

*Competencies for
“Families in Crisis: A Collaborative Approach”*

To be presented:

May 15, 2007 Springfield, MO

June 6, 2007 Buffalo, MO

June 26, 2007 Mt. Grove, MO

June 27, 2007 Stockton, MO

3.1 Child welfare worker identifies multiple factors of social and family dynamics in relation to child abuse and neglect and incorporates strategies to engage family members in collaborative casework relationships that empower families. Child welfare worker promotes joint case assessment, planning, and service provision while providing a model for appropriate adult-child interactions.

New: I can identify family dynamics in cases of abuse and neglect, and develop collaborative relationships to help families engage in collaborative casework.

3.2 Child welfare worker knows how to effectively participate in the Family Support Team Meetings.

New: I know how to effectively participate in the Family Support Team Meetings

3.3 Child welfare worker identifies reasons for conducting the Family Support Team (FST) meetings with families. During FST meetings child welfare worker demonstrates the ability to assertively identify family strengths; utilize case plans; facilitate the FST process, utilize agenda and ground rules; identify FST team members and their roles; identify necessary time frames, possible locations, any special arrangements; and explain any considerations for seating arrangements of FST team members.

New: I effectively facilitate the Family Support Team meetings.

3.4 Child welfare worker demonstrates strategies to conduct effective casework interviews, including communicating the purpose and controlling the process and direction. Child welfare worker encourages family members to participate by using the following interview methods: open and closed-ended questions, clarification, support, summarization, and confrontation. Child welfare worker helps families communicate feelings as well as facts.

New: I can conduct effective casework interviews, with appropriate communication, control, encouragement, methodology, support, confrontation and communication participant's differentiation of feelings and facts.

****3.7** Child welfare worker involves families in the development of appropriate, time-limited case goals and objectives; formulates observable, behavioral measures of these goals and objectives; and identifies the most appropriate services and activities to achieve case plan objectives.

New: I can involve families in the development of case goals and objectives; develop appropriate measures; and identify the best services and activities to achieve the goals and objectives.

3.8 Child welfare worker identifies and utilizes naturally occurring support systems within the extended family, neighborhood and community.

New: I can identify and utilize naturally occurring support systems within the extended family, neighborhood and community.

****3.10** Child welfare worker conducts routine and timely case reviews with families; and knows how to reassess the outcomes of all case plans and service interventions making the appropriate plan modifications including the termination process.

New: I conduct routine and timely case reviews, reassess outcomes and service interventions, and make appropriate and timely plan modifications.

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