

College of Humanities and Public Affairs



Strong Hall

Area Studies Programs

Department of Defense and Strategic Studies

Department of Economics

Department of History

Department of Military Science

Department of Philosophy

Department of Political Science

Department of Religious Studies

Department of Sociology, Anthropology, and Criminology

College of Humanities and Public Affairs

Dean: Professor Victor H. Matthews, Ph.D.

Office: 251 Strong Hall

Phone: (417) 836-5529, Fax: (417) 836-8472

Web Site: <http://www.missouristate.edu/chpa>

Centers for Research and Service

Bureau of Economic Research

The Bureau serves as a depository of economic data relevant to the Ozarks region. It distributes that information to interested parties to encourage economic research and to stimulate interest in special projects. The Bureau was established in 1971.

Center for Archaeological Research

The Center is designed to study, record, and share knowledge of past cultures, as well as conduct research studies for various private and public agencies. The information gained from archaeological research is then disseminated through a variety of scholarly outlets and educational programs. The Center was established in 1975 and is within the College of Humanities and Public Affairs.

Area Studies Programs

207 Strong Hall, Phone: (417) 836-5529, Fax: (417) 836-8472

Email: chpa@missouristate.edu

Web Site: <http://www.missouristate.edu/chpa>

Administrator: Associate Professor Pamela R. Sailors, Ph.D.

General Information

A variety of interdisciplinary programs and courses are offered outside of the standard academic departments. Each program is governed by a faculty committee that is responsible for course and program content.

The following programs are offered: African American Studies, Asian Studies, Gender Studies, Latin American Studies, Law and Society, Middle Eastern Studies, and Native American Studies. Courses are offered in African American Studies (AAS) and in Gender Studies (GST).

Minors

African American Studies

Bachelor of Arts

Bachelor of Science

Bachelor of Social Work

Administration of the program. Courses must be approved by the faculty of the African American Studies Committee for inclusion in the minor. The administrator of the program must approve the course of study for each student who wishes to complete an African American Studies minor.

The minor includes AAS 100, plus at least 15 hours of additional course work for a total of at least 18 hours with a minimum grade point average of 2.50 in all courses counted toward the minor. It is recommended that AAS 100 be taken

Center for Social Sciences and Public Policy Research (CSSPPR)

The Center is an interdisciplinary center where faculty and students conduct both applied and theoretical research in the social sciences and humanities. The Center conducts research sponsored by public and private organizations on a variety of issues of local, state, and national concern. The Center's research efforts foster an understanding of what constitutes effective public policy and how it is created. The Center was established in 1986 (as the Center for Social Research) and is within the College of Humanities and Public Affairs.

Graduate Program

University Certificate (Graduate): A graduate level certificate program is available in Homeland Security and Defense. Refer to the Graduate Catalog for more information.

prior to undertaking all other courses included as options in the African American Studies minor.

A student cannot take more than six hours in a particular discipline to complete the minor; exceptions must have the permission of the Administrator. A student can petition to apply a variable content/special topics course to the minor, with the approval of the Administrator. Such variable content/special topics courses might include: AAS 397, 497; ANT 330; or REL 397.

- A. AAS 100(3)
- B. Complete three hours in each area:
 1. Historical Foundations: HST 331(3), 332(3)
 2. Pan-African Background and Perspectives: ENG 363(3); GRY 507(3); HST 323(3), 335(3); PLS 550(3)
 3. Arts and Humanities: ART 273(3); ENG 355(3), 455(3); REL 365(3)
 4. Politics and Society: CRM 415(3); HST 531(3); REL 345(3); SOC 336(3); SWK 219(3)
- C. Attain a minimum GPA of 2.50 in all course counted toward the minor.

Asian Studies

Bachelor of Arts

Bachelor of Science

Administration of the program. Courses must be approved by the faculty of the Asian Studies Committee for inclusion in the minor. The administrator of the program must approve the course of study for each student who wishes to complete an Asian Studies Minor.

- A. Six hours of an Asian language, the University currently offers Chinese (CHI 101(3), 102(3), 201(3), 202(3)) and Japanese (JPN 101(3), 102(3), 201(3), 202(3))
- B. Complete 12 hours from the following areas, with no more than six hours from any one category:
 - 1. HST 380(3), 381(3), 571(3)
 - 2. REL 210(3), 355(3), 360(3)
 - 3. ART 274(3), 374(3); ENG 362(3)*; LLT 215(3); MUS 239(3)*; PHI 314(3)
 - 4. ECO 345(3); GRY 305(3)*; PLS 545(3)

*when applicable

Gender Studies

Bachelor of Arts

Bachelor of Science

Bachelor of Science in Education

(Non-Certifiable)

Bachelor of Science in Nursing

Bachelor of Social Work

Administration of the program. Courses must be approved by the faculty of the Gender Studies Committee for inclusion in the minor. The administrator of the program must approve the course of study for each student who wishes to complete a Gender Studies minor.

The minor in Gender Studies requires a total of at least 18 hours with a minimum grade point average of 2.50 in all courses counted toward the minor.

- A. GST 170(3) or PSY 355(3) or PSY 356(3) or SOC 290(3)
- B. Complete 15 hours from the following areas with at least three hours from each area and no more than six hours from each discipline (course prefix):
 - 1. Arts and Letters: ART 378(3); COM 307(3); ENG 380(3), 580(3)
 - 2. Humanities and Public Affairs: CRM 410(3); ECO 315(3) or GST 315(3); GST 326(3), 400(3); HST 324(3), 321(3), 323(3); PHI 319(3); PLS 319(3), 517(3); REL 370(3); SOC 290(3), 326(3)
 - 3. Health and Human Services: CFS 300(3); GER 320(3); NUR 327(3); PED 402(3), 405(3); PSY 307(3), 355(3), 356(3); SWK 320(3)
- C. Attain a minimum GPA of 2.50 in all course counted toward the minor.

Latin American Studies

Bachelor of Arts

Bachelor of Fine Arts

Bachelor of Science

Bachelor of Social Work

Administration of the program. Courses must be approved by the faculty of the Latin American Studies Committee for inclusion in the minor. The administrator must approve the course of study for each student who wishes to complete the Latin American Studies minor.

The Latin American Studies program provides a minor course of study that offers the opportunity to study the Latin American nations from an interdisciplinary perspective, which emphasizes critical approaches to the study of history, political systems, social structures, economic development, and literary and artistic expression of the region. In addition, the increasing importance of the Hispanic migration into the United States makes this program very relevant to modern American culture

and political institutions. Students who earn this minor will be better prepared for careers in international business, public service, human resources, and graduate studies in history, political science, and public administration.

A student cannot take more than six hours in a particular discipline to complete the minor; exceptions must have permission of the Administrator.

- A. Complete six hours of a Latin American language: Portuguese (PTG 101(3), 102(3), 201(3), 202(3)) or Spanish (SPN 101(3), 102(3), 201(3), 202(3))
- B. Complete 12 hours from the following areas including at least three hours from at least three of the following areas, and no more than six hours from any one category:
 - 1. Historical Studies: HST 350(3), 397(3)*, 492(3)*, 587(3), 588(3)
 - 2. Geography and Politics: GRY 305(3)*; PLS 338(3)*, 548(3)
 - 3. Art, Culture, Religion, and Society: ANT 330(3)*, 331(3); ART 273(3), 385(3), 485(3), 496(3)*, 598(3)*; REL 397(3)*; SOC 336(3)
 - 4. Language and Literature: ENG 354(3)*, 362(3)*; LLT 197(3)*, 296(3)*; PTG 297(3)*; SPN 297(3)*, 315(3), 320(3), 325(3), 326(3), 360(3)

*when applicable - A student can petition to apply a variable content/special topic course to the minor, upon approval of the Administrator a maximum of three hours of these variable content/special courses may be used.

Law and Society, The

Bachelor of Arts

Bachelor of Science

Administration of the program. Courses must be approved by the faculty of the Law and Society Committee for inclusion in the minor. The Administrator must approve the course of study for each student who wishes to complete the Law and Society minor.

The Law and Society Minor is a 21-hour program of study with nine credit hours required in the core and an additional 12 credit hours of designated electives. No more than two courses with the same course prefix will count toward the minor.

- A. Core Courses (9 hours): SOC 380(3); PHI 340(3); and PLS 515(3) or 517(3) or 519(3) or HST 565(3)
- B. Complete 12 hours from: AGB 314(3); ECO 435(3); JRN 407(3); PHI 345(3); PLN 570(3); PLS 551(3); RIL 231(3), 537(3); CRM 210(3) or PLS 451(3) or PSY 320(3)

Middle Eastern Studies

Bachelor of Arts

Bachelor of Science

Administration of the program. Courses must be approved by the faculty of the Middle Eastern Studies Committee for inclusion in the minor. The administrator of the program must approve the course of study for each student who wishes to complete a Middle Eastern Studies minor.

The Middle Eastern Studies Program provides a minor course of study allowing students to concentrate their efforts in the study of the peoples, cultures, history, geography, languages, and religions of the modern Middle East. With the increased emphasis being placed on International Studies, world markets,

and diversity awareness, the College of Humanities and Public Affairs has created a minor in Middle Eastern Studies. Students who earn this minor will be better prepared for careers in international business, public service, human resources, and graduate studies in history, political science, public administration, and religious studies.

- A. HST 370(3) and HST 371; **or** PLS 544(3)
- B. Complete 12 hours from the following areas, with no more than six hours from any one category:
 - 1. HST 372(3), HST 543(3)
 - 2. REL 330(3), REL 350(3), REL 397(3)*, ART 382(3)
 - 3. ARB 101(3), 102(3), 201(3), 202(3); HBW 101(3), HBW 102(3), HBW 201(3), HBW 202(3); LLT 197(3)*
 - 4. GRY 305(3)*, PLS 546(3), ANT 335(3), SOC 397(3)*
*when applicable

Native American Studies

Bachelor of Arts

Bachelor of Fine Arts

Bachelor of Science

Administration of the program. Courses must be approved by the faculty of the Native American Studies Committee for inclusion in the minor. The administrator of the program must approve the course of study for each student who wishes to complete a Native American Studies minor.

The Native American Studies Program is an interdisciplinary minor course of study allowing students to concentrate on the history, arts, and cultures of native peoples of the Americas. The minor in Native American Studies offers a multidisciplinary exploration of the history, arts, and cultures of the first Americans, past and present. It can be an excellent complement to many majors, including art, history, and anthropology. The knowledge provided will be valuable if not essential in any career that involves working with Native Americans in business, social services, public administration, or health and medicine. The minor will also stimulate awareness and appreciation of the ethnic and cultural diversity of the United States, which is an increasing concern in the workforce and society today, as well as the importance of cultural heritage.

- A. Complete 18 hours from the following courses and from at least three disciplines (course prefix), with no more than nine hours from any one discipline: ANT 325(3), ANT 330(3)*, ANT 360(3), ANT 425(3), ANT 451(3)*, ANT 453(3)*, ANT 454(3)*, ANT 490(3)*, ART 273(3), ART 385(3), ART 485(3), ART 496(3)*, ENG 354(3)*, GRY 305(3)*, GRY 597(3)*, HST 397(3)*, HST 509(3), HST 510(3), REL 315(3).
*when applicable
- B. Other courses (e.g., special topics, transfer) may be applied with the approval of the Administrator.

African American Studies Courses

AAS 100 Introduction to African American Studies

General Education Course (Culture and Society/Humanities Perspective). The course provides a multidisciplinary introduction of the many dimensions of the African American experience, including the African heritage and diaspora, slavery

and freedom, African American artistic and literary expression, and the problem of racism in American society. 3(3-0) F,S

AAS 397 Topics in African American Studies

Prerequisite: permission. Topics of general interest in the area of African American Studies. Examples: African Independence, Negritude, Harlem Renaissance, 1960s Civil Rights Movement, the Black Panther Party, Nation of Islam in the U.S., Afrocentricism, and African/African American Destiny. May be repeated, as topics change, to a maximum of 6 hours. Variable content course. 1-3 D

AAS 497 Directed Reading

Prerequisite: permission. Analysis of various topics in African American Studies not covered in regular courses. May be repeated for a maximum of 6 hours, provided that the topic is different. 1-3 D

Gender Studies Courses

GST 170 Sex, Gender, and Self

General Education Course (Self-Understanding/Social-Behavioral Perspective). An introduction to Gender Studies that explores the influence that ideas about sex, gender, and gender roles have on women and men, both as individuals and as social beings. Using new research on gender in many disciplines, it examines representations of male and female experiences, and historical and social constructions of women's and men's roles. 3(3-0) F,S

GST 315 The Economics of Gender

Prerequisite: ECO 165. This course teaches students to analyze the economic decisions made by both males and females in two main areas: the labor market and the household. Specific areas of inquiry include the following: the family as an economic unit, gender differences in labor force participation, occupational gender segregation, explanations for gender earnings differentials and efforts to reduce such differentials, gender earnings discrimination, and international gender issues. Identical with ECO 315. Cannot receive credit for both GST 315 and ECO 315. 3(3-0) D

GST 326 Feminist Theories of Social Order

Prerequisite: SOC 150 or GST 170. This course offers an introductory survey of feminist theories within a sociological framework. We will read and discuss significant classical and contemporary feminist writings on how social life is organized, maintained or changed. The feminist literature has led to the emergence of diverse theoretical frameworks analyzing historical and contemporary, macro and micro, public and private, local and global issues and concerns. The feminist paradigm, like many other paradigms, is inclusive of many disciplines. The sociological writings within this paradigm provide a wealth of materials on alternative views of social organization, order and conflict. Identical with SOC 326. Cannot receive credit for both GST 326 and SOC 326. 3(3-0) S

GST 400 Gender in Global Community

Prerequisite: SOC 150 or GST 170. This course will explore the effects of an integrated global community on gender; how global trends are gender-based in terms of labor market participation, resource allocation, family regulations, health care, crime, war and regional politics. We will discuss how events and policies in one part of the globe affect gender relations in another region. May be taught concurrently with SOC 600. Cannot receive credit for both GST 400 and SOC 600. 3(3-0) F

GST 497 Special Topics in Gender Studies

Prerequisite: permission. In-depth inquiry into selected topics of Gender Studies. May be repeated to a maximum of 6 hours if the topic is different. 1-3 F,S

Department of Defense and Strategic Studies

9302 Lee Highway Suite 760, Fairfax, Virginia 22031, Phone: (703) 218-3565, Fax: (703) 218-3568

Email: DSS1@missouristate.edu

Web Site: <http://dss.missouristate.edu>

Department Head: Professor Keith B. Payne, Ph.D.

Faculty (as of April 13, 2009)

Professor: Robert G. Joseph, Ph.D.

Emeritus Professor: William R. Van Cleave, Ph.D.

Graduate Programs

The following graduate program is available: Defense and Strategic Studies (Master of Science). Refer to the Graduate Catalog for more information.

University Certificate (graduate): A graduate level certificate program is available in Defense and Strategic Studies. Refer to the Graduate Catalog for more information.

Defense and Strategic Studies Courses

DSS 501 Seminar on Nuclear Strategy and Arms Control

Prerequisite: permission of instructor. This seminar examines contemporary U.S. and Soviet/Russian strategic nuclear arms and arms control policies and their interaction. The seminar will review the U.S.-Soviet nuclear relationship and extend this to an examination of post-USSR Russian and American nuclear strategy and policy. The seminar will study the strategic nuclear balance, including specific problems and programs, and the strategic doctrine, concepts, and objectives of the nuclear powers. Nuclear arms control, including the processes of decision making and negotiating, will be examined, with an emphasis on comparing theory and practice. May be taught concurrently with DSS 601. Cannot receive credit for both DSS 501 and DSS 601. Supplemental course fee. 3(3-0) F,S

DSS 502 Seminar on International Security Affairs

Prerequisite: permission of instructor. Examines international and regional security problems and policies from both a regional and global perspective. It treats strategies and security problems

from a broader viewpoint than the Seminar on Strategy and Arms Control, covering national interests, alliance relationships, intervention, regional threats, and the security problems of other states, particularly China and Russia. Supplemental Course Fee. May be taught concurrently with DSS 632. Cannot receive credit for both DSS 502 and DSS 632. 3(3-0) F,S

DSS 503 Analysis of International Security Politics

Prerequisite: permission of instructor. This course deals with the methods and techniques of collecting and assessing information for use in the study of international security politics, problems, and policies. It explores the measures of relative power among nations and the manner in which such power or lack of it shapes the capability of a nation effectively to act in the international sphere. Supplemental course fee. May be taught concurrently with DSS 633. Cannot receive credit for both DSS 503 and DSS 633. 3(3-0) D

DSS 504 The Geopolitics of Conflict and Accommodation

Prerequisite: permission of instructor. The application of the techniques and understanding lent by the geography to the illumination of the physical and social environment in which politics, strategy, and war take place. The relationship among geography, strategy, and politics is studied through the examination of both historical and contemporary circumstances where geography has intruded on politics or politics on geography. Students will be introduced to the geopolitical concepts of sea power, land power and air power, and these concepts will be critiqued in light of recent technological changes in warfare. Supplemental Course Fee. May be taught concurrently with DSS 634. Cannot receive credit for both DSS 504 and DSS 634. 3(3-0) F

Department of Economics

351 Strong Hall, Phone: (417) 836-5516, Fax: (417) 836-4236

Email: Economics@missouristate.edu

Web Site: <http://www.missouristate.edu/econ>

Department Head: Professor Ardeshir J. Dalal, Ph.D.

Faculty (as of April 13, 2009)

Professors: Mahua Barari Mitra, Ph.D.; John Hoftyzer, Ph.D.; Reed N. Olsen, Ph.D.; Thomas L. Wyrick, Ph.D.

Associate Professor: Terrel A. Gallaway, Ph.D.

Assistant Professors: Vernon Cooper, M.S. (West Plains); David M. Mitchell, Ph.D.; Sharmistha Self, Ph.D.

Instructors: Julie H. Gallaway, Ph.D.; Faisal Rabby, Ph.D.

Emeritus Professors: Joe A. Bell, Ph.D.; Larry G. Cox, M.A.; R. Brad Hoppes, Ph.D.; Doris Sheets, Ph.D.; Allan D. Stone, Ph.D.; Elizabeth E. Topping, Ph.D.; E. Dale Wasson, Ph.D.

Credit by Examination

Credit by Examination is available. Refer to the Credit by Examination policy in the Academic Regulations section of the catalog.

- a. Concentration of at least 18 hours in any discipline in which a major is offered
- b. Concentration of at least nine hours in each of two disciplines in which a major is offered
- C. General Baccalaureate Degree Requirements - see "General Baccalaureate Degree Requirements" section of catalog

Majors

Economics (Non-Comprehensive)

Bachelor of Arts

- A. General Education Requirements - see "General Education Program" section of catalog
- B. Major Requirements
 1. ECO 155(3), 165(3), 308(3) or equivalent, 365(3), 385(3), 409(3), 490(3)
 2. Minimum of nine additional credit hours in Economics
- C. Minor Required (or second major)
- D. Specific Requirements for Bachelor of Arts Degree - see "Degrees, Programs and Requirements" section of catalog
- E. General Baccalaureate Degree Requirements - see "General Baccalaureate Degree Requirements" section of catalog

All majors wishing to pursue careers in either Business or Public Administration/Government, or wishing to pursue Graduate Study in Economics are encouraged (but not required) to choose electives from the following relevant set of courses:

Business Orientation Track. Courses are: ECO 305(3), 310(3), 325(3), 450(3), 475(3), 565(3); ACC 201(3); CIS 201(2) or 290(3); FGB 135(3), 380(3); MGT 286(3), 320(3) or 340(3); MKT 150(3) or 350(3); RIL 231(3)

Public Administration/Government Orientation Track. Courses are: ECO 310(3), 325(3), 450(3), 504(3), 515(3), 540(3); PLS 255(3), 354(3), 573(3), 576(3); PLN 271(3)

Graduate School Orientation Track. Courses are: ECO 305(3), 310(3), 325(3), 515(3), 565(3); MTH 261(5), 280(5), 302(3), 315(3)

Economics (Non-Comprehensive)

Bachelor of Science

- A. General Education Requirements - see "General Education Program" section of catalog
- B. Major Requirements
 1. ECO 155(3), 165(3), 308(3) or equivalent, 365(3), 385(3), 409(3), 490(3)
 2. Minimum of 15 additional credit hours in Economics
- C. Minor Required (or second major)
- D. General Baccalaureate Degree Requirements - see "General Baccalaureate Degree Requirements" section of catalog

Minors

Economics

Bachelor of Arts

Bachelor of Science

Bachelor of Science in Education

(Non-Certifiable)

- A. Minor must include ECO 155(3), 165(3)
- B. Additional hours in economics to total at least 18 hours. One of the following statistics courses may be used toward this minor: AGR 330(3), ECO 308(3), MTH 340(3), PSY 200(3), QBA 237(3), REC 331(3), or SOC 302(3)

Economics (Comprehensive)

Bachelor of Science

- A. General Education Requirements - see "General Education Program" section of catalog
- B. Major Requirements
 1. ECO 155(3), 165(3), 308(3) or equivalent, 365(3), 385(3), 409(3), 490(3)
 2. Minimum of 15 additional credit hours in Economics
 3. Minimum of 18 hours in satisfaction of Plan A or B

Economics Courses

ECO 155 Principles of Macroeconomics

General Education Course (Culture and Society/Social Sciences Perspective). This course prepares the student to understand the economic structure of the United States and its place in the world economy, to interpret common economic measures, to understand the processes of governmental fiscal and monetary policies, and to evaluate individual decision-making from an economic perspective. 3(3-0) F,S

ECO 165 Principles of Microeconomics

Basic principles of economics with a particular emphasis on the nature and application of those bearing on decision making within a household, firm or industry; including consideration of problems respecting the composition and pricing of the national output, distribution of income, pricing and output of factors of production and foreign trade. 3(3-0) F,S

