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**CURRICULUM VITAE**

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**Education and Experience:**

- 2011: Full Professor, Missouri State University, Springfield, MO
- 2005: Associate Professor, Missouri State University, Springfield, MO
- 2002: Assistant Professor, Southwest Missouri State University, Springfield, MO
- 2000: Ph.D. University of Ottawa, Canada. Dissertation topic: "On the existence and the consequences of automatically activated motivation".
- 1999-: Visiting Assistant Professor, University of Rochester, Rochester, NY.
- 1995: B.A., with specialization in psychology. University of Ottawa, Canada.
- 1992: D.E.C. in Social Sciences. Cégep in Hull.

**Administrative Experience:**

- 2009 - current Director, Faculty Center for Teaching and Learning
- 2008-2009: Provost Fellow for Teaching and Learning
- 2008: Co-Director – Rstats Institute – Missouri State University
- 2006-2008: Assistant Department Head, Psychology - Missouri State University
- 2001-02: Manager for the Self-Determination Cross-Site analysis for the Behavior Change Consortium (BCC) supported by NIH.
- 2000-02: Project manager for Smokers' Health Study funded by the National Institute of Health (NIH).

**Professional and Service Experience:**

- 2010: Member, Distance Education Committee
- 2009: Chair, Faculty Center for Teaching and Learning Advisory Board
- 2009: Workshop facilitator for the Teaching Professor Series in the Faculty Center for Teaching and Learning – Missouri State University.
- 2008: Member, Digital Measures Committee
- 2008: Senior Faculty Associate – RStats Institute  
Contributed to the creation and conceptualization of the RSTATS institute.

- 2008: New Faculty Orientation Missouri State University – Breakout session on Teaching
- 2008: Associate Provost for Student Development and Public Affairs; search committee member
- 2008: Assistant Professor of Psychology, student success and retention; Search Committee Member.
- 2007: New Faculty Orientation Missouri State University – Breakout session on Research
- 2007: Vice President for University Advancement; Search Committee Member.
- 2007: Department Head of Psychology; Search Committee Member.
- 2006-2007: Member of the Provost’s Incentive Committee (\$700 000 reallocation funds)
- 2004 - 2008: Workshop leader on teaching and learning hosted by the Academic Development Center (ADC).  
*Some Examples of Workshop Presentations*  
October 2007. Motivating Students to Learn Through Informative Feedback  
April 2008. Using and Doing the Scholarship of Teaching and Learning
- 2004 - 2008: Academic Development Center (ADC) Faculty Associate.

**Honors and awards:**

- 2009: Graduate Advisor of the year nominee
- 2008: Graduate Advisor of the year nominee
- 2006: Poster recognition at the Sixth International Service-Learning Research Conference in Portland, Oregon for the work entitled: “Impacts of Service-Learning on College Students’ Motivation to Learn, Civic Skills and Self Efficacy”.
- 2006: Board of Governors’ presentation on scholarship activities
- 2006: Featured Faculty in 2007-08 Missouri State University Admission Guide
- 2006: College of Health and Human Services (CHHS) teaching award
- 2006: MSU Teaching Fellowship (Academic Development Center)
- 2004: Applied to the Carnegie Scholars Program- to conduct research on integrative learning
- 2004: College of Health and Human Services (CHHS) research award
- 2004: Wakonse Fellow
- 2004: Marquis Who’sWho Women in America
- 2003: SMSU Teaching Fellowship (Academic Development Center)
- 2001: Recipient of the Canadian Association of Graduate Studies, CAGS/UMI Distinguished Dissertation Award for the Humanities, Social Sciences, and Fine Arts for best national Ph.D. dissertation.
- 2000: Nomination for best Ph.D. dissertation in the science domain.
- 2000: Recipient of the Academic Excellence Certificate for best Ph.D. dissertation for the academic year 1999-2000 at the University of Ottawa.
- 1999: Mention of exceptional performance on the annual evaluation of graduate students.
- 1999: Scholarship from the Social Sciences and Humanities Research Council of Canada (SSHRC).
- 1998: Mention of exceptional performance on the annual evaluation of graduate students.
- 1998: Scholarship from the Social Sciences and Humanities Research Council of Canada (SSHRC).

- 1997: Scholarship from the Social Sciences and Humanities Research Council of Canada (SSHRC).
- 1996: Scholarship from the Social Sciences and Humanities Research Council of Canada (SSHRC).
- 1996: Scholarship from the Fonds pour la formation de chercheurs et l'aide à la recherche (FCAR - declined).
- 1996: Ontario Graduate Scholarship Program (OGS - declined).
- 1996: Admission scholarship from the University of Ottawa.
- 1995: Finalist for the Roger Stretch Scholarship (given for the best honor thesis).
- 1995: Silver medal from the University of Ottawa.

### **External Funding and Grants:**

- 2004: **Levesque, C., & Williams, G. C.** (2004). Cross-site Analysis of the Self-Determination Theory (SDT) Process Model of Health Behavior Change. National Institute of Health (NIH) (\$20,000).

### **Internal Funding and Grants:**

- 2008: **Levesque, C., Williams, M., Shoptaugh, C., & Bender, T.** (2008). Improving Student Success and Retention in Introduction to Psychology PSY121: A Blended Course Approach. Provost Curricular Improvement grant (\$25,513).
- 2006: **Levesque, C., Hudson, D., & Whisenhunt, B. L.** (2006). Using implicit assessment to screen for eating disorders. CHHS Summer Grant Competition Award (\$5000).
- 2005: Knapp, T., **Levesque, C., & Fisher, B.** Service-Learning Research funded by Teaching Fellowship Award (TFP) and Citizenship and Service-Learning office (CASL) (\$6700).
- 2004: Recipient of the SMSU Faculty Research Grant to conduct the study entitled: Implicit Body Concerns in Young Women: Assessment of Implicit Body Dyshoria and its Effects on Daily Food Intake and Exercising (\$7340).
- 2004: Recipient of the SMSU Funding for Results Grant for the project entitled: Enhancing Learning of Structural Equation Modeling (\$3236).
- 2003: Recipient of the SMSU Teaching Fellowship Award given by the Academic Development Center to conduct the study entitled: Enhancing Intrinsic Motivation through Service-Learning (\$1200).
- 2003: Recipient of the SMSU Summer Faculty Fellowship to conduct the study entitled: Examination and description of implicit psychological needs (\$5000).
- 2000: Recipient of a grant awarded by the Positive Psychology Institute to conduct a study entitled: Autonomous motivation as an implicit and explicit disposition: Relation to daily life and well-being (\$500).

