Meeting Notes – Academic Leadership Council – November 10, 2010

Notes by Neosha Mackey

Members Present:

<table>
<thead>
<tr>
<th>Belinda McCarthy</th>
<th>Dennis Kear</th>
<th>Guests:</th>
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<tr>
<td>Carey Adams</td>
<td>Neosha Mackey</td>
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<td>John Catau</td>
<td>Victor Matthews</td>
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<td>Kathy Coy—absent</td>
<td>Greg Rainwater</td>
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<td>Rachelle Darabi</td>
<td>Helen Reid</td>
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<td>Frank Einhellig</td>
<td>Don Simpson</td>
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<td>Terrel Gallaway</td>
<td>Art Spisak</td>
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<td>Phil Harsha</td>
<td>Kelly Wood—Kent Ragan</td>
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<td>Tammy Jahnke</td>
<td>Rebecca Woodard</td>
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**Wi-Fi for faculty**—Belinda is working on how to fund this from Provost Office so faculty can have Wi-Fi for portable devices without departments or individuals having to pay for every month.

**Administrative Council:**

- Larry Gates, after meeting with many on campus has condensed the 9 goals to 5 major focus goals and given to Dr. Cofer, Paul Kincaid and Carey Adams. The group will identify performance measure and targets. These are to be real measures of performance. Then tactics will be identified. These will be incorporated into Work Group discussions. February is the BOG Retreat for which there may be a draft of the plan.
- Dear Colleague letter for Nov. 13 addressed Taskforce for JQH Arena and audit. Greenwood was identified as a private School and there was much discussion about that.
- The latest low-completer information was received. 13 of the 26 for MSU are BS Ed. And 3 are new programs.
- Budget Committee will work on targets for cuts.
- David Russell from MDHE what a wonderful jobs the HE institutions die on looking at program deletions, collaboration, etc.

**Course Transformation class for NCAT-John.** There will be 13 courses in the NCAT Transformation program, one for each campus. (Others can be done following the NCAT or other model) John was to receive votes on course for MSU by the 13th. Needs to be high enrollment, high impact, high DFW, Gen Ed. Every section of one course will go through the transformation process. CHHS—Psychology; CHPA—HIST or PoliSci; CNAS—Chem, Biol, or Math; Honors courses were not discussed. State is behind timeline for NCAT but NCAT said we could go ahead and participate for this academic year.
MSU can bring NCAT Scholars to campus to help on other courses. University of North Texas will come for English. CHHS will bring someone in. Oklahoma State will have a person come in Biology. Provost will fund release time to work on course transformation.

Dec. 2 is the 7 Revolutions seminar.

Course Transformation, Class Transformation and Blended Classes—Rachelle
Course transformation is every section of the course.
Class is one section.
Blended is class or course.
Blended-Student success and engaging pedagogy. Best practices model provides information things already being done successfully. Instruction Designers will work with faculty to develop blended courses/classes.
In the spring there will be a survey of faculty to see what different software they are using. I course will be examined to see which need to be re-filmed and updated.
There will be a team going to Orlando for Educause (not quite sure what this was about or when it is)

Showcase on Teaching & Learning. Initial planning is happening.

New Senate Signature Forms—John and/or Rebecca. The new curricular forms have a place for Deans to sign but it needs to say whether the Dean approves or disapproves. Senate is attempting to get process online. Until then Deans should indicate in the Remarks sections whether approving or disapproving. Form still goes forward.

Student Research Categories in Digital Measures—Art. This would be Directed student learning. Under Intellectual Contribution student can be listed as a co-author. Digital Measures is more and more important. Every college and Library has a representative on the committee. Can sort information by gender, rank, seniority, etc.

“Listening Tour” discussion. The Provost is talking with Senators, both senior and junior faculty. Discussing in groups the position of the university. How do faculty spend time and what is most important to faculty. There are differences in colleges and departments.

Best Institutional Goals from the colleges (handout). This was a summary from the Provost Office mini-retreat.

Issues identified for discussion from Provost Office mini-retreat (handout) List of concerns and issues from the mini-retreat. We need to learn to live with ambiguity right now.