

Teaching Videos

Critical Incidents

University of Victoria, BC, CA

<http://www.ltc.uvic.ca/servicesprograms/criticalincidents/index.php>

Synopsis of Critical Incidents Videotapes & DVDs

Our Critical Incidents videotapes are in use at more than 650 colleges and universities worldwide. The tapes are often used in teaching development workshops for faculty, sessional instructors and teaching assistants where a facilitator is present to guide the discussion.

A critical incident may be thought of as a highly compressed case study that poses a problem but offers no preferred solution. In this series, the University of Victoria has produced dramatized video vignettes that depict a wide variety of challenges associated with teaching and learning in higher education. Each scene lasts three to four minutes and discussion questions follow each episode. A discussion guidebook is included in the purchase price of each videotape.

The vignettes have been used to trigger problem-solving discussions among a wide variety of campus groups including faculty, part-time instructors, graduate teaching assistants, graduate students enrolled in courses on university teaching, undergraduate students and administrative staff.

Critical Incidents in College Teaching

Syracuse University

<http://gradschpdprograms.syr.edu/resources/problems.php>

Deemed by participants as one of the most beneficial sessions offered during our orientations, Critical Incidents in College Teachings is a video of fifteen vignettes designed to facilitate a discussion of challenging teaching situations. The challenges represented by the vignettes include such topics as relationships with advisors, peers, and students, issues of sexual harassment and ethnocentrism in the classroom. Ideally, this is shown to a group so that ideas about how to handle the roles and responsibilities of a teaching assistant/instructor/faculty member can be shared.