

## USE OF THE FAMILY SUPPORT TEAM ROLE PLAY VIDEO

*Thank you to the individuals who volunteered to help in the production of the video:*

*Violet Stillions: Worker*

*Anthony Evans: Father's Attorney*

*Daniel Weaver: Father*

*Linda Denno: Father's Paramour*

*Debbie Powell: Juvenile Officer*

Show the 30 minutes video then discuss:

Refer to the "Competencies Needed for Expert Group Facilitation" handout and after showing the video ask participants to give examples of the competencies demonstrated by Violet.

Discuss the way in which Violet was able to keep everyone calmed down. What social work skills did she use to keep the meeting on track and maintain organization?

Can participants give examples of how Violet used the LEAPS technique from the handout?

What skills did Violet demonstrate that give her leadership ability?

Ask participants: "Are you a natural leader?" Discuss the fact that most people are not born natural leaders. It takes practice. What skills do participants feel they need to work on to be better leaders?

What else did you notice about the meeting that either helped or hindered the process?

Is seating arrangement important in FST meetings? Is it okay for workers to specifically ask individuals to sit in certain places. Is it okay to get the input of the family in regard to how they would like seating arranged? What did you notice about the seating arrangement in this meeting? Did it help or hinder the process?

Refer to the "Social Worker-Client Relationship Competencies". What competencies did Violet demonstrate? Did she talk on the family's level? Was she condescending? Was she fair? Was she encouraging? What kind of relationship did she appear to have with the family? Was she controlling? Was she advocating? Was she warm and genuine?