**Professional/Management Research Experience:**

- 2001-02: Manager for the Self-Determination Cross-Site analysis for the Behavior Change Consortium (BCC) supported by NIH.
- 2001: Took a course in Latent Trajectory Modeling (LTM) at the University of North Carolina, Chapel Hill with Ken Bollen and Patrick Curran.
- 2000-02: Project manager for Smokers' Health Study funded by the National Institute of Health (NIH).
- 2000-01: Supervision of an Honors dissertation, University of Rochester, NY.
- 1999-00: Supervision of a Master's dissertation, University of Rochester, NY.
- 1993-00: Research assistant. Laboratory of Research on Human Motivation (L. G. Pelletier).
- 1997-00: Supervision of students' honors thesis. School of Psychology, University of Ottawa, Canada.

**Teaching experience:**

- Fall 2009 – : PSY745: Multivariate Statistics and Research Design
- Spring 2003 – : PSY527: Multivariate Statistics
- Spring 2003 – : PSY203: Introduction to Research Methods – Integrated Service Learning
- Fall 2002 – : PSY645: Multivariate Statistics and Research Design
- Fall 2002 – : PSY200: Psychology Statistical Methods
- Summer 2001: Structural Equation Modeling with LISREL and AMOS
- Spring 2000 -: Introduction to Statistical Methods in Psychology
- Spring 2000 -: Introduction to Psychology
- Fall 2000: Introduction to Industrial/Organizational Psychology
- 1999: Teaching assistant for the course Psychometry and Research Methods (PSY 2507).
- 1997: Teaching assistant for the course Motivation and Emotions (PSY 3505).
- 1996: Teaching assistant for the course Interpersonal Relationships (PSY 3502).
- 1996: Teaching assistant for the course Biological Foundations I (PSY 2509).
- 1995: Teaching assistant for the course Introduction to Social Psychology (PSY 2510).
- 1995: Teaching assistant for the course Child Development (PSY 2504).

**Papers in conference proceedings:**

1. **Séguin, C., & Pelletier, L. G. (1995).** Agir pour l'environnement: différences et similarités entre les activistes et les non-activistes (Cahier de recherche No. 16). Ottawa, Ont: Réhabilitation de l'écosystème du Saint-Laurent.

**Papers in refereed journals:**

27. Niemiec, C. P., Brown, K. W., Kashdan, T. B., Cozzolino, P. J., Breen, W. E., **Levesque-Bristol, C.**, & Ryan, R. M. (in press). Being Present in the Face of Existential Threat: The Role of Trait Mindfulness in Reducing Defensive Responses to Mortality Salience. *Journal of Personality and Social Psychology*.
26. **Levesque, C.**, Knapp, T. D., & Fisher B. J. (2010). The effectiveness of Service-Learning: It's not always what you think. *Journal of Experiential Education*, 33, 208-224.
25. Knapp, T. D., Fisher, B. J., & **Levesque-Bristol, C.** (2010). Service-learning's impact on college students' commitment to future civic engagement, self-efficacy, and social empowerment. *Journal of Community Practice*, 18, 233-251.
24. **Levesque C.**, Copeland K. J., Pattie M. D., & Deci E. L. (2010). Intrinsic and Extrinsic Motivation. In P. Peterson, E. Baker, & B. McGaw (Eds.), *International Encyclopedia of Education*, volume 6, pp. 618-623. Oxford: Elsevier.
23. Copeland, K. J., & **Levesque, C.** (2010). The Retention Dilemma: Effectively Reaching the First-Year University Student. *Journal of College Student Retention*.
22. **Levesque-Bristol, C.**, Stanek, L. R. (2009). Examining Self-Determination in a Service-Learning Classroom. *Teaching of Psychology*, 36, 1-5.
21. **Levesque, C.**, Copeland, K. J., Sutcliffe, R. A. (2008). Conscious and Non-conscious Processes: Implications for Self-Determination Theory. *Canadian Psychology*, 49, 218-224.
20. **Levesque, C.**, Copeland, K.J., & Deci, E.L. (2008). *Self-determination*. In N. Salkind (Ed.), *Encyclopedia of Educational Psychology*, vol. II, pp. 889-892. Sage Publisher.
19. **Levesque, C.**, & Brown, K. W. (2007). Mindfulness as a Moderator of the Effect of Implicit Motivational Self-Concept on Day-to-Day Behavioral Motivation. *Motivation and Emotion*, 31, 284-299.
18. Williams, G. C., McGregor, H. A., Sharp, D., Kouides, R. W., **Levesque, C.**, Ryan, R. M., & Deci, E. L. (2006). A self-determination multiple risk intervention trial to improve smokers' health. *Journal of General Internal Medicine*, 21, 1288-1294.
17. **Levesque, C.**, Williams, G. C., Elliot, D., Pickering, T., Bodenhammer, B., & Finley, P. J. (2006). Validating the Theoretical structure of the Treatment Self-Regulation Questionnaire (TSRQ) across three different health behaviors. *Health Education Research*, 21, 691-702.
16. Sharp, E. C., Pelletier, L. G., & **Levesque, C.** (2006). The double-edge sword of rewards for participation in psychology experiments. *Canadian Journal of Behavioural Science*, 38, 269-277.
15. Williams, G. C., McGregor, H., Sharp, D., **Levesque, C.**, Kouides, R. W., Ryan, R. M., & Deci, E. L. (2006). Testing a Self-Determination Theory intervention for motivating tobacco cessation: Supporting autonomy and competence in a clinical trial. *Health Psychology*, 25, 91-101.

