

Missouri State University School of Social Work presents

# Psychosocial Issues Regarding LGBTQ Youth

A workshop for degreed or licensed social workers, foster and adoptive parents, social work students, and anyone interested in learning more about the issues and needs of LGBTQ Youth. This workshop will address the significant challenges presented in working with youth who are facing lesbian, gay, bisexual, and transgender issues. The Child Welfare League of America and Lambda Legal have developed a training curriculum for addressing issues related to LGBTQ youth in the foster care and juvenile justice systems.

Instructor – Linda Thomas, LCSW, Trainer for the CWLA/Lambda Legal Services  
**“Moving the Margins: Training Curriculum for Child Welfare Services” Curriculum**

**Learning Objectives:** Upon completion of this course, participants will be able to demonstrate:

- **Awareness of Issue and Needs regarding LGBTQ Youth**
- **Understanding of both risk and protective factors for LGBTQ Youth**
- **Knowledge of currently recommended best practices in working with LGBTQ Youth**
- **Ability to develop strategies that balance personal beliefs regarding LGBTQ youth with professional ethics and responsibilities**
- **Awareness of resources for LGBTQ Youth**

*MSU School of Social Work is authorized to provide workshops meeting Missouri Social Work Licensure Continuing Education Units. This workshop provides 3 hours of CEUs.*

*Friday, September 18, 2009*

*1:00 to 4:00 p.m.*

*Library Station Santa Fe Room*

*2535 N Kansas Expressway*

**Cost for Workshop: \$45, MSU School of Social Work Alumni \$25  
Foster and Adoptive Parents and MSU & Evangel Social Work Students free  
Payment by cash or check payable to MSU School of Social Work**

*For Registration: Call 417-836-6967 or 835-6080*

*Email: [PaulineShattuck@missouristate.edu](mailto:PaulineShattuck@missouristate.edu)*

**Mail: MSU School of Social Work, 901S. National Ave., Springfield, Mo 65897**

**Registration Deadline: September 14, 2009**