

Additional Academic Units



The Extended Campus

Global Studies Program

Honors College

Interdisciplinary Studies

Department of Library Science

The Extended Campus

Acting Assistant Provost: Mr. Stephen H. Robinette

Web Site: <http://ce.missouristate.edu/>

Academic Outreach and Distance Learning

Steven Robinette, Director

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Academic Outreach works with academic departments and colleges throughout the University to provide a wide range of credit courses at off-campus sites beyond the Springfield campus, using traditional off-campus instruction and technology-based delivery systems. The academic programs offered through the Extended Campus undergo the same academic review and scrutiny as academic programs offered in traditional settings. The Extended Campus has the administrative and technology infrastructure, faculty support, and student support services necessary to meet the needs of distance learning students.

Missouri State Off-campus branch office sites include:

- Joplin, MO - Joplin Graduate Center, Missouri Southern State University campus
- Lebanon, MO - Nelson Education Center
- West Plains, MO - Missouri State University, West Plains

Traditional On-Site Instruction

On-site instruction involves faculty driving from the Springfield campus or faculty hired from the local community who teach classes in a face-to-face format. Classes or programs are offered at many high schools or branch locations throughout southwest Missouri. Programs offered on-site include the Specialist Degree and Master's Degree in Educational Administration and other courses by special arrangement. Courses and programs offered through traditional on-site instruction or BearNet at our branch office locations are listed below.

Joplin: Joplin graduate students can complete Master of Science in Education (Elementary), Master of Business Administration, or Master of Social Work degrees through the Joplin Graduate Center on the Missouri Southern State University campus. The Master of Arts in Teaching is a cooperative program offered by Missouri State and MSSU in Joplin. Courses in educational administration, secondary education, reading and special education, or middle school are also often taught in Joplin. In addition to "on-site" courses, the Joplin Graduate Center is also a current BearNet interactive video site.

Lebanon: Courses taught at the Nelson Education Center in Lebanon can apply toward bachelor's degrees in elementary education, general business, and technology management; master's degrees in business administration, educational administration, and elementary education; and a specialist degree in educational administration. Students can complete the entire Master of Business Administration degree with courses offered in Lebanon. Courses are delivered to Lebanon from the Springfield campus via the BearNet interactive network.

West Plains: A variety of undergraduate upper-division courses are available through a combination of "on-site" instruction and those delivered via the BearNet interactive video network on the West Plains Campus. West Plains students who complete an associate's degree can complete a Bachelor of Applied Science

in General Agriculture, Bachelor of Science degree in General Business, Bachelor of Science in Education degree in Elementary Education, or a Bachelor of Applied Science in Technology Management from the Springfield campus through BearNet or on-site instruction. Education and Counseling students will find a large number of graduate-level courses and degrees offered in West Plains, while Nursing students may complete classes that apply toward a Bachelor of Science in Nursing degree.

Technology-Based Delivery Systems

The distance learning strategy of the Extended Campus involves three major delivery systems: interactive video (BearNet), Internet-based instruction (Missouri State University Online), and telecourses (including interactive CD). Each of these systems is discussed in more detail below.

Interactive Video (BearNet)

Technology-based courses delivered via BearNet, are offered multipoint at BearNet sites. BearNet has been and is currently being used to enable students and communities to connect almost anywhere in the world with interactive video capabilities. Current BearNet sites include:

- Branson, MO - Branson High School
- El Reno, OK - Redlands Community College
- Harrison, AR - North Arkansas College
- Joplin, MO - Joplin Graduate Center, Missouri Southern State University campus
- Lebanon, MO - Nelson Education Center
- Miami, OK - Northeastern Oklahoma A&M College
- Monett, MO - Monett High School
- Mountain Grove, MO - Missouri State University, Mountain Grove
- Neosho, MO - Crowder College campus
- Nevada, MO - Nevada Telecenter
- West Plains, MO - Missouri State University, West Plains

Internet Based Instruction (Missouri State Online)

Missouri State University's online program offers students from all over the world the opportunity to take classes without ever having to come to campus. Taking college classes via the Internet allows for a "student-centered" approach to learning. Using the World Wide Web, instructors develop course materials specifically tailored for online delivery-everything from the syllabus to class discussions. Students can access their courses "anytime, anyplace" using a personal computer and a graphics enabled browser, such as Internet Explorer. Students participate through outside study that includes readings, research, assignments, etc., and then use the Internet to share in-class discussions with fellow classmates and the instructor. In addition, Missouri State Online students can register, order textbooks, do library research and get technical assistance via the Internet. For more information, visit the web site at: <http://msonline.missouristate.edu>.

