

## **Child Abuse and Neglect affect on Child Development**

### **Theory Development**

4.1 Child welfare worker knows how to assess children's age-appropriate cognitive, language, emotional, social, and sexual development levels and when necessary can collaborate with other professionals to coordinate interventions through multi-team members and interventions. Child welfare worker can also educate and advise families, caregivers, and non-offending parents on age-appropriate expectations for children, including those from populations-at-risk and both in dominant and non-dominant cultures.

4.3 Child welfare worker knows the potential negative effects of child abuse, child neglect, and child sexual abuse on development.

4.4 Child welfare worker recognizes symptoms of underlying developmental delays or emotional disturbance as evidenced in abused and neglected children's behavioral problems.

4.7 Child welfare worker demonstrates understanding of and sensitivity to the effects of poverty, racism, sexism, homophobia, violence and other forms of oppression on child and family development and interactions.

4.8 Child welfare worker demonstrates understanding of how the strengths perspective and empowerment approaches can influence growth, development, and behavior change.

6.3 Child welfare worker understands and can identify the traumatic outcomes of the separation and placement experience for children who have been placed in setting outside of their home with different history, culture, values, expectations and behavior.

6.4 Child welfare worker demonstrates an awareness of the importance of normal, reciprocal attachments of children with their significant caregivers and the impact of separation on that attachment.

6.5 Child welfare worker understands serious negative effects on children with inconsistent living arrangements; understands the necessity of permanency planning and reasonable efforts to prevent placement; and promotes timely reunification

### **Skill Development**

2.9 Child welfare worker gathers appropriate information from the family, collateral contacts, case records, and other sources to support or refute an allegation of child abuse and neglect.

3.1 Child welfare worker identifies multiple factors of social and family dynamics in relation to child abuse and neglect and incorporates strategies to engage family members

in collaborative casework relationships that empower families. Child welfare worker promotes joint case assessment, planning, and service provision while providing a model for appropriate adult-child interactions.

3.5 Child welfare worker conducts effective needs assessments that accurately identify physical, emotional, and behavioral indicators of child abuse, child neglect and child sexual abuse in relation to child victims and their families.

3.12 Child welfare worker can use all available relevant information to formulate a written service agreement with the family to address the identified risk factors

3.13 Child welfare worker compiles all available relevant information when making appropriate decisions regarding child safety.

3.14 Child welfare worker can use all available relevant information to formulate a written safety plan with the family to address the safety issues.

4.5 Child welfare worker educates and advises families, caregivers, and non-offending parents on age-appropriate expectations for children, including those from populations-at-risk.

4.6 Child welfare worker assists in setting expectations for children who demonstrate problems with development, attachment and relationships as a result of separation, loss, abuse, or neglect.

6.10 Child welfare worker continues to monitor for indicators of risk and when necessary follows procedures for appropriate intervention.

7.8 Child welfare worker knows the proper uses of psychological evaluations in child welfare practice. This includes an understanding of the purpose of cognitive, emotional, social, and developmental assessments; understanding of standardized diagnostic classifications; and understanding of cultural perspective in evaluations.