ECO 197 Topics in Economics

A variable content course designed to explore one or more current issues in the field of economics. Students should consult the class schedule to determine the topic(s) to be covered in any given semester. The course can be repeated to a maximum of 6 credit hours, as course topics change. 1-3 D

ECO 200 Personal Economics

An examination of topics designed to provide the student with skills aimed at promoting personal financial responsibility. Topics include budgeting, purchasing decisions, consumer credit, compound interest, savings and investments, home ownership, insurance, retirement and estate planning. 2(2-0) D

ECO 300 Service Learning In Economics

Prerequisite: 30 hours, concurrent registration in an Economics course designated as a service learning offering. This service component for an existing course incorporates community service with classroom instruction in Economics to provide an integrative learning experience that addresses the practice of citizenship and promotes an awareness of and participation in public affairs. Includes 40 hours of service that benefits an external community organization, agency, or public service provider. Approved service placements and assignments will vary depending on the specific course topic and learning objectives; a list of approved placements and assignments is available from the instructor and the Citizenship and Service Learning Office. May be repeated but no more than two hours of service learning may count toward graduation. 1 D

ECO 302 Economic Analysis for Investors

Prerequisite: ECO 155 or ECO 165. This course examines economic principles used by investors and financial reporters. Concepts are drawn from several fields of economics including microeconomics, macroeconomics, money and banking, labor economics, and international economics. Students will participate in a stock market game, make in-class presentations and conduct internet research. 3(3-0) F,S

ECO 305 Money and Banking

Prerequisite: ECO 155. Nature and functions of money, a survey of the operation and development of the banking system in the U.S.; introduction to monetary theory and policy. 3(3-0) F,S

ECO 308 Basic Statistics for Economists

Prerequisite: ECO 155 and ECO 165; completion of mathematics general education requirement. Descriptive statistics, probability theory, sampling distributions, estimation theory, tests of hypotheses. Emphasis is placed on problems encountered in economic research. This course cannot be credited toward a degree if the student has taken any of the following: AGR 330, MTH 340, PSY 200, QBA 237, REC 331, SOC 302. 3(3-0) D

ECO 310 Labor Economics

Prerequisite: ECO 155 and ECO 165. Factors determining the market for labor; examination of the economic effects of trade unions; recent trends in the labor force and the labor share of national income. 3(3-0) D

ECO 315 The Economics of Gender

Prerequisite: ECO 165. This course teaches students to analyze the economic decisions made by both males and females in two main areas: the labor market and the household. Specific areas of inquiry include the following: the family as an economic unit, gender differences in labor force participation, occupational gender segregation, explanations for gender earnings

differentials and efforts to reduce such differentials, gender earnings discrimination, and international gender issues. Identical with GST 315. Cannot receive credit for both ECO 315 and GST 315. 3(3-0) D

ECO 316 Sports and Entertainment Economics

Prerequisite: ECO 165. Microeconomic tools used to examine a wide variety of topics pertaining to the sports and entertainment industry such as monopoly and monopsony market structure, labor market issues including free agency and salary caps, and public policy concerns involving the impacts of sports and entertainment on the economy. Also includes an examination of the economics of various forms of media and entertainment including movies, cable, music, amusement parks, and casinos. 3(3-0) D

ECO 318 Economics for Educators

This course covers the basic economics concepts that elementary and middle school teachers are required to master in order to teach effectively the economic concepts and tools outlines in Standard 4 (Economics Concepts and Principles) of the Social Studies area of the Show Me Knowledge Standards of the Missouri Assessment Program. This knowledge content includes many of the basic economic principles covered in macroeconomics. This course cannot be taken as a substitute for either ECO 155 or ECO 165, and will not count towards an Economics major or the BSED in Secondary Education. 2(2-0) F,S

ECO 320 American Economic History

Prerequisite: ECO 155 or ECO 165; HST 121 or HST 122. An examination of economic conditions and policies in America's past. Selected events are analyzed using principles drawn from economic theory, including: U.S. economic development, the origins of antitrust policy, and the New Deal. 3(3-0) D

ECO 325 Government and Business

Prerequisite: ECO 165. Theory and public policy concerning the structure, conduct and performance of U.S. industries. Primary emphasis is on oligopolies and monopolies. 3(3-0) S

ECO 345 Asian Economics

This course addresses the rise to significance of the Asia-Pacific region in the world economy. This region of the world is typified by a delicate balance between governments and business interests, which accounts for their diverse development trajectories. This course will study how these countries have transformed themselves from peasant societies into industrial powerhouses and how they have continued to achieve growth rates several times higher than the advanced nations of the West over a period of time. 3(3-0) D

ECO 346 International Economic Development

Prerequisite: ECO 155 and ECO 165. Theory of economic growth and development, with emphasis on developing economies and the techniques for understanding and promoting development. 3(3-0) F

ECO 365 Intermediate Microeconomics

Prerequisite: ECO 165 and completion of mathematics general education requirement. Maximizing behavior of households and firms; theory of price and output determination under various market structures; distribution theory; introduction to general equilibrium analysis. 3(3-0) F

ECO 385 Intermediate Macroeconomics

Prerequisite: ECO 155. The study of macroeconomic theory and policy. Models are developed which provide a framework for the discussion of macroeconomic issues and the policy choices decision makers face. 3(3-0) F,S

ECO 396 Directed Readings in Economics

Prerequisite: ECO 308 and ECO 365 and ECO 385; and 75 hours. Readings and written reports in the area of particular interest to the student with the consent and guidance of the instructor. 1-3 D

ECO 397 Studies in Economics

Specific subject matter will change from semester to semester, depending on the interests of professors and students. May be repeated as topics change to a maximum of 6 credit hours. Variable content course. 1-3 D

ECO 399 Cooperative Education in Economics

Prerequisite: acceptance into the Cooperative Education Program, 12 hours of economics and permission of the department head. To enable qualified students to apply theoretical constructs and analytical techniques in a supervised work environment. This course cannot be credited toward a major in economics if the student has completed a total of three or more credits in either ECO 396, or cooperative education in another discipline. 1-3 D

ECO 409 Applied Econometrics

Prerequisite: ECO 308 or QBA 237 or equivalent. Students will learn simple regression and multiple regression analysis. Additional topics include model building, cross sectional and time series analysis, as well as related topics. May be taught concurrently with ECO 709. Students cannot receive credit for both ECO 409 and ECO 709. 3(3-0) F

ECO 435 The Economic Analysis of Law

Prerequisite: ECO 165. Microeconomic theory is used to analyze the law and legal procedures. Although one purpose of the law is to resolve disputes between individuals, this course will focus on analyzing the incentives that the law gives rational individuals. Economic models are applied to four basic areas of law: property, contract, tort (accident), and criminal law. In addition, economic models are applied to the formation of the law and to legal institutions. 3(3-0) D

ECO 450 Location of Economic Activity

Prerequisite: ECO 155 and ECO 165. Study of economic forces determining the location of businesses and consumers, and the size, shape, and changes in market areas/cities/land use. Also application of techniques of economic impact analysis to location decisions. 3(3-0) F

ECO 456 Comparative Economic Systems

Prerequisite: ECO 155. Study of the basic principles and institutions of national economies with an emphasis on capitalist, socialist, and mixed economic systems. A comparison of economic systems in various nations and of economies in transition to an increasingly globalized environment. 3(3-0) F,S

ECO 473 Mathematical Economics

Prerequisite: ECO 155 and ECO 165; and MTH 261 or MTH 285 or equivalent. Recommended Prerequisite: ECO 365. Development and application of mathematical techniques to economics. 3(3-0) D

ECO 475 Managerial Economics

Prerequisite: ECO 155 and ECO 165. Application of economic analysis to decision making in business management. 3(3-0) F

ECO 490 Senior Research Seminar

Prerequisite: ECO 409 and ECO 365 and ECO 385; and 90 hours. A seminar course requiring the completion of assignments which develop and refine economic research skills. A combination of papers and class presentations will be used to assess student achievement. Primarily for economics students in their final year of study. Graduating seniors are given enrollment priority. May be taught concurrently with ECO 790. Students cannot receive credit for both ECO 490 and ECO 790. 3(3-0) S

ECO 500 Fundamentals of Economics

Prerequisite: COBA majors and minors must receive permission from a director of a COBA graduate program. An accelerated course dealing with the fundamentals of micro- and macroeconomic theory, designed for graduate students who have not completed undergraduate principles of economics. This

course will not be counted in the hours required for a COBA undergraduate or graduate degree. This course will not be counted in the hours required for an Economics undergraduate major or minor. May be taught concurrently with ECO 600 Cannot receive credit for both ECO 600 and ECO 500. 3(3-0) D

ECO 504 Health Care Economics

Prerequisite: ECO 165. A basic study of the economics of the health care market. Microeconomic theory is applied to the analysis of health care issues. Attention will be given to empirical studies of health care economics. Identical with HCM 504. Cannot receive credit for both ECO 504 and HCM 504. May be taught concurrently with ECO 604. Cannot receive credit for both ECO 604 and ECO 504. 3(3-0) F

ECO 508 Intermediate Econometrics

Prerequisite: ECO 409. Examination of the principles of economic model construction and the econometric techniques used in estimation of behavioral relationships. May be taught concurrently with ECO 611 Cannot receive credit for both ECO 611 and ECO 508. 3(3-0) D.

ECO 515 Public Finance

Prerequisite: ECO 155 and ECO 165. Allocation and distribution functions of the public sector of the economy; theories of taxation and public expenditure; shifting and incidences of taxes, local-state federal finance. May be taught concurrently with ECO 615 Cannot receive credit for both ECO 615 and ECO 515. 3(3-0) D

ECO 520 History of Economic Thought

Prerequisite: ECO 155 and ECO 165. Development of economic theory. May be taught concurrently with ECO 620 Cannot receive credit for both ECO 620 and ECO 520. 3(3-0) D

ECO 540 Economics of the Environment

Prerequisite: ECO 165. The course applies economic concepts and analysis to environmental issues such as pollution and natural resource management. Economic concepts and analysis used in the course will include supply and demand, cost benefit analysis, and the role of incentives. May be taught concurrently with ECO 640 Cannot receive credit for both ECO 640 and ECO 540. 3(3-0) F

ECO 565 International Economics

Prerequisite: ECO 155 and ECO 165. Recommended Prerequisite: ECO 308 or QBA 237 or equivalent. Theory, institutions and problems respecting international economic relations. May be taught concurrently with ECO 665 Cannot receive credit for both ECO 665 and ECO 565. 3(3-0) S

ECO 585 Advanced Economic Analysis

Prerequisite: ECO 365 and ECO 385 and ECO 473; and 60 hours. Advanced study of the theories of production, distribution and exchange; emphasizing the theory of games, linear programming and input-output analysis. May be taught concurrently with ECO 685 Cannot receive credit for both ECO 685 and ECO 585. 3(3-0) D

ECO 586 Business Cycles and Forecasting

Prerequisite: ECO 385. Fluctuations in the level of economic activity; an examination of the basic principles and techniques of economic forecasting. May be taught concurrently with ECO 686 Cannot receive credit for both ECO 686 and ECO 586. 3(3-0) D

ECO 599 Directed Research in Economics

Prerequisite: ECO 365; and ECO 385 or ECO 610; and ECO 409. The student is expected to conduct research in a selected topic in economics and to produce a written report. May be taught concurrently with ECO 699 Cannot receive credit for both ECO 699 and ECO 599. 1-3 D

Department of History

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Web Site: <http://history.missouristate.edu>

Acting Department Head: Professor Thomas S. Dicke, Ph.D.

Faculty (as of April 13, 2009)

Distinguished Professor: Dominic J. Capeci, Jr. Ph.D.

Professors: Marc Cooper, Ph.D.; Thomas S. Dicke, Ph.D.; David W. Gutzke, Ph.D.; P. George Hummasti, Ph.D.; Andrew W. Lewis, Ph.D.; F. Thornton Miller, Ph.D.; Worth R. Miller, Ph.D.; William G. Piston, Ph.D.

Associate Professors: Jamaine M. Abidogun, Ph.D.; Holly A. Baggett, Ph.D.; Brooks R. Blevins, Ph.D.; Larry W. Burt, Ph.D.; John F. Chuchiak IV, Ph.D.; Stephen L. McIntyre, Ph.D.; Eric Nelson, Ph.D.; Bethany J. Walker, Ph.D.

Assistant Professors: Bela Bodo, Ph.D.; Carol Silvey, M.Ed. (West Plains)

Emeritus Professors: David B. Adams, Ph.D.; Meredith Adams, Ph.D.; Wayne C. Bartee, Ph.D.; Robert Flanders, Ph.D.; James N. Giglio, Ph.D.; William E. Hammond, Ph.D.; Duane G. Meyer, Ph.D.; Michael M. Sheng, Ph.D.

Accreditation

Missouri Department of Elementary and Secondary Education (DESE) and National Council for Accreditation of Teacher Education (NCATE) - History, B.S.Ed., Secondary Education/History and Secondary Education/Social Studies, M.S.Ed.; National Council for Social Studies (NCSS).

Credit by Examination

Credit by Examination is available. Refer to the Credit by Examination policy in the Academic Regulations section of the catalog.

Graduate Programs

The following graduate programs are available: History (Master of Arts); and Secondary Education with options in History and Social Sciences. Refer to the Graduate Catalog for more information.

Majors

History (Non-Comprehensive)

Bachelor of Arts

- A. General Education Requirements - see "General Education Program" section of catalog
- B. Major Requirements (36 hours):
 1. HST 103(3), 104(3), 121(3), 122(3), 390(3)
 2. Select six hours of Third World and non-Western History: HST 323(3), 335(3), 350(3), 370(3), 371(3), 380(3), 381(3), 541(3), 543(3), 571(3), 587(3), 588(3), and variable topics courses when they cover Third World topics
 3. Select six hours of U.S. History: HST 315(3), 324(3), 328(3), 329(3), 330(3), 331(3), 332(3), 337(3), 340(3), 375(3), 509(3), 510(3), 515(3), 517(3), 518(3), 519(3), 521(3), 523(3), 524(3), 525(3), 527(3), 528(3), 531(3), 536(3), 537(3), 538(3), and variable topics courses when they cover U.S. History
 4. Select six hours of Ancient, Asian, European, Latin American, or Middle East history: HST 321(3), 340(3), 341(3), 343(3), 353(3), 355(3), 360(3), 361(3), 370(3), 371(3), 380(3), 381(3), 541(3), 542(3), 543(3), 545(3), 548(3), 549(3), 551(3), 553(3), 556(3), 559(3),

561(3), 565(3), 566(3), 571(3), 587(3), 588(3), and variable topics courses in the relevant field

5. One undergraduate seminar: HST 491(3) or 492(3)

- C. Minor Required (or second major)
- D. Specific Requirements for Bachelor of Arts Degree - see "Degrees, Programs and Requirements" section of catalog
- E. General Baccalaureate Degree Requirements - see "General Baccalaureate Degree Requirements" section of catalog

History

Bachelor of Science in Education

(Certifiable grades 9-12)

- A. General Education Requirements - see "General Education Program" section of catalog
- B. Major Requirements (56 hours):
 1. HST 103(3), 104(3), 121(3), 122(3), 390(3)
 2. Select six hours of survey courses in African, Asian, Latin American and Middle East civilization: HST 323(3), 335(3), 350(3), 370(3), 371(3), 380(3), 381(3)
 3. Select six hours of U.S. History: HST 315(3), 324(3), 328(3), 329(3), 330(3), 331(3), 332(3), 337(3), 340(3), 375(3), 509(3), 510(3), 515(3), 517(3), 518(3), 519(3), 521(3), 523(3), 524(3), 525(3), 527(3), 528(3), 531(3), 536(3), 537(3), 538(3), and variable topics courses when they cover U.S. History
 4. Select six hours of Ancient and European history: HST 321(3), 340(3), 341(3), 343(3), 353(3), 355(3), 360(3), 361(3), 541(3), 542(3), 545(3), 548(3), 549(3), 551(3), 553(3), 556(3), 559(3), 561(3), 565(3), 566(3), and variable topics courses in the relevant field
 5. In addition, a major in history to be certifiable must complete PLS 101(3), 102(3); GRY 100(3); SOC 150(3); PSY 121(3); and ECO 155(3)
 6. Five additional hours selected from ANT, ECO, GRY, PLS, PSY, and SOC (may not use PSY 380, 385, or 390)
- C. Professional Education Courses: HST 418(4), 422(6-10), 423(2); meet History program requirement of a minimum GPA of 2.75 in the Social Sciences as a part of approval for supervised teaching; and the Professional Education

- D. Required Core and Competencies (see "Teacher Certification, Teacher Education Program and Secondary Education Requirements" section of catalog).
- E. At least a 2.75 combined GPA (Missouri State and transfer) in the social science area (major field of study) which includes all courses listed under B
- F. General Baccalaureate Degree Requirements - see "General Baccalaureate Degree Requirements" section of catalog
- G. In order to meet Missouri state teacher certification requirements, candidates for the Bachelor of Science in Education degree are required to meet the following grade point average requirements: at least a 2.50 GPA on all course work attempted at all colleges attended; at least a 2.50 GPA in any additional certificate subject area; at least a 2.50 GPA in the professional education courses; and no grade lower than a "C" in all professional education courses. All GPA requirements include both Missouri State and transfer grades.

Minors

History

Bachelor of Arts

Bachelor of Science

Bachelor of Social Work

- A. HST 103(3) or 104(3); HST 121(3) or 122(3)
- B. Select one of the following courses: HST 323(3), 335(3), 350(3), 370(3), 371(3), 380(3), 381(3), 541(3), 542(3), 543(3), 571(3), 587(3)
- C. Select nine additional hours in history for a total of 18.

History

Bachelor of Science in Education

(Non-Certifiable)

- A. HST 103(3), 104(3), 121(3), 122(3)
- B. Select one survey course in African, Asian, Latin American or Middle East civilization: HST 335(3), 350(3), 370(3), 371(3), 380(3), 381(3)
- C. Select one course in U.S. History: HST 315(3), 324(3), 328(3), 329(3), 330(3), 331(3), 332(3), 337(3), 340(3), 375(3), 509(3), 510(3), 515(3), 517(3), 518(3), 519(3), 521(3), 523(3), 524(3), 525(3), 527(3), 528(3), 531(3), 536(3), 537(3), 538(3), and variable topics courses when they cover U.S. History
- D. Select one course in European History: HST 321(3), 340(3), 341(3), 343(3), 353(3), 355(3), 360(3), 361(3), 541(3), 542(3), 543(3), 545(3), 548(3), 549(3), 551(3), 553(3), 556(3), 559(3), 561(3), 565(3), 566(3), and variable topics courses in the relevant field
- E. Select three hours of upper division electives in history
- F. In addition, the student must also complete PLS 101(3), ECO 155(3); GRY 100(3); and SOC 150(3)

History Courses

HST 103 World History to Circa 1600 C.E.

General Education Course (Culture and Society/Humanities Perspective). This course examines the formation and development of the world's major societies and systematically explores cross-cultural interactions and exchanges that have been some of the most effective agents of change in all of world history from Pre-History to circa 1600 C.E. Students cannot receive credit for both HST 101 and HST 103. 3(3-0) F,S

HST 104 World History Since 1600 C.E.