Telecourses and Interactive CD Courses

Missouri State University has produced telecourses and interactive CD courses that fulfill general educational requirements. These courses are ideal for the student who has limited time to spend in the classroom due to work, traveling distance, and/or family obligations. Telecourses are available in CD-Rom sets which may be viewed on personal computers. Course content can be downloaded from a computer to any MP-3 player for portable listening and video pod viewing. Students may register for classes, buy books, and buy CD-Rom sets through the internet.

In addition, telecourses are broadcast on Springfield's Mediacom Cable Educational Access Channel 24 and Ozark Public Television (a Public Broadcasting Station). PBS broadcasts to 52 counties in Missouri and to counties in Kansas, Oklahoma, and Arkansas. Interactive CD courses were created as unique hybrid courses containing computer-based instruction together with an opportunity to work directly from the web. Both telecourses and interactive CD courses are ideal for the independent learner who attends only the initial class meeting and exams. Most courses offer alternate Saturday exams during the semester in addition to taking exams at off-site locations in Lebanon, Joplin, Mountain Grove, Nevada, and West Plains.

For more information, contact the Telecourse Program Coordinator at (417) 836-6714 or (417) 836-4128, or (888) 767-8444 or visit our web site at <http://ce.missouristate.edu/telecourses>.

Pre-College Dual Credit Program

Academic Outreach coordinates the off-campus pre-college program for high school students. Through this program qualified high school students are able to receive both high school and college credit in specially approved courses offered at participating high schools.

Community and Social Issues Institute

Director: Dr. Bernard J. McCarthy

Alumni Center, Suite 400

Phone: (417) 836-6660 or (877) 678-2005; Fax (417) 836-8966

The mission of the Community and Social Issues Institute is to serve as a catalyst to organize and apply the research and service capacity of the University to assist public and private organizations as they address significant social issues facing the many communities served by Missouri State University. The Institute will position itself as a partner in the broad network of organizations that promote collaboration and social entrepreneurship as strategic tools for sustainable community development.

Professional Development

The Institute provides numerous professional development programs which are tailored to meet the needs of specific groups, associations, and organizations. Working closely with

various University academic departments, professional development opportunities are provided for business and industry, health care organizations, professionals in social service agencies and mental health services. The Institute is authorized to award Continuing Education Units (CEUs) for satisfactory completion of non-academic credit offerings and courses. An overview of the programs and services offered by the Institute is provided below.

Continuing Education

Service professionals can take advantage of a variety of test preparation and national certification programs. The Institute is an "approved provider" for a number of state and national accrediting bodies and professional organizations, as indicated below.

- American Psychological Association
- Kansas State Board of Nursing
- Missouri Board of Nursing Home Administrators
- Missouri Commission for the Deaf
- National Certification Council for Activity Professionals
- National Board of Certified Counselors
- Missouri Peace Officer Standards and Training (POST)

Certificate Programs

- Victim Advocate Certificate
- Modular Education Program for Activity Professionals, MEPAP 2nd Edition

GOLD and GO LEAD

GOLD Greater Ozarks Leadership Development (GOLD) is a regional leadership development program designed for public, private, nonprofit, and civic community leaders in Southwest Missouri. Each GOLD class meets nine times, once a month, October – June of the year. GOLD provides regional community leaders with the opportunity to expand their networks of professional contacts, explore neighboring communities, and build skills and knowledge as community leaders.

GO LEAD offers professional development for those who work for and with nonprofit organizations in Southwest Missouri, providing practical, quality information about nonprofit management, governance and leadership. GO LEAD also offers extensive networking opportunities. GO LEAD meets once a month, for nine months, from fall through spring.

Conferences and Seminars

A wide range of services are available to groups and organizations wanting to hold a conference or seminar. Services include help with program marketing and publicity, budgeting and financial management, computerized registration services, facilities and food service, certificates of completion, etc. The Center is an approved provider of several state and national accrediting bodies and professional organizations which allow conference and seminar participants to earn professional licensure and Continuing Education Units.

Global Studies Program

209 Carrington Hall, Phone: (417) 836-4589, Fax: (417) 836-8432

Web Site: <http://www.missouristate.edu/mcl/globalstudies.htm>

Administrator: Professor John C. Catau, Ph.D., Associate Provost for Undergraduate Education

General Information

Administration of the Program: The major is housed in the Office of the Provost and administered by the Associate Provost for Undergraduate Education.