14. **Levesque, C.**, Sell, G. R., & Zimmerman, J. A. (2006). A Theory-based integrative model for learning and motivation in higher education. In S. Chadwick-Blossey (Ed.). *To Improve the Academy*, vol. 24, pp. 86-103. Anker Publishing, Bolton, MA.
13. Resnick, B., Bellg, A. J., Borrelli, B., DeFrancesco, C., Breger, R., Hecht, J., Sharp, D. L., **Levesque, C.**, & Orwig, D., Ernst, D., Ogedegbe, G., & Czajkowski, S. (2005). Examples of Implementation and Evaluation of Treatment Fidelity in the BCC Studies: Where we are and where we need to go. *Annals of Behavioral Medicine*, 29, 46-54.
12. Borrelli, B., Sepinwall, D., Ernst, D., Bellg, A., Czajkowski, S., Breger, R., DeFrancesco, C., **Levesque, C.**, Sharp, D., Ogedegbe, G., Resnick, B., & Orwig, D. (2004). A New tool to assess treatment fidelity and evaluation of treatment fidelity across ten years of health behavior research. *Journal of Consulting and Clinical Psychology*, 73, 852-860.
11. **Levesque, C.** Zuehlke, N., Stanek, L., & Ryan, R.M. (2004). Autonomy and competence in German and U.S. University students: A comparative study based on Self-Determination Theory. *Journal of Educational Psychology*, 96, 68-84.
10. Dion, S., Pelletier, L. G., **Séguin-Levesque, C.** (2004). Can self-determined motivation help protect women against sociocultural influences about body image and reduce their risk of experiencing bulimic symptoms? *Journal of Social and Clinical Psychology*, 23, 61-88
9. **Levesque, C.**, & Pelletier, L. G. (2003). On the investigation of primed and chronic autonomous and heteronomous motivational orientations. *Personality and Social Psychology Bulletin*, 29, 1570-1584.
8. Jones, R. G., **Levesque, C.**, & Masuda, A. (2003). Emotional displays and social identity: Emotional investment in organizations. In S. Gilliland, D. Steiner, & D. Skarlicki (Series Eds.) & S. Gilliland, D. Steiner, & D. Skarlicki (Vol. Eds.), *Research in Social issues in management: Vol. 3. Emerging Perspectives on Values in Organizations*, pp. 205-220. Greenwich, CT: Information Age Publishing.
7. Williams, G. C., **Levesque, C.**, Zeldman, A., Wright, S. & Deci, E. L. (2003). Health Care Practitioners' Motivation for Tobacco Dependence Counseling. *Health Education Research*, 18, 538-553.
6. **Séguin Levesque, C.**, Laliberté, M-L, Pelletier, L. G., Blanchard, C., & Vallerand, R. J. (2003). Harmonious and obsessive passion for the Internet: Their association with couple's relationship. *Journal of Applied Social Psychology*, 33, 197-221.
5. Boislard-Pepin M. A., Green-Demers, I., Pelletier, L., Chartrand, J., & **Séguin Levesque, C.** (2002). The impact of the interpersonal style of the sexual partner on sexual competence, motivation, and satisfaction. [L'Impact du style interpersonnel du partenaire sur la compétence, la motivation et la satisfaction sexuelles]. *Revue Québécoise de Psychologie*, 23, 105-121.
4. Williams, G. C., Minicucci, D. S., Kouides, R. W., **Levesque, C.**, Chirkov, V. I., Ryan, R. M., & Deci, E. L. (2002). Self-Determination, Smoking, Diet, and Health. *Health Education Research*, 17, 512-521.
3. Pelletier, L. G., **Séguin-Levesque, C.**, & Legault, L. R. (2002). Pressure from above and pressure from below as determinants of teachers' motivation and teaching behaviors. *Journal of Educational Psychology*, 94, 186-196.

2. **Séguin, C.**, Pelletier, L. G., & Hunsley, J. (1999). Predicting environmental behaviors: The influence of self-determination and information about perceived environmental health risks. *Journal of Applied Social Psychology*, 29, 1582-1603.
1. **Séguin, C.**, Pelletier, L. G., & Hunsley, J. (1998). Toward a model of environmental activism. *Environment and Behavior*, 30, 628-652.

**Papers submitted or under revisions:**

5. **Levesque-Bristol, C.** & Cornelius-White, J. (2011). The Public Affairs Scale: Measuring the Public Good Mission of Higher Education Manuscript submitted for publication in *Journal of Public Affairs Education*.
4. Sutcliffe, R. A., & **Levesque-Bristol, C.** (2010). Motivation and body image: Can self-determination act as a “buffer” against sociocultural influences on body image. Manuscript under revisions in *Motivation and Emotion*.
3. Pelletier, L. G., Sharp, E., Blanchard, C., **Levesque, C.** Vallerand, R. J., & Guay, F. (2008). The General Motivation Scale (GMS): Its Validity and Usefulness in Predicting Success and Failure at Self-Regulation. Manuscript submitted for publication.
2. Whisenhunt, B. L., Allen, B. J., Drab-Hudson, D. L., **Levesque, C.**, Keller, E. A. (2008). *Development and Validation of the Shape Inventory for Males (MBSSI)*. Manuscript submitted for publication in *Body Image*.
1. Whisenhunt, B. L., Stanek, L. R., Dock, A. J., Allen, B. J., Vincent, R. C., & **Levesque, C.** (2008). *Perceptions of health and attractiveness of women with anorexia nervosa*. Manuscript submitted for publication.