General Education Course (Culture and Society/Humanities Perspective). This course examines the formation and development of the world's major societies and systematically explores cross-cultural interactions and exchanges that have been some of the most effective agents of change in all of world history since 1600 C.E. Students cannot receive credit for both HST 102 and HST 104. 3(3-0) F,S

HST 121 Survey of the History of the United States to 1877

General Education Course (Public Affairs/American Studies). Formation of the United States and its civilization from the Age of Discovery through the Reconstruction Era, with emphasis on the influence of the Frontier and the Native American, European and African heritages; the constitutional development of the federal government; the evolution of the nation's economic system, social fabric and diplomatic experiences. 3(3-0) F,S

HST 122 Survey of the History of the United States Since 1877

General Education Course (Public Affairs/American Studies). Modernization of the United States and its role in world affairs from the late 19th Century to the present, with emphasis on industrialization and urbanization and their impact on socioeconomic and international developments. 3(3-0) F,S

HST 200 The Twentieth Century World: An International History

From the height of Western Imperialism in 1900 to the post Cold War years, this course surveys twentieth-century world history, examining the transformation of international, political, economic, and cultural relations. 3(3-0) F,S

HST 210 Writing II: Historical Inquiry

Prerequisite: ENG 110 and 30 hours. General Education Course (Basic Required Courses). Introduction to historical research and writing. Meets Writing II requirement for a major in history. This course emphasizes the techniques of conducting a thorough literature search, the analysis of primary and secondary materials, and instruction and practice in historical writing. May not be applied toward history major. 3(3-0) F,S

HST 300 Service Learning in History

Prerequisite: 30 hours, concurrent registration in a History course designated as a service learning offering and permission of department head. This service component for an existing course incorporates community service with classroom instruction in History to provide an integrative learning experience that addresses the practice of citizenship and promotes an awareness of and participation in public affairs. Includes 40 hours of service that benefits an external community organization, agency, or public service provider. Approved service placements and assignments will vary depending on the specific course topic and learning objectives; a list of approved placements and assignments is available from the instructor and the Citizenship and Service Learning Office. May be repeated but no more than two hours of service learning may count toward graduation. 1 F,S

HST 315 Military History of the United States

Recommended Prerequisite: HST 121 or 122. American Military History from the colonial period to the present; its relation to the national development in war and peace. 3(3-0) F,S

HST 321 Women In Western Civilization

Recommended Prerequisite: HST 103 or 104. A survey of ideas about women from Aristotle and the Bible to the women's movement, and also of the conditions and events which have most influenced women and the family. 3(3-0) D

HST 323 Women in Africa

Recommended Prerequisite: HST 103 or 104. This course will introduce students to women's participation in Africa's history and contemporary issues. The readings cover a broad geographical range of North, West, Central and Southern Africa. The course will include five topics: Women and the Family;

Women, Politics, and Economics; Religious Women; Women in Colonial Rebellion; and Women and National Revolutions. 3(3-0) D

HST 324 Women in American History

A survey of the role of American women from the colonial era to the present. Topics include women's historical roles in work, family, politics, sexuality and culture. 3(3-0) D

HST 328 The American Approach to Foreign Policy

Recommended Prerequisite: HST 121 or 122. Characteristics and uniqueness of U.S. foreign policy; evolution of the United States as a Great Power; critical periods from the Revolution to the present. 3(3-0) D

HST 329 The Automobile in American Life

Recommended Prerequisite: HST 122. Examines the impact of the automobile on American society during the twentieth century. Topics include the manufacture, marketing and maintenance of automobiles, the transformation of rural and urban life, the decline of transit and the impact of the automobile on social life. 3(3-0) D

HST 330 Business and Society, Colonial Times to Present

Recommended Prerequisite: HST 121 or 122. The main focus of this course is the development of the firm and its relationship to the economic, social, and legal environment within which businesses have operated. Special emphasis is placed on how the firm shaped and was shaped by American society. 3(3-0) D

HST 331 African American History I

Recommended Prerequisite: HST 121 or AAS 100. Survey of the experiences of Americans of African descent to 1865. Emphasis on African heritage; African-American contributions and institutions; slavery and quasi-freedom. 3(3-0) D

HST 332 African American History II

Recommended Prerequisite: HST 122 or AAS 100. Continuation of HST 331, 1865-present. Emphasis on the struggles for racial justice; protest organizations, philosophies and tactics. 3(3-0) D

HST 335 African Civilization

Recommended Prerequisite: HST 103 or 104. Historical developments in Africa from antiquity to the present. Emphasis on south Saharan Africa for the period before European contact. Topics in modern nationalism and independence. Africa in the context of world history. 3(3-0) D

HST 337 Recent American History, 1929 to Present

Recommended Prerequisite: HST 121 or 122. Great Depression, Age of Franklin D. Roosevelt; World War II; the Cold War; the Eisenhower years; Kennedy; Johnson; Nixon; Carter; postwar domestic development and its concomitant domestic problems. May be taught concurrently with HST 527. Cannot receive credit for both HST 337 and 527. 3(3-0) S

HST 340 Business and Society, U.S., Britain, and Japan

Recommended Prerequisite: HST 122. This class examines the process of industrialization and the development of the firm across three cultures. It looks at business and its relationship with society as each country moved from a traditional culture to a modern industrial society. 3(3-0) D

HST 341 Ancient Greece

Recommended Prerequisite: HST 103. Ancient Greece from the Minoans and the Mycenaeans to the Roman conquest. Broad social, economic, scientific, technological, and cultural developments. The problem of the decline of Classical Greek Civilization. 3(3-0) D

HST 343 Ancient Rome

Recommended Prerequisite: HST 103. Roman civilization to the downfall of the Empire. Broad social, economic, technological and cultural developments. The problems of the decline of ancient civilization. 3(3-0) D

HST 350 Latin American Civilization

Foundations of Ibero-American civilization including the Amerindian, Iberian and African background; Emphasis on the origins of institutions and problems which affect the region as a whole. 3(3-0) D

HST 353 History of Europe in the 19th Century, 1815-1918

Recommended Prerequisite: HST 104. Forces unleashed by the French Revolution and other movements, including liberalism, reaction, nationalism, industrialization and imperialism. May be taught concurrently with HST 553. Cannot receive credit for both HST 353 and 553. 3(3-0) D

HST 355 Contemporary Europe: 1918 to the Present

Recommended Prerequisite: HST 104. Europe between the wars, the coming of World War II, European problems since 1945. 3(3-0) D

HST 360 Britain, 55 B.C.-1688

Recommended Prerequisite: HST 103. Impact of European invasions on social structure, social cohesion and demography; feudalism and its decline; emergence of early modern England in Tudor and Stuart periods; Civil War and the Glorious Revolution. 3(3-0) D

HST 361 Britain, 1688-Present

Recommended Prerequisite: HST 103 or 104. Transition from pre-industrial to industrial society; tenacity of aristocratic power and influence; growth of the welfare state; economic and international decline. 3(3-0) D

HST 370 History of the Middle East from 600-1914

A survey of political, social, and economic trends in the Middle East since the rise of Islam to 1914. Topics include the rise and spread of Islam, the age of the imperial caliphate, and the rise and fall of Islamic regional empires. 3(3-0) D

HST 371 History of the Middle East Since 1914

A survey of political, social, and economic trends in the Middle East since 1914. Topics include the Middle East and Western military, economic, and ideological encroachment after World War I, regional conflicts, revolutions, politics and religion, and the emergence of the modern nation-states of the Middle East. 3(3-0) D

HST 372 From Hollywood to the Middle East: In Search of Arab Identity

Explores the mosaic nature of Arab culture; to assess the fact that Arabs derive their identity from shared social patterns and culture, rather than artificially imposed polity or religion; and shows that Arab identity is shaped by where Arabs stand in time and space, by their history, by their memory, and by the places in which they have lived and died. 1(1-0) D

HST 375 The Ozarks in American History

Recommended Prerequisite: HST 121 or 122. The Ozarks as an historic American region. Historical geography of the Ozarks. The Old Ozarks Frontier; the Modern Ozarks; the Cosmopolitan Ozarks; the New Ozarks Frontier. Relation of the Ozarks to major themes in U.S. History. 3(3-0) D

HST 380 East Asian Civilization I

A comparative historical treatment of China and Japan from earliest times to 1600. 3(3-0) F

HST 381 East Asian Civilization II

A comparative historical treatment of China and Japan from 1600 to the present. 3(3-0) S

HST 390 Introduction to Historiography

Prerequisite: 9 hours of history. The study of the philosophy, methods, and practice of history as a field of scholarly inquiry. Students are also required to take the Major Field Achievement Test. 3(3-0), S

HST 397 Special Topics in History

Recommended Prerequisite: 3 hours of history. A variable content, variable credit course. Specific subject matter will change from term to term, depending upon the interests of professor and student. May be repeated, as topics change, to a maximum of 6 credit hours. Variable content course. 1-3 D

HST 418 Teaching of Secondary School Social Studies

Prerequisite: 12 hours history and SEC 302, EDC 350, SPE 340, current preprofessional liability insurance, and admission to Teacher Education Program. Resources for teaching the social sciences; methods of evaluation; unit and daily lesson planning

appropriate for multicultural settings; reflective decision-making in the application of teaching methods and techniques. Completion of a 30 hour practicum assigned at Greenwood or Springfield area secondary school is required. Checkpoint 2 completion is required during this course. A grade of "C" or better is required to take HST 420 or HST 421. May not be taken Pass/Not Pass. 4(3-2) F,S

HST 420 Supervised Teaching (Secondary Social Studies)

Prerequisite: HST 418; a grade of "C" or better in all professional education courses; current pre-professional liability insurance; and approval for supervised teaching. Student observes then teaches social studies classes under the direction of the cooperating teacher and the university supervisor. Student participates in school-related activities appropriate to the assignment and attends all required meetings. In order to receive a grade in this course, the student's professional portfolio must meet or exceed final criteria. Course will not count toward the major GPA. Supplemental course fee. 6 F,S

HST 421 Supervised Teaching (Secondary Social Studies)

Prerequisite: concurrent enrollment in HST 420. Student observes then teaches under the direction of the cooperation teacher and the university supervisor. Student participates in school-related activities appropriate to the assignment and attends all required meetings. In order to receive a grade in this course, the student's professional portfolio must meet or exceed final criteria. Course will not count toward the major GPA. Supplemental course fee. 6 F,S

HST 422 Supervised Teaching (Secondary Social Studies)

Prerequisite: HST 418; a grade of "C" or better in all professional education courses; minimum GPA of 2.75 in Social Sciences; current pre-professional liability insurance; and approval for supervised teaching; and concurrent enrollment in HST 423. Student observes then teaches social studies classes under the direction of the cooperating teacher and the university supervisor. Student participates in school-related activities appropriate to the assignment and attends all required meetings. Only students seeking secondary social studies certification may enroll in this course. In order to receive a grade in this course, the student's professional portfolio must meet or exceed final criteria. Course will not count toward the major GPA. Supplemental course fee. 5-10 F,S

HST 423 Seminar in Supervised Teaching

Prerequisite: HST 418; a grade of "C" or better in all professional education courses; minimum GPA of 2.75 in Social Sciences; approval for supervised teaching; and concurrent enrollment in HST 422. A seminar designed for the purpose of discussion and analysis of field experiences during the supervised teaching semester. Topics include: Theory Into Practice, Diversity in the Classroom, Classroom Management, Classroom Assessment, Job Search and Professional Development. Students will attend workshops throughout the semester. Only students seeking secondary social studies certification may enroll in this course. 2(2-0) F,S

HST 491 Senior Seminar in Non U.S. History

Prerequisite: HST 390; and Writing II or concurrent enrollment, and 90 hours. Concentrated study of a sharply focused topic and the preparation of a bachelor's paper based on primary research. Course content varies each semester. Either HST 491 or HST 492 is required for the BA in History. This course is strongly recommended for anyone considering graduate school. Graduating seniors are given enrollment priority. 3(3-0) D

HST 492 Senior Seminar in Non U.S. History

Prerequisite: HST 390; and Writing II or concurrent enrollment, and 90 hours. Concentrated study of a sharply focused topic and the preparation of a bachelor's paper based on primary research. Course content varies each semester. Either HST 491 or HST 492 is required for the BA in History. This course is strongly recommended for anyone considering graduate school. Graduating seniors are given enrollment priority. 3(3-0) D

HST 496 Independent Readings in History

Prerequisite: permission of instructor and department head. Students should consult with a professor of the department who specializes in the subject; with professor's consent present a written proposal to the department head for his approval before final registration for the term in which the reading is to be done. Only one approved Reading Program may be taken in any semester. A maximum of 6 semester hours may be taken in HST 496. Areas offered for independent readings: United States, Latin American, Ancient, Medieval, European, Asian and African history. 1-3 D

HST 499 Clinical Experiences in Teaching II

Prerequisite: EDC 199; and admitted to Teacher Education Program; and grades of "C" or better in all professional education courses and; and completion of portfolio checkpoints 1 and 2; and current pre-professional liability insurance; and program approval. This course is designed to meet HB 1711 for student's experience as a Teacher's Aide or Assistant Rule (Rule 5 CSR 80-805.040), to that of conventional student teachers within the same program. It is also designed to support completion of additional clinical requirements within that program including: seminars and workshops, required meetings, school related activities appropriate to the assignment, demonstrated mastery of the MOSTEP quality indicators and completion and overall assessment of a Professional Preparation Portfolio. This course is credited only on B.S. in Education or appropriate master's-level certification programs. Can only receive credit for one of the following: AGE 499, AGT 499, ART 469, BSE 499, CFS 498, COM 493, ECE 499, ELE 499, ENG 434, HST 499, MCL 491, MID 499, MTH 496, MUS 499, PED 498, SCI 499, SEC 499, SPE 499, THE 493. 4 F,S

HST 509 Indian History

Prerequisite: 50 hours. History of Indian/White relations, federal Indian policy, and Indian accommodation to European introductions and eventual American dominance from the beginning of contact with Europeans to the present. May be taught concurrently with HST 609. Cannot receive credit for both HST 609 and HST 509. 3(3-0) F

HST 510 The Plains Indians

Prerequisite: 50 hours. History and culture of Plains Indians from the pre-Columbian period to the end of the frontier era near the turn of the last century, including the impact of the European invasion. May be taught concurrently with HST 611. Cannot receive credit for both HST 611 and HST 510. 3(3-0) S

HST 515 American Environmental History

Prerequisite: 50 hours. Survey of humankind's relationship with nature and the environment in what is now the United States from pre-Columbian times to the present. Will especially focus on the impact of American development on the environment, the impact of the environment on the development of the United States, and the significance of the many different ideas and images concerning nature and the environment throughout American history. May be taught concurrently with HST 615. Cannot receive credit for both HST 615 and HST 515. 3(3-0) D

HST 517 Legal and Constitutional History of the United States

Prerequisite: 50 hours. The origins of American constitutionalism, The Philadelphia Convention, the historical context of the changes in the law, in the Constitution, and in the courts since 1789, and the development of the law profession and legal education. May be taught concurrently with HST 617. Cannot receive credit for both HST 617 and HST 517. 3(3-0) D

HST 518 Colonial America

Prerequisite: 50 hours. Character, development and modification of the English Empire in North America. May be taught concurrently with HST 618. Cannot receive credit for both HST 618 and HST 518. 3(3-0) D

HST 519 The American Revolution

Prerequisite: 50 hours. Origins of the Revolution, War of Independence, and the society, government, and economy of the Revolutionary and Confederation eras. May be taught concurrently with HST 619. Cannot receive credit for both HST 619 and HST 519. 3(3-0) D

HST 521 Early American Republic

Prerequisite: 50 hours. Study of America, 1780s-1840s. Topics will include the development of constitutional government and federalism, mix of republican ideology and capitalism, causes and results of the War of 1812, first and second political party systems, social reform, and economic development. May be taught concurrently with HST 621. Cannot receive credit for both HST 621 and HST 521. 3(3-0) D

HST 523 Nineteenth Century America

Prerequisite: 50 hours. Emphasis upon how the ideas and values that constituted the original meaning of America (namely, the republicanism of the American Revolution) were transformed in response to the Commercial and Industrial Revolutions of nineteenth century America, producing two major crises of the century: the Civil War and Populist Revolt. Included is the transition of the United States from an agrarian society of economically and politically independent farmers to a depersonalized industrial nation of largely dependent salaried employees and wage earners. May be taught concurrently with HST 623. Cannot receive credit for both HST 623 and HST 523. 3(3-0) D

HST 524 Civil War and Reconstruction

Prerequisite: 50 hours. The sectional conflict, the Civil War, and Reconstruction examined from political, military, social, and economic perspectives, with emphasis on differing historical interpretations of the causes of the war, the South's defeat, and the limits of Reconstruction. May be taught concurrently with HST 624. Cannot receive credit for both HST 624 and HST 524. 3(3-0) D

HST 525 Gilded Age/Progressive Era America, 1865-1920

Prerequisite: 50 hours. Political, economic, social and intellectual development of the United States from the end of the Civil War through World War I and its aftermath. May be taught concurrently with HST 625. Cannot receive credit for both HST 625 and HST 525. 3(3-0) D

HST 527 Recent American History, 1929-Present

Prerequisite: 50 hours. Great Depression, Age of Franklin D. Roosevelt; World War II; the Eisenhower years; Kennedy; Johnson; Nixon; Carter; America reluctantly assumes the mantle of global leadership. Domestic development and its concomitant domestic problems. May be taught concurrently with HST 337. Cannot receive credit for both HST 537 and 327. May be taught concurrently with HST 627. Cannot receive credit for both HST 627 and HST 527. 3(3-0) D

HST 528 U.S. History Since 1945

Prerequisite: 50 hours. The Cold War, politics from Truman through the Reagan presidency; the social conflict of the 1960s; the civil rights movement; the Great Society; Vietnam; and the Reagan revolution. May be taught concurrently with HST 628. Cannot receive credit for both HST 628 and HST 528. 3(3-0) D

HST 531 African American Leaders and Movements

Prerequisite: 50 hours. Study of African American leaders and movements in the United States, with emphasis on the period since World War II. May be taught concurrently with HST 631. Cannot receive credit for both HST 631 and HST 531. 3(3-0) D

HST 536 History of Missouri

Prerequisite: 50 hours. Economic, social, political and constitutional history of the state; role played by Missouri in national affairs. May be taught concurrently with HST 636. Cannot receive credit for both HST 636 and HST 536. 3(3-0) D

HST 537 History of the American West

Prerequisite: 50 hours. Westward movement in America as history and myth; influence of the West on American society

and character. May be taught concurrently with HST 637. Cannot receive credit for both HST 637 and HST 537. 3(3-0) D

HST 538 History of the American South, 1607-Present

Prerequisite: 50 hours. Development of the South's social, economic and intellectual distinctiveness, with an emphasis on slavery, the plantation system, sectional conflict, modernization, Populism, disfranchisement, segregation, Dixie Demagogues and the Civil Rights Movement. May be taught concurrently with HST 638. Cannot receive credit for both HST 638 and HST 538. 3(3-0) D

HST 541 The Ancient Near East to 1200 BCE

Prerequisite: 50 hours. Sumerians, Babylonians, Egyptians and Hittites; special reference to Hebrew scripture. Interrelationships among ancient civilizations; readings from original sources in English translation. May be taught concurrently with HST 641. Cannot receive credit for both HST 641 and HST 541. 3(3-0) F

HST 542 Ancient Israel

Prerequisite: 50 hours. History of Israel to the end of the Persian period with special reference to the Canaanites, Mycenaean, Philistines, Phoenicians, Assyrians, Chaldeans, and Persians. May be taught concurrently with HST 642. Cannot receive credit for both HST 642 and HST 542. 3(3-0) S

HST 543 History of the Arab-Israeli Conflict

Prerequisite: 50 hours. The Arab-Israeli conflict in its historical and contemporary terms. The course covers three periods: The first period examines the roots of Arab and Jewish historical/biblical claims to Palestine before 1939. The second period from 1939 to 1982 analyzes the causes and effects of the Arab-Israeli wars. The third period from 1982 to 1991 covers the Israeli invasion of Lebanon, the Palestinian uprising (Intifada), and the peace process. May be taught concurrently with HST 643. Cannot receive credit for both HST 643 and HST 543. 3(3-0) D

HST 545 Medieval Europe

Prerequisite: 50 hours. Recommended Prerequisite: HST 103. History of Medieval France, Germany, and the Papacy from the 5th Century to the 16th Century. May be taught concurrently with HST 545. Cannot receive credit for both HST 545 and HST 645. 3(3-0) F

HST 548 The Renaissance

Prerequisite: 50 hours. Recommended Prerequisite: HST 103. Europe from about 1320 to about 1550, in the transition period from Medieval civilization to Modern Civilization; history of ideas and culture. May be taught concurrently with HST 648. Cannot receive credit for both HST 648 and HST 548. 3(3-0) D

HST 549 The Reformation

Prerequisite: 50 hours. Early modern period of European history, 1500-1648. Religious controversy, religious wars, growth of the secular state. May be taught concurrently with HST 649. Cannot receive credit for both HST 649 and HST 549. 3(3-0) D

HST 551 The French Revolution and the Napoleonic Era

Prerequisite: 50 hours. Causes and phases of the Revolution in France; the expansion of the Revolution; rise and downfall of Napoleon. May be taught concurrently with HST 651. Cannot receive credit for both HST 651 and HST 551. 3(3-0) D

HST 553 History of Europe in the 19th Century, 1815-1918

Prerequisite: 50 hours. Forces unleashed by the French Revolution and other movements, including liberalism, reaction, nationalism, industrialization, and imperialism. May be taught concurrently with HST 653. Cannot receive credit for both HST 653 and HST 553. 3(3-0) D

HST 556 France Since 1815

Prerequisite: 50 hours. A survey of French political, economic, social and intellectual developments. Special emphasis on the search for a stable political and economic system through the Fifth Republic and into the new multinational Europe. May be taught concurrently with HST 656. Cannot receive credit for both HST 656 and HST 556. 3(3-0) D

HST 559 Germany, 1815-Present

Prerequisite: 50 hours. The unification process, the German Empire, Weimar Republic, Third Reich, Germany as a European Great Power. May be taught concurrently with HST 659. Cannot receive credit for both HST 659 and HST 559. 3(3-0) D

HST 561 Russia Since 1801

Prerequisite: 50 hours. Emphasis on the modernization of Russia, the rise of dissent, Russia's interaction with Europe, change and continuity between Imperial and Soviet Russia. May be taught concurrently with HST 661. Cannot receive credit for both HST 661 and HST 561. 3(3-0) D

HST 565 English Constitution, Courts and Common Law

Prerequisite: 50 hours. The development of the English constitution from the late Middle Ages to 1688 with special emphasis on the development of the Common Law and the courts. May be taught concurrently with HST 656. Cannot receive credit for both HST 656 and HST 565. 3(3-0) F

HST 566 Victorian and Edwardian England

Prerequisite: 50 hours. This course will examine the impact of industrialization; wealth, poverty and the rise of class; reform movements; origins of the welfare state; emergence of the Labour party, and the slow eclipse of aristocratic power and influence. May be taught concurrently with HST 666. Cannot receive credit for both HST 666 and HST 566. 3(3-0) D

HST 571 China in the Twentieth Century

Prerequisite: 50 hours. An intensive study of the transformation of China from a Confucian, Feudal state to a Communist world power. May be taught concurrently with HST 671. Cannot receive credit for both HST 671 and HST 571. 3(3-0) D

HST 587 Mexico from Colony to Nation

Prerequisite: 50 hours. Mexican history from the colonial period to the Revolution of 1910. May be taught concurrently with HST 682. Cannot receive credit for both HST 682 and HST 587. 3(3-0) D

HST 588 Twentieth-Century Mexico

Prerequisite: 50 hours. Mexico from the Revolution of 1910 to the present, emphasizing Mexico's influence upon the Cuban Nicaraguan and other revolutions; its role as a member of the Middle American Community and of Latin America at large. May be taught concurrently with HST 688. Cannot receive credit for both HST 688 and HST 588. 3(3-0) D

HST 597 Topics in History

Prerequisite: 50 hours. The topics studied will change from term to term depending on the interests of professors and students. May be repeated as topics change. Variable content course. May be taught concurrently with HST 697. Cannot receive credit for both HST 697 and HST 597. 1-3 D

HST 599 Internship in Public History

Prerequisite: 60 hours and permission of the department head and host institution. Supervised and approved work in a public or private agency which manages a museum, archive, or historic sites. May be repeated for credit but only 3 hours may be counted towards the B.A., B.S.Ed., or M.A. major in History. One credit hour for each 40 hours of service. May be taught concurrently with HST 698. Cannot receive credit for both HST 698 and HST 599. 1-3 D

Department of Military Science

30 Freudenberger House, Phone: (417) 836-5791, Fax: (417) 836-5792

Email: MilitaryScience@missouristate.edu

Web Site: <http://www.missouristate.edu/milsci>

Department Head: Professor LTC Kirby A. Hanson

Faculty (as of April 13, 2009)

Assistant Professors: MAJ Andrew Love, MAJ Miles D. Walz, MAJ (Ret) Doug Schenck

Instructors: SFC Robert Lewis, SFC (Ret) Nathaniel Potts, 2LT Gary Fleck

General Information

Since 1952 the Military Science program (Army ROTC) has prepared college men and women for commissions as Second Lieutenants in the United States Army, the Army National Guard, and the Army Reserves. The ROTC program is divided into two elective courses; the Basic Course and the Advanced Course. Enrollment in all Basic Course classes is limited to full time freshmen and sophomore students. Students who enroll in Basic Course classes receive leadership, management, and confidence-building instruction which will be of great value in any career field they enter. Enrollment in the Advanced Course classes is restricted to students who meet departmental criteria and who willingly accept a commission as an Army officer with a military service obligation. All non-US citizens must have department permission prior to enrolling in any Military Science class.

