DRAFT

Accreditation Steering and Assessment Committees

July 12, 2012

Agenda

1. Supplemental Rejoinder—status and content—Chris Craig

2. Update from NCATE—David Hough

3. Update from DESE—Chris Craig

4. Update on diversity course—Cathy Pearman; Chris Craig and David Hough
   a. General Education Course
   b. Next steps

5. Update on diversity scholarships—Chris Craig and David Hough

6. Report on dispositions—Cindy Hail

7. Faculty recruitment ideas—Sue George
   a. Action plan and assignments

8. Candidate recruitment ideas—Sue George
   a. Action plan and assignments
Missouri State University  
Professional Education  
Committees for Accreditation  
Joint Committees Meeting  
July 12, 2012  

**Members Present:**  
Sue George, Steering Committee Chair  
Cindy Hail, Assessment Committee Chair  
Chris Craig, Head of the PEU  
Jo Agnew-Talley, Childhood Education and Family Studies  
Robert Aram, Childhood Education and Family Studies  
Tammy Arthaud, Counseling, Leadership, and Special Education  
Deanne Camp, Reading, Foundations, and Technology  
Keri Franklin, English  
Denise Fredrick, Director of Secondary Education  
Matt Goodman, Springfield Public Schools, QIA  
David Hough, Interim Dean of the College of Education  
Travis Marler, STEPS  
Carol Maples, Theatre and Dance  
Sarah McCallister, Kinesiology  
Annette Miller-Gartin, Instructional Research  
Cathy Pearman, Reading, Foundation, and Technology  

**Non-Members Present:**  
Dennis Kear, Reading, Foundations, and Technology  

I. **Status Update: Supplemental Rejoinder**  
Chris Craig, Head of the Unit reported. *Handout: Draft Supplemental Rejoinder dated July 12, 2012.*  
Members received a copy of the draft supplemental rejoinder. The revised rejoinder is due before October 1. The rejoinder response to the UAB statements that the unit failed to provide evidence of using dated to drive operations and that the unit lacked viable governance. The rejoinder must also address deficiencies in the advanced level programs. Members of the committees are to review the rejoinder and advise Dr. Craig of any missing information, edits, and corrections of any kind by July 31.  

II. **NCATE Update**  
David Hough, Interim Dean of the College of Education reported.  
A conversation with DESE staff suggests it is possible but not probable for the University to receive a focused visit. The UAB will meet in October to consider the supplemental rejoinder. This meeting will result in formal decision regarding the type of visit the University will receive. Notification of the decision will be sent in mid-to-late October.
Members were reminded that the supplemental rejoinder must only present corresponding links to data or information available during the initial NCATE review.

III. **DESE Update**
Chris Craig, Head of the Unit reported. Implementation of the adopted MoSPE Standards is to begin. DESE has not released an implementation model and the timeline for full implementation is not definitive. DESE expects to release a powerpoint outlining updates and further details in August 2012.

IV. **Diversity Course Update**
Cathy Pearman, Reading, Foundations, and Technology Department Head reported. Options regarding the introduction of a diversity course to all secondary education programs were discussed. A final decision was necessary to maintain the goal of spring 13 implementation. A consensus of the membership resulted in a plan of action. EDC 345 will be added to all programs. EDC 150 will become a zero credit hour course. One hour will be removed from SEC 302 making it a 3 credit hour course.

Action Steps:
A. The RFT department will build the logistical structure necessary for the increase in students to the EDC 345 course.
B. The BSEd Secondary Oversight Committee will consider the program changes as outlined and make an official recommendation.
C. Cindy Hail will draft an example of the language to be used by programs on their Curricular Proposal-Program Change document. A process implementation calendar will also be provided.
D. The PEC Screening Committee must approve all programs’ changes.
E. The PEC will have final approval of the programs’ changes.
F. All changes need to be approved by the Faculty Senate by October 2012 to ensure their placement in January 2013 undergraduate catalog.

V. **Diversity Scholarship Update**
Sue George, Steering Committee Chair and David Hough reported. Two minority leadership scholarships will be available fall 2013. There is a possibility of awarding scholarships in fall 2012 with funding from the university president’s office: scholarships for incoming freshmen with minority status who have declared education as their major; and scholarships for transfer students with minority status who are seeking a degree in education. A personal connection is imperative for recruitment and retention of minority scholars. Progress is being made to develop relationships with key network members.

Members agreed there needs to be ongoing discussion about standards of acceptance to the teacher education program for students from diverse backgrounds. Suggestions for additional supports of all teacher education candidates were heard.
- candidates could be required to visit the Bear Claw
- a study skills course could be added
• assistance from student support services could be sought

VI. Recruitment of Diverse Faculty and Students
Sue George reported. Handouts: FRAME Rationale, Notes from faculty recruitment meeting, Plan of Action-Faculty Recruitment, Candidate Recruitment, Plan of Action-Candidate Recruitment
Work groups need to be formed. The groups will be charged with drafting a plan of action for the recruitment of minority faculty and students. Offers to volunteer for work group service and ideas for recruitment should be directed to Sue.

VII. Dispositions Report
Cindy Hail, Assessment Committee Chair reported.
The assessment committee is developing professional and diversity dispositions with student learner outcomes