**Manuscript in preparation:**

3. **Levesque, C.**, & Cornelius-White, J. H. D., Baumann, D., Sanders, V., and Koy, C. The successes and failures of pilot Living Learning Communities: A multi-year, comparative study with conventional residence life-programming. For *Journal of Student Affairs* or similar
2. Sell, G. R., & **Levesque, C.** Understanding and Increasing Student Success: What colleges and Universities Can Do. Book Prospectus
1. **Levesque, C.**, Williams, G. C., Sutcliffe, R. A. The Health Care Climate Questionnaire (HCCQ). Paper in progress.

**Grants Proposals:**

5. **Levesque-Bristol, C.**, Darabi, R. (2010). Enhancement of student success, retention, civic understanding and engagement through undergraduate research in the Freshman Seminar. Funds for the Improvement of Post-Secondary Education (FIPSE). *Scored but not funded.*
4. **Levesque, C. S.**, Whisenhunt, B. L., and Hudson, D. (2006). Implicit Body Image. Grant proposal submitted to the National Institute of Health (NIH), Academic Research Enhancement Award (AREA) grant program. *Scored but not funded.*
3. **Levesque, C.**, Duitsman, D., Zimmerman, J. A. (2005). Fostering the Drive to Be Smoke Free: Implementing a Motivationally Sound Grass-Roots Smoking Cessation Program. Health care proposal to Governor Blunt. *Not funded.*
2. **Levesque, C. S.**, Whisenhunt, B. L., and Hudson, D. (2004). Academic Research Enhancement Award (AREA). Implicit Body Image. *Not funded.*
1. Zimmerman, J. A., and **Levesque, C.** (2005). SBE – Science of Learning Center- Catalyst. Learning, Motivation, and Empowering Environments. *Not funded.*

**Grants in preparation:**

**Research Workshop:**

1. **Levesque, C.** (2006). Research workshop for the Modern and Classical Language Department.

**Workshop Seminars for Institutions of Higher Education:**

4. Zimmerman, J.A. & **Levesque, C.** (2006). Transforming your campus : Moving Toward a Learning Centered Community – A Follow-up. Workshop conducted at Hesston College, Hesston, Kansas.
3. Zimmerman, J. A., **Levesque, C.** (2006). Motivating your students beyond the carrot and the stick : A theory-based integrative model for learning and motivation. Full day workshop conducted at Clemson University, Clemson, South Carolina.
2. Zimmerman, J. A., **Levesque, C.**, & Sell G. R. (2005). Transforming your campus: Motivation Beyond the Carrot and the Stick. Pre-conference workshop at the POD conference, Milwaukee, Wisconsin.
1. **Levesque, C.**, Sell, G. R., & Zimmerman, J. A. (2005). Transforming your campus : Moving Toward a Learning Centered Community. Workshop conducted at Hesston College, Hesston, Kansas.

**Symposium Presentation at a Local Convention, Conference, or Event:**

10. Darabi, R. Federman, E., Kahol, P., & **Levesque-Bristol, C.** (2010). Transforming Undergraduate Education Through External Funding Opportunities. Presentation at the Showcase on Teaching and Learning. Missouri State University.
9. Hudson, D., **Levesque-Bristol, C.**, Phillips, G., & Rowe, R. (2010). *What the Best College Teachers Do*. Presentation at the Showcase on Teaching and Learning. Missouri State University.
8. Jungers, M., **Levesque-Bristol, C.**, Nelson, E., Sailors, P., Schenk, J., & Strong, E. (2010). Educating for Personal and Social Responsibility: Deepening Student and Campus Commitment AAC&U Conference. Presentation at the Showcase on Teaching and Learning. Missouri State University.
7. **Levesque-Bristol, C.**, & Darabi, R. (2010). An Alternative Assessment Model of Student Evaluations of Teaching Effectiveness. Presentation at the Showcase on Teaching and Learning. Missouri State University.
6. Jungers, M., **Levesque-Bristol, C.**, Nelson, E., Sailors, P., Schenk, J., & Strong, E. (2009). Educating for Personal and Social Responsibility: Deepening student and campus commitment, AAC&U conference. Presentation at the Showcase on Teaching and Learning. Missouri State University
5. **Levesque-Bristol, C.** & Darabi, R. (2009). Alternative Assessment Model of Student Evaluation of Teaching Effectiveness: A Motivational Model. Presentation at the Showcase on Teaching and Learning. Missouri State University.
4. **Levesque, C.** & Williams, A. M. (2008). Improving Student Success and Retention in Introduction to Psychology: A Blended Course Approach. Presentation at the Showcase on Teaching and Learning. Missouri State University.
3. Sell, G. R., & **Levesque, C.** (2007). Increasing Student Success: Student Voices and their undergraduate experiences. Presentation on the Student Success Project preliminary findings to faculty, staff, administrators, and students. Missouri State University.
2. **Levesque, C.** (2006). Classroom as laboratories. Presentation at the Showcase on Teaching, Southwest Missouri State University.
1. Zimmerman, J. A. & **Levesque, C.** (2004). The Scholarship of Teaching and Learning at SMSU: Examples of Two Faculty Projects. Presentation at the Showcase on Teaching, Southwest Missouri State University.

**Symposium Presentation at a Regional, National, or International Convention or Conference:**

15. Wood, M., Nordyke, K., Darabi, R., Dollar, S., McClennen, J., Stout, M., Levesque-Bristol, C., & De Long, E. (2011). The Seven Revolutions: A Missouri State University Campus-Wide Initiative. Presentation at ADP National Conference, Orlando, FL.