Basic Course: The Basic Course encompasses two freshman and two sophomore Military Science classes. There are prerequisites for some of the classes, please check Basic Course class descriptions (below) for specifics. There is **no military service obligation** for enrolling in any of the Basic Course classes. The primary objective of the Basic Course is to provide college students with an understanding of the United States Army in general and Army ROTC in particular. Additionally, students who complete three Basic Course classes and meet departmental criteria, qualify for enrollment in the Advanced Courses, if they decide to continue in the Military Science program and earn an officer's commission in the U.S. Army.

Advanced Course: The Advanced Course consists of two 300-level and two 400-level Military Science classes (see class descriptions below). Enrollment in all Advanced Course classes is by departmental permission. The primary objective of the Advanced Course is to prepare qualified college students for military service as Second Lieutenants in the United States Army, the Army National Guard, and the Army Reserves. Students who are accepted into this program receive \$300-\$500 per month (tax-free) for 10 months of both their Junior and Senior years. Additionally, Advanced Course students attend a six-week summer training, normally between their Junior and Senior year. Students receive a salary while at training, have meals and housing provided by the Army, and receive reimbursement for travel to and from the training. Upon completion of the four Advanced Course classes, summer training, and a bachelors degree, students are commissioned as Second Lieutenants in the U.S. Army. Students may elect to complete their military service either full time in the U.S. Army or part-time in the Army National Guard or Army Reserves.

All students in the Advanced Courses, prior to graduation, are required to take at least one course in each of the following four

fields of study: Written Communications, Computer Literacy, Math Reasoning and Military History. The Written Communications and Math Reasoning requirements are satisfied by meeting the University's General Education requirements. The Computer Literacy requirement is satisfied by completing one of the following courses; CIS 101, CSC 101 or CSC 121. The Military History requirement is satisfied by HST 315. Advanced Course students are also encouraged (but not required) to take a course in the fields of national security affairs and management, if their degree programs allow. Additionally, all Advanced Course students and ROTC Scholarship students must participate in a regularly scheduled physical fitness program.

Scholarships: The Army ROTC Scholarship program is open to all full time University students. 2-year and 3-year scholarships are awarded each year on a best qualified basis and students **need not be enrolled** in Military Science classes to compete. Army ROTC Scholarships provide full tuition, pay lab fees, educational fees and book costs, plus a monthly tax free allowance of \$300-\$500 for 10 months of each school year of the scholarship. Students who receive an Army ROTC Scholarship incur a military service obligation which is completed after graduation either full time in the U.S. Army or part-time in the Army National Guard or Army Reserves.

Leader's Training Course: Students who decide they want an Army officer's commission but have never taken a Military Science class, nor had any previous military training can still qualify for entry into the Advanced Course, provided they have at least two academic years remaining in their degree program. Attendance at a four week summer camp, called the Leader's Training Course (LTC), qualifies students for the Advanced Course and eventually, a commission. Students who elect to attend LTC also receive a salary while at camp, have meals and housing provided by the Army, and receive reimbursement for travel to and from the camp. As a special incentive, students can compete for 2-year Army ROTC Scholarships while at LTC. These scholarships are awarded on the basis of college academic record, leadership potential, and performance at the camp. Additionally, students can receive 5 credit hours for attending LTC (See MIL 225).

Veterans: Students who are veterans of honorable military service (all branches of the Armed Forces, active and reserves) may be eligible for enrollment in the Advanced Course by virtue of their previous military training and experience. This option (called advanced placement) allows military veterans to complete the ROTC program in just two years, rather than four. Veterans who elect this option **do not lose any** of their GI Bill entitlements and still receive the monthly \$300-\$500 tax free allowance from ROTC.

Uniforms and Texts: Textbooks are supplied for all ROTC courses. Uniforms are provided when required. Freshman and Sophomore students are furnished uniforms if required. Advanced Course students are furnished uniforms and accessory items.

MIL 225 and MIL 325 fees: Students enrolling in MIL 225 and MIL 325 will be charged a fee of \$150. This fee is *instead of* the Basic Fees, not *in addition* to those fees.

Minors

Military Science

Bachelor of Arts

Bachelor of Science

Bachelor of Science in Education

(Non-Certifiable)

- A. MIL 301(3), 302(3), 411(3), 412(3); HST 315(3)
- B. Complete one course in each of the following fields of study:
1. Communication Skills: ENG 310(3), 321(3), GLG 358(3), or COM 115(3)
 2. Computer Literacy: CIS 101(2), CSC 101(2), or CSC 121(3)

Military Science Courses

MIL 101 Introduction to Military Science

This course will focus on basic pistol and rifle marksmanship. Students will get the opportunity to handle, learn the maintenance and proper way to fire, real US Army small arms weapons (M16A2 automatic rifle, M60 machine gun, M9 9mm Pistol). Students will have the option to exempt the final exam by attending a one day field trip to Camp Crowder to shoot on a real Army M16 qualification range. Additionally, students will get exposure to classes on basic military customs and courtesy. 2(2-0) F,S

MIL 102 Introduction to Basic Military Skills

This course will focus solely on the basic survival skills; land navigation, First Aid, acquiring food and water, firecraft, building survival shelters, mountaineering (rappelling, rock climbing, one rope bridge, knot tying). Students have the opportunity to exempt the final exam by attending a one day, one night survival field training exercise. 2(2-0) F,S

MIL 125 Leadership Fitness

Prerequisite: permission of the instructor. Development of individual fitness and acquire the skills necessary to lead group fitness training. May be repeated for a total of 3 hours, but only one credit hour may be used to satisfy the Physical Well-Being requirement in General Education for students completing general education requirements in effect prior to fall 1997. 1(0-3) D

MIL 211 Basic Military Skills and Techniques

Prerequisite: permission. Introduction to techniques of survival in various situations and climates, and pistol marksmanship. 2(2-1) F

MIL 212 Military Fundamentals Practicum

Prerequisite: permission. The class is designed for the military science students who desire accelerated instruction on rifle marksmanship, communications, map reading (to include the

compass), and patrolling. The student will be required to wear a military uniform and meet Army appearance standards. 2(2-1) S

MIL 220 Basic Military Science Fundamentals

Prerequisite: permission. Organization and mission of ROTC; the role of the U.S. Army in American history and the application of the principles of war; leadership theory and practice; introduction to military operations and basic tactics; instruction in marksmanship, land navigation and communication. 2-5 Su

MIL 225 Basic Military Science Practicum

Prerequisite: permission. A 6-week course conducted at Fort Knox, KY. The training is rugged and intensive with emphasis placed on leadership application, practical work and physical conditioning. Training will be conducted six days a week out-of-doors and requires active participation by all students. Enrolled students receive compensation for travel, lodging and food. 5 F,Su

MIL 301 Military Leadership and Operations

Prerequisite: permission. Introduction to small unit tactics; principles of military leadership, to include theory, responsibilities, techniques, and practice; branches of the U.S. Army, oral presentation techniques and practice. One field trip is required. This course may not be taken Pass/Not Pass. 3(3-1) F

MIL 302 Military Skill Building

Prerequisite: permission. Small unit tactics; applied military leadership (builds on knowledge gained in MIL 301) with special emphasis on the junior leader's duties and responsibilities. Two field trips are required. This course may not be taken Pass/Not Pass. 3(3-1) S

MIL 325 Advanced Military Science Practicum

A prerequisite to receive a commission in the U.S. Army through R.O.T.C. and for MIL Science 411 and 412. The 5-week course is conducted at Fort Lewis, Washington. The instruction, training and evaluation focuses on the professional development issues required to become an Army Officer. The primary focus is on evaluating the student's leadership potential through this mentally and physically demanding camp. The training and evaluation is conducted seven days a week for five weeks and requires active participation by all students. The student is placed in leadership positions which require him/her to lead up to 120 fellow students for extended periods of time. Enrolled students receive compensation for travel, lodging and food. 5(5-0) F,Su

MIL 411 Military Qualification Skills for the Advanced Cadet

Prerequisite: permission. Ethics and professionalism of the military officer; Army command staff functions; oral presentation techniques and practice; military leadership at junior officer level; world change and military obligations. One field trip is required. This course may not be taken Pass/Not Pass. 3(3-1) F

MIL 412 Transition from Cadet to Lieutenant

Prerequisite: permission. Military justice system; army supply and logistics procedures and responsibilities; officer management system; obligations and responsibilities of a military officer; military leadership at junior officer level. Two field trips are required. This course may not be taken Pass/Not Pass. 3(3-1) S

MIL 496 Readings/Research in Military Science

Prerequisite: permission. Planned readings and research on subjects in or related to Military Science. May be repeated for a total of 3 hours. This course may not be taken Pass/Not Pass. 1-3 F,S

Department of Philosophy

231 Strong Hall, Phone: (417) 836-5650, Fax: (417) 836-4775

Email: Philosophy@missouristate.edu

Web Site: <http://www.missouristate.edu/phi>

Department Head: Associate Professor Pamela R. Sailors, Ph.D.

Faculty (as of April 13, 2009)

Professors: Jack Knight, Ph.D.; Joseph Martire, Ph.D.; Johnny Washington, Ph.D.

Associate Professor: Daniel A. Kaufman, Ph.D.

Assistant Professor: Andrew B. Johnson, Ph.D.; Ralph E. Shain, Ph.D.

Emeritus Professors: William R. Brown, Ph.D.; Bertrand P. Helm, Ph.D.; Jon S. Moran, Ph.D.

Credit by Examination

Credit by Examination is available. Refer to the Credit by Examination policy in the Academic Regulations section of the catalog.

Majors

Philosophy (Non-Comprehensive)

Bachelor of Arts

- A. General Education Requirements - see "General Education Program" section of catalog
- B. Major Requirements*
 1. Logic and Analytical Reasoning: PHI 305(3)
 2. Ethics and Social Thought. Select three hours from Moral Theory: PHI 340(3), 341(3), 345(3) and three hours from Applied Ethics: PHI 302(3), 342(3), 513(3)
 3. History of Philosophy: PHI 306(3) and 310(3)
 4. Theory of Knowledge and Metaphysics. Select three hours from: PHI 325(3), 335(3)
 5. Philosophical Perspectives and Area Studies. Select three hours from: PHI 300(3), 312(3), 314(3), 315(3), 319(3), 320(3), 350(3); PHI 330(3) or PLS 330(3)
 6. Complete an additional 12 hours of Philosophy courses. Major requires a minimum of 33 hours including at least 24 hours of upper division credit in the discipline.
*PHI 197, PHI 397, and PHI 496 may satisfy a distribution requirement for the major or minor when their topics are deemed suitable by the department.
- C. Minor Required (or second major)
- D. Specific Requirements for Bachelor of Arts Degree - see "Degrees, Programs and Requirements" section of catalog
- E. General Baccalaureate Degree Requirements - see "General Baccalaureate Degree Requirements" section of catalog

Philosophy (Non-Comprehensive)

Bachelor of Science

- A. General Education Requirements - see "General Education Program" section of catalog
- B. Major Requirements*
 1. Logic and Analytical Reasoning: PHI 305(3)
 2. Ethics and Social Thought. Select three hours from Moral Theory: PHI 340(3), 341(3), 345(3) and three hours from Applied Ethics: PHI 302(3), 342(3), 513(3)
 3. History of Philosophy: PHI 306(3) and 310(3)
 4. Theory of Knowledge and Metaphysics. Select three hours from: PHI 325(3), 335(3)

5. Philosophical Perspectives and Area Studies. Select three hours from: PHI 300(3), 312(3), 314(3), 315(3), 319(3), 320(3), 350(3); PHI 330(3) or PLS 330(3)
 6. Complete an additional 12 hours of Philosophy courses. Major requires a minimum of 33 hours including at least 24 hours of upper division credit in the discipline.
*PHI 197, PHI 397, and PHI 496 may satisfy a distribution requirement for the major or minor when their topics are deemed suitable by the department.
- C. Minor Required (or second major)
 - D. General Baccalaureate Degree Requirements - see "General Baccalaureate Degree Requirements" section of catalog

Minors

Ethics and Social Policy

Bachelor of Arts

Bachelor of Fine Arts

Bachelor of Science

Bachelor of Science in Education

(Non-Certifiable)

Bachelor of Social Work

- A. PHI 115(3), 340(3), 341(3), 345(3)
- B. Complete at least two courses from among the following courses in Applied Ethics: PHI 302(3), 342(3), 513(3)

Philosophy

Bachelor of Arts

Bachelor of Fine Arts

Bachelor of Science

Bachelor of Science in Education

(Non-Certifiable)

Bachelor of Social Work

- A. Select either PHI 105 or PHI 305.
- B. Select one course from each of the following two disciplinary areas listed under the requirements for the Philosophy major: Ethics and Social Thought and History of Philosophy. PHI 197, 397, and 496 may satisfy a distribution requirement for the major or minor when their topics are deemed suitable by the department.
- C. Complete an additional nine hours of Philosophy courses. Minor requires a minimum of 18 hours including at least 12 hours of upper division credit.

Philosophy Courses

PHI 105 Critical Thinking

General Education Course (Self-Understanding/Humanities Perspective). This course develops intellectual self-awareness by teaching the canons and skills of critical reasoning. Deductive and inductive reasoning, the application of logic to a variety of significant issues, and the relation between language and argumentation will be studied. 3(3-0) F,S

PHI 110 Introduction to Philosophy

General Education Course (Self-Understanding/Humanities Perspective). This course explores various ways of understanding the human self and its relation to the world. Through a consideration of what can be known, what is worth valuing, what reality is, and how human communities should be composed and regulated, the course deals with central themes that arise from the human quest for deeper self-understanding. 3(3-0) F,S

PHI 115 Ethics and Contemporary Issues

General Education Course (Culture and Society/Humanities Perspective). This course examines ethical principles and theories in relation to contemporary moral issues (e.g. euthanasia, capital punishment, economic justice, environmental issues, world hunger). Through a consideration of ideals of justice and human dignity, as well as concepts of rights and responsibilities, it also explores the moral requirements for community and justified political order. 3(3-0) F,S

PHI 197 Perspectives in Philosophy

A variable content course designed to explore the philosophical significance of issues of cultural, social or individual importance. Students should consult the registration schedule to determine the topic to be covered in a given semester. The course may be repeated to a maximum of 6 hours as topics change. 1-3 D

PHI 300 Philosophical Ideas in Literature

Selected works of Western literature in light of their relation to historical trends in philosophy and philosophical speculation in the areas of metaphysics, epistemology, value theory, social and political philosophy. 3(3-0) D

PHI 302 Environmental Ethics

This course critically examines various philosophical viewpoints that bear upon ethical issues concerning the environment. Among the questions examined are the following: Must concern for the environment revolve around human concerns? Do animals have rights? Does nature have intrinsic value that must be respected regardless of effects upon humans? What is the relative importance of aesthetic or economic values to environmental questions? Do we have obligations to protect resources for future generations? 3(3-0) D

PHI 305 Elements of Symbolic Logic

An introduction to the use of symbolic techniques to represent and evaluate arguments from everyday usage. There is an emphasis upon the student's development of an understanding of the methods and concepts of present day logic. 3(3-0) S

PHI 306 History of Western Philosophy: Ancient

Historical study of ancient philosophy based on the reading of representative writings of major philosophers. 3(3-0) F

PHI 310 History of Western Philosophy: Modern

A survey of the major philosophies of the modern period in the Western World, 1550 to 1850, including the work of philosophers who stand in the traditions of Continental rationalism, British empiricism, and German idealism. 3(3-0) D

PHI 312 Contemporary Continental Philosophy

An examination of contemporary European philosophical thought including significant writings from important individual philosophers and from major movements of the period, such as Existentialism, Phenomenology, Frankfurt School, Structuralism and/or Deconstruction. 3(3-0) D

PHI 314 Asian Philosophy

This course compares and evaluates the major philosophies of the Eastern world. It treats selected topics from Indian, Chinese, and Japanese philosophies and examines the basic ideas that underlie the religious and moral viewpoints of these traditions. 3(3-0) D

PHI 315 Philosophy of Religion

Religious experience and the problem of man's knowledge of God; currently-held views concerning such issues as the relation between religion and other aspects of human culture. 3(3-0) F

PHI 319 Feminist Philosophy

This course examines the major strands of feminist philosophy. It focuses in particular on how issues of gender affect ethical theories and theories of knowledge. 3(3-0) D

PHI 320 Aesthetics

Representative philosophical theories concerning the nature of aesthetic value; the bases of judgments in the arts and literature. Primarily intended for upper division students concentrating in the fine arts, literature or philosophy. 3(3-0) F

PHI 325 Philosophy of Science: Explanation, Objectivity and Progress

This course examines the aims, nature and scope of explanations and theories within the natural, social and behavioral sciences, and it distinguishes such efforts from non-scientific modes of explanation. Critical analyses of intellectual standards for scientific explanation and for practices of collegial review serve (i) to define the kinds of events that are amenable to scientific explanation, (ii) to guide the construction, testing and progressive validation of scientific explanations, and (iii) to clarify the character of the "professional expertise" that scientists contribute to the broader social community and its public endeavors. 3(3-0) D

PHI 330 Introduction to Political Theory

Prerequisite: PLS 101. An introduction to the study of political theory by examining the central questions that animate our attempt to understand and secure the "good life." These concerns include: the nature and significance of politics; the origin and character of legitimate authority; and the meaning of freedom, the value of citizenship, and the education in virtue and in rights that are necessary to both individual liberty and civic greatness. Bringing insights from classical and modern texts to bear on these fundamental questions of public life, we aim to articulate and defend our own understanding of the ethical obligations and responsibilities that citizens owe to one another. Identical with PLS 330. Cannot receive credit for both PHI 330 and PLS 330. 3(3-0) F

PHI 335 Mind, Language and Reality

The course examines significant philosophical work within the analytical (Anglo-American) tradition bearing upon relationships between thought, language and reality. In tracing and critically assessing contemporary developments in the "philosophy of mind" and "philosophy of language", the course addresses foundational questions about the nature of language and the diverse functions it serves both in private mental life and in public activities, including social, political, philosophical and scientific enterprises. 3(3-0) D

PHI 340 Philosophy of Law

A critical introduction to classical philosophical positions concerning the nature and functions of law, followed by a more detailed study of their contemporary successors. Analysis of rival positions will focus both on questions of theoretical justification and on implications for current legal controversies. 3(3-0) D

PHI 341 Social Philosophy

This course examines foundational social, political and economic issues under the guidance of contemporary ethical and social theories and against the background of evolving constitutionally-governed democratic culture. It addresses both (i) theoretical issues concerning aims, scope and justification for

political frameworks and social institutions, and (ii) substantive issues in relation to ideals of equality, liberty and justice raised by competing policy alternatives. Readings will include works from influential contemporary philosophers, and principled arguments from landmark USSC rulings. 3(3-0) D

PHI 342 Global Ethics

As the planet becomes increasingly interconnected, and increasingly burdened by a burgeoning population, issues of global ethics have taken on a heightened urgency. This course examines competing perspectives on a variety of ethical issues with global dimensions, such as human rights, world hunger and poverty, overpopulation, sweatshops, immigration, nationalism, war, terrorism, genocide, and global warming. Students should emerge better prepared to act as global citizens capable of nuanced moral reasoning. 3(3-0), D

PHI 345 Theories of Ethics

This course examines the nature of ethics and the principles of moral actions and decisions. 3(3-0) D

PHI 350 Philosophy and Public Affairs

Addresses three elements of MSU's public affairs mission, with a special focus on the ethical leadership aspect. Dividing the concept, the course will begin with discussion of the "ethical" prong, examining several traditional approaches to character information and ethical decision-making. Moving to the leadership prong, students will look at issues of justice and communication. Synthesizing the two, the course will conclude with examination of how one exhibits ethical leadership in relationships with friends and family, and in the work environment, and in the global sphere. Discussion of these relationships will be connected to the elements of cultural competence and community engagement. Throughout, the focus will be on the role of influence, integrity, and individual responsibility and obligations in the practice of ethical leadership. 3(3-0), D

PHI 397 Seminar in Philosophy

Research in selected topics in philosophy. May focus on ideas of one or more thinkers, a philosophic issue or a branch of philosophy. May be repeated for credit. 1-4 D

PHI 496 Philosophy Tutorial

Prerequisite: permission of department head. Individual conference course for students with specialized interests in particular areas of philosophy not covered in regular courses. Includes independent research, progress reports and term papers. Enrollment requires advance agreement on topic. 2-4 D

PHI 513 Bioethics

An introduction to central ethical questions that arise in the area of bioethics, and to the resources various ethical theories offer for resolving those questions. In addition to a brief overview of contemporary moral theory, the course will discuss issues such as euthanasia, informed consent, proxy decision making, experimental research on humans and health care allocation. Specific cases will be discussed and analyzed throughout the semester. May be taught concurrently with PHI 613. Cannot receive credit for both PHI 613 and PHI 513. 3(3-0) D

PHI 596 Selected Topics in Philosophy

Prerequisite: permission of department head. Individual conference course for graduate students with specialized interests in particular areas of philosophy not covered in regular courses. May include independent research, progress reports and term papers. Enrollment requires advance agreement on topic. May be taught concurrently with PHI 696. Cannot receive credit for both PHI 696 and PHI 596. 2-4 D

PHI 613 Bioethics

An introduction to central ethical questions that arise in the area of bioethics, and to the resources various ethical theories offer for resolving those questions. In addition to a brief overview of contemporary moral theory, the course will discuss issues such as euthanasia, informed consent, proxy decision making, experimental research on humans and health care allocation. Specific cases will be discussed and analyzed throughout the semester. May be taught concurrently with PHI 513. Cannot receive credit for both PHI 513 and PHI 613. 3(3-0), D

Department of Political Science

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Department Head: Professor George E. Connor, Ph.D.

