

Consequences of Poor Social Adjustment and Poor Well-Being

The following table expresses the attitudes of young adults with poor social adjustment, a history of drug abuse and criminality, and poor well-being, their present contacts with parents and foster parents as well as whom they regard as family.

Name and Age	Placement/Residence	Contact with Parents	Contact with Foster Parents	Perception of their Family
Ola, 22	Lived with ma for periods; periods in different FHs or institutions	Regular contact with ma, usually also with pa	No lasting contacts with FHs	'My son, my ma, my pa, and my sister and brother.'
Torsten, 22	Lived with ma for periods; periods in different FHs or institutions	Regular contact with ma; no contact with pa	No lasting contact with FHs. 'I only remember the first FH.'	'My ma and my brothers'
Pelle, 23	In FH1 from age 4-10 and 12-15; FH2 from 15 to IL	Hates ma, no contact; regular contact with loved pa, died 3 years ago	More regular contact with FH2 than FH1	'Feel like the loneliest person on earth, but I still have FH2.'
Eskil, 23	In the same FH from age 3 to IL; short breaks for residential care	Ma died when he was 3; now regular contact with pa	Frequent contact with FH	His girlfriend, his son, and his foster family.
Uffe, 24	Lived with ma for periods; periods in different FHs or institutions; period with pa	Regular contact with ma; sparse contact with pa	No lasting contact with FHs, except FH3 (the woman pa lived with for a while)	'My older brother, my younger brother, and ma.'
Calle, 24	In FH1 from age 3-16, short time in FH2, institutions	No contact with ma; no contact with pa until recently	No contact with FH1, bother foster parents dead; no contact with FH2	'Nobody, possibly my younger brother.'
Hanna, 24	Lived with ma until age 13; then in different FHs or institutions	Regular contact with ma; no contact with pa	No lasting contact with FHs, except recently with FH1	'Ma...but my son's grandparents have been more of a family than my ma.'

IL=Independent Living, FH = Foster Home