14. Strong, E., & **Levesque-Bristol, C.** (2010). Service-Learning and the First-Year Experience. Presentation at the Regional Campus Compact Conference. Tulsa, OK.
13. **Levesque-Bristol, C.**, Strong, E., Cornelius-White, J., Howland, N., & Dhopade, Y. (2010). Development and Validation of the Public Affairs Scale: Implications for Research on Service Learning and Community Engagement. Presentation at the International Association for Research on Service Learning and Community Engagement (IARSLCE). Indianapolis, IN.
12. Hobbs, L., **Levesque-Bristol, C.**, & Howland, N. (2010). Cultivating a motivational learning environment in blended/distance courses. Presentation at the Missouri Distance Learning Association (MoDLA). Springfield, MO.
11. **Levesque-Bristol, C.**, & Williams, A. M. (2010). Improving student success and retention to psychology: A blended course approach. Presentation at the Missouri Distance Learning Association (MoDLA). Springfield, MO.
10. **Levesque-Bristol, C.**, & Pelletier, L. G. (2009). The automaticity of motivated life: Priming autonomy leads to positive outcomes. Presentation at the 2<sup>nd</sup> Annual Conference of the Society for the Study of Motivation. San Francisco, CA.
9. **Levesque, C.**, & Copeland, K. J. (2007). Self-Determination in higher education: Teaching and learning with autonomy. Presentation at the 3<sup>rd</sup> International Self-Determination Theory conference. Toronto, Ontario, Canada.
8. **Levesque, C.**, Goldberg, L., & Knapp, T. (2006). The impacts of service-learning on college students' motivation to learn, professional competencies, and civic skills. Conference of the International Society on the Scholarship of Teaching and Learning, Georgetown University, Washington, D.C.
7. Zimmerman, J.A., **Levesque, C.** & Sell, G.R. (2006). Bridging Theory, Research and Practice: Ameliorating Educational Perspectives and Student Learning. Conference of the International Society on the Scholarship of Teaching and Learning, Georgetown University, Washington, D.C.
6. Sell, G. R., & **Levesque, C.** (2006). Learning and motivation: Integrating research and development with practice. Workshop at Teaching Professor Conference, Nashville, Tennessee.
5. Goldberg, L., Knapp, T., **Levesque, C.** (2006). Strategies and Instruments for Documenting the Impacts of Service-Learning on Undergraduate Students. Presentation at the 2006 Colloquium for the Scholarship of Teaching and Learning.
4. **Levesque, C.**, Zimmerman, J. A. (2005). Transforming your campus: Motivation beyond the carrot and the stick. Presentation at the Great Plains POD conference, Lawrence, Kansas.
3. **Levesque, C.**, Zimmerman, J. A., & Sell, G. R. (2004). Cultivating intrinsic motivation in learning, teaching, and faculty development. Presentation at the 29<sup>th</sup> Annual Conference of the POD Network, Montreal, Canada.
2. **Levesque, C.**, & Stanek, L. R., & Brown, K. W. (2004). The effect of implicit motivation on daily self-determination: The moderating role of mindfulness. Presentation at the 2<sup>nd</sup> International Conference on Self-Determination Theory (SDT), Ottawa, Canada.

1. Myers, R. L., Hope, K. L., **Levesque, C.**, and Zimmerman, J. A. (2004). Combining effective teaching with the Scholarship of Teaching and Learning: A Replicable Teaching Fellowship Program. Presentation at the 2004 Colloquium on the Scholarship of Teaching and Learning: Building Knowledge, Improving Learning, San Diego, California.

**Poster presentations at national and international conferences:**

38. Young, A., Hawthorne, M., & **Levesque, C.** (2010). Academic motivation, perception, and satisfaction: The impact of autonomy supportive versus controlling learning environments. Annual Meeting. Midwestern Psychological Association. Chicago, Illinois.

37. Pattie, M., **Levesque-Bristol, C.**, & Nichols, L. (2009). Motivation Alters Perceptions of the Environment: Fostering Harder-Working, Happier, and Better Adjusted Employees. Poster presented at the 2nd Annual Conference of the Society for the Study of Motivation. San Francisco, CA

36. Freeman, T. S., Copeland, K. J., Jett, K. E., & **Levesque-Bristol, C.** (2009). The retention dilemma: Effectively reaching the first-year University student. Poster presented at the 2nd Annual Conference of the Society for the Study of Motivation. San Francisco, CA.

35. Copeland, K. J. & **Levesque-Bristol, C.** (2009). Mindfulness enhancement interventions in a general college population. Poster presented at the 2nd Annual Conference of the Society for the Study of Motivation. San Francisco, CA

34. Hagg, T. K., Wooldridge, J. D., Jones, D. M., Young, A. D., **Levesque-Bristol, C.**, Shoptaugh, C. F., Williams, A. M., Bender, T. A. (2009). Impact of teaching techniques and student self-determination. Poster presented at the 2nd Annual Conference of the Society for the Study of Motivation. San Francisco, CA.

33. **Levesque-Bristol, C.**, & Sutcliffe, R. A. (2009). Motivation and body image: Can self-determination act as a "buffer" against sociocultural influences on body image? Poster presented at the 9<sup>th</sup> Annual Society for Personality and Social Psychology, Tempa, Florida.

32. **Levesque, C.**, Downey, S., Whisenhunt, B., Hudson, D. (2007). Body Shape and Food Concerns: It is Implicit and Explicit. Poster presented at the 7<sup>th</sup> Annual Conference of the Society for Personality and Social Psychology, Memphis, Tennessee.

31. Knapp, T., **Levesque, C.**, & Fisher, B. (2006). Impacts of Service-Learning on College Students' Motivation to Learn, Civic Skills and Self Efficacy. Poster presented at the 6<sup>th</sup> Annual International Service-Learning Research Conference, Portland, Oregon. (Poster Recognition).

30. **Levesque, C.**, Bodenhamer, B., Finley, P. J., & Williams, G. C. (2006). Validating the Theoretical Structure of the Treatment Self-Regulation Questionnaire (TSRQ) across Three Different Health Behaviors. Poster presented at the 7<sup>th</sup> Annual Conference of the Society for Personality and Social Psychology, Palm Springs, California.