Faculty (as of April 13, 2009)

Professors: Mark C. Ellickson, Ph.D.; Dennis V. Hickey, Ph.D.; Beat Kernen, Ph.D.; Joel W. Paddock, Ph.D.; Kant B. Patel, Ph.D.; Mark E. Rushefsky, Ph.D.; Patrick G. Scott, Ph.D.

Associate Professors: James B. Kaatz, Ph.D.; Kevin Pybas, Ph.D.; Yuhua Qiao, Ph.D.; Ken R. Rutherford, Ph.D.

Assistant Professors: Brian R. Calfano, Ph.D.; Denise E. Dutton, Ph.D.; David E. A. Johnson, Ph.D.; Gabriel Ondetti, Ph.D.

Emeritus Professors: Alice F. Barteo, Ph.D.; Gordon D. Friedman, Ph.D.; Robert Peace, M.G.A.; Denny E. Pilant, Ph.D.; Stanley A. Vining, M.A.

Accreditation

National Association of Schools of Public Affairs and Administration (NASPAA) - Public Administration, M.P.A.

Credit by Examination

Credit by Examination is available. Refer to the Credit by Examination policy in the Academic Regulations section of the catalog.

Graduate Programs

The following graduate programs are available: Master of Public Administration degree; and Master of Global Studies degree. Refer to the Graduate Catalog for more information.

Accelerated Master of Public Administration degree:

Exceptional Missouri State University majors in political science or public administration may apply to participate in the Accelerated Master of Public Administration program. If accepted, up to 12 hours of graduate level PLS courses may be designated as "mixed credit" and count toward both the undergraduate and graduate degrees. Students who participate in this program will be given the opportunity to complete their bachelor and master degrees in ten semesters and a summer. Applications are made to the Department Head and are subject to the approval of the Graduate College. Applicants must have at least junior standing, a 3.50 GPA in political science or public administration, and a 3.00 overall GPA.

Accelerated Master of Global Studies degree:

Exceptional Missouri State University majors in Global Studies, Political Science, and other relevant disciplines may apply to participate in the Accelerated Master of Global Studies program. If accepted, up to 12 hours of graduate level PLS courses may be designated as "mixed credit" and count toward both the undergraduate and graduate degrees. Students who participate in this program will be given the opportunity to complete their bachelor and master degrees in ten semesters and a summer. Applications are made to the Department Head and are subject to the approval of the Graduate College. Applicants must have at least junior standing, a 3.50 GPA in the major curriculum, and a 3.00 overall GPA.

For courses to be designated as Mixed Credit, the graduate advisor, undergraduate department head, and Graduate College dean must approve by signing the Permission for Mixed Credit form. This form must be provided to the Office of the Registrar

in Carrington Hall 320 no later than the end of the Change of Schedule Period for the semester. See the Graduate Catalog for more information.

University Certificate (graduate): A graduate level certificate program is available in Public Management. Refer to the Graduate Catalog for more information.

General Information

Missouri Constitution Study Requirement (Senate Bill No. 4):

Students with credit for PLS 101 that did not include a study of the Missouri constitution must complete PLS 103(1) to meet this requirement. See "General Baccalaureate Degree Policies and Requirements" section of catalog for more information.

Majors

Political Science (Non-Comprehensive)

Bachelor of Arts

- A. General Education Requirements - see "General Education Program" section of catalog
- B. Major Requirements (36 hours)
 1. PLS 102(3); PLS 205(3)* or 232(3)**; PLS 492(0)
 2. Complete one course in each of the following seven political science fields***:
 - a. American Government and Politics: PLS 315(3), 316(3), 317(3), 319(3), 413(3), 414(3), 419(3)
 - b. Empirical Political Science: PLS 475(3), 573(3), 576(3)
 - c. International Politics: PLS 232(3), 437(3), 535(3), 547(3), 555(3)
 - d. Comparative Governments and Politics: PLS 205(3), 338(3), 341(3), 343(3), 544(3), 545(3), 546(3), 547(3), 548(3), 550(3)
 - e. Public Administration: PLS 255(3), 315(3), 351(3), 354(3), 356(3), 498(3), 551(3), 555(3), 573(3)
 - f. Political Theory: PLS 330(3) or PHI 330(3), PLS 561(3), 563(3), 565(3), 567(3)
 - g. Public Law: PLS 419(3), 437(3), 451(3), 515(3), 517(3), 519(3)

3. Complete an additional 9 hours of Political Science electives to total at least 36 hours.
*PLS 205 may not double-count toward this requirement and the Comparative Governments and Politics requirement.
** PLS 232 may not double-count toward this requirement and the International Politics requirement.
***PLS 397, 399, 493, 494, 495, 496, 497, 598 will be assigned to fields according to topic. PLS 576 is strongly recommended for students planning to pursue graduate study in political science and/or public administration. No more than six hours of credit will be counted toward the major from PLS 399, 493, 494, 498.
- C. Minor Required (or second major)
- D. Specific Requirements for Bachelor of Arts Degree - see "Degrees, Programs and Requirements" section of catalog
- E. General Baccalaureate Degree Requirements - see "General Baccalaureate Degree Requirements" section of catalog

Political Science (Non-Comprehensive)

Bachelor of Science

- A. General Education Requirements - see "General Education Program" section of catalog
- B. Major Requirements (45 hours)
 1. PLS 102(3); PLS 205(3)* or 232(3)**; PLS 492(0), 576(3); SOC 302 or equivalent
 2. Complete one course in each of the following seven political science fields***:
 - a. American Government and Politics: PLS 315(3), 316(3), 317(3), 319(3), 413(3), 414(3), 419(3)
 - b. Empirical Political Science: PLS 475(3), 573(3)
 - c. International Politics: PLS 232(3), 437(3), 535(3), 547(3), 555(3)
 - d. Comparative Governments and Politics: PLS 205(3), 338(3), 341(3), 343(3), 544(3), 545(3), 546(3), 547(3), 548(3), 550(3)
 - e. Public Administration: PLS 255(3), 315(3), 351(3), 354(3), 356(3), 498(3), 551(3), 555(3), 573(3)
 - f. Political Theory: PLS 330(3) or PHI 330(3), PLS 561(3), 563(3), 565(3), 567(3)
 - g. Public Law: PLS 419(3), 437(3), 451(3), 515(3), 517(3), 519(3)
 3. Complete an additional 12 hours of Political Science electives to total at least 45 hours.
It is highly advisable to supplement this major with MTH 285.
*PLS 205 may not double-count toward this requirement and the Comparative Governments and Politics requirement.
**PLS 232 may not double-count toward this requirement and the International Politics requirement.
***PLS 397, 399, 493, 494, 495, 496, 497, 598 will be assigned to fields according to topic. No more than six hours of credit will be counted toward the major from PLS 399, 493, 494, 498.
- C. Minor Required (or second major)
- D. General Baccalaureate Degree Requirements - see "General Baccalaureate Degree Requirements" section of catalog

Political Science (Comprehensive)

Bachelor of Science

- A. General Education Requirements - see "General Education Program" section of catalog

- B. Major Requirements (63 hours)
 1. PLS 102(3), 205(3)*, 492(0), 576(3); SOC 302 or equivalent
 2. Complete one course in each of the following seven political science fields***:
 - a. American Government and Politics: PLS 315(3), 316(3), 317(3), 319(3), 413(3), 414(3), 419(3)
 - b. Empirical Political Science: PLS 475(3), 573(3)
 - c. International Politics: PLS 232(3), 437(3), 535(3), 547(3), 555(3)
 - d. Comparative Governments and Politics: PLS 205(3), 338(3), 341(3), 343(3), 544(3), 545(3), 546(3), 547(3), 548(3), 550(3)
 - e. Public Administration: PLS 255(3), 315(3), 351(3), 354(3), 356(3), 498(3), 551(3), 555(3), 573(3)
 - f. Political Theory: PLS 330(3) or PHI 330(3), PLS 561(3), 563(3), 565(3), 567(3)
 - g. Public Law: PLS 419(3), 437(3), 451(3), 515(3), 517(3), 519(3)
 3. Complete a block of 30 additional hours selected in consultation with the advisor and approved by the department head. Of the 30 hour block, 12 must be from political science and 12 must be from other disciplines. **It is highly advisable to supplement this major with MTH 285.**
*PLS 205 may not double-count toward this requirement and the Comparative Governments and Politics Requirement.
**PLS 397, 399, 493, 494, 495, 496, 497, 598 will be assigned to fields according to topic. No more than six hours of credit will be counted toward the major from PLS 399, 493, 494, 498.
- C. General Baccalaureate Degree Requirements - see "General Baccalaureate Degree Requirements" section of catalog

Public Administration (Non-Comprehensive)

Bachelor of Arts

- A. General Education Requirements - see "General Education Program" section of catalog
- B. Major Requirements (45 hours)
 1. PLS 102(3), 255(3), 351(3), 354(3), 356(3), 492(0), 576(3); SOC 302(3) or equivalent
 2. Complete 24 hours of electives chosen from the following courses: PLS 205(3), 312(3), 315(3), 330(3), 399(1-3)*, 413(3), 414(3), 419(3), 451(3), 475(3), 495(1-6), 498(3)*, 551(3), 555(3), 563(3), 565(3), 573(3)
*No more than six credit hours will be counted toward the major from PLS 399 and 498.
- C. Minor Required (or second major)
- D. Specific Requirements for Bachelor of Arts Degree - see "Degrees, Programs and Requirements" section of catalog
- E. General Baccalaureate Degree Requirements - see "General Baccalaureate Degree Requirements" section of catalog

Public Administration (Non-Comprehensive)

Bachelor of Science

- A. General Education Requirements - see "General Education Program" section of catalog
- B. Major Requirements (45 hours)
 1. PLS 102(3), 255(3), 351(3), 354(3), 356(3), 492(0), 576(3); SOC 302(3) or equivalent

2. Complete 24 hours of electives chosen from the following courses: PLS 205(3), 312(3), 315(3); 330(3) or PHI 330(3); PLS 399(1-3)*, 413(3), 414(3), 419(3), 451(3), 475(3), 495(1-6), 498(3)*, 551(3), 555(3), 563(3), 565(3), 573(3)

**No more than six credit hours will be counted toward the major from PLS 399 and 498.*

- C. Minor Required (or second major)
- D. General Baccalaureate Degree Requirements - see "General Baccalaureate Degree Requirements" section of catalog

Minors

International Relations

Bachelor of Arts

Bachelor of Science

- A. PLS 205(3), 232(3), 535(3)
- B. Complete nine additional hours from the following list to total a minimum of 18 hours, two of these courses must be PLS courses: PLS 330(3) or PHI 330(3); PLS 338(3), 341(3), 343(3), 437(3), 544(3), 545(3), 546(3), 547(3), 548(3), 555(3), 565(3); ECO 565(3); GRY 323(3), 507(3)
- C. Students majoring in political science may only count PLS 205 for both the major and minor in International Relations.

Political Science

Bachelor of Arts

Bachelor of Science

Bachelor of Science in Education

(Non-Certifiable)

Bachelor of Social Work

- A. PLS 101(3)
- B. Complete courses from at least two of the following seven political science fields to bring total to a minimum of 18 hours:
 1. American Government and Politics: PLS 315(3), 316(3), 317(3), 319(3), 413(3), 414(3), 419(3)
 2. Empirical Political Science: PLS 475(3), 573(3), 576(3)
 3. International Politics: PLS 232(3), 437(3), 535(3), 547(3), 555(3)
 4. Comparative Governments and Politics: PLS 205(3), 338(3), 341(3), 343(3), 544(3), 545(3), 546(3), 547(3), 548(3), 550(3)
 5. Public Administration: PLS 255(3), 315(3), 351(3), 354(3), 356(3), 498(3), 551(3), 555(3), 573(3)
 6. Political Theory: PLS 330(3) or PHI 330(3), PLS 561(3), 563(3), 565(3), 567(3)
 7. Public Law: PLS 419(3), 437(3), 451(3), 515(3), 517(3), 519(3)

Public Administration

Bachelor of Arts

Bachelor of Science

Bachelor of Science in Education

(Non-Certifiable)

Bachelor of Social Work

- A. PLS 101(3), 102(3), 255(3), 354(3)
- B. PLS 351(3) or 356(3); and PLS 563(3) or 565(3)

Public Law

Bachelor of Arts

Bachelor of Science

Bachelor of Social Work

- A. PLS 419(3), 515(3), 517(3), 519(3)
- B. Complete six hours from the following list to total 18 hours: CRM 210(3); PHI 340(3); PLS 451(3), 493(1-3), 551(3), 567(3); PSY 320(3); RIL 231(3), 531(3); SOC 380(3)
- C. No more than three credit hours of courses taken for the B.A. and B.S. Political Science major may be counted on the Public Law minor.

Political Science Courses

PLS 101 American Democracy and Citizenship

General Education Course (Public Affairs/American Studies). This course familiarizes students with the institutions and constitutional framework of the United States and Missouri. The course emphasis is on the values, rights, and responsibilities that shape the public decision making of active and informed citizens and influence contemporary public affairs in a democratic society. 3(3-0) F,S

PLS 102 Introduction to American Public Policy

Prerequisite: PLS 101. This course deals with the process of policy formulation and with the historical development of specific public policies in such fields as economics, foreign affairs, education, business and labor, social welfare, criminal justice, health and environment. 3(3-0) F,S

PLS 103 Missouri Government and Politics

The course familiarizes students with the institutions and constitutional framework in Missouri. This course will partially fulfill Senate Bill 4 requirements with respect to the Missouri Constitution and institutions. Students who have met the Missouri Constitution Study Requirement (Senate Bill # 4) either through completion of PLS 101 at Missouri State or completion of a transfer course that fulfills the requirement, are precluded from taking PLS 103. 1(1-0) F,S

PLS 169 Introduction to Political Science

An introduction to the contemporary concerns and historical development of political science as a social science and as a mode of critical thinking about politics and society. Emphasis is upon acquainting students with the scope of intellectual inquiry and the specialized sub-fields of study of modern political science rather than with the particular characteristics of American government and politics. 3(3-0) D

PLS 205 Introduction to Comparative Government

Prerequisite: PLS 101. An introductory comparative study of the principles, techniques, and policy issues of government in constitutional democracies and authoritarian regimes. The course focuses on selected West European (Britain, France, Germany) and non-West European (Japan, Mexico, Russia) countries, and the evolution of the European Community. 3(3-0) F,S

PLS 232 International Relations

Prerequisite: PLS 101. Conflict and cooperation in the nation-state system. Theories on international organization, power politics, regional integration, nationalism, war. Problems of developing areas such as Africa, Latin America and Southeast Asia. 3(3-0) F,S

PLS 255 Public Administration

Prerequisite: PLS 101. American administrative organization and activities; centralization, decentralization and relation between the administration and other branches of government. 3(3-0) F,S

PLS 300 Service Learning in Political Science

Prerequisite: 30 hours; and concurrent registration in a Political Science course designated as a service learning offering; and permission. This service component for an existing course incorporates community service with classroom instruction in Political Science to provide an integrative learning experience that addresses the practice of citizenship and promotes an awareness of and participation in public affairs. Includes 40 hours of service that benefits an external community organization, agency, or public service provider. Approved service placements and assignments will vary depending on the specific course topic and learning objectives; a list of approved placements and assignments is available from the instructor and the Citizenship and Service Learning Office. May be repeated but no more than two hours of service learning may count toward graduation. 1 F,S

PLS 301 U.S. National Security

This class examines American national security from the cultural, institutional and policy perspectives. It will pay close attention to those enduring factors that shape American defense policies as well as exploring developments that have modified America's approach to security. Moreover, in addition to studying the structure and operation of today's policymaking process, the course will investigate the way the process has evolved in the past fifty years and will analyze the way key policies are produced and implemented by the U.S. government. Finally, reflecting changes in the world and in the field of national security studies, the course will cover not only the traditional concerns of national security (e.g., creation and use of military force for physical security of the territorial-state), but also the definition and achievement of individual and global security in the face of non-military problems. 3(3-0) S

PLS 312 The Aged: Policies and Politics

Prerequisite: PLS 101. Survey of public policies and their impact upon groups, elite and non-elite participation, historical development of policy, administrative structure and politics. 3(3-0) D

PLS 315 Federalism and Intergovernmental Relations

Prerequisite: PLS 101. Nature of American Federalism and the dynamics of intergovernmental relationships; the course examines the role of the national and the state governments in intergovernmental relations as well as the state, local, interstate and interlocal relations. Issues of federal grants, fiscal outlook of cities, problems of inner cities, and metropolitan governments are also discussed. 3(3-0) F

PLS 316 Political Parties, Elections and Interest Groups

Prerequisite: PLS 101. A survey of the nature, evolution and functions of parties, elections and interest groups in the United States. An emphasis will be placed on the role played by these institutions in linking citizens to the public policy process. 3(3-0) F

PLS 317 American Political Behavior

Prerequisite: PLS 101. An examination of various approaches to analyzing mass and elite political behavior in the United States. An emphasis will be placed on survey research, public opinion, political socialization, political psychology and voting behavior. 3(3-0) FE

PLS 319 Women in Politics

Prerequisite: PLS 101. A survey of various aspects of the role of women in politics. The course will include an examination of the place of women in political history, women as political leaders, the ways in which women impact government, and public policies relating to women and families. 3(3-0) SE

PLS 330 Introduction to Political Theory

Prerequisite: PLS 101. An introduction to the study of political theory by examining the central questions that animate our attempt to understand and secure the "good life." These concerns include: the nature and significance of politics; the origin and

character of legitimate authority; and the meaning of freedom, the value of citizenship, and the education in virtue and in rights that are necessary to both individual liberty and civic greatness. Bringing insights from classical and modern texts to bear on these fundamental questions of public life, we aim to articulate and defend our own understanding of the ethical obligations and responsibilities that citizens owe to one another. Identical with PHI 330. Cannot receive credit for both PLS 330 and PHI 330. 3(3-0) F

PLS 333 Model United Nations

Prerequisite: permission. This course is designed to provide an opportunity for in-depth role playing that leads to a better understanding of the United Nations, the study of current events, important international disagreements, key international conventions, and the protocol and procedures of UN diplomacy. In the fall, the students will participate as a UN Officer at the Missouri State University Mid-American Model UN conference, and prepare for their role as a distinguished diplomat at the American Model United Nations conference held in Chicago. In addition, the student will help prepare Mid-American Model UN briefs. This course can be repeated for a maximum of three credit hours. 1(1-0) F

PLS 338 Politics of Less Developed Countries

This course offers a road introduction to the politics of poorer, or "less developed" countries, a category that includes about three-quarters of the world's sovereign states and the vast majority of the global population. It will focus on two major themes: the quest for rapid economic development and the challenge of establishing a democratic political system. Students will also learn about the politics of a number of individual countries in Africa, Asia and Latin America. 3(3-0) SO

PLS 341 Anglo-American Political Systems

Prerequisite: PLS 101. Political cultures and government institutions of nations possessing an Anglo-American political heritage. Political systems of the United Kingdom, the United States, Canada, Australia and India; role and influence of those systems upon the governments of emerging nations in Africa and Asia. 3(3-0) S

PLS 343 Post-Soviet Politics

Prerequisite: PLS 101. The politics and governments of the former Soviet Union, its Marxist-Leninist ideology, and the dominant role of the Communist Party will be used to illustrate the dramatic changes having taken place since 1991. Political and economic reforms introduced by Gorbachev will be highlighted, and reasons for the Soviet Union's subsequent collapse and the establishment of Russia and other Independent States of the former Soviet Union will be discussed. 3(3-0) SO

PLS 351 Municipal Government and Administration

Prerequisite: PLS 101. A study of the structures and functions of city governments with emphasis on their relations to the state, their legal positions as municipal corporations and the management of municipal services. 3(3-0) F

PLS 354 Budget Administration

Prerequisite: PLS 101. Methods, principles, devices, and problems of making and controlling budgets in governmental institutions. 3(3-0) F

PLS 356 Public Personnel Administration

Prerequisite: PLS 101. Governmental personnel practices; recruitment, classification, morale and other personnel management problems. 3(3-0) S

PLS 397 Mini Course in Political Issues

Prerequisite: permission of instructor. A course upon a single topic of current interest; subject will vary from semester to semester and from section to section depending upon student interest and faculty availability. May be repeated for credit to a maximum of 3 hours. Variable content course. 1(1-0) D

PLS 399 Cooperative Education in Political Science

Prerequisite: permission. Recommended Prerequisite: 2.50 GPA and junior or senior standing. To enable qualified students to apply theoretical constructs and analytical techniques in a supervised work environment. This course cannot be credited toward a major in political science if the student has completed a total of three or more credits in any combination of the following; PLS 493, PLS 494, PLS 498, or cooperative education in another discipline. Graded Pass/Not Pass only. 1-3 D