Program Advisors: Associate Professor Madeleine Kernen, Department Head of Modern and Classical Languages; and Professor Victor Matthews, Dean of College of Humanities and Public Affairs

Global Studies can broadly be defined as the study of global issues (i.e., population growth, poverty, diseases, environmental degradation, conflicts) and trends such as globalization and interdependence in their economic, political cultural and social dimensions, area studies, and the acquisition of foreign languages skills. As such, students pursuing a major in Global Studies and, for example, a minor in Area Studies, will become familiar with these issues, trends, and areas, and strive to acquire a high level of proficiency in a foreign language. More broadly, it means understanding the increasingly global nature of every aspect of life and how this affects the local environment in the United States as well as in other countries.

Major

Global Studies (Non-Comprehensive)

Bachelor of Arts

- A. General Education Requirements - see "General Education Program" section of catalog
 - B. Major Requirements (45-51 hours)
 1. GBL 250(3)
 2. Complete four of the following courses: ANT 100(3); ECO 155(3); GRY 100(3); HST 200(3); PLS 232(3); REL 210(3); SOC 150(3)
 3. Complete 15 hours in one of the following focus areas, with courses with at least four different course prefixes:
 - a. Language and Culture: ANT 226(3), 280(3), 310(3), 320(3), 380(3), 490(3)*; COM 360(3); ENG 283(3); GRY 320(3); IDS 397(3)*; MCL 550(3)*; MUS 239(3); PHI 115(3); REL 210(3)
 - b. Business and Economics: AGB 514(3); AGR 100(3); ECO 346(3), 456(3), 565(3); FGB 582(3); GRY 308(3), 321(3); HST 340(3); IDS 397(3)*; MCL 550(3)*; MGT 447(3); MKT 474(3)
 - c. Politics, Society and Environmental Issues: CRM 420(3); ECO 540(3); GRY 108(3), 316(3), 322(3), 323(3), 351(3), 535(3); HST 200(3), 328(3); IDS 397(3)*; MCL 550(3)*; PHI 302(3); PLS 205(3), 232(3), 330(3), 437(3), 535(3), 546(3), 555(3), 561(3), 565(3); SOC 305(3), 336(3)
- *When applicable*

4. Complete 15 hours in Regional Studies with at least one course in each of the following five regions. The following courses may apply to various regions depending upon course content: ANT 330, ENG 362, or GRY 305.
 - a. Africa: ART 273(3)*, 386(3); ENG 363(3); HST 323(3), 335(3); GRY 507(3); PLS 550(3)
 - b. Asia: ART 274(3), 374(3); HST 381(3); LLT 215(3); PHI 314(3), HST 571(3); PLS 545(3); REL 355(3), 360(3)
 - c. Europe: ART 272(3); ENG 361(3); LLT 225(3); HST 350(3), 353(3), 355(3), 361(3), 556(3), 559(3), 561(3), 565(3); PLS 343(3), 547(3); REL 340(3)
 - d. Latin America and Caribbean: ANT 331(3); ART 273(3)*, 385(3), 485(3); HST 350(3), 587(3), 588(3); PLS 548(3)
 - e. Middle East: ANT 335(3); ART 382(3); HST 370(3), 371(3), 372(3), 543(3); PLS 544(3); REL 330(3), 350(3)

*ART 273 may satisfy only one requirement in the major, either Africa or Latin America/Caribbean region.
5. Complete six hours beyond the 12-hour Bachelor of Arts foreign language requirement, for a total of 18 hours in one modern foreign language: Arabic, Chinese, French, German, Hebrew, Italian, Japanese, Portuguese, Russian, or Spanish. Other modern languages may be accepted upon the recommendation of the Head of the Modern and Classical Language department. The language requirement and language courses may partially or fully be fulfilled with courses taken as part of study-away programs or at another American university or college. Students also have the opportunity to acquire proficiency certificates reflecting their level of foreign language competency and, according to their level, will be able to test out of part or all foreign language requirements.
 - C. Minor Required (or second major) Note: No more than nine hours may count toward both the major and a minor.
 - D. Double Majors: Students wishing to pursue the Global Studies major and another major (no minor required) may only count up to nine hours in both majors.
 - E. Specific Requirements for Bachelor of Arts Degree - see "Degrees, Programs and Requirements" section of catalog
 - F. General Baccalaureate Degree Requirements - see "General Baccalaureate Degree Requirements" section of catalog

Global Studies Course

GBL 250 Introduction to Global Studies and Globalization

Provides students with the basic elements of global studies in order to make them educated persons who have a global awareness; and familiarizes them with the various trends or dimensions of globalization by focusing on geographic, cultural, political, and economic aspects of globalization. 3(3-0) F,S

Honors College

115 University Hall, Phone: (417) 836-6370, Fax: (417) 836-6372

Email: HonorsCollege@missouristate.edu

Web Site: <http://www.missouristate.edu/honors>

Director: Professor Arthur L. Spisak, Ph.D.

