## Research

<table>
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<tr>
<th>Goals and Outcomes</th>
<th>Research Performance Criteria</th>
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<tbody>
<tr>
<td></td>
<td>1. Application of research to University constituents</td>
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<td>2. Expand knowledge</td>
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<td>3. Transmission</td>
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<td>4. Involvement of students</td>
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### Level 1: Unacceptable
No evidence.

### Level 2: Development Needed
Evidence of work in progress in any criteria. Minimal evidence of appropriate involvement of students.

### Level 3: Solid
Evidence of substantial work in progress and/or evidence of completed research under Research Criteria 1. Basic student involvement in research processes as appropriate.

### Level 4: Very Good
Evidence of completed and disseminated research, presentations, and/or publications under Research Criteria 1, 2, 3, or 4. Active student involvement in research processes as appropriate.

### Level 5: Exceptional
Evidence of completed and disseminated substantial research—articles in core and peer-reviewed journals; monographs; and formal papers given at national conferences primarily under Research Criteria 2. Student participation in presentation or publication of research as appropriate.

The notes below represent examples of outlets of expression for the four criteria as one progresses through the five rating levels.

1. Drafts of new pathfinders; beta test versions of online tutorials, databases, or web pages; submitted but denied grant applications; prospectus; abstract; proposal letter; letter of interest from publisher; sharing with colleagues of current research; article in *Missouri State Insider* of research undertaken, etc.

2. Pathfinders, online tutorials, reference guides, cataloging aids/guides, webpage content, internal library or campus technical reports or RFPs; letter of intent to publish; advance program listing presentation; galleys of article/chapters; presentations at local (Springfield or Southwest Missouri) professional associations, organizations, or libraries; publications in local newsletters, newsgroups, distributed online lists, local newspapers, local trade publications (*News-Leader*, *417 Magazine*, *White River Valley Historical Review*, *OzarksWatch*, *Ozarks Mountaineer*, etc.); poster sessions at state or regional conferences such as MORENET, Missouri Library Association, MASL, etc.; awarded internal MSU grants, or Show-Me, Brownlee Fund, or Community Foundation of the Ozarks grants, etc. Student participation in presentation or publication of research as appropriate.

3. Programs listing presentations, poster sessions, and panel discussions at state, regional, or national conferences such as the Missouri Library Association, MORENET, MOBIUS, MASL, Midwest Archives Conference, SOLINET, ALA, ACRL, OCLC tele-conferences/online programs, NASIG, Missouri History Conference, AASL, RUSA, SAA, Missouri Folklore Society, Computers in Libraries Conference, Mid-America Association of Law Libraries; published article (including book reviews) in an edited national or peer reviewed state or regional journals such as *Choice*, *MAC Newsletter*, *MO INFO Newsletter*, *Show Me Libraries/MOS Newsline*, *Missouri Historical Review*, *MAALL Markings*, *C&RL News*, *Archival Issues*, *American Libraries*, etc.; technical reports or RFPs for state, regional, or national organizations; integrated service-learning projects; practicum experiences; and cross-disciplinary dissemination of research; awarded grant-funded projects from a federal/national, peer-reviewed, granting agency/foundation such as NEH, NHPRC, IMLS, Ford Foundation, Carnegie Foundation, etc. Active assistive role for students in data collection, analysis, development of applications, etc.

4. Published book: Non-vanity press publication (ALA Editions, Libraries Unlimited, Neal-Schuman, any university press, etc.) of a monograph, chapter contribution, editorship of a book, and co-authorship of a book; formal paper or proceeding, or key note address given at a national or international level conference such as ALA, IFLA, SAA, ACRL, etc.; published article in a peer-reviewed, core research journal such as *College and Research Libraries*, *Reference and User Services Quarterly*, *School Library Media Research* (SLMR), *American Archivist*, *Cataloging and Classification Quarterly*, *Technical Services Quarterly*, *Journal of Information Science*, etc. Other research journals in fields relevant to a particular librarian’s position are also acceptable. For example, a music librarian or education librarian may publish relevant articles in journals of content areas such as the *Journal of the American Musicological Society* or the *Journal of Child Language*, respectively. Student participation in presentation or publication of research as appropriate.

Revised 09/21/07