29. **Levesque, C.**, & Stanek, L. R. (2005). Mindfulness as a Moderator of the Relationship Between Implicit and Explicit Motivational Processes. Poster presented at the 6<sup>th</sup> Annual Conference of the Society for Personality and Social Psychology, New Orleans, Louisiana.

28. Kufahl, L. A., Shoptaugh, C. F., Miller, A. T., & **Levesque, C.** (2005). An evaluation of academic honesty attitudes, behaviors and learning orientation. Poster presented at the 51<sup>st</sup> Annual SWPA Convention, Memphis, Tennessee.
27. **Levesque, C.**, & Stanek, L. R. (2005). Enhancing intrinsic motivation for research through service-learning. Poster presented at the 51<sup>st</sup> Annual SWPA Convention, Memphis, Tennessee.
26. Zimmerman, J. A., **Levesque, C.**, & Sell, G. R. (2004). After going public...what's next? Professional talk at the 4th International Conference on the Scholarship of Teaching & Learning (IS-SoTL), City University, London, England.
25. Stanek, L. R., & **Levesque, C.** (2004). Enhancing intrinsic motivation towards academia and research through service-learning. Poster presented at the 2<sup>nd</sup> International Conference on Self-Determination Theory (SDT), Ottawa, Canada.
24. Allen, B. J., Whisenhunt, B. L., Keller, E. A., Dock, A. J., **Levesque, C.** (2004). Development and Validation of the Male Body Size and Shape Inventory: A Measure of Body Dysphoria in Men. Poster presented at the Association for Advancement of Behavior Therapy Annual conference, New Orleans, Louisiana.
23. Stanek, L. R., **Levesque, C.**, Zuehlke, N., & Ryan, R. M. (2004). Autonomy and competence in German and U.S. University students: A comparison based on Self-Determination theory. Poster presented at the 5<sup>th</sup> Annual Conference of the Society for Personality and Social Psychology, Austin, Texas.
22. **Levesque, C.**, Brown, K. W., & Stanek, L. R. (2004). The moderating effect of mindfulness on the relation between implicit motivation and day-to-day behavior. Poster presented at the 5<sup>th</sup> Annual Conference of the Society for Personality and Social Psychology, Austin, Texas.
21. McGregor, H. A., Williams, G. C., Minicucci, D. S., **Levesque, C.**, & Ryan, R. M (2004). Motivating health behavior change: The self-determination process model. Symposium presented at the 5<sup>th</sup> Annual Conference of the Society for Personality and Social Psychology, Austin, Texas.
20. **Levesque, C.** & Kirk W. Brown (2003). The emotional consequences of implicit-explicit autonomy motive incongruence. Poster presented at the 4<sup>th</sup> Annual Conference of the Society for Personality and Social Psychology, Universal City, L.A., California.
19. Sharp E. C., Pelletier, L. G., blanchard, C., & **Levesque, C.** (2003). The Global Motivation Scale: Its validity and usefulness in predicting success and failure at self-regulation. Poster presented at the 4<sup>th</sup> Annual Conference of the Society for Personality and Social Psychology, Los Angeles, California.
18. Williams, G. C., **Levesque, C.**, McGregor, H. A., Minicucci, D. S., Kouides, R. M., Ryan, R. M., Deci, E. L. (2003). The Role of patient autonomy and competence in tobacco dependence treatment. Paper presented at the Annual Conference of the Society for Research on Nicotine and Tobacco, New Orleans, Louisiana.
17. Williams, G. C., **Levesque, C.**, Zeldman, A., Wright, S. & Deci, E. L. (2002). Health Care Practitioners' Motivation for Tobacco Dependence Counseling. Paper presented at the Annual Conference of the Society for Research on Nicotine and Tobacco. Savannah, Georgia.

16. **Levesque, C.** & Kirk W. Brown (2002). Autonomy as an implicit disposition. Poster presented at the 3<sup>rd</sup> Annual Conference of the Society for Personality and Social Psychology, Savannah, Georgia.
15. **Levesque, C.** (2001). Autonomous motivation as an implicit and explicit disposition: Relation to daily life and well being. Presentation at the 1<sup>st</sup> Positive Psychology Summer Institute, Sea Ranch, CA.
14. **Levesque, C.,** & Pelletier, L. G. (2000). Interplay of chronically accessible and primed intrinsic and extrinsic motivation. Paper presented at the 108<sup>th</sup> Annual APA Convention, August 2000. Washington, DC.
13. Laliberté, M-L., **Séguin-Levesque, C.,** & Pelletier, L. G., & Vallerand, R. J. (1999). A motivational model linking Internet use and couple's relationship. Paper presented at the 1st Annual Convention of the Society for Personality and Social Psychology. Nashville, Tennessee.
12. Pelletier, L.G., **Séguin-Levesque, C.,** Laliberté, M-L. (1999). Associations entre la passion pour l'Internet, la motivation pour la relation conjugale et la satisfaction conjugale. Paper presented at the XXII<sup>th</sup> annual convention of Société Québécoise de Recherche en Psychologie (SQRP).
11. **Séguin, C.,** & Pelletier, L.G. (1999). Empirical evidences for the automaticity of intrinsic and extrinsic motivational orientations. APS: 11<sup>th</sup> Annual Convention of the American Psychological Society, Denver '99, 131.
10. **Séguin, C.,** Green-Demers, I., Chartrand, J., & Pelletier, L. G. (1998). Vers un modèle des conséquences positives de la motivation sexuelle autodéterminée [Toward a model of positive consequences associated with a self-determined sexual motivation]. Paper presented at the XXI<sup>th</sup> annual convention of Société Québécoise de Recherche en Psychologie (SQRP).
9. Laliberté, M-L, **Séguin, C.,** Desrochers, A., Vallerand, R. J. & Pelletier, L. G. (1998). Influence de la passion pour l'Internet sur la motivation pour le couple [Relations between passion for the Internet and couple's motivation]. Paper presented at the XXI<sup>th</sup> annual convention of Société Québécoise de Recherche en Psychologie (SQRP).
8. **Séguin, C.,** Green-Demers, I., Chantal, Y., Ladouceur, C., & Pelletier, L. G. (1997). Pourquoi les gens ont-ils des relations sexuelles? Une investigation des dimensions de la motivation sexuelle [Why do people have sexual relationships? An investigation of the dimensions of sexual motivation. Paper presented at the 58th annual convention of Société Canadienne de Psychologie.
7. Chartrand, J., Green-Demers, I., **Séguin, C.,** & Pelletier, L. G. (1996). On the benefits of sexual initiative: A study of antecedents and consequences of sexual self-determination. *International Journal of Psychology*, 31, (3-4), 384-385, 314.
6. **Séguin, C.,** Dion, S., Pelletier, L. G., & Hunsley, J. (1996). Perceptions of environmental health risks and its determinants: Moderating role of self-determination. *International Journal of Psychology*, 31, (3-4), 384-383, 313.
5. **Séguin, C.,** Green-Demers, I., & Pelletier, L. G. (1996). L'impact indirect du support gouvernemental et de l'importance de l'environnement sur les comportements écologiques de différents niveaux de difficulté [The influence of the government and the importance of the environment on environmental behaviors of various difficulty level]. Symposium presented at the 1st Congrès de Psychologie en Langue Française. Montréal.

