

Faculty Center for Teaching and Learning and  
Citizenship and Service-Learning  
present:

***“Engaged Scholarship: Practical Suggestions  
for Presenting Your Work”***

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**Wednesday, February 17, 2010**  
**10:30 a.m. - 1:45 p.m.**  
**PSU 313**  
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This workshop is designed as a resource for community-engaged scholars and University Promotion and Tenure and Personnel Committees. Scholars will find this workshop most helpful as they plan to prepare their dossier for review, promotion and tenure. Committees will receive a greater understanding of how the scholarly rigor and impact of community-engaged scholarship can be documented for review, promotion, and tenure. It is hoped that this workshop will play a role in establishing a common language and understanding of the definition, scholarly rigor, and applied impact of community-engaged scholars and P&T Committees. Featured speakers are Sherril Gelmon and Susan Agre-Kippenhan as well as a panel of MSU scholars: Drs. Tim Knapp, Denise Cunningham and Chantal Levesque-Bristol.

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**Agenda:**

*10:30 -11:45 a.m.*

Sherril Gelmon and Susan Agre-Kippenhan

*11:45 a.m.*

Lunch in PSU 308

*12:45 -1:45 p.m.*

Missouri State Faculty Panel: Tim Knapp,  
Denise Cunningham and Chantal Levesque-Bristol

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**Lunch will be.....**

Chicken Cordon Bleu, Garden Salad, Potatoes Rustica,  
Asparagus, Rolls and Butter,  
Individual Peanut Butter Cream Pie or Banana Pudding Parfait  
*Contact us if special dietary needs.*

**Please RSVP to the  
CASL office by February 10**

Call 836-5774 or online at  
[servicelearning@missouristate.edu](mailto:servicelearning@missouristate.edu)



**Sherril Gelmon**

Portland State University



**Susan Agre-Kippenhan**

Montana State University

# BIOGRAPHICAL SKETCHES

Sherril Gelmon.....

Dr. Sherril Gelmon is Professor of Public Health in the College of Urban and Public Affairs at Portland State University. While her major teaching responsibilities are in health services management and policy, much of her research in recent years has addressed strategies for assessing community-based research, learning, and institutional policy. Professor Gelmon focuses some of her research on the study of higher education policy, with specific study on engagement related to institutional strategy and establishment of models of faculty roles and recognition for community engaged scholarship. In November 2005, Professor Gelmon was awarded the Annual Service-Learning Research Award "in recognition of outstanding contributions to the service-learning research field" at the 5th International Service-Learning Research Conference. She is a former Engaged Scholar with Campus Compact, and is lead author of their monograph on assessment methods and co-author of their monograph on the Engaged Department. She is the founding chair of the International Association for Research on Service-Learning and Community Engagement. Dr. Gelmon is an alumna of the Pew Health Policy Fellows Program, and received her doctorate in health policy from the School of Public Health at the University of Michigan. Her master's degree is in health administration from the University of Toronto, and she holds undergraduate degrees in physiotherapy from the Universities of Toronto and Saskatchewan.

Susan Agre-Kippenhan.....

Susan Agre-Kippenhan is a Professor and Dean of the College of Arts and Architecture at Montana State University in Bozeman Montana. The College is home to 1,600 majors in the School of Architecture, School of Art, School of Film and Photography, the Department of Music, Shakespeare in the Parks and the Creative Research Lab. Susan's research focuses on the connection between the community and academic work with a specific interest in faculty roles and rewards around community engaged scholarship. Her work in this area has been recognized with the State of Oregon award for exceptional leadership and vision in promoting community service within teaching and scholarship. She is a founding board member of the National Review Panel for the Scholarship of Engagement and an evaluator for The Northwest Commission on Colleges and Universities. In addition Susan's disciplinary creative activity is in graphic design, where she practices engaged scholarship and pedagogy in the arts. Her designs have been juried into prestigious design exhibitions and her writing and work have appeared in more than a dozen publications including design journals, textbooks, and books on creative inspiration. Susan holds a BS from Skidmore College in Painting with Highest Honors and a Masters in Fine Arts in Visual Communication from the School of the Art Institute of Chicago.