Project ShIIFT

A new paradigm for designing equitable and inclusive learning environments.
Outline

• What is Project ShIFT
• Conceptual models of disability
• Project ShIFT opportunities
• Expected outcomes
Project ShIFT

Shaping Inclusion through Foundational Transformation

• Three year U.S. Department of Education Grant
• One of 25 selected nationally
• A paradigm shift regarding disability and higher ed.
• Faculty partner selected – Dr. Jamaine Abidogun
Goals of Project ShIFT

Create institutional change through:

1. Addressing campus-wide conceptualizations of disability
2. Including faculty in the redesign of curriculum and the infusion of disability into course content.
3. Providing faculty development and support
# Model Comparison of Disability

<table>
<thead>
<tr>
<th>Medical Model (Old)</th>
<th>Interactional/Socio-Political Model (New)</th>
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<tbody>
<tr>
<td>Disability is a deficiency or abnormality</td>
<td>Disability is a difference</td>
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<tr>
<td>Being disabled is negative</td>
<td>Being disabled, in itself, is neutral</td>
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<td>Disability resides in the individual</td>
<td>Disability derives from the interaction between the individual and society</td>
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<tr>
<td>The remedy for disability-related problems is cure or normalization of the individual</td>
<td>The remedy for disability-related problems is a change in the interaction between the individual and society</td>
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<tr>
<td>The agent of remedy is the professional</td>
<td>The agent of remedy is the individual, an advocate, or anyone who affects the arrangements between the individual and society</td>
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* Disability is a social construct

- Carol J. Gill, Chicago Institute of Disability Research
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Project ShIFT Opportunities

• Changes in the Disability Resource Center
• Faculty member selected-Dr. Jamaine Abidogun
• Research (importance of diversity research)
• Faculty development
• Online learning faculty development
• Consultation with faculty
Expected Outcomes

- Increased/enhanced learning
- Increased retention
- Reduction of disability accommodations
- Increased Cultural competency (history/culture)
- Increased understanding of how disability intersects fields of study