PLS 413 The American Executive

Prerequisite: PLS 101. Changing powers and functions of the executive branches of the national and state governments of the United States in the 20th Century; constitutional, administrative and political problems involved. 3(3-0) S

PLS 414 The Legislative Process

Prerequisite: PLS 101. Theory, principles, procedures and problems of the legislative process in democratic societies; operation of American state and national legislatures. 3(3-0) D

PLS 419 The Judicial Process

Prerequisite: PLS 101. Sources and nature of law; historical, sociological and philosophical approaches to legal theory. Role of the judiciary as an aspect of the study of political behavior; policy significance and consequences of what judges do and how they do it. Illustrated by case study in selected areas of American constitutional law. 3(3-0) F

PLS 437 International Organizations and Law

Prerequisite: PLS 101. A study of the role of international organizations, both governmental and non-governmental, in regional and global international politics. A comparison of international organizations and other political institutions. A casebook and lecture examination of the principal elements of international law. A topical approach to governing principle will introduce current problems and define probable trends. 3(3-0) S

PLS 451 Criminal Law and Its Enforcement

An exploration of criminal law and how it is administered by law enforcement agencies. 3(3-0) F,S

PLS 475 Approaches to Political Analysis

Prerequisite: PLS 101. The course will examine various quantitative and qualitative approaches to political analysis. It will examine scientific concept formation, generalizations, explanations and predictions, and the place of theory in Political Science. The course will also deal with the use of systems theory, decision-making theory, role theory, group theory, personality theory, game theory and others, in the conduct of political inquiry. 3(3-0) F,S

PLS 492 Program Assessment

Prerequisite: permission. Recommended Prerequisite: senior standing. Required assessment of undergraduate political science and public administration programs in the department. All students majoring in political science and public administration are required to enroll in this course during their senior year and pass a Major Field Achievement Test (MFAT). The focus is on program assessment and development rather than on individual student evaluation. Graded Pass/Not Pass only. 0 F,S

PLS 493 Practicum in Political Science

Prerequisite: permission. Recommended Prerequisite: 2.50 GPA and junior or senior standing. Supervised and departmentally approved part-time work experience related to Political Science in public or private sector. May be repeated to a total of 12 hours, but only 6 hours will be counted toward the major and 3 hours toward the minor. Approximately 5 on-the-job hours per week required for 1 hour credit, in addition to fulfillment of academic requirements. Normally restricted to Political Science/Public Administration majors, minors. Students

minoring in Paralegal Studies must take PLS 493 for 3 credit hours. Graded Pass/Not Pass only. 1-3 D

PLS 494 Professional Internship

Prerequisite: permission. Recommended Prerequisite: 2.50 GPA and junior or senior standing. Supervised and departmentally approved full-time work experience related to Political Science in public or private sector. May be repeated to a total of 12 hours, but only 6 hours will be counted toward the major. Approximately eight weeks of 40 on-the-job hours per week required for 3 hours credit, in addition to fulfillment of academic requirements. Normally restricted to Political Science/ Public Administration majors. Graded Pass/Not Pass only. 3-6 D

PLS 495 Senior Honors Project in Political Science

Prerequisite: permission. An individualized research project in a selected field of political science or public administration. The project will involve the preparation of a project proposal in cooperation with an appropriate faculty member serving as project advisor who will approve it along with the Head of the Political Science Department and Director of the Honors College. Variable content course. May be repeated to maximum of 6 hours total credit. 1-6 D

PLS 496 Independent Study in Political Science

Prerequisite: permission. Recommended Prerequisite: 2.50 GPA; and junior or senior standing. Students should consult with a professor of the department who specializes in the subject and with the professor's consent present a written proposal to the department head for final approval. Proposals should be presented for approval before final registration for the term in which the independent study is to be done. Only one approved independent study program may be taken in any semester. A maximum of 6 semester hours of credit in PLS 496 may be counted on a major in political science or public administration and 3 semester hours of credit on a minor in the two fields. Written work will be required in PLS 496 in addition to reading assignments and/or research activities. 1-3 D

PLS 497 Special Topics

A course designed to provide a means of study for topics not addressed elsewhere in the curriculum. May be repeated up to a maximum of 6 hours. Variable content course. 3(3-0) D

PLS 498 In-Service Training in Public Administration

Prerequisite: permission. Recommended Prerequisite: 2.50 GPA and junior or senior standing. Supervised field work in an approved local, state, or national government agency including preparation of an acceptable formal report. Graded Pass/Not Pass only. 3(3-0) F,S

PLS 515 Constitutional Law and Politics

Prerequisite: PLS 101. Recommended Prerequisite: 50 hours. The primary purpose of this course is to consider the role and significance of the judicial branch within the American constitutional system, with particular attention given to: the power of judicial review; modes of judicial interpretation; the relative powers of the Court, Congress, and the Executive branch; separation of powers; federalism; the electoral process; and economic rights. This will occur through a careful study of the constitution and a close analysis of Supreme Court decisions, illuminating their political, moral, and social impact on life in America. May be taught concurrently with PLS 691. Cannot receive credit for both PLS 691 and PLS 515. 3(3-0) F

PLS 517 Civil Rights and Liberties in the American Constitutional System

Prerequisite: PLS 101. Recommended Prerequisite: 50 hours. A casebook examination of the constitutional rights of individuals, with emphasis given to the development and current constitutional interpretation of the Due Process and Equal Protection Clauses of the Fourteenth Amendment, and the process of identifying the fundamental rights of race, gender, other protected classes, and privacy. May be taught concurrently

with PLS 692. Cannot receive credit for both PLS 692 and PLS 517. 3(3-0) S

PLS 519 Individual Liberties in the American Constitutional System

Prerequisite: PLS 101. Recommended Prerequisite: 50 hours. A casebook examination of the First Amendment liberties of individuals, with emphasis given to the development and current judicial interpretation of the Establishment and Free Exercise of Religion Clauses, and the limitations imposed by the Supreme Court upon the Freedom of Speech and Press. May be taught concurrently with PLS 693. Cannot receive credit for both PLS 693 and PLS 519. 3(3-0) S

PLS 535 American Foreign Policy

Prerequisite: PLS 101. Recommended Prerequisite: 50 hours. An analysis of American foreign policy. The course explores the various governmental institutions and societal forces which shape American foreign policy. The major emphasis is on American foreign policy since World War Two. Current issues in American foreign policy are discussed in light of contemporary theoretical and methodological approaches. May be taught concurrently with PLS 635. Cannot receive credit for both PLS 635 and PLS 535. 3(3-0) F

PLS 544 Government and Politics of the Middle East

Prerequisite: PLS 101. Recommended Prerequisite: 50 hours. Political systems, processes and problems of the Middle East, considered both regionally and in the perspective of separate nation-states, from the beginning of the modern period about 1800 to the present. May be taught concurrently with PLS 644. Cannot receive credit for both PLS 644 and PLS 544. 3(3-0) FO

PLS 545 Asian Politics

Prerequisite: PLS 101. Recommended Prerequisite: 50 hours. A comparative study of the political and economic systems of contemporary Asia with emphasis on Japan, Korea, mainland China and Taiwan. Ideologies and strategies pursued by selected Asian governments are covered. Includes an assessment of contemporary economic, political and security issues in the region. America's economic, political and strategic ties with the region are also explored. May be taught concurrently with PLS 645. Cannot receive credit for both PLS 645 and PLS 545. 3(3-0) S

PLS 546 Political Violence and Terrorism

Prerequisite: PLS 101. Recommended Prerequisite: 50 hours. The systematic study of political violence in its different forms. The course content is structured along a continuum, ranging from small scale violence to mass violence-assassinations, terrorism by sub-national and transnational organizations, state terror and genocide. May be taught concurrently with PLS 646. Cannot receive credit for both PLS 646 and PLS 546. 3(3-0) D

PLS 547 Politics of the European Union and Its Members

Prerequisite: PLS 101. Recommended Prerequisite: 50 hours. This course will focus on the historical evolution of the European Union (EU) since the 1950s, the ongoing integration process within the organization (vertical integration), and its enlargement beyond the present members (horizontal integration). It will also address the EU's position in global and regional politics, its links to the United States, and the development of international governmental organizations. May be taught concurrently with PLS 647. Cannot receive credit for both PLS 647 and PLS 547. 3(3-0) SE

PLS 548 Latin American Politics

Prerequisite: PLS 101. Recommended Prerequisite: 50 hours. Broad introduction to the politics of Latin America. Although it will offer substantial historical background, the emphasis of the course will be on recent decades. To familiarize the student with some of the major general issues facing Latin America while also giving them a taste of its tremendous diversity. The course is structured around four basic topics: economic development,

democratization, guerrilla movements and revolution, and drug trafficking. In the process of discussing these topics, various countries will be explored such as Brazil, Chile, Colombia, Cuba, Guatemala, and Mexico. A recurring theme will be the relationship between the United States and Latin America. May be taught concurrently with PLS 648. Cannot receive credit for both PLS 648 and PLS 548. 3(3-0) F

PLS 550 Modern African Politics

Prerequisite: PLS 101. Recommended Prerequisite: 50 hours. A comparative study of the political and economic systems of contemporary Africa with emphasis on sub-Saharan Africa. Ideologies and strategies pursued by selected African governments are covered, including an assessment of contemporary economic, political, and strategic ties within the region and internationally. The class will emphasize such areas as Mauritania, Senegal, Kenya, Somalia, Nigeria, and South Africa. May be taught concurrently with PLS 650. Cannot receive credit for both PLS 650 and PLS 550. 3(3-0) FO

PLS 551 Administrative Law

Prerequisite: PLS 101. Recommended Prerequisite: 50 hours. A study of administrative agencies in their rule making and adjudicatory functions; administrative procedures including hearings and the judicial review thereof; legislative committee operations and their relation to the agencies. After several lecture type presentations by the instructor on the above topics, each student will be expected to present an oral and written review of some area of administrative law which requires further development through agency regulation and/or judicial review. May be taught concurrently with PLS 651. Cannot receive credit for both PLS 651 and PLS 551. 3(3-0) D

PLS 555 Public Policy for a Global Environment

Prerequisite: PLS 101. Recommended Prerequisite: 50 hours. Course examines how environmental policy is made in the United States and the international community. The course covers the institutions and groups that participate in making environmental policy and the process by which it is made. Domestic and international issues and problems explored include clean air, clean water, pesticides, risk assessment and management, toxic and hazardous substances, public lands, the greenhouse effect, and stratospheric ozone depletion. May be taught concurrently with PLS 685. Cannot receive credit for both PLS 685 and PLS 555. 3(3-0) D

PLS 561 Ancient Political Thought

Prerequisite: PLS 101. Recommended Prerequisite: 50 hours. An introduction to the study of political theory by examining the contributions of classical political theorists and their successors up to the age of the Renaissance. Includes Socrates, Thucydides, Plato, Aristotle, the Epicureans, Cynics and Stoics, Cicero and the Roman Lawyers, early Hebrew and Christian political thought, Augustine and Aquinas. May be taught concurrently with PLS 640. Cannot receive credit for both PLS 640 and PLS 561. 3(3-0) FO

PLS 563 Modern Political Theory

Prerequisite: PLS 101. Recommended Prerequisite: 50 hours. The revolution in ideals brought by the nation-state, modern science, and the industrial revolution. Includes Machiavelli, More, Luther, Calvin, Hobbes, Locke, Rousseau, Bentham, J.S. Mill, Weber, Kant and Hegel. May be taught concurrently with PLS 641. Cannot receive credit for both PLS 641 and PLS 563. 3(3-0) SO

PLS 565 Contemporary Political Ideologies

Prerequisite: PLS 101. Recommended Prerequisite: 50 hours. A systematic study of the major competing ideologies of the 19th and 20th Centuries, including conservatism, liberalism, nationalism, Marxism, democratic socialism, fascism and national socialism, and others. Special emphasis is placed on the historical sources philosophical foundations and argumentative

structure of these influential ideologies. May be taught concurrently with PLS 642. Cannot receive credit for both PLS 642 and PLS 565. 3(3-0) SE

PLS 567 American Political Thought

Prerequisite: PLS 101. Recommended Prerequisite: 50 hours. Political ideas in American institutional and historical development. An examination of the relations between American thought and political structures and processes. May be taught concurrently with PLS 643. Cannot receive credit for both PLS 643 and PLS 567. 3(3-0) D

PLS 573 Policy Analysis

Prerequisite: PLS 101. Recommended Prerequisite: 50 hours. A study of the major qualitative and quantitative techniques in public policy analysis. The course will examine diverse processes of public policy formulation, and analyze various public policy alternatives. Each student will complete an empirical research project. May be taught concurrently with PLS 673. Cannot receive credit for both PLS 673 and PLS 573. 3(3-0) S

PLS 576 Quantitative Methods of Political Science and Public Policy

Prerequisite: PLS 101; and SOC 302 or equivalent. Introduction to the use of standard computer programs (especially SPSS) for the analysis and interpretation of political and social data. Covers analysis of nominal and ordinal data, descriptive and inferential statistics, hypothesis testing, correlation, linear and multiple regression. There will be a critical review of the applications of these techniques to the analysis of political science and public policy research questions, including ethical issues associated with quantitative research. May be taught concurrently with PLS 676. Cannot receive credit for both PLS 676 and PLS 576. 3(3-0) F,S

PLS 598 Seminar in Political Science

Prerequisite: PLS 101. Recommended Prerequisite: 90 hours. A research oriented course in selected problems in political science. May be repeated for credit. Variable content course. May be taught concurrently with PLS 698. Cannot receive credit for both PLS 698 and PLS 598. 1-3 D

Department of Religious Studies

251 Strong Hall, Phone: (417) 836-5514, Fax: (417) 836-4757

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Web Site: <http://www.missouristate.edu/relst>

Department Head: Professor J. E. Llewellyn, Ph.D.

Faculty (as of April 13, 2009)

Blanche Gorman Strong Endowed Chair in Protestant Studies: Associate Professor John Schmalzbauer, Ph.D.

Professors: Victor H. Matthews, Ph.D.; James C. Moyer, Ph.D.; Kathy J. Pulley, Ph.D.

Associate Professors: Stephen C. Berkwitz, Ph.D.; Martha L. Finch, Ph.D.; Mark D. Given, Ph.D.; John T. Strong, Ph.D.

Assistant Professors: Leslie A. Baynes, Ph.D.; Julia Watts Belser, Ph.D.; Austra Reinis, Ph.D.

Instructors: Lora J. Hobbs, M.A.; Micki A. Pulleyking, Ph.D.

Emeritus Professors: Stanley M. Burgess, Ph.D.; LaMoine F. DeVries, Ph.D.; Charles W. Hedrick, Ph.D.; Karl W. Luckert, Ph.D.; J. Ramsey Michaels, Th.D.

Program Requirements and Restrictions

General Education Course Restriction: Students majoring in Religious Studies may **not** use REL 100, 101, 102, 131, or 210 toward the General Education requirements.

Graduate Program

The following graduate program is available: Religious Studies (Master of Arts). Refer to the Graduate Catalog for more information.

Accelerated Master of Arts degree in Religious Studies: Eligible undergraduate students majoring in Religious Studies, or an equivalent department from a cooperating institution, may apply for preliminary acceptance into the Master of Arts degree in Religious Studies after admission requirements for the accelerated masters program have been satisfied. If approved, a maximum of 12 hours of approved graduate level courses may be designated as "mixed credit" and counted toward both the undergraduate and graduate degree programs. See the Graduate Catalog or contact the Department of Religious Studies for further information and guidelines.

For courses to be designated as Mixed Credit, the graduate advisor, undergraduate department head, and Graduate College dean must approve by signing the Permission for Mixed Credit form. This form must be provided to the Office of the Registrar in Carrington Hall 320 no later than the end of the Change of Schedule Period for the semester.

University Certificate (graduate): A graduate level certificate program is available in Religious Studies for the Professions. Refer to the Graduate Catalog for more information.

Majors

Religious Studies (Non-Comprehensive)

Bachelor of Arts

- A. General Education Requirements - see "General Education Program" section of catalog
- B. Major Requirements
 1. REL 100(3), 101(3), 102(3), 131(3), 210(3), 580(3)
 2. Complete 15 hours from the following four areas, distributed so that there will be at least six hours in one area and three hours in each of the other three areas. Courses must be chosen to include at least one 500-level course and another course at the 300-level or above*:

- a. History of Religions: REL 315(3), 350(3), 355(3), 360(3), 540(3)
 - b. Biblical Studies: REL 312(3), 319(3), 320(3), 321(3), 323(3), 362(3), 510(3), 520(3), 570(3), 571(3)
 - c. History of Judaism and Christianity: REL 103(1), 330(3), 340(3), 550(1-3)
 - d. Religion, Self, and Society: REL 200(1), 332(3), 344(3), 345(3), 365(3), 370(3), 530(3); REL 390(3) or SOC 390(3) or PSY 533(3)
- *Variable content courses (REL 197, 397, 399) may be counted where appropriate with the approval of the advisor and department head.

- C. Minor Required (or second major)
- D. Specific Requirements for Bachelor of Arts Degree - see "Degrees, Programs and Requirements" section of catalog
- E. General Baccalaureate Degree Requirements - see "General Baccalaureate Degree Requirements" section of catalog

Religious Studies (Non-Comprehensive)

Bachelor of Science

- A. General Education Requirements - see "General Education Program" section of catalog
 - B. Major Requirements
 1. REL 100(3), 101(3), 102(3), 131(3), 210(3), 580(3)
 2. Complete 15 hours from the following four areas, distributed so that there will be at least six hours in one area and three hours in each of the other three areas. Courses must be chosen to include at least one 500-level course and another course at the 300-level or above*:
- a. History of Religions: REL 315(3), 350(3), 355(3), 360(3), 540(3)
 - b. Biblical Studies: REL 312(3), 319(3), 320(3), 321(3), 323(3), 362(3), 510(3), 520(3), 570(3), 571(3)
 - c. History of Judaism and Christianity: REL 103(1), 330(3), 340(3), 550(1-3)
 - d. Religion, Self, and Society: REL 200(1), 332(3), 344(3), 345(3), 365(3), 370(3), 530(3); REL 390(3) or SOC 390(3) or PSY 533(3)
- *Variable content courses (REL 197, 397, 399) may be counted where appropriate with the approval of the advisor and department head.
- C. Minor Required (or second major)
 - D. General Baccalaureate Degree Requirements - see "General Baccalaureate Degree Requirements" section of catalog

Minors

Religious Studies

Bachelor of Arts

Bachelor of Science

Bachelor of Science in Education

(Non-Certifiable)

Bachelor of Social Work

- A. REL 100(3); 101(3) or 102(3); 210(3)
- B. Plus nine hours of Religious Studies electives to include at least six hours of courses at the 300-level or above to total 18 hours.

Religion Courses

REL 100 Introduction to Religion

General Education Course (Self-Understanding/Humanities Perspective). Investigates what religion is and does, compares religious ideas and practices, and explores how religion influences the relationship between individual and community. 3(3-0) F,S

REL 101 Literature and World of the Old

Testament/Hebrew Bible

General Education Course (Culture and Society/Humanities Perspective). Explores the religion, life experiences, cultures, thoughts, and history of the ancient Israelites as found in their literature and artifacts. 3(3-0) F,S

REL 102 Literature and World of the New Testament

General Education Course (Culture and Society/Humanities Perspective). An introduction to early Christian literature and the persons and movements that produced it in their Jewish and Greco-Roman contexts. 3(3-0) F,S

REL 103 History of the English Bible

The ancient manuscripts of the Bible; early versions; the English Bible; evaluation of recent translations. 1(1-0) D

REL 131 Religion in America

General Education Course (Culture and Society/Humanities Perspective). A historical survey of different religious groups in America and their contributions to American identity and values. Includes the connections between religious affiliation and race, ethnicity, gender, politics, the media, and other aspects of U.S. society and culture. 3(3-0) F,S

REL 197 Topics in Religious Studies

Topics of general interest in the area of religious studies such as Humor in the Bible, Religion and Literature, Religion and Film. May be repeated, as topics change, to a maximum of 6 hours. Variable content course. 1-3 D

REL 200 Religion in the News

Increases students' awareness of the presence and relevance of religion in current events and examines the influence of the news media on shaping public awareness and opinion of religion-related issues. 1(1-0) D

REL 210 Paths of World Religions

General Education Course (Self-Understanding/Humanities Perspective). A global survey of religious movements, including Hinduism, Buddhism, Taoism, Confucianism, Judaism, Christianity, and Islam. Students will learn how these religions have affected individual and cultural identities in history and in the contemporary world. 3(3-0) F,S

REL 312 The Hebrew Prophets

Recommended Prerequisite: REL 101. A survey of the prophetic literature of ancient Israel in its social and historical contexts. 3(3-0) D

REL 315 Native American Religions

Recommended Prerequisite: REL 131. A survey of historical and contemporary Native American cultures and spiritualities, including Native responses to European contact and colonization. 3(3-0) D

REL 319 The Bible and Film

This movie-viewing course enables students to compare and contrast films reflecting on biblical stories and themes. Films are viewed and grouped according to biblical stories, books, and themes and change each semester. 3(3-0) D

REL 320 Jesus of Nazareth

Recommended Prerequisite: REL 102. Jesus as presented in the canonical gospels and other early sources with attention given to literary and historical issues. 3(3-0) F

REL 321 Paul

Recommended Prerequisite: REL 102. An introduction to the historical Paul and scholarly interpretation of his writings. 3(3-0) S

REL 323 Apocalypses

Prerequisite: REL 101 or REL 102. A historical and socio-rhetorical analysis of ancient Jewish and Christian apocalyptic movements and literature with some attention to modern examples. Canonical texts such as Daniel and Revelation will be examined in the context of numerous extra-canonical Jewish and Christian apocalypses. 3(3-0) D

REL 330 Judaism

A survey of the history and religion of the Jewish peoples, including the Holocaust, the State of Israel, and modern Jewish movements. 3(3-0) D

REL 332 Modern Religious Thought

Examines ways modernity impacted philosophy of religion in Europe and North America in the twentieth century. Major movements studied may include: Existentialism (Nietzsche, Kierkegaard, Tillich); Process Thought (Whitehead); Feminism (Ruether, Daly); Deconstruction (Derrida, Caputo); and African American thought (King, Cone). 3(3-0) D

REL 340 Christianity

Surveys Christian history from the second century to the present, exploring how past events have led to the development of contemporary churches, denominations, beliefs, and practices. Major topics: Eastern Christianity, Medieval Christendom, the Protestant Reformation, the Enlightenment, and global Christianity in the twenty-first century. 3(3-0) D

REL 344 New Religious Movements

Prerequisite: REL 100 or REL 210. Often negatively designated by outsiders as "cults", New Religious Movements continue to emerge at a rapid rate. This course examines the histories, structures, beliefs, and impacts of such groups as the Church of Jesus Christ of Latter-day Saints, Nation of Islam, Scientology, Raelians, and others. 3(3-0) D

REL 345 African American Religious Experience

Recommended Prerequisite: REL 131. Explores the establishment and maintenance of African American religious institutions, particularly the Black Churches and their future development. 3(3-0) D

REL 350 Islam

Origin, expansion, and continuity of Islam, including pre-Islamic influences, Muhammad, Qur'an and Tradition (hadith), sects, ritual and law, community and worldview, prayer and mysticism. 3(3-0) D

REL 355 Buddhism

Recommended Prerequisite: REL 210. A broad survey of the diverse patterns and expressions of Buddhist life throughout history. Studies will examine the beliefs, practices, and values that have existed among adherents of Theravada, Mahayana, and Vajrayana Buddhism. Course materials will be drawn from Asian and Western cultures. 3(3-0) D

REL 360 Hinduism

Recommended Prerequisite: REL 210. An historical and thematic survey of the religions of India from the Vedic period to the present day. 3(3-0) D

REL 362 Jesus and the Parable Tradition

A survey of extant parables in Greek, Jewish, Gnostic, Synoptic and Patristic traditions, and an examination of the history of methods in the interpretation of the Parables of Jesus. In the light of this study the student will read and interpret selected parables of Jesus. 3(3-0) D

REL 365 The Life and Thought of Martin Luther King, Jr.