4. Mageau, G., Gauvin, S., Chartrand, J., Green-Demers, I., **Séguin, C.**, & Pelletier, L.G. (1995). L'initiative sexuelle et ses bienfaits: l'influence du style interpersonnel sur la motivation envers les relations sexuelles et ses conséquences [The impact of individuals' interpersonal style on motivation for sexual relationships]. Paper presented at the XVIII<sup>th</sup> annual convention of Société Québécoise pour la Recherche en Psychologie. Ottawa.
3. **Séguin, C.** (1995). Pourquoi les gens ont-ils des relations sexuelles? Construction et validation de l'Échelle de Motivation Envers les Relations Sexuelles [Why do people have sexual relationships? Construction and validation of the Motivation for Sexual Relationships Scale]. Non-published honour thesis. Université d'Ottawa.
2. **Séguin, C.**, & Pelletier, L.G. (1995). Agir pour l'environnement: différences et similarités entre les activistes et les non-activistes [Do things for the environment: Differences and similarities between activists and nonactivists]. Paper presented at the XVIII<sup>th</sup> annual convention of Société Québécoise pour la Recherche en Psychologie. Ottawa.
1. **Séguin, C.**, Green-Demers, I., & Pelletier, L.G. (1994). Pourquoi les gens ont-ils des relations sexuelles? Construction et validation de l'Échelle de Motivation Envers les Relations Sexuelles [Why do people have sexual relationships? Construction and validation of the Motivation for Sexual Relationships Scale]. Paper presented at the XVII<sup>th</sup> annual convention of Société Québécoise pour la Recherche en Psychologie. Montréal.

**Faculty advisor on poster presentations or symposiums at the College of Health and Human Services (CHHS) student symposium or the Interdisciplinary Forum – Missouri State University.**

19. Wooldridge, J. D., Hagg, T. K., Jones, D. M., Howland, N. R., Shoptaugh, C. F., Levesque, C., Williams, A. M., Bender, T. A. (2009). The influence of perceived autonomy support on classroom performance, stress, and physical health. Oral Presentation at the Graduate College Interdisciplinary Forum.
18. Hagg, T. K., Wooldridge, J. D., Jones, D. M., Howland, N. R., Levesque, C., Shoptaugh, C. F., Williams, A. M., Bender, T. A. (2009). Impact of teaching techniques and student self-determination. Poster Presented at the Graduate College Interdisciplinary Forum.
17. Pattie, M. (2009). Motivation Alters Perceptions of the Environment: Fostering Harder-Working, Happier, and Better Adjusted Employees. Oral presentation at the Graduate College Interdisciplinary Forum.
16. Copeland, K. J. (2009). Mindfulness Enhancement Interventions in a Healthy College Population. Oral presentation at the Graduate College Interdisciplinary Forum.
15. Copeland, K. J. (2009). Retention dilemma: Effectively reaching the first-year University student. Poster presentation at the Graduate College Interdisciplinary Forum.
14. Wooldridge, J. D., Hagg, T. K., Jones, D. M., Howland, N. R., Shoptaugh, C. F.,

