

Appendix B

(Note: Numbers 1 – 9 are from attendees of the June 27, 2005 workshop. Numbers 10 – 27 are from the July 8, 2005 workshop. Numbers 28 – 66 are from the July 11, 2005 workshop. Numbers 67 – 88 are from the August 3, 2005 workshop.)

Question 11: What is one principle you learned today that you will immediately apply to your job?

- 1.
2. Key to how to talk w/ victims
- 3.
4. non-threaten questions & more positive questions
5. To be careful when referring a family experiencing domestic violence for family therapy. May later be used as a tool later against partner.
6. Locate more resources—Check out these resources
7. DV is not about anger!
- 8.
9. To be open to domestic violence!!
10. The brochures for resources. The chart sheets for education.
11. what needs to be taken by a mom if she is leaving a domestic violence situation
12. Importance of being explicit & thorough when talking to clients about services available
- 13.
14. It is not so simple
15. prepare mothers ahead of time as much as possible
16. behavioral signs in children, mother & father indicative of domestic violence.
17. Why women go back to the abuser.
18. to put myself at the child's level when trying to get info from them—they can't give me adult level info-
- 19.
- 20.
21. Be more in-depth when talking DV &/or choices to client.
- 22.
- 23.
24. The importance of telling mother's or father's—what they need when leaving their home and going to a shelter [sic]
- 25.
26. How Police officers view Domestic Violence
27. How officers view D.V.
28. how hard it is for victims to leave
29. Suggestions for addressing DV
30. Domestic Violence does not have an easy answer
31. The handouts are great. I particularly like the Separation Safety Plan.
- 32.
- 33.
- 34.

- 35.
- 36.
- 37.
38. Safety Plan
39. Indicators of D.V. and how to spot them.
40. To think like the victim female and not like I would think.
41. It is very frustrating to attempt to leave the abuser
42. safety plan & assm. For use w/ familys [sic]
43. Safety Planning
44. Ask more questions, be more sensitive to what is happening
45. to be more understanding w/ the victims
46. Reacting to what children say about Violence
- 47.
48. Be careful setting clients up for services because you may be setting them up for failure.
- 49.
50. It's not easy for victims to leave they need support & understanding
51. putting myself in the shoes of the D.V. victim
52. to take the time to look for the different signs of D.V.
- 53.
- 54.
55. encourage victims to file reports w/ Law enforcement so there is a history documented
56. Sensitivity of the situation
57. More patience & less judgement [sic]—also to be a strong supporter of efforts made to cope.
58. In assessing families who want to foster / or adopt I will consider all the info reviewed in this ting[?].
59. Improved interviewing
60. The stress that the Baby gets from DV with the Parents Before Baby is Born
61. To be more Sensitive to those who have been victims of DV.
62. Have workers clearly address DV in CA/Ins [?]
- 63.
64. It is difficult for the victim to leave
65. Safety plan
66. implementing safety plans
67. the safety plan.
- 68.
69. I will start looking for D.V. signs even more. I will ask children about their pets & how they are treated. Great idea!
70. Being more proactive in looking for signs of abuse
- 71.
72. To discuss planning with the families
73. Understanding
74. Helping to plan for leaving domestic violence (what is needed)

75. Knowledge gained → law enforcement obligations—if victim does not sign complaint, no effect on arrest Good knowledge to know Also when interviewing—use pet w / DV to get into door
76. Talk about abuse of pet in interviewing
- 77.
78. Ask about pet abuse
79. Not having children & / or abused parent to take home safety plan
80. DV is not an anger issue. Anger management is not the needed treatment.
- 81.
- 82.
- 83.
- 84.
85. Effects of Domestic Violence—ways to help families.
- 86.
87. Children try to intervene as early as they can walk
88. domestic violence is not an anger problem / its [sic] a personality / pattern of behavior

Question 12: Which part(s) or topic(s) of the workshop did you find most helpful and why?

1. the “walk through” of the women’s stories
2. in her shoes”
- 3.
4. In her shoes
5. In her shoes—Wish I had known when doing the exercise that all situations were true.
6. Good presentation—tools.
7. The indicators of the children & the mother.
8. The “In her Shoes” demonstration
- 9.
10. The exercise
11. officer McCarty’s talk
12. Simulation
13. Effects on children. how they react.
14. all of it
15. purse [?] exercise
16. Role play exercise to see things from a victims [sic] perspective
17. all
18. the statistics of Domestic Violence—I had no idea it was so prevelant [sic].
Poverty level increases chance of domestic violence.
19. Simulation exercise—true to life situations
- 20.
21. The Law Enforcement Officer’s presentation Very matter of fact; insightful; genuine
- 22.