General Information

Membership

- A. Membership is offered to all presidential and governors scholars and other students who have at least an ACT of 27 (or an SAT of 1220 or higher) and who have graduated in the top 10 percent of their high school class or have a high school GPA of 3.90 or higher. Other students may apply for membership no later than the first semester of the sophomore year. To maintain membership a student must have a 3.25 cumulative grade point average, and should also carry a full-time load of at least 12 semester hours per semester. The Director will review eligibility at the end of each semester. Members should normally carry no more than two honors classes in any one semester, and must take at least one honors class in each regular semester until they have completed the general honors requirements. Students who complete the general honors requirements maintain membership in the program by having at least a 3.25 cumulative grade point average at Missouri State, whether or not they pursue departmental honors.
- B. Students (including transfer students) may apply to the Honors College for admission no later than the first semester of their sophomore year. Application must be made through the Honors College office and will include an essay describing the student's academic and vocational goals and how the student perceives the Honors College as facilitating the attainment of those goals. An interview will be required. Such students will be advised on an individual basis as to requirements and make-up courses in order to qualify for college membership and graduation in the Honors College. Late entering students will be required to follow a program whose rigor is equivalent to that required of students who enter as freshmen. Students transferring from institutions in which they enrolled in an honors program may contact the Director for individual advice on entering the Honors College at Missouri State.
- C. First semester freshmen who do not achieve the required grade point average of 3.25 will be given until the end of that academic year to achieve that level, provided it is mathematically possible. Students who remove themselves from the college due to low GPA may apply for readmission when they have raised their grades to the required level. Students who remove themselves from the college a second time due to low GPA are not eligible for readmission.

The Program

- A. Advanced Placement credit, International Baccalaureate credit, and "CLEP" credits are available in some departments of the University. These will not carry honors designation.
- B. Honors courses, sections, and components may not be taken on a Pass/Not Pass basis. The senior honors project, however, might be taken on a Pass/Not Pass basis upon recommendation of the department and approval of the Director of the Honors College.
- C. Students are required to complete that part of the honors college designated "General Honors" and to maintain a

cumulative 3.25 GPA at Missouri State. In addition, they may elect to complete "Departmental Honors." Descriptions of general honors and departmental honors follow.

D. General Honors

1. Freshman Honors Seminar: All students entering the Honors College must take the Freshman Honors Seminar. This is a one-semester-hour seminar offered every fall semester. It is designed to introduce the honors student to the program and to faculty who frequently work with the honors students. This course introduces the honors student to the University through a seminar revolving around a topic of intellectual significance. The student uses the research, faculty, and student resources of the University as a complement to the seminar discussions.
2. General Honors Curriculum: During their first five semesters in the program, all honors students are required to schedule at least five honors courses in addition to the Freshman Honors Seminar. At least four of the five must come from the University's General Education offerings. To ensure breadth, each student must take at least four different prefixes among the general honors offerings. **In addition, prior to graduation, students must take one three-hour course that fulfills a public affairs requirement as defined below, item #3.** Normally, students should schedule at least one honors course each semester.
3. To fulfill the public affairs three-hour requirement Honors College students can choose from the following options:
 - A. An approved study away course of at least 3 hours credit
 - B. An approved service-learning course of at least 3 hours credit
 - C. An approved research project that relates to Public Affairs of at least 3 hours credit to be directed by a faculty member
 - D. An approved honors component course of at least 3 hours credit in the student's major that relates to Public Affairs
 - E. An approved honors course of at least 3 hours which has content related to Public Affairs
4. Students who are not members of the Honors College may be allowed to enroll in honors courses provided they have both a 3.25 cumulative GPA and permission of the Director.
5. Honors College students who complete the Freshman Honors Seminar, the general honors curriculum, and who maintain the 3.25 GPA will qualify for graduation in the Honors College after fulfilling all other University requirements. Their transcripts and diplomas will read "Bachelor of _____ (with possible grade point honors such as cum laude, magna cum laude, summa cum laude) in the Honors College."

E. Departmental Honors

1. Departmental Honors Offerings: Each department that wishes to participate in Departmental Honors must require as part of its degree that honors students take at least 12 hours of departmental honors offerings, which include the senior project. Each departmental offering, once approved by the Director, will be designated as an honors course on the student's transcript. These offerings may take the following forms:

Honors sections. These are special sections of existing courses that are open primarily to honors students. The enrollment in these courses is usually limited. Departments must nominate sections to the Director for approval.