- Levesque, C., Williams, A. M., Bender, T. A. (2009). The influence of perceived autonomy support on classroom performance, stress, and physical health. Poster Presented at the 13<sup>th</sup> Annual College of Health and Human Services Student Research Symposium.
13. Hagg, T. K., Wooldridge, J. D., Jones, D. M., Howland, N. R., Levesque, C., Shoptaugh, C. F., Williams, A. M., Bender, T. A. (2009). Impact of teaching techniques and student self-determination. Poster Presented at the 13<sup>th</sup> Annual College of Health and Human Services Student Research Symposium.
  12. Pattie, M. (2009). Motivation Alters Perceptions of the Environment: Fostering Harder-Working, Happier, and Better Adjusted Employees. Poster presentation at the 13<sup>th</sup> annual CHHS student symposium.
  11. Copeland, K. J. (2009). Mindfulness Enhancement Interventions in a Healthy College Population. Poster presentation at the 13<sup>th</sup> annual CHHS student symposium.
  10. Sutcliffe, R. (2008). Motivation and body image: Can self-determination act as a “buffer” against socio-cultural influences about body image? Poster presentation at the Interdisciplinary Forum.
  9. Sutcliffe, R. (2008). Motivation and body image: Can self-determination act as a “buffer” against socio-cultural influences about body image? Poster presentation at the 12<sup>th</sup> annual CHHS student symposium.
  8. Richards, A. (2006). Research project for Habitat for Humanity. Poster presentation at the 10<sup>th</sup> annual CHHS student symposium.
  7. Post, D. (2006). Research project for Ozark Greenways. Poster presentation at the 10<sup>th</sup> annual CHHS student symposium.
  6. Leesmann, R. (2006). Investigating research on the usability of the library center’s website. Poster presentation at the 10<sup>th</sup> annual CHHS student symposium.
  5. Allen, B. J. (2004). Exploratory factor analysis of the Male Body Size and Shape Inventory. Poster presentation at the 8<sup>th</sup> annual CHHS student symposium.
  4. Cummings, J., Adams, J., Batty, S., Carson, M., Flynn, M., Gustafson, J., Robinett, J., & Williams, B. (2004). Ozarks Food Harvest. Poster presentation at the 8<sup>th</sup> annual CHHS student symposium.
  3. Patton, D., Padgett, A., Leas, C., Fife, F., Duckworth, L., Ruegge, S., Shrum, S. (2004). Ripples from Springfield Arts. Poster presentation at the 8<sup>th</sup> annual CHHS student symposium.
  1. Richards, B. E., Dunning, B., McCroskey, A., Bodenhamer, J., Cook, M., Godfrey, C., Baxter, C., Crocker, A. (2004). The Discovery Center. Poster presentation at the 8<sup>th</sup> annual CHHS student symposium.

**Faculty advisor on poster presentations at the Great Plains Students' Psychology Convention**

1. Eno, P. T. (2008). Ratings of color in pictures: Downplaying race as a function of picture type. Poster presented at the 28<sup>th</sup> Annual Great Plains Students' Psychology Convention, Emporia, KS (First place award).
2. Beckmann, S. E. (2008). Effects of framing on people's perceptions of crime. Poster presented at the 28<sup>th</sup> Annual Great Plains Students' Psychology Convention, Emporia, KS (First place award).
3. Culbertson-Faegre, A. A. (2008). The influence of positive affect and humorous interpretation on retrieval cue effectiveness. Poster presented at the 28<sup>th</sup> Annual Great Plains Students' Psychology Convention, Emporia, KS (First place award).
4. Creek, M. L. (2008). The effects of color priming on reported masculinity and femininity. Poster presented at the 28<sup>th</sup> Annual Great Plains Students' Psychology Convention, Emporia, KS (Second place award).

**Thesis Chair (Completed Theses)**

1. Hagg, T. (2010). The benefits of voluntary simplicity from a self-determination perspective. Missouri State University.
2. Nichols, L. (2010). Why rock climbing rocks? Increasing well being through vitality, flow, and basic needs satisfaction. Missouri State University.
3. Copeland, K. J. (2009). Mindfulness Enhancement Interventions in a Healthy College Population. Missouri State University.
4. Sutcliffe, R. A. (2008). Motivation and body image: Can self-determination act as a "buffer" against socio-cultural influences about body image. Missouri State University.
5. Charleston, K. S. (2007). Implicit body concerns in young women. Missouri State University.
6. Bodenhamer, B. (2006). Facilitation of the innate need of relatedness through self-regulated expressive writing. Missouri State University.

**Completed Thesis Committees**

1. Curry, S. (2008). The Effect of Trainer Support for Autonomy on Transfer of Training. Missouri State University.
2. Sutcliffe, R. A. (2008). Motivation and body image: Can self-determination act as a "buffer" against socio-cultural influences about body image. Missouri State University.
3. Walters, R. (2007). The Relationship between Reaction Time and Intelligence Revisited: The Effects of an Alternative Calculation for Choice Reaction Time

4. Charleston K. S. (2007). Implicit body concerns in young women. Missouri State University.
5. Bodenhamer, B. M. (2006). Facilitation of the innate need of relatedness through self-regulated expressive writing. Missouri State University.
6. Howell, M. L. (2006). Effect of hindsight bias and prevention material on post-traumatic guilt. Missouri State University.
7. Volentine L. E. (2006). Relationships among the big 5 personality dimensions, role stressors, and work-family conflict. Missouri State University.
8. Thomas, J. M. (2005). The impact of personality and social support on work-family conflict and stress. Southwest Missouri State University.
9. Finley, P. J. (2005). Factors affecting ability to recall and recognize product names: Implications for legal liability. Southwest Missouri State University.
10. Sowers K. R. (2005). Developmental advisement and goal theory: Enhancing student motivation and goal achievement. Southwest Missouri State University.
11. Kufahl L. A. (2004). An evaluation of academic honesty attitudes, behaviors and correlates. Southwest Missouri State University
12. De Tesouro, I. B. (2003). Interview and questionnaire techniques to assess free-set goals: Relationships with depression. Southwest Missouri State University

**Professional associations and activities:**

- 2003-: Member of the Professional Organizational Development (POD) organization
- 2002-: Subscriber to the SDT listserv on issues related to motivation research
- 2000 -: Subscriber to the SEMNET listserv on issues related to Structural Equation Modeling.
- 2000 -: Member of the American Psychological Association (APA).
- 2000 -: Member of the Society for Personality and Social Psychology (SPSP).
- 1998-2000: Student member of the American Psychological Society (APS).
- 1998-1999: Member of the Sexual Harassment Faculty Committee, University of Ottawa.
- 1994-2000 : Member of the Société Québécoise pour la Recherche en Psychologie (SQRP).
- 1996-2000: Bookkeeping for the Graduate Student Association in Psychology.
- 1996-2000: Student member of the American Psychological Association (APA).
- 1996 -2000: Student member of the Canadian Psychological Association (CPA).
- 1995 -2000: Student member of the Graduate Student Association.
- 1997-1998: Student member on School Council.
- 1996-1997: Graduate student member of the Undergraduate Student Association.