Recommended Prerequisite: REL 131. Studies the cultural roots, intellectual odyssey, social thought and action of Martin Luther King, Jr. Investigates his role in the Civil Rights Movement and compares him with other prominent leaders of this century. 3(3-0) S

REL 370 Women and Religion

Exploration of women's roles in Christianity and other religions. Alienation from places of power has had profound implications for the personal, social, political, economic, and religious aspects of women's existence. Course will examine patterns of religious domination of women and explore possibilities for transformation. 3(3-0) F,S

REL 385 Religious Studies Service Learning

Prerequisite: 30 hours, concurrent registration in a Religious Studies course designated as a service learning offering. Designed to provide a learning environment for research and reflection on the meaning of public and community service, this course is intended to strengthen human communities by modeling an ethos of service and integrating service into the Religious Studies curriculum. May be repeated but no more than two hours of service learning credit may count toward graduation. 1(0-2) D

REL 390 Religion in Society

Examines the relationship between religion and its social context. Students will explore the social nature of individual religious institutions. The relationship between religion and modernity will be studied. The course will pay special attention to the role of religion in American society, as well as the religious dimensions of class, gender, region, and race/ethnicity. Identical with SOC 390. Cannot receive credit for both REL 390 and SOC 390. 3(3-0), D

REL 397 Religious Studies Topics

Recommended Prerequisite: 3 hours in Religious Studies. Selected topics of general interest in Religious Studies. Examples: Introduction to Archaeology and the Bible, Women in the Bible, Dead Sea Scrolls, the Holocaust, C. S. Lewis, Food and American Religion. May be repeated, as topics change, to a maximum of 6 hours. Variable content course. 1-3 D

REL 399 Independent Study

Prerequisite: 9 hours in Religious Studies and permission of instructor. Independent study of a Religious Studies topic related to student's major or special interest. Before registering for the course, student and instructor must sign an agreement that details the course requirements. May be repeated to a total of 6 hours. Variable content course. 1-3 F,S

REL 510 Topics in Old Testament Studies

Prerequisite: 50 hours. Recommended prerequisite: REL 101. Advanced introduction and/or exegesis of primary documents from the Old Testament period, canonical and non-canonical, usually in the original language. Examples: Genesis, Jeremiah, The Hittites and the Old Testament, Daily Life in Old Testament Times. May be repeated, as topics change, to a maximum of 9 hours. Variable content course. May be taught concurrently with REL 615. Cannot receive credit for both REL 615 and REL 510. 3(3-0) D

REL 520 Topics in New Testament Studies

Prerequisite: 50 hours. Recommended Prerequisite: REL 102. Advanced introduction and/or exegesis of primary documents from the New Testament period, canonical and non-canonical, usually in the original language. Examples: Johannine literature, Revelation and Apocalyptic literature, Luke and Acts, Romans. May be repeated, as topics change, to a maximum of 9 hours. Variable content course. May be taught concurrently with REL 625. Cannot receive credit for both REL 625 and REL 520. 3(3-0) D

REL 530 Topics in Religion, Self, and Society

Prerequisite: 50 hours. Recommended Prerequisite: REL 100 or REL 131. Explores advanced issues in the study of religion as a component of cultural life including issues of gender, race, and ethnicity. Examples of topics: Religion and Politics; Religion, Media, and Popular Culture; Religion and Visual Culture; American Religious Communities; Lived Religion; Bible Belt Religion; Food and Religion; Women and Religion. Variable content course. May be repeated, as topics change, to a maximum of 9 hours. May be taught concurrently with REL 635. Cannot receive credit for both REL 635 and REL 530. 3(3-0) D

REL 540 Topics in the History of Religions

Prerequisite: 50 hours. Recommended Prerequisite: REL 210. Studies of advanced topics in comparative religions or in the history of a particular region or religious tradition. Topics may include material ranging from ancient history to the present day. Examples; Mysticism, Colonialism, Religion and Culture, Yoga, Fundamentalism. Variable content course. May be repeated, as topics change, to a maximum of 9 hours. May be taught concurrently with REL 645. Cannot receive credit for both REL 645 and REL 540. 3(3-0) D

REL 550 Topics in the History of Judaism and Christianity

Prerequisite: 50 hours. Recommended Prerequisite: RE: 330 or REL 340. Selected topics of advanced content in Christianity and Judaism. Examples: Death and Dying in the Christian Tradition; Spirituality in Christianity; Women in the History of Christianity; Reformation of the Sixteenth Century; Thought of Martin Luther; Eastern Christianity; Ritual in Orthodoxy, Catholicism and Protestantism. Variable content course. May be repeated up to 9 hours as topics change. May be taught concurrently with REL 655. Cannot receive credit for both REL 655 and REL 550. 1-3 D

REL 570 Archaeology and the Old Testament/Hebrew Bible

Prerequisite: 50 hours. Recommended prerequisite: REL 101. Archaeological discoveries in their relation to the literary, cultural, and religious background of the Old Testament/Hebrew Bible. Methods and objectives of archaeological research, including a brief history of Near Eastern archaeology. May be taught concurrently with REL 675. Cannot receive credit for both REL 675 and REL 570. 3(3-0) D

REL 571 Archaeology and the New Testament

Prerequisite: 50 hours. Recommended Prerequisite: REL 102. Archaeological discoveries in their relation to the literary, cultural, and religious background of the New Testament. Includes methods and objectives of archaeological research. May be taught concurrently with REL 676. Cannot receive credit for both REL 676 and REL 571. 3(3-0) D

REL 580 Theories of Religion

Prerequisite: 60 hours and permission. This required course for majors surveys influential theories of religion from the Enlightenment to the present. Students will write a major research paper involving theoretical perspectives learned in the course. May be taught concurrently with REL 685. Cannot receive credit for both REL 685 and REL 580. 3(3-0) F

Department of Sociology, Anthropology, and Criminology

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Department Head: Professor Karl R. Kunkel, Ph.D.

Faculty (as of April 13, 2009)

Professors: Margaret L. Buckner, Ph.D.; Michael K. Carlie, Ph.D.; John B. Harms, Ph.D.; Tim D. Knapp, Ph.D.; Belinda McCarthy, Ph.D.; Bernard J. McCarthy, Ph.D.; Marvin T. Prosono, Ph.D.; Lorene H. Stone, Ph.D.; William A. Wedenoja, Ph.D.

Associate Professors: Patrick R. Gartin, Ph.D.; William C. Meadows, Ph.D.; Suzanne E. Walker-Pacheco, Ph.D.

Assistant Professors: David A. Byers, Ph.D.; Brett E. Garland, Ph.D.; Aida Y. Hass, Ph.D.; Tricia McTague, M.S.; Elizabeth A. Sobel, Ph.D.; Michael D. Stout, Ph.D.; Lora E. Vess, Ph.D.

Instructor: Diane M. Leamy, M.S.

Emeritus Professors: R.G. Amonker, Ph.D.; Gary L. Brock, Ph.D.; Doris W. Ewing, Ph.D.; Shahin Gerami, Ph.D.; Donald D. Landon, Ph.D.; William E. Larkin, Ph.D.; Melodye G. Lehnerer, Ph.D.; Jeffrey E. Nash, Ph.D.; Burton L. Purrington, Ph.D.; Martha F. Wilkerson, Ph.D.; Lloyd R. Young, Ph.D.; Juris Zarins, Ph.D.

Mission Statement

The Department of Sociology, Anthropology, and Criminology exists to educate students in the principles, methods, and contents of sociology, anthropology, and criminology; to conduct scholarly endeavors in these fields; and to provide service activities for the Department, College of Humanities and Public Affairs, Missouri State University, the State of Missouri, the human community, and discipline-based organizations. We carry out these endeavors within the context of the public affairs mission of the University.

Credit by Examination

Credit by Examination is available. Refer to the Credit by Examination policy in the Academic Regulations section of the catalog.

Graduate Programs

The following graduate programs are available: Criminology (Master of Science) and Applied Anthropology (Master of Science). Courses are offered toward the option in Criminal Justice within the Master of Science degree in Administrative Studies and the certificate in Homeland Defense and Security. Refer to the Graduate Catalog for more information.

Majors

Anthropology (Non-Comprehensive)

Bachelor of Arts

- A. General Education Requirements - see "General Education Program" section of catalog
- B. Major Requirements (30 hours)
 1. Required Core (15 hours): ANT 226(3), 227(3), 240(3) or 250(3), 280(3), 595(3)
 2. Choose one course from four of the following five categories (12 hours):
 - a. Archaeology: ANT 340(3), 350(3), 360(3), 397(3)*, 451(3-6), 540(3), 598(3)*
 - b. Biological Anthropology: ANT 365(3), 370(3), 375(3), 397(3)*, 598(3)*
 - c. Cultural Anthropology: ANT 301(3), 302(3), 320(3), 397(3)*, 510(3), 598(3)*

d. Linguistic Anthropology: ANT 380(3), 598(3)*; ENG 494(3), 592(3)

e. Peoples and Cultures: ANT 325(3), 330(3), 331(3), 335(3), 525(3)

**When applicable*

3. Complete 3 hours of upper division electives in Anthropology.

- C. Minor Required (or second major)
- D. Specific Requirements for Bachelor of Arts Degree - see "Degrees, Programs and Requirements" section of catalog
- E. General Baccalaureate Degree Requirements - see "General Baccalaureate Degree Requirements" section of catalog

Anthropology (Non-Comprehensive)

Bachelor of Science

- A. General Education Requirements - see "General Education Program" section of catalog
- B. Major Requirements (39 hours)
 1. Required Core (18 hours): ANT 226(3), 227(3), 240(3) or 250(3), 280(3), 595(3); SOC 302 or equivalent (3)
 2. Choose one course from four of the following five categories (12 hours):
 - a. Archaeology: ANT 340(3), 350(3), 360(3), 397(3)*, 451(3-6), 540(3), 598(3)*
 - b. Biological Anthropology: ANT 365(3), 370(3), 375(3), 397(3)*, 598(3)*
 - c. Cultural Anthropology: ANT 301(3), 302(3), 320(3), 397(3)*, 510(3), 598(3)*
 - d. Linguistic Anthropology: ANT 380(3), 598(3)*; ENG 494(3), 592(3)
 - e. Peoples and Cultures: ANT 325(3), 330(3), 331(3), 335(3), 525(3)
3. Complete 9 hours of upper division electives in Anthropology.
- C. Minor Required (or second major)
- D. General Baccalaureate Degree Requirements - see "General Baccalaureate Degree Requirements" section of catalog

Criminology (Non-Comprehensive)**Bachelor of Arts**

- A. General Education Requirements - see "General Education Program" section of catalog
- B. Major Requirements (34 hours)
 - 1. Required Core (22 hours): CRM 210(3), 215(1), 320(3), 340(3), 350(3), 360(3), 370(3), 498(3)
 - 2. Complete 12 additional hours in CRM courses below the 500 level
 - 3. A minimum GPA of 2.50 in the courses counted toward the major
- C. Minor Required (or second major)
- D. Specific Requirements for Bachelor of Arts Degree - see "Degrees, Programs and Requirements" section of catalog
- E. General Baccalaureate Degree Requirements - see "General Baccalaureate Degree Requirements" section of catalog

Criminology (Non-Comprehensive)**Bachelor of Science**

- A. General Education Requirements - see "General Education Program" section of catalog
- B. Major Requirements (34 hours)
 - 1. Required Core (22 hours): CRM 210(3), 215(1), 320(3), 340(3), 350(3), 360(3), 370(3), 498(3)
 - 2. Complete 12 additional hours in CRM courses below the 500 level
 - 3. A minimum GPA of 2.50 in the courses counted toward the major
- C. Minor Required (or second major)
- D. General Baccalaureate Degree Requirements - see "General Baccalaureate Degree Requirements" section of catalog

Sociology (Non-Comprehensive)**Bachelor of Arts**

Admission Requirement: A grade of "C" or better in SOC 150 is required for admission to the Sociology major.

- A. General Education Requirements - see "General Education Program" section of catalog
- B. Major Requirements
 - 1. SOC 150(3), 301(3), 302(3), 325(3), 498(3)
 - 2. Complete 21 additional Sociology hours
- C. Minor Required (or second major)
- D. Specific Requirements for Bachelor of Arts Degree - see "Degrees, Programs and Requirements" section of catalog
- E. General Baccalaureate Degree Requirements - see "General Baccalaureate Degree Requirements" section of catalog

Sociology (Non-Comprehensive)**Bachelor of Science**

Admission Requirement: A grade of "C" or better in SOC 150 is required for admission to the Sociology major.

- A. General Education Requirements - see "General Education Program" section of catalog
- B. Major Requirements
 - 1. SOC 150(3), 301(3), 302(3), 325(3), 498(3)
 - 2. Complete 21 additional Sociology hours
- C. Minor Required (or second major)
- D. General Baccalaureate Degree Requirements - see "General Baccalaureate Degree Requirements" section of catalog

Minors**Anthropology****Bachelor of Arts****Bachelor of Science****Bachelor of Social Work**

- A. Complete 3 of the following courses: ANT 226(3), 227(3); 240(3) or 250(3); 280(3)
- B. Complete 9 additional hours of ANT electives, at least 6 of which are numbered 300 or above

Applied Social Research**Bachelor of Science****Bachelor of Social Work**

- A. SOC 301(3), 302(3), 325(3); SOC 470(3) or 499(3)
- B. Complete electives from the following to total 21 hours: SOC 305(3); PLS 576(3); PSY 529(3); or courses approved by the advisor which ties the major and minor fields of study together.

Criminology**Bachelor of Arts****Bachelor of Science****Bachelor of Science in Education****(Non-Certifiable)****Bachelor of Social Work**

- A. CRM 210(3), 320(3)
- B. One of the following: CRM 350(3), 360(3), 370(3)
- C. Complete 12 additional hours in CRM courses below the 500 level. CRM 350, 360, and 370 will count toward this 12 hour requirement only if not taken to satisfy item B above.

Sociology**Bachelor of Arts****Bachelor of Science****Bachelor of Science in Education****(Non-Certifiable)****Bachelor of Social Work**

- A. SOC 150(3), 301(3), 325(3)
- B. Complete 9 additional hours in Sociology.

Anthropology Courses**ANT 100 World Cultures**

General Education Course (Culture and Society/Social Sciences Perspective). An exploration of cultural differences throughout the world, with emphasis on nonwestern societies, from the perspective of cultural anthropology. 3(3-0) F,S

ANT 125 Exploring Our Human Ancestry

General Education Course (Self-Understanding/Social-Behavioral Perspective). This course explores what it means to be human by tracing our biological and cultural roots. Topics include the evolutionary process; our place among the living primates; fossil and archaeological evidence of human ancestors; and the origins of language, society, and culture. 3(3-0) F,S

ANT 226 Cultural Anthropology

The comparative study of human society and culture, focusing on theories of culture and cultural institutions and ethnographic and cross-cultural methods of research. 3(3-0) S

ANT 227 Biological Anthropology

An examination of biological aspects of humanity from comparative and evolutionary perspectives. Topics include evolutionary theory, the origin and evolution of nonhuman primates and humans, primate behavior, biological variation among human populations, and anatomical and physiological influences on behavior. 3(3-0) S

ANT 240 Introduction to Archaeology

An introduction to the goals, methods, theories, issues, and ethics of archaeology—the study of cultures in the past from the remains they left behind. Topics will include archaeological survey, excavation, dating techniques, artifact analysis, conservation, and cultural adaptation and change. 3(3-0) F,S

ANT 250 World Prehistory

A survey of cultural developments around the world, from the Stone Age through the appearance of early civilizations, as revealed by archaeology, with an emphasis on major changes, general trends, and processes of change. 3(3-0) F

ANT 280 Linguistic Anthropology

This course is an introduction to the field of linguistic anthropology, with special emphasis on language as a basic component of human culture. Subjects include the humanness of language, the study of linguistic structure, description and analysis of languages, origins of human speech, the history of languages and writing, the use of language in social relations, and the relationship among language, thought, and culture. 3(3-0) F

ANT 301 Anthropology of Religion

Prerequisite: ANT 100 or ANT 226 or REL 210. Anthropological theory and cross-cultural comparison of religious belief and behavior, such as magic, sorcery, witchcraft, mythology, ritual, totemism, shamanism, cults and movements. 3(3-0) D

ANT 302 Psychological Anthropology

Prerequisite: ANT 100 or 226. Cross-cultural and evolutionary perspectives on socialization, the self, personality, gender, normality, deviance, mental disorders, cognition, and emotion. 3(3-0) D

ANT 309 Service Learning in Anthropology

Prerequisite: 30 hours and concurrent registration in an anthropology course designated as a service learning offering. An integrative learning experience which addresses the practice of citizenship and promotes an awareness of and participation in public affairs by incorporating community service with classroom instruction. Includes 40 hours on-task service to a community organization, agency or public sector provider. The community service placement agency and service assignment will vary, dependent on the disciplinary course topic and learning objectives. May be repeated but no more than 2 hours of service learning may count toward graduation. 1 F,S

ANT 320 Ethnography

Prerequisite: ANT 100 or ANT 226. In this course students will read, critique, and compare selected ethnographic accounts of societies around the world and explore ways in which anthropologists have written about and interpreted cultures. 3(3-0) D

ANT 325 North American Indian Cultures

Prerequisite: ANT 100 or ANT 226. A survey and comparison of Native American societies and cultures in North America (north of Mexico), including their ecology, subsistence, technology, social organization, politics, and religion. 3(3-0) D

ANT 330 Peoples and Cultures

Anthropological study of a cultural region of the world (such as the Caribbean, Latin America, or Southeastern Indians), including environment, subsistence, technology, economy, social and political organization, and religion. May be repeated when topic changes. Variable content course. 1-3 D

ANT 331 Peoples and Cultures of the Caribbean

An introduction to the peoples, societies, and cultures of the Caribbean region, which includes the islands of the West Indies and portions of Central and South America. We will study the development of the region from prehistoric times to the present and examine the effects of the Atlantic slave trade, the African diaspora, sugar plantations, and Spanish, British, French, Dutch, and American colonialism on the region today. 3(3-0) D

ANT 335 Peoples and Cultures of the Middle East

Prerequisite: ANT 100 or ANT 226. A survey presentation of key themes and problems to be found in the Middle East, ranging from the re-establishment of Israel to modernity and tradition in the greater Arab Near East. In addition, topics ranging from the individual to state formation will be discussed. Traditional society, customs, and historical patterns will be examined. 3(3-0) D

ANT 340 Old World Archaeology

Prerequisite: ANT 240 or ANT 250. A detailed survey of prehistory in selected areas of Europe, Africa, the Middle East, the Far East, Australia and Oceania. Emphasis on the latest theoretical considerations and outstanding archaeological problems of each region. 3(3-0) D

ANT 350 Archaeological Method and Theory

Prerequisite: ANT 240. How material evidence of the past is preserved, recorded, and analyzed: history of archaeological research, concepts and methods for the study of prehistoric and historic cultures, public archaeology. Optional field and laboratory assignments. 3(3-0) S

ANT 360 North American Archaeology

Prerequisite: ANT 240 or ANT 250. The prehistoric record of American Indian cultures is reconstructed from archaeological evidence and methodology. Topics include peopling of the New World, hunting and gathering societies, the development of agriculture, and the formation of political states. 3(3-0) D

ANT 363 Survey of Forensic Anthropology

A survey of the scope of forensic anthropology, which deals with identification and interpretation of human skeletal remains in medico-legal contexts. Included in this course are both theoretical and practical components. Topics to be discussed include the history and ethics of forensic anthropology, forensic investigation, influence of activity and disease on bone, and human rights applications. Practical aspects cover identification of bones and features of the human skeleton; techniques for determining age, sex, stature and race, and distinguishing human from nonhuman skeletal remains. 3(3-0) D

