

COMPETENCIES

“WHO IS MY FAMILY? SEPARATION AND PLACEMENT ISSUES IN FOSTER CARE”

**3.9 Child welfare worker identifies information to be considered when developing parent/child visitation plans; prepares a visitation plan between the biological parent and child; and demonstrates the skills necessary to supervise visits between a child and biological parent.

New: I can develop and supervise appropriate visitation plans between a child and the biological parents.

** 6.2 Child welfare worker empowers parents by involving them in all phases of placement planning and implementation; provides services that help the family to meet case goals and objectives; and facilitates timely reunification.

New: I demonstrate strategies to empower parents and involve them in all phases of placement planning and implementation to facilitate timely reunification when possible.

6.3 Child welfare worker understands and can identify the traumatic outcomes of the separation and placement experience for children who have been placed in setting outside of their home with different history, culture, values, expectations and behavior.

New: I understand and can identify the traumatic outcomes of the separations and placement experiences of children outside of their home with different history, culture, values, expectations and behavior.

6.4 Child welfare worker demonstrates an awareness of the importance of normal, reciprocal attachments of children with their significant caregivers and the impact of separation on that attachment.

New: I understand the importance of normal, reciprocal attachments of children with their significant caregivers.

6.5 Child welfare worker understands serious negative effects on children with inconsistent living arrangements; understands the necessity of permanency planning and reasonable efforts to prevent placement; and promotes timely reunification.

New: I understand the negative impact of inconsistent living arrangements on children and the necessity of reasonable efforts to prevent placements disruption and promote timely reunification.

** 6.6 Child welfare worker properly structures placements to help minimize crisis and its consequences; involves agency team members; and designs placement activities including pre-placement preparation as well as visits.

New: I structure placements and visits to help minimize crisis and its consequences and provide emotional support to the child and family.

** 6.7 Child welfare worker works collaboratively with caregivers and family members to assess a child's need for special services such as: developmental, medical, education, social, psychological, and other services. Child welfare work also endeavors to identify and obtain required services.

New: I am able to work collaboratively with caregivers and family to assess a child's need for special services and obtain those required services.

**6.8 Child welfare worker implements strategies to identify and maintain the most appropriate placement and avoid unnecessary disruption through demonstrating skill in selecting among the alternatives (e.g., kinship care, foster homes, specialized foster homes, group homes, residential treatment centers); and follows admission and department approval procedures.

New: I implement strategies for identifying and selecting the appropriate alternatives for placement that avoid unnecessary disruption and follow appropriate admission and department procedures.

6.9 Child welfare worker assesses the needs of children requiring foster or adoptive placement and selects the most appropriate, least restrictive, most homelike, and culturally-relevant placement setting to meet the child's developmental and treatment needs.

New: I assess the needs of children requiring foster or adoptive placement and select the most appropriate culturally relevant setting.

6.10 Child welfare worker continues to monitor for indicators of risk and when necessary follows procedures for appropriate intervention.

New: I follow procedures for continuous monitoring to identify indicators of risk and appropriate intervention.