

Course: MTH 121

Course Title: Multicultural Views of History & Mathematics

Credit Hours: 3

Department: Mathematics

Prerequisite: None

General Education Area:

PUBLIC AFFAIRS - Cultural Competence (*GEC 115*)

Information submitted by a department representative on – Compiled by Darren Wienberg, Academic Advising & Transfer Center

Typically Offered During:

Fall Full Semester:

Fall 1st Block:

Fall 2nd Block:

Spring Full Semester:

Spring 1st Block:

Spring 2nd Block:

Summer:

Typical Instructional Modality:

Traditional (seated):

Blended:

Internet:

Online Video:

Web Conference:

May Also Count Toward Department Offering:

Major:

Minor:

Certificate:

Please see online published semester class schedule and undergraduate catalog for detailed course offering information.

How do you describe the course to students when they ask “What is this class about?” (Without using the catalog description)?

Course information not yet submitted

Beyond meeting a General Education requirement, what benefits can students realize from choosing this course?

Course information not yet submitted

Other than your major/minor/certificate students, what groups of students could find this course relevant to their degree program or career path?

Course information not yet submitted

Catalog Description (Fall 2022 Undergraduate Catalog)

This course explores the impact of major historical events, the mores of various societies, and basic human nature on the development of mathematical knowledge. Parallels will be drawn to events in today's world to determine how each individual can foster the global advancement of knowledge. The level of mathematical and historical knowledge expected on incoming students does not exceed the level of traditional high school courses.