

**Course:** HST 121

**Course Title:** Survey of History of the US to 1877

**Credit Hours:** 3

**Department:** History

**Prerequisite:** None

*May also receive credit for this course through Advanced Placement; CLEP; International Baccalaureate*

**CORE-42 Category:** SOCIAL & BEHAVIORAL SCIENCES - Civics: American History I

**MOTR HIST 101**

**MOTR Hours:** 3

*Information submitted by a department representative on 4/28/2021 1:53:23 PM – Compiled by Darren Wienberg, Academic Advising & Transfer Center*

**Typically Offered During:**

Fall Full Semester:	YES	Fall 1 <sup>st</sup> Block:	NO	Fall 2 <sup>nd</sup> Block:	NO
Spring Full Semester:	YES	Spring 1 <sup>st</sup> Block:	NO	Spring 2 <sup>nd</sup> Block:	NO
Summer:	NO				

**Typical Instructional Modality:**

Traditional (seated):	YES	Blended:	NO	Internet:	YES
Online Video:	NO	Web Conference:	NO		

**May Also Count Toward Department Offering:**

Major:	YES	Minor:	YES	Certificate:	NO
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*Please see online published semester class schedule and undergraduate catalog for detailed course offering information.*

***How do you describe the course to students when they ask “What is this class about?” (Without using the catalog description)?***

Both of these courses examine the development of the United States and give students an opportunity to engage with complex questions about the nature of American institutions and culture. Both courses focus on the meaning of and challenges faced in the development the nation (121). We emphasize the diversity of experiences and points of view, paying particular attention to the development of civil rights movements (122).

***Beyond meeting a General Education requirement, what benefits can students realize from choosing this course?***

Students will learn to think critically about the meaning of American citizenship by examining how key ideas and institutions developed overtime. They will learn how to evaluate written texts and use primary source evidence to make arguments. They will also explore why historians may disagree and why Americans might understand the promise and failures of key ideas such as freedom and justice differently.

***Other than your major/minor/certificate students, what groups of students could find this course relevant to their degree program or career path?***

These courses will provide all students with necessary context for understanding the peoples, ideas and institutions that helped shape the United States, and why we disagree over some of those ideas. Students who want to be better prepared to engage the key issues facing the United States such as racial divisions, globalization, climate change, and the future of democracy and democratic institutions will also benefit from these courses.

***Catalog Description (Fall 2022 Undergraduate Catalog)***

Formation of the United States and its civilization from the Age of Discovery through the Reconstruction Era, with emphasis on the influence of the Frontier and the Native American, European and African heritages; the constitutional development of the federal government; the evolution of the nation's economic system, social fabric and diplomatic experiences.