ANT 365 Human Variation

Prerequisite: ANT 227 or BIO 102 or BIO 121 or BMS 100 or BMS 105 or BMS 110. An examination of ways in which humans have adapted both genetically and physiologically to a wide variety of environments and how these adaptations have produced the biological variation seen in contemporary human populations. Major topics will include historical and current approaches to classifying human groups, human growth and development, adaptation and acclimatization to specialized environments, genetic disease, and tracing lineages through DNA analysis. It will also explore recent studies relating human biology to social constructs such as gender, race, ethnicity, and intelligence. 3(3-0) D

ANT 370 The Living Primates

Prerequisite: ANT 227 or BIO 122 or PSY 336. An introduction to the human species' closest relatives, the nonhuman primates (prosimians, monkeys, and apes); their taxonomy, distribution, morphology, ecology, evolution, behavior, and conservation. 3(3-0) D

ANT 375 Human Evolution

Prerequisite: ANT 227 or BIO 122. An exploration into the evolution of the human species, through examination of fossil and molecular evidence. 3(3-0) D

ANT 380 Language and Culture

Prerequisite: ANT 280 or ENG 296. Advanced study in linguistic anthropology on topics such as ethnographies of speaking, ethnolinguistics, language change and historical linguistics. Variable content course. May be repeated when topic changes. 3(3-0) S

ANT 397 Special Topics

Selected topics such as primitive technology, cultural ecology and behavioral evolution. May be repeated to a total of 9 hours when topic changes. Variable content course. 1-3 D

ANT 451 Field Archaeology

Prerequisite: ANT 240 and permission of instructor. Field experience in the techniques, methods and theories of reconnaissance and excavation of archaeological sites. May be repeated to a total of 9 hours. Supplemental course fee. 3-6 D

ANT 453 Archaeological Laboratory Methods

Prerequisite: ANT 240 and permission of instructor. Techniques of preparation, preservation, restoration, interpretation, and cataloging of archaeological material recovered in the field. May be repeated to a total of 9 hours. 1-3 Su

ANT 454 Archaeological Research and Report Preparation

Prerequisite: ANT 451; and permission. The planning, funding, and logistics of an archaeological research project, including data analysis and storage, documents search, recording and report writing. May be repeated to a total of 9 hours. 1-3 D

ANT 490 Field Experience in Anthropology

Prerequisite: permission of instructor. Supervised group study and/or research in an off campus setting. A fee may be charged to cover travel expenses. May be repeated when subject changes. 1-6 D

ANT 499 Internship in Anthropology

Prerequisite: 18 hours of ANT and permission of instructor. This independent study course provides an opportunity to earn academic credit for supervised work experience related to anthropology with an approved business, industry, organization, or government agency. May be repeated to a total of six hours. 1-6 D

ANT 510 Ethnographic Field Methods

Prerequisite: ANT 226 and 80 hours. Ethnographic methods and techniques in the study of culture, with emphasis on participant-observation, interviewing, note-taking and management, data analysis, and ethics. May be taught concurrently with ANT 611. Cannot receive credit for both ANT 611 and ANT 510. 3(3-0) S

ANT 525 North American Indians Today

Prerequisite: ANT 325 or 80 hours. Focuses on major developments in North American Indian life in the 20th and 21st centuries, including cultural, social, economic, political, environmental, and legal issues that affect Native Americans today. May be taught concurrently with ANT 626. Cannot receive credit for both ANT 626 and ANT 525. 3(3-0) D

ANT 540 Topics and Problems in Near Eastern Archaeology

Prerequisite: ANT 240 or ANT 250 or ANT 340. A detailed analysis of major themes which define human behavior in the Near East; the origins of anatomically modern man, the agricultural and pastoral revolutions, the origins of civilization, the introduction of metallurgy, and problems bearing on selected

ethnic origins. May be taught concurrently with ANT 640. Cannot receive credit for both ANT 640 and ANT 540. 3(3-0) D

ANT 550 Advanced Methods in Archaeology

Prerequisite: ANT 240 and 80 hours. Practice in a variety of methods and techniques employed in cultural resources archaeology. Includes in-depth analysis of archaeological remains in the laboratory and hands-on field experience with cutting-edge technologies such as remote sensing. May be taught concurrently with ANT 650. Cannot receive credit for both ANT 650 and ANT 550. 3(3-0) S

ANT 595 History of Anthropological Theory

Prerequisite: ANT 226 and 80 hours. Senior culminating course for Anthropology majors. This course traces the development of anthropology and anthropological theory, with emphasis on the major theorists and schools of thought in the twentieth century. May be taught concurrently with ANT 695. Cannot receive credit for both ANT 695 and ANT 595. 3(3-0) S

ANT 596 Directed Readings in Anthropology

Prerequisite: 6 hours of ANT and permission of instructor. Readings designed to supplement material introduced in previous anthropology courses. Includes a wide selection of literature in the field. May be repeated to a total of 6 hours. Cannot receive credit for more than 6 hours of ANT 596 and ANT 696 combined. 1-3 F,S

ANT 598 Seminar in Anthropology

Prerequisite: 60 hours and permission of instructor. A detailed investigation and analysis of a specialized or advanced topic of interest to anthropology (e.g., Upper Paleolithic art, the evolution of human behavior, ethnographies of religion). May be repeated when topic changes. Variable content course. May be taught concurrently with ANT 698. Cannot receive credit for both ANT 698 and ANT 598. 3(3-0) D

ANT 599 Directed Research in Anthropology

Prerequisite: 9 hours in Anthropology and permission of instructor. Individual or group research involving supervised collection and analysis of cultural data. May be repeated to a total of 9 hours. Cannot receive credit for more than 9 hours of ANT 599 and ANT 692 combined. 1-3 F,S

Criminology Courses

CRM 210 Introduction to the American Criminal Justice System

An introduction to the American criminal justice system from a sociological point of view. 3(3-0) F,S

CRM 215 An Introduction to Criminology and the Profession

Prerequisite: CRM 210. A course designed to acquaint students interested in Criminology about the requirements of the major and the minors which are applicable in pursuing a career in the field of Criminology. Students will be exposed to career opportunities, graduate school opportunities and the job search process. 1(1-0) F,S

CRM 300 Service Learning in Criminology

Prerequisite: 30 hours and concurrent registration in a Criminology course designated as service learning offering. An integrative learning experience which addresses the practice of citizenship and promotes an awareness of and participation in public affairs by incorporating community service with classroom instruction. Includes 40 hours on-task service to a community organization, agency or public service provider. The community service placement agency and service assignment will vary, dependent on the disciplinary course topic and learning objectives. May be repeated but no more than 2 hours of service learning credit may count toward graduation. 1 D

CRM 301 Crime and the Media

A sociologically-based exploration of the relationship between various forms of mass media as they impact public attitudes and social policies regarding crime and the justice system. 1(1-0) D

CRM 302 Reforming America's Prisons

This course explores the nature of confinement used by the American criminal justice system and includes a study of prisons and jails. Both the humanitarian and rehabilitative conditions of these facilities are reviewed in a critical context with attention paid to ways in which existing problems may be corrected. Prison reform is studied from a system-wide perspective recognizing the role of legislatures, courts, and the public in bringing about effective reform. 1(1-0) D

CRM 303 Capital Punishment

Students explore the history of the death penalty as well as its current use in the United States. Methods of execution and their impact upon executioners, death penalty jurors, and the families of both the executed and their victim's family members are analyzed. 1(1-0) D

CRM 304 Sex Crimes

This course highlights sex offenses, sex offenders, victims of sex offenses and a variety of responses to sexual offending patterns. Definition of different sex crimes will be discussed, along with an examination of the violence involved and policies geared towards these types of offenses. 1(1-0) D

CRM 320 The Causes of Delinquency and Crime

Prerequisite: CRM 210. Examines the nature and dimensions of juvenile delinquency and adult criminality. Historical and contemporary theories of crime and delinquency are reviewed. 3(3-0) F,S

CRM 330 Delinquency and the Juvenile Justice System

Prerequisite: CRM 210. This course introduces students to the topic of juvenile delinquency. It reviews the history, extent, and significance of delinquency and traces the emergence and effectiveness of the juvenile justice system as a societal response to juvenile offenders. 3(3-0) S

CRM 335 Criminal Typologies

Prerequisite: CRM 210. This course is designed to examine the nature and extent of criminal behavior. Students will explore patterns of offender behavior including crimes against the person, interpersonal violence, property crimes, white collar and organized crime, public order crimes and political crimes. 3(3-0) D

CRM 340 Research Methods in Criminology and Criminal Justice

Prerequisite: CRM 210 and CRM 320. An overview of research design and data interpretation as applied to research on crime and justice. Topics include hypothesis formulation, sampling techniques, survey construction, field observation, and evaluation research. Cannot receive credit for both CRM 340 and SOC 301. 3(3-0) F,S

CRM 350 The Police in American Society

Prerequisite: CRM 210. A sociological examination of the structure, role, and function of police in American Society. 3(3-0) F,S

CRM 360 Criminal Law and the Courts

Prerequisite: CRM 210. This course examines the nature and development of criminal law along with the principles, processes, and structures found in adult criminal courts. Studies of courtroom personnel as well as contemporary criminological issues involving the courts are also examined. 3(3-0) F, S

CRM 370 Institutional and Community-Based Corrections

Prerequisite: CRM 210. A course designed to critically examine the various social control responses to delinquent and criminal behavior. Includes the history, philosophies, and practices of American corrections and an evaluation of the advantages and disadvantages of each societal/correctional response. 3(3-0) F,S

CRM 396 Directed Readings in Criminology

Prerequisite: CRM 210 and permission of instructor. Readings designed to introduce students to new material or to supplement material introduced in previous departmental courses. May be repeated to total of 6 hours if topic changes. 1-3 D

CRM 397 Special Topics in Criminology

A variable topic course offering an overview of one or more issues related to criminology. May be repeated to a total of 6 hours when topic changes. 1-3 D

CRM 410 Crime, Justice, and Gender

Prerequisite: CRM 210 and CRM 320. A sociological examination of the impact of gender on crime and justice issues. The course format relates the impact of gender to the differential treatment of women and men as offenders, victims, and professionals in the system. 3(3-0) F

CRM 415 Crime, Class, Race, and Justice

Prerequisite: CRM 210 and CRM 320. A sociological examination of race and class issues in crime, victimization, the origins of law, and the operation of the American criminal justice system. Implications for social policy are explored. 3(3-0) S

CRM 420 Comparative Criminal Justice Systems

Prerequisite: CRM 210 and CRM 320. A comparative and historical study of the origins of law, crime rates, and the structure and operation of the criminal justice system in the United States as compared to other western and eastern nations. Included is the study of criminal and juvenile law, police, courts and the corrections system. 3(3-0) D

CRM 430 Victimless Crime

Prerequisite: CRM 210 and CRM 320. A sociological examination of attempts to legally control private behavior covering both historical and contemporary examples such as prostitution, drug use, homosexuality, and abortion. 3(3-0) F,S

CRM 440 Foundations of Homeland Defense and Security

This course provides an overview of homeland security and defense undertaken in the United States since September 11, 2001. The course provides students with the generally accepted knowledge required of homeland security professionals. 3(3-0) D

CRM 480 The Gang Phenomenon

Prerequisite: CRM 210 and CRM 320. A sociologically based analysis of street gangs in the United States including their history, why they form, and the societal response to gangs. 3(3-0) F

CRM 485 Drugs in Society

Prerequisite: CRM 210 and CRM 320. An important social problem facing our society today is that of drug use/abuse. This problem cuts across all cultures, as well as across social class, sex, and racial groups. It affects the economy of the country as well as the image we, as a nation, project to other peoples. It is a political issue of not just national, but also international proportions. In order to understand this problem better, this course attempts to place "drugs" in a sociological perspective and through using the sociological imagination. 3(3-0) D

CRM 490 Internship in Criminology

Prerequisite: Criminology major, completion of 18 hours in the CRM major program, and permission of instructor. Faculty supervised experience in an agency related to issues of crime and justice. Students are expected to work 50 hours in the agency for each credit hour. Students must submit applications for CRM 490 no later than April 15 for subsequent summer (when offered) and fall enrollment, and November 1 for subsequent spring enrollment. 3 F,S

CRM 497 Special Issues in Criminology

Prerequisite: CRM 210 and permission of instructor. A variable topic course offering an in-depth analysis of one or more issues

related to Criminology. May be repeated to a total of 6 hours when topic changes. 1-3 D

CRM 498 Senior Seminar in Criminology

Prerequisite: Criminology major; and senior standing. Examination of contemporary issues involving crime and justice in society. The seminar integrates coursework taken for the Criminology major. Preparation for both academic and non-academic careers in criminology-related fields is covered. 3(3-0) F,S

CRM 597 Special Topics and Issues in Criminal Justice

Prerequisite: permission of instructor. A variable topic course examining issues of crime, its causes, as well as social and political responses to crime by various institutions including government, media, law enforcement, the courts, and corrections. May be repeated for a total of 6 credit hours if the topic changes. May be taught concurrently with CRM 697. Cannot receive credit for both CRM 697 and CRM 597. 1-3 D

Sociology Courses

SOC 150 Introduction to Society

General Education Course (Culture and Society/Social Sciences Perspective). The study of society including its structure and operation from the perspective of sociology. The course focuses on ways society is constructed by people and, in turn, on the ways society shapes people. This general education course supplies students with a community as well as global, multicultural understanding of society. 3(3-0) F,S

SOC 152 Social Problems

Sociological perspectives on contemporary social issues and problems in American society. 3(3-0) F,S

SOC 284 Social Movements

The study of collective attempts to implement social change in society. Specific groups studied will vary, but may include the civil rights, feminist, political, religious, environmental and health movements. 3(3-0) S

SOC 290 Sociology of Gender Roles

A study of gender roles, focusing on the effects of socialization, role stereotyping, and rapid social change on adult gender role identity, life choices and family patterns. 3(3-0) F

SOC 297 Special Topics

Prerequisite: permission. Selected topics of contemporary interest in sociology, offered when resources and demand allow. May be repeated to a total of 6 hours when topic changes. Variable content course. 1-3 D

SOC 300 Service Learning Curricular Component

Prerequisite: 30 hours and concurrent registration in a Sociology course designated as service learning offering. An integrative learning experience which addresses the practice of citizenship and promotes an awareness of and participation in public affairs by incorporating community service with classroom instruction. Includes 40 hours on-task service to a community organization, agency or public service provider. The community service placement agency and service assignment will vary, dependent on the disciplinary course topic and learning objectives. May be repeated but no more than 2 hours of service learning credit may count toward graduation. 1 D

SOC 301 Research Methodology

Prerequisite: SOC 150. Methods of collecting and analyzing data including interviewing and observation techniques, scaling and sampling designs. Cannot receive credit for both SOC 301 and CRM 340. 3(3-0) F,S

SOC 302 Statistics for Social Research

Prerequisite: sophomore standing and completion of MTH 130 or higher. Introduction to statistics with special emphasis on those techniques most commonly used in social research. This

course cannot be credited toward a degree if a student has taken any of the following: AGR 330, ECO 308, MTH 340, PSY 200, QBA 237, REC 331. 3(3-0) F,S

SOC 305 Population Analysis

Comparative analysis of population size, distribution, and composition; population processes of fertility, mortality and migration; impact of population change on society; issues of population policy. 3(3-0) S

SOC 306 Introduction to the Sociology of Education

Structure and functions of the school in American society; impact of recent social and technological changes upon the education system. 3(3-0) D

SOC 309 Work, Industry, and Society

The industrialization of society and its impact on formal and informal organization, management philosophies, worker attitudes and labor relations. Current trends affecting the work place are examined. 3(3-0) S

SOC 310 Social Deviance

An historical survey of the explanations of deviant behavior. Emphasis will focus on the structure of norms and rules, their diversity, and their role in identifying deviance. 3(3-0) F,S

SOC 314 Rural Sociology

An analysis of social organization, development, and change in rural cultures, lifestyles, and environments; includes comparisons of industrialized and developing countries. 3(3-0) D

SOC 315 The Family

The family as a social institution; its adjustment to modern social conditions; personality adjustments in marriage. 3(3-0) D

SOC 316 Urban Sociology

The rise and development of urban settlements (cities), their ecology, problems, and an examination of urbanism as a way of life generated in cities. 3(3-0) F

SOC 325 Introduction to Sociological Theory

Prerequisite: SOC 150. A survey of the development of sociological theory with emphasis upon the social and historical influences shaping the thought of classical theorists. 3(3-0) F,S

SOC 326 Feminist Theories of Social Order

Prerequisite: SOC 150 or GST 170. This course offers an introductory survey of feminist theories within a sociological framework. We will read and discuss significant classical and contemporary feminist writings on how social life is organized, maintained or changed. The feminist literature has led to the emergence of diverse theoretical frameworks analyzing historical and contemporary, macro and micro, public and private, local and global issues and concerns. The feminist paradigm, like many other paradigms, is inclusive of many disciplines. The sociological writings within this paradigm provide a wealth of materials on alternative views of social organization, order and conflict. Identical with GST 326. Cannot receive credit for both SOC 326 and GST 326. 3(3-0) S

SOC 336 Race and Ethnic Group Relations

Selected racial and ethnic minorities, their relationships with each other and the larger society. Social policy affecting minority relations analyzed as well as trends and prospects for intergroup relationships in the U.S. and the world. 3(3-0) S

SOC 341 Medical Sociology

An analysis of the ecological, sociopsychological and cultural aspects of health and illness, both physical and mental, and of the social organization of health care services and of health professions. 3(3-0) S

SOC 351 Sociology of Childhood

Situational factors in the development of personality with special emphasis on the family, peer groups and the school. 3(3-0) D

SOC 357 Sociology of Sport

Investigation and analysis of the relationship between sport and society; the development and changing nature of sport as an institution; role of sport in modern society. 3(3-0) D **SOC 360**

The Individual in Society

This course explores how self understanding emerges in a social context and is inseparable from that context. It examines the symbolic basis of communication, traces the interdependency of self and other awareness, and probes the social organization of human experience. 3(3-0) D

SOC 375 Social Forces and Aging

Prerequisite: sophomore standing. This course examines the aging process, demographic trends, and the social, economic, and social-psychological aspects of aging in the United States. Students will be introduced to current theories on aging in social gerontology and their application to the everyday lives of older people. Topics of interest include social attitudes toward aging, family and social bonds, work and retirement, gender issues, ethnicity and aging, living environments, and approaches to aging well. Students will learn about the role of federal, state and local agencies in meeting the needs of the elderly. Identical with GER 310. Cannot receive credit for both SOC 375 and GER 310. 3(3-0) D

SOC 380 Sociology of Law

The interaction of law and society from a sociological perspective with emphasis upon legal institutions as instruments of social control. The impact of social values on the development of the legal order and the reciprocal influence of the law on social behavior. 3(3-0) F

SOC 390 Religion in Society

Examines the relationship between religion and its social context. Students will explore the social nature of individual religious institutions. The relationship between religion and modernity will be studied. The course will pay special attention to the role of religion in American society, as well as the religious dimensions of class, gender, region, and race/ethnicity. Identical with REL 390. Cannot receive credit for both SOC 390 and REL 390. May be taught concurrently with SOC 790. Cannot receive credit for both SOC 390 and SOC 790. 3(3-0) D

SOC 397 Special Topics

Selected topics of contemporary interest in Sociology. May be repeated to a total of 6 hours when the topic changes. Variable content course. 1-3 D

SOC 420 Social Inequality

Prerequisite: SOC 150. An analysis of the structure, sources, and consequences of social inequality and the dimensions along which it may be observed. 3(3-0) S

SOC 425 Advanced Sociological Theory

Prerequisite: SOC 325. This course provides an in-depth analysis of a particular theorist, e.g. Karl Marx, Emile Durkheim, W.E.B. DuBois, Jane Addams; or theoretical orientation, e.g. symbolic interactionism, critical theory, dependency theory. 3(3-0) D

SOC 470 Practicum in Applied Sociological Research

Prerequisite: SOC 301, SOC 302, SOC 325 and permission of instructor. Group experience in designing and carrying out an applied community research project. Variable content course. 3(2-4) D

SOC 485 Society and the Future

A critical analysis of post-industrial societies. Specific attention will be given to changes in institutional spheres and what these trends may indicate for post-industrial societies like the United States. 3(3-0) F

SOC 497 Special Topics

Prerequisite: 9 hours sociology and permission of instructor. Selected topics in substantive areas in sociology such as theory, methodology, social organization, social psychology, demography, criminology and family. Offered when resources and demand allow. May be repeated to a total of 6 hours when topic changes. Variable content course. 1-3 D

SOC 498 Senior Seminar

Prerequisite: SOC 301 and SOC 302 and SOC 325. A cumulative and integrative seminar experience for the Sociology major during which the student will prepare and submit a bachelor's paper. This course is normally taken in the semester a student graduates. 3(3-0) F,S

SOC 499 Internship in Applied Sociology

Prerequisite: 18 hours in Sociology and permission of instructor. Supervised work experience in business, industry, governmental, institutional and/or agency settings where sociological skills are utilized. One credit hour for each 45 clock hours on the job. No more than 3 hours internship credit may be applied to the Sociology major. 1-6 D

SOC 596 Directed Readings in Sociology

Prerequisite: permission of instructor. Readings designed to supplement material introduced in previous Sociology courses. Includes a wide selection from literature in the field. May be repeated to a total of 9 hours, but no more than 6 hours may be applied to the sociology major. May be taught concurrently with SOC 697. Cannot receive credit for both SOC 697 and SOC 596. 1-3 D

SOC 599 Sociological Research

Prerequisite: SOC 150 and SOC 301 and SOC 302 and SOC 325 and permission of instructor. Independent and/or group work in research methodology, data manipulation and presentation in selected fields of sociology. May be repeated to total of 9 hours. May be taught concurrently with SOC 698. Cannot receive credit for both SOC 698 and SOC 599. 1-3 D