- 23.
24. In her shoes
25. what to put in purse—folder—suitcase
26. I enjoyed the activity of “being the individual” “In Her shoes”
27. The presentation by Nevada officer I really had no idea how officers handle D.V. calls to honier/ [?] families
28. Good presentation Mary! Walk in her shoes was very good this training might be good to have us experience poverty—the stations [?]
29. Pattern of behavior seen in the child towards his mother reflects what is going on in the household. Also: Discussing the activity “In her Shoes” provided thoughtful consideration
30. In her shoes—(good hands-on activity)
31. “In Her Shoes” exercise. I also enjoyed hearing the Police officer.
32. In Her Shoes → Reinforces the obstacles [sic] associated w / DV
- 33.
34. Characteristics of perp, mother, child Handy checklist
35. The “in her shoes” exercise
- 36.
37. The “In her shoes” exercise
- 38.
- 39.
40. Simulation Exercise / Cycle of Violence
- 41.
42. Concrete examples & techniques
43. supplies to bring list put self in shoes of DV victim
44. I will go over all the handouts & study them. Thank you for not “reading” to us.
45. Having law enforcement explain their role
46. In her shoes.
- 47.
48. How clients can get caught in a cycle even when they feel they are making good choices.
- 49.
50. How it effects kids & signs of DV in kids
51. law enforcement speaker
52. How often it occurs & what to look for
- 53.
- 54.
55. hand outs in her shoes
56. the walking in her shoes
57. Walking In Her Shoes.
- 58.
- 59.
60. Domestic Violence in the home with Children how it affects them now & in the future of their lives—How they react later before they have children of their own

61. The “In her shoes” activity. Helped me understand better what position victims of DV are in.
62. Help workers understand why women don’t leave.
- 63.
64. The police officers [sic] presentation
65. all of it. good workshop
- 66.
67. I got a lot emotionally out of the “in her shoes”
68. It helped putting myself in the role of the victim. Helped better understand victim’s dilemma [sic].
69. The “walking in her shoes” activity really made me thin about how frustrated & powerless a person can feel when they are in D.V. situations. It bothered me that Sarah Wilson went to a bunch of different places for help, made it out & still ended up going back to her abuser. How hopeless she would feel!
70. In Her Shoes exercise was interesting—shows just how much the women go through to leave
- 71.
- 72.
73. In her shoes
74. How to ask about domestic violence
75. Same as above [Knowledge gained → law enforcement obligations—if victim does not sign complaint, no effect on arrest Good knowledge to know Also when interviewing—use pet w / DV to get into door]
76. What people would take when leaving an abuser—It demonstrated all the things you have to think about before leaving.
- 77.
78. In her shoes. Put yourself in victim’s shoes.
79. –The stats! (on overhead)
80. In her shoes—Time frames—reaction to incident. The decisions you make affect you / your children the rest of your life
81. the “In her shoes” activity
- 82.
- 83.
- 84.
85. The effects of Domestic Violence on children. Emotional, Cognitive, Physical, Behavioral & Social.
- 86.
87. Asking kids about animal abuse to get to DV discussion
88. handouts to take back

Question 13: Which part(s) or topic(s) of the workshop did you not find helpful and why?

1. N/A
- 2.
- 3.

- 4.
- 5.
6. N/A
7. None—all of them were helpful.
- 8.
- 9.
10. overhead projections—powerpoint easier to follow on paper when making notes on power point handouts.
- 11.
- 12.
- 13.
- 14.
- 15.
16. why Items For victim to take with Then[?] exercise, recuse [?] this would [?] [?] a great deal From person to person
17. n/A
18. all was helpful!
- 19.
- 20.
21. The role play (what went on in the gym)
- 22.
- 23.
- 24.
- 25.
- 26.
27. All parts were helpful.
- 28.
29. All of it was pertinent
30. This may be helpful to new workers—but not so much for a seasoned worker. (this training was better than past trainings due to coming to the point & not reading everything)
- 31.
32. One of the better trainings, however the target audience is a group that is very familiar w / DV. Most, if not all have had multiple classes, have taught D/V classes ect. [sic]
33. This was a training better suited to a different audience. I've had lots of training and experience in this area. I have even taught Domestic violence classes to police cadets.
- 34.
35. N/A
- 36.
37. NA
- 38.
- 39.
40. None
- 41.

42. statistics—out of date or under reported
- 43.
- 44.
45. n/A
46. none
- 47.
- 48.
- 49.
50. what to put in your purse, folder, etc..
- 51.
52. none
- 53.
54. Need more info on how to gear services towards the woman & batterer when the family is not willing to separate [sic]
- 55.
56. I would of [sic] liked more examples.
57. All was very helpful & informative
- 58.
- 59.
60. Most are will be helpful with our different jobs to different types of family abuse we see [sic]
61. N/A
62. intervention—interview techniques—ask about the animals—good opening w/ children
- 63.
64. Class Discussion
- 65.
- 66.
67. none
- 68.
69. all was interesting
- 70.
- 71.
- 72.
- 73.
- 74.
75. I wish the police officer would have been able to have done the presentation. What was presented was interesting—more detail would be interesting.
76. Legal discussion because qualified person wasn't here to discuss
- 77.
78. ?
79. Nothing!
80. N/A
- 81.
- 82.
- 83.

84.

85. Good

86.

87. To [sic] long

88. Would have liked to learn more about how to work with batterer *Would be nice if training could be held in Springfield.

Comments written elsewhere on the response form:

- We already have good culture in the workplace [near Question 6: I believe I can use the information...to “change the culture” of the workplace....] (21)
- I have been to so many unless the recipe for meth changes I am current. (21)
- *Thanks for all your hard work & well prepared presentation (69)