

ACADEMIC · IMPRESSIONS

## **Defining the Scholarship of Teaching & Learning**

**Evaluating Faculty Performance  
in the Classroom  
June 24, 2008  
Alan Kalish, Ph.D.**

1

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## **History of SoTL**

**Before 1990**  
**Education Research (others' teaching)**  
**Program review**  
**Sharing best practices**  
**Some participant research**  
**Action research**

2

## Naming the field

**Ernest Boyer expands definitions of scholarship:**

- **Discovery**
- **Integration of knowledge**
- **Teaching**
- **Service**

Boyer, E. *et al.* (1990). *Scholarship Reconsidered*. Carnegie Foundation for the Advancement of Teaching.

3

## Refining the idea 1995 and later

**Laurie Richlin, Lee Shulman & others**

Teaching ⇔ Scholarly Teaching ⇔ Scholarship of Teaching & Learning

Just do it ⇔ Survey the literature ⇔ Structured inquiry & going public

4

## Creating infrastructure

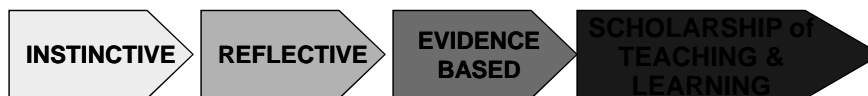
Many more journals  
Acceptance in some disciplines

International Society for Scholarship of  
Teaching & Learning

founded 2004 • grows from 400 to 1600+

5

## Continuum of Teaching



What are some examples that you have seen  
of teaching at various points on the continuum?

6

## How can we reflect?

Thinking about our own practice without doing structured inquiry or reviewing the literature.

- Review student ratings
- Collect midterm feedback
- CATs
- Teaching diary

7

## What are researchable questions?

In teams of 4 or 5 people, come up with 1 or 2 questions that you would like to research about your teaching and your students' learning.

8

## **What are researchable questions?**

What are your questions?

How can we refine and focus these?

What evidence would you need to collect to answer them?

9

## **Where would you publish or present this work?**

Disciplinary journals

General college pedagogy journals

10

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### Basic References

Boyer, E. et al. (1990) *Scholarship Reconsidered*. Carnegie Foundation for the Advancement of Teaching.

Glassick, Huber, and Maeroff, 1997 *Scholarship Assessed*, Carnegie Foundation for the Advancement of Teaching.

Huber, M. and Hutchings, P. (2005). *The Advancement of Learning: Building the Teaching Commons*. Jossey-Bass.

Richlin, L. (1995, 2001). *Scholarly Teaching & the Scholarship of Teaching in New Directions for Teaching & Learning*. Jossey-Bass.

<http://www.issotl.org>

<http://www.carnegiefoundation.org/programs/sub.asp?key=21>