

Course: GEP 101 **Course Title:** First Year Foundations
Credit Hours: 2 **Department:** First-Year Programs
Prerequisite: *enrollment limited to degree-seeking students only.*

General Education Area:
FOUNDATIONS - First-Year Seminar (*GEC 101*)

Information submitted by a department representative on 4/24/2021 3:52:02 PM – Compiled by Darren Wienberg, Academic Advising & Transfer Center

Typically Offered During:

Fall Full Semester:	NO	Fall 1 st Block:	YES	Fall 2 nd Block:	NO
Spring Full Semester:	NO	Spring 1 st Block:	YES	Spring 2 nd Block:	NO
Summer:	YES				

Typical Instructional Modality:

Traditional (seated):	NO	Blended:	YES	Internet:	YES
Online Video:	NO	Web Conference:	NO		

May Also Count Toward Department Offering:

Major:	NO	Minor:	NO	Certificate:	NO
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Please see online published semester class schedule and undergraduate catalog for detailed course offering information.

How do you describe the course to students when they ask “What is this class about?” (Without using the catalog description)?

GEP 101 is a general education course that is designed specifically for the needs of first-time, new in college students as they transition into the university. The course focuses upon developing the skills needed to be academically successful and learning about the university’s public affairs mission while engaging with the campus community, including faculty, staff, and students. Through classroom and blackboard discussions, presentations, meaningful assignments, and interaction with their instructor and classmates, students expand their support network and build a strong foundation as they pursue their academic career.

Beyond meeting a General Education requirement, what benefits can students realize from choosing this course?

GEP 101 provides students multiple opportunities to learn about various studying, note taking, and test taking techniques, explore ways to get involved, understand the role of an academic advisor, strengthen information literacy and become familiar with the library’s database system, engage in public affairs service, and develop a stronger appreciation for diverse perspectives.

Other than your major/minor/certificate students, what groups of students could find this course relevant to their degree program or career path?

n/a

Catalog Description (Fall 2022 Undergraduate Catalog)

An integrative and interdisciplinary seminar designed to introduce students to the public affairs mission, improve students' academic skills, develop a foundational knowledge of university resources, and facilitate students' successful transition to Missouri State University's community of scholars. Required of all students with fewer than 24 credit hours earned post high school. Must be taken during students' first semester. Honors students must substitute UHC 110 for this course.