

Course: ECO 101 **Course Title:** Economics of Social Issues
Credit Hours: 3 **Department:** Economics
Prerequisite: 12 hours.

CORE-42 Category: SOCIAL & BEHAVIORAL SCIENCES - Economics: Introduction to Economics
MOTR ECON 100 **MOTR Hours:** 3

Information submitted by a department representative on 11/15/2022 1:06:52 PM – Compiled by Darren Wienberg, Academic Advising & Transfer Center

Typically Offered During:

Fall Full Semester:	YES	Fall 1 st Block:	NO	Fall 2 nd Block:	NO
Spring Full Semester:	YES	Spring 1 st Block:	NO	Spring 2 nd Block:	NO
Summer:	YES				

Typical Instructional Modality:

Traditional (seated):	YES	Blended:	NO	Internet:	YES
Online Video:	NO	Web Conference:	NO		

May Also Count Toward Department Offering:

Major:	YES	Minor:	YES	Certificate:	YES
--------	-----	--------	-----	--------------	-----

Please see online published semester class schedule and undergraduate catalog for detailed course offering information.

How do you describe the course to students when they ask “What is this class about?” (Without using the catalog description)?

This class is meant to give students a good understanding of the most important economic tools while examining a wide range of issues. These include: happiness, economic security, poverty, housing, living wages, discrimination, environmental protection, sports, health, education, and international trade.

Beyond meeting a General Education requirement, what benefits can students realize from choosing this course?

This course gives students a much better understanding of how policy makers, business leaders, and economists see a wide variety of issues. It gives students a much more sophisticated understanding of why modern economies have problems and the challenges of correcting these problems.

Other than your major/minor/certificate students, what groups of students could find this course relevant to their degree program or career path?

Really, all educated adults should know something about economics. For most students, 101 is the best choice for an introductory economics class. Economics majors and COB students might want to start with ECO 155 instead. For example, many social work, education, and science students take this class.

Catalog Description (Fall 2022 Undergraduate Catalog)

This course focuses on understanding and analyzing major contemporary social issues such as globalization, pollution, poverty, income distribution, taxes, social security, the appropriate role of government, etc. Students will be introduced to the basic tools of economics so that they can develop a general framework within which a variety of political, social and economic issues can be analyzed. Issues will be discussed from a national, regional and local perspective.