

Core Competencies for “Kids Don’t come with Instruction Manuals

4.1 Child welfare worker knows how to assess children’s age-appropriate cognitive, language, emotional, social, and sexual development levels and when necessary can collaborate with other professionals to coordinate interventions through multi-team members and interventions. Child welfare worker can also educate and advise families, caregivers, and non-offending parents on age-appropriate expectations for children, including those from populations-at-risk and both in dominant and non-dominant cultures.

New: I know how to assess age-appropriate cognitive, emotional, social, and sexual development levels in children and collaborate with other professionals for interventions and/or educate and advise families.

4.5 Child welfare worker educates and advises families, caregivers, and non-offending parents on age-appropriate expectations for children, including those from populations-at-risk.

New: I educate and advise families and caregivers on age-appropriate expectations for children.

10.1 Child welfare worker is familiar with models of effective and developmentally appropriate parenting, including models for parents with limited parenting ability.

New: I am familiar with models of effective, appropriate parenting and models for parents with limited parenting ability.

10.2 Child welfare worker can teach parenting strategies to parents by explaining and demonstrating parenting techniques; can support parents in trying new strategies; and can refer parents to formal training classes or groups when needed.

New: I am able to teach parenting strategies, support parents in trying new strategies, and refer parents to other training classes when needed.