Honors components. In certain departments it may not be practical to offer a separate honors section or honors course due to low demand. In such cases an "honors component" of one semester hour can, with the approval of the Director, be added to a regular course or section to recognize honors work (e.g., ART 372, 3 semester hours, becomes ART 372, 4 semester hours). Such components must be developed in writing by the student in consultation with the faculty member and approved by the department head before being sent to the Director of the Honors College for final approval.

Honors senior project. An existing upper level course in the major that lends itself to a senior project (e.g., senior seminars, research seminars).

2. Senior Project: This may carry 3-9 semester hours of credit. The content of the project is determined by the honors student in consultation with a faculty member serving as project advisor, and is approved by the department head and the Director of the Honors College. This project can be started no earlier than the first semester of the junior year and must be completed before graduation. The Honors College may provide students the opportunity to publish or otherwise present their projects. The project advisor will normally be from the student's major, and will serve to advise the student in all aspects of the project. The project is, however, to be based on the student's own ideas and work.

Once the project topic is agreed upon, the student must write a typed proposal to be approved by the project advisor and the department head who will certify to the Director that the project has been so approved. The student may apply for a grant of up to \$200 from the Honors Committee. This grant will be administered by

the Director and used to support the student's project. Any equipment purchased with this money will remain with the University.

The completed project and a separate abstract will be approved by the project advisor and the department head. The advisor will send the approved abstract, the project and a completed project approval form to the Director.

3. Diplomas and transcripts of those students who complete both general honors and departmental honors will read "Bachelor of _____ (with possible grade point honors) in the Honors College with Distinction in (major)."

- F. Course criteria: Honors courses, sections and components must have the following characteristics when appropriate to the discipline:

1. Reading intensive, including books and journals that reflect recent scholarship.
2. Writing intensive, including writing assignments that are evaluated not only on content, but also on grammar and style. Research projects that include critical analysis in such courses are encouraged.
3. Professorial instruction. Departments should nominate instructors for honors courses, sections and components who are scholars and excellent teachers. Instructors should be committed to the concept of excellence in education. Substitutions of faculty assignments may be made only with the advice and consent of the Director of the Honors College.
4. Tests. These should require synthesis and critical evaluation in written or oral form of course and library material. In the fine and performing arts this could take the form of an original contribution to the art concerned.
5. Faculty who teach honors courses, sections and components should not expect a normal distribution of grades, nor should they use norm-referenced grading.

Honors College Courses

UHC 110 Freshman Honors Seminar

General Education Course (Basic Required Courses). This seminar will be on a topic of intellectual significance. The student will be required to use the library, research, and faculty resources available in the University. Satisfies the Introduction to University Life requirement in the Basic Required Courses of General Education. Open to Honors College members only. Variable content course. 1(1-1) F

UHC 410 Senior Honors Seminar

This seminar will explore in depth a topic of intellectual significance that lends itself to exploration from a number of different disciplines. Variable content course. 3(3-0) D

Interdisciplinary Studies

209 Carrington Hall, Phone: (417) 836-4589, Fax: (417) 836-8432

Web Site: <http://www.missouristate.edu/ugp/10995.htm>

Administrator: Professor John C. Catau, Ph.D., Associate Provost for Undergraduate Education

Program Requirements

Individualized Major (Bachelor of Arts or Bachelor of Science)

The individualized major is intended for students with a clear sense of direction, motivation and strong concept of an educational program that will best serve the individual's needs. This major shall be described individually, specifying the area(s) of emphasis.

Procedures for Seeking Candidacy

- A. Complete the following General Education Basic Required Courses: IDS 110/UHC 110, CIS/CSC 101 or CSC 111, COM 115, ENG 110, MTH 130 or higher, and PED 100.
- B. Apply through the Academic Assistance Office, University Hall, room 122, for admission to an individualized major.
 1. The student shall submit to the Academic Assistance Office a written statement of intention, aims and background, and transcripts of prior work (minimum 2.00 grade point average required). In some cases, a personal interview or supporting information (such as faculty recommendations) may be required.
 2. A student accepted to pursue an individualized major is assigned, by the Academic Assistance Office, three faculty advisors from departments in which the student will work. No two faculty members shall represent the same department. These faculty members shall comprise the student's advisory committee. The student shall designate one member as the major advisor.
 3. It shall be the responsibility of this advisory committee to approve the student's degree program. It is also the responsibility of this committee to evaluate the student's transcript and determine the number of credit hours previously earned which will be applied toward the hours required for this major. The approved program, including a recommended title, shall be submitted to the Academic Assistance Office for final approval
- C. A minimum of 25 credit hours must be completed after the advisory committee has approved the degree program.
- D. All agreements shall be filed as a part of the student's degree program. Any alteration of the degree program must be approved by the advisory committee. Changes of schedule shall be handled by the major advisor provided the student's degree program is not altered.

