning)*	To judge the quality of something based on its adequacy, value, logic or use

Adapted from California State University, Bakersfield, PACT Outcomes Assessment Handbook (1999)