Course: EDC 249 Course Title: Schooling in America

**Credit Hours:** 3 **Department:** Reading, Foundations, & Technology

Prerequisite: 12 hours.

## **General Education Area:**

PUBLIC AFFAIRS - Public Issues (GEC 116)

Information submitted by a department representative on 10/26/2022 4:24:08 PM - Compiled by Darren Wienberg, Academic Advising & Transfer Center

**Typically Offered During:** 

Fall Full Semester: YES Fall 1st Block: NO Fall 2nd Block: NO Spring Full Semester: YES Spring 1st Block: NO Spring 2nd Block: NO

Summer: YES

**Typical Instructional Modality:** 

Traditional (seated): YES Blended: YES Internet: YES

Online Video: NO Web Conference: YES

**May Also Count Toward Department Offering:** 

Major: YES Minor: YES Certificate: NO

Please see online published semester class schedule and undergraduate catalog for detailed course offering information.

How do you describe the course to students when they ask "What is this class about?" (Without using the catalog description)?

Examines the nature and history of schooling in America.

Beyond meeting a General Education requirement, what benefits can students realize from choosing this course? This course discusses the broad social purpose and goals of education.

Other than your major/minor/certificate students, what groups of students could find this course relevant to their degree program or career path?

Social science majors, history majors, and business majors

## Catalog Description (Fall 2022 Undergraduate Catalog)

Examines the nature and history of schooling in America, the broad social purposes and goals of education, and the crucial role the institution of schooling has and does play in the United States and Missouri with regard to shifting public policy as well as state and federal laws and mandates. Explores social, legal, and political issues as they play out in schools with regard to diversity, racism, sexism, and the effects of social class.