Majors

Individualized Major (Comprehensive)

Bachelor of Arts

- A. General Education Requirements - see "General Education Program" section of catalog
- B. Major of not less than 45 hours with not less than 15 hours of upper division credit
- C. Senior Project: IDS 499(0)
- D. Specific Requirements for Bachelor of Arts degree - see "Degrees, Programs and Requirements" section of catalog
- E. General Baccalaureate Degree Requirements - see "General Baccalaureate Degree Requirements" section of catalog

Individualized Major (Comprehensive) Bachelor of Science

- A. General Education Requirements - see "General Education Program" section of catalog
- B. Major of not less than 45 hours with not less than 15 hours of upper division credit
- C. Senior Project: IDS 499(0)
- D. General Baccalaureate Degree Requirements - see "General Baccalaureate Degree Requirements" section of catalog

Interdisciplinary Studies Courses

IDS 101 Interdisciplinary Seminar

Variable content, variable credit course that is offered only in the summer term and only to the participants of the Pre-College Summer Academy. Topics will be interdisciplinary in nature and will usually be team taught. 1-3 Su

IDS 110 Introduction to University Life

General Education Course (Basic Required Courses). Designed to facilitate a successful university experience, this course introduces students to the purposes and processes of higher education. Emphasis is placed on the holistic development of the student. Required of freshmen. Honors students must substitute UHC 110 for this class. 1(1-0) F,S

IDS 118 Enhancing Learning Techniques for College and Life

Designed for any student who wishes to develop stronger study and learning techniques such as note taking, test taking and preparation, time management, text study, memory and concentration. This course may not be used to satisfy general education requirements and will not count toward any major or minor offered by any department. Students may not receive credit for both IDS 118 and RDG 107. 1(1-0) F,S

IDS 120 Exploring Majors and Careers

Designed to assist students in learning the process for making meaningful academic and career choices that are aligned with their unique strengths, interests, values, and personality. Students will participate in self-assessments, major and career exploration, and decision-making activities. 2(2-0) F,S

IDS 250 Special Topics: International Travel Course

A variable content course with topics involving a foreign travel component. Course offerings represent selected and interdisciplinary subjects. Some courses under this designation may be interdepartmental and team-taught. May be repeated as the topics change. 1-6 D

IDS 275 Resident Assistant Seminar

Designed to facilitate new Resident Assistants in developing the skills necessary to work with students living in the residence halls. 1(0-2) F,S

IDS 280 Student/Life Leadership

The course will focus upon the study and practical application of student and student organization leadership skills and the knowledge of campus and community resources. Students will become actively involved in leadership as they participate in individual and group learning experiences. 1(0-2) S

IDS 310 Peer Leadership

Designed for the study and practical application of leadership skills that will benefit Peer Leaders working with IDS 110 instructors and students. Open to Peer Leaders only. May be repeated to a total of 3 hours. 1(1-0) D

IDS 320 Job Search Preparation and Career/Life Planning

Assists students who have selected an academic major and who are beginning internship, part-time, or full-time job searches, or who are making decisions on graduate and professional school. The course is designed to help students in developing a career plan and investigating the work world in terms of the students' career/life goals. Students will learn the dynamics of decision-making, the importance of gaining experience in their field of interest, and job search skills. They will engage in career research, resume writing, interviewing, networking and other career development practices. Quantity of course content supports need for 2 hour/week format. 2(2-0), F,S

IDS 350 British Life and Culture

Through a historical and topical format students will study the interdisciplinary aspects of Great Britain. Lectures will be enhanced through British lecturers and field trips illustrative of the lectures. Missouri-London Program only. 3(2-2) F,S

IDS 397 International Culture and Study Abroad

General Education Course (Culture and Society/Humanities Perspective). An interdisciplinary study of other cultures while living and studying in an international venue. Through history, language, literature, sociology and other disciplines the student will acquire a deeper understanding of another culture and of the American culture. May be repeated once with content change. Variable content course. 3(3-0) F,S,Su

IDS 499 Senior Integrating Experience

Prerequisite: permission of Associate Provost for Student Development and Public Affairs. This course provides a structure for assessing individualized majors. Students will be advised of the need to include a senior integrating experience in their individualized major program. The student's Faculty Advisory Committee must approve the proposed experience during the individualized major hearing. One or more of the committee members will oversee the experience, and will provide verification of its satisfactory completion to the Associate Provost for Student Success. The student will then receive a passing grade for the course. Graded Pass/Not Pass only. 0(0-0) D

Department of Library Science

302 Duane G. Meyer Library, Phone: (417) 836-4529, Fax: (417) 836-4764

Email: Library@missouristate.edu

Web Site: <http://library.missouristate.edu/lis>

Dean: to be announced

Faculty (as of April 13, 2009)

Coordinator of Library Science Education: Associate Professor William B. Edgar, Ph.D.

