

Teaching Portfolio Evaluation: Tibbitts Committee, 2008

(The original version of this rubric was developed by the University of Nevada, Reno College of Health and Human Sciences, 2007)

Evaluator's Name:

Rating of the Portfolio: 4- Excellent, 3- Very Good, 2- Good, 1- Fair

Detailed Ratings:	Fair	Good	Very Good	Excellent	Not Available	Sum
Professional Appearance Are the font sizes, colorings, spacing, etc consistent and do they aid the reader in processing the information? Is the portfolio free of grammatical and spelling errors? Is the portfolio polished?	1	2	3	4		X.5
Organization Is the portfolio easily navigated? Do the sections have a logical flow? Does the reviewer have to search for content? Are the materials critical, relevant, and concise? Is index annotated? Is all material referenced in the body of the portfolio? Are summary tables used when necessary (e.g. evaluations) to condense the size of appendices?	1	2	3	4		X.5
Teaching Philosophy Statement*** Is the teaching statement well articulated? Is there evidence of the philosophy found throughout the portfolio? Examples? Did the philosophy give a "picture" of what the instructor is like in the classroom?	1	2	3	4		
Evidence of Evaluation*** Does the instructor use classroom assessment techniques? Did the instructor seek feedback from others (students, peers, other faculty members) about his/her teaching?	1	2	3	4		
Reflection*** Are reflective statements used to give the reviewer insight into "why they do what they do"? Is there evidence of willingness to change based on feedback from others?	1	2	3	4		
Other Evidence Of Investment in Teaching Quality*** Professional development activities (e.g., teaching-related workshops or trainings attended or taught). Courses developed or refined. Involvement on student committees. Examples of innovative teaching approaches and materials, including WebCT uses. Evidence of positive interactions with students.	1	2	3	4		
TOTAL						

Qualitative comments: (Use back of form if necessary)

[Note: Tibbitts nominees will receive a summary of the committee's qualitative comments as feedback on their portfolios]