## Goals and Outcomes

<table>
<thead>
<tr>
<th>Level</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Unacceptable</td>
</tr>
<tr>
<td>2</td>
<td>Development Needed</td>
</tr>
<tr>
<td>3</td>
<td>Solid</td>
</tr>
<tr>
<td>4</td>
<td>Very Good</td>
</tr>
<tr>
<td>5</td>
<td>Exceptional</td>
</tr>
</tbody>
</table>

### Service Performance Criteria

1. Library Service & Governance
2. University Service & Governance
3. Professional Service
4. Community Service

### Level 1: Unacceptable

No evidence.

### Level 2: Development Needed

Minimal involvement in Library, University, professional or community service, such as membership only.\(^1\)

### Level 3: Solid

Evidence of membership in, and attendance at, profession-related conferences and/or committee or community involvement.\(^2\)

### Level 4: Very Good

Evidence of active participation in the governance of the Libraries, the University, and professional or community service organizations\(^3\)

### Level 5: Exceptional

Evidence of leadership roles in various types of Library, University, professional, and community committees or groups.\(^4\)

The notes below represent examples of outlets of expression for the four criteria as one progresses through the five rating levels.

\(^1\) General Library service activities such as staffing the Library’s table at the New Student Orientation, assists with University and Library sponsored functions held in Meyer Library, member in professional organizations, member in a community service organization, etc.

\(^2\) Member of a standing or ad hoc Library committees, such as Automation, Collection Development, Public Services; University volunteer activities such as assisting with the Public Affairs Conference or judging at the Graduate Interdisciplinary Forum, etc; membership in and attendance at professional association conferences or workshops (regional, state, national and/international); other service in professional organizations, such as facilitating a concurrent session at a conference, assisting with a reception, etc; general presentations for community and civic organizations; participation in community and civic organization activities, such as serving on a Board, assisting with fund-raising events, etc.

\(^3\) Elected or appointed to a Library committee, such as Performance Evaluation Committee; leadership role on a Library committee; elected positions to University committees, appointment to University standing committees, task forces, such as Faculty Senate, CGEIP, or Professional Education Committee, etc.; appointed positions in professional organizations (regional, state, national, international); participation in planning, organizing and facilitating conferences or programs; pro bono consultation in an area of expertise; remunerated consultation in an area of professional expertise.

\(^4\) Chair of a Library committee, such as Performance Evaluation Committee, LMT, or APT; leadership role on a University committee; hold an elected position in a professional organization (state, national, international); leadership in a community or civic organization; exceptional effort in a focused area of service.

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