Professors: Lynn S. Cline, M.A., M.S. in L.S.; Neosha A. Mackey, M.B.A., M.L.S.; Marilyn McCroskey, M.A., M.S. in L.S.

Associate Professors: Donald Andrew Beisswenger, Ph.D.; James A. Coombs, M.A. in L.S., C.A.S.; William B. Edgar, Ph.D.; Cheryl Jones, M.L.S.; Edward S. Proctor, M.A., M.L.S.; David E. Richards, M.A., M.L.I.S.

Assistant Professors: David L. Adams, M.A. in L.S.; Dea A. Borneman, M.A. in L.S.; Edward DeLong, M.A., M.L.S.; Charlotte Dugan, M.A. in L.S., C.A.S.; Betty Evans, M.A. in L.S.; Crystal D. Gale, M.L.I.S.; Joshua D. Lambert, M.L.S.; Andrew Lokie, M.A.; Andrea L. Miller, M.A. in I.S.L.T.; Vern Reeder, M.S. in L.S.; Byron Stewart, M.A. in L.S.; Tammy R. Stewart, M.A. in L.S.; Tracy L. Stout, M.S.; Rebecca L. Thompson, M.A. in L.S.; Raegan N. Wiechert, M.A. in ISLT

Emeritus Professors: C. Lynne Freeman, M.S. in L.S.; Willa J. Garrett, M.A. in L.S.; Walter H. Green, Jr., M.M., M.S. in L.S.; Karen L. Horny, M.A. in L.S.; Sarada Kotamraju, M.S.L.S.; Florence Maltby, M.S. in L.S., C.A.S.; Julian H. Pace, M.L.S.; J. B. Petty, Ph.D.; Mary Elizabeth Reid, B.S. in L.S.

Graduate Programs

Missouri State collaborates with the University of Missouri-Columbia to provide access to courses that can be applied to the Master of Arts in Library and Information Science, an ALA-accredited program offered by the University of Missouri-Columbia. In addition, the department also offers courses applicable toward the School Library Media Specialist certification. For more information on this collaborative arrangement, contact the Department of Library Science, (417) 836-4529.

Minors

Library Science

Bachelor of Arts

Bachelor of Fine Arts

Bachelor of Science

- A. LIS 101(1), 500(2), 504(3), 506(3), 508(3)
- B. Select six hours from: LIS 502(3), 510(3), 512(3), 518(1), 530(3), 532(3), 540(3), 596(1-6), 597(1-3), 599(2-3) for a total of 18 hours.

Library Science

Bachelor of Science in Education

(Non-Certifiable)

- A. LIS 500(2), 504(3), 506(3), 508(3); LIS 510(3) or IMT 365(3); LIS 599(2-3)
- B. Select one course from: LIS 512(3), ENG 334(3), 336(3), 338(3) for a total of 22 hours.

Note: Missouri certification as Library Media Specialist requires a teaching certificate in a content field and 30 hours of library science coursework. Check with the Department of Library Science for information regarding certification requirements. A minimum GPA of 2.50 (Missouri State and transfer grades combined) in the certificate subject area is required for state certification.

Library Science Courses

LIS 101 Introduction to the Library

Introduces the concept of information in its various forms, describes libraries as information storage and retrieval centers, and prepares students to successfully identify, locate, and use information. 1(1-0) F,S

LIS 500 Libraries and Librarianship: An Introductory Seminar

Types of libraries; their functions and objectives; internal organization and procedures; duties and qualifications of librarians; professional organizations and literature; various issues and technologies reflecting the changing nature of librarianship; and introduction to professional portfolio development. May be taught concurrently with LIS 600. Cannot receive credit for both LIS 500 and LIS 600. 2(2-0) D

LIS 502 History of Books and Libraries

History of books and libraries from the earliest times to the present; influence and importance of the book and the library in society throughout history. May be taught concurrently with LIS 602. Cannot receive credit for both LIS 602 and LIS 502. 3(3-0) D

LIS 504 Reference

Prerequisite: LIS 500. An introduction to basic, general print and electronic reference sources. May be taught concurrently with LIS 604. Cannot receive credit for both LIS 604 and LIS 504. 3(3-0) D

LIS 506 Collection Development and Acquisitions

Prerequisite: LIS 500. Principles of collection development including selection aids, review media and collection evaluation; methods of selection and acquisition. May be taught concurrently with LIS 606. Cannot receive credit for both LIS 606 and LIS 506. 3(3-0) D

LIS 508 Cataloging and Classification

Prerequisite: LIS 500. Basic cataloging and classification; subject headings; cataloging print and non-print material; MARC records; various types of traditional and electronic catalogs. May be taught concurrently with LIS 608. Cannot receive credit for both LIS 608 and LIS 508. 3(3-0) D

LIS 510 Curriculum and the School Library

Prerequisite: LIS 500. Focuses on integrating the school library program and collections with curriculum; emphasizes diverse student learning styles; role of the school librarian as a teacher; use of electronic resources for research, teaching, and learning. May be taught concurrently with LIS 610. Cannot receive credit for both LIS 610 and LIS 510. 3(3-0) D

LIS 512 Reading Guidance for Young Adults

The study of reading interests and habits of high school age young adults. Methods of meeting the needs of different types of readers and stimulating reading interest through library collections and services. May be taught concurrently with LIS 612. Cannot receive credit for both LIS 612 and LIS 512. 3(3-0) D

LIS 518 Service Learning in Library Science

Prerequisite: concurrent registration in an LIS course designated as a service learning offering. This one-hour service component for an existing course incorporates community service with classroom instruction in library science education. It provides an integrated learning experience, addressing the practice of citizenship and promoting an awareness of and participation in public affairs. It includes 40 hours of service benefiting an external community organization, agency or public service provider. Approved service placements and assignments will vary depending on the course topic and learning objectives; a list of approved placements and assignments is available from the

instructor and the Citizenship and Service Learning Office. May be repeated, but no more than two hours of service learning credit may count toward graduation. May be taught concurrently with LIS 618. Cannot receive credit for both LIS 618 and LIS 518. 1(1-0) D

LIS 530 Children's Librarianship: Birth through Age 9

Fundamentals of children's librarianship for both public librarians and school library media specialists, including collection development, programming, and current issues. May be taught concurrently with LIS 630. Cannot receive credit for both LIS 630 and LIS 530. 3(3-0) D

LIS 532 Library Resources and Services for Grades 4-8

An introduction to a broad selection of books, audiovisuals, and electronic resources for grades 4-8 and how these can be used to enrich the curriculum. Emphasis will be placed on integration of a variety of resources in both content area studies and "stand alone" information literacy instruction. May be taught concurrently with LIS 632. Cannot receive credit for both LIS 632 and LIS 532. 3(3-0) D

LIS 534 Introduction to Storytelling

Introduction to the art of storytelling and development of skills in finding, preparing, and delivering stories to grades K-12; analysis and review of storytellers' resources; exploration of a wide variety of styles and methods of telling to facilitate the planning and presentation of storytelling programs in the school media center or classroom and include traditional storytelling across the curriculum. May be taught concurrently with LIS 634. Cannot receive credit for both LIS 634 and LIS 534. 1(1-0) Su

LIS 540 Information Technologies

Prerequisite: LIS 500. An introduction to applied information technologies applicable to libraries, including uses of computers in libraries, computer hardware and software needs of libraries, and issues related to access and evaluation of information. May be taught concurrently with LIS 640. Cannot receive credit for both LIS 640 and LIS 540. 3(3-0) D

LIS 596 Independent Study

Prerequisite: LIS 500 and two of the following: LIS 504, LIS 506, LIS 508. Individual projects or study under the supervision of members of the library faculty. May be repeated to a total of 6 hours. May be taught concurrently with LIS 696. Cannot receive credit for both LIS 696 and LIS 596. 1-6 D

LIS 597 Special Topics

Prerequisite: permission. Selected topics in substantive areas of librarianship such as automation, collection development and resource sharing, and the politics of librarianship. Offered when resources and demand allows. May be repeated to a total of 6 hours when topic changes. Variable content course. May be taught concurrently with LIS 697. Cannot receive credit for both LIS 697 and LIS 597. 1-3 D

LIS 599 Library Practicum

Prerequisite: LIS 500 and LIS 504 and LIS 506 and LIS 508. Supervised practical work experience in an appropriate library designed to cover all aspects of librarianship. Portfolio checkpoint number 3. May be taught concurrently with LIS 699. Cannot receive credit for both LIS 699 and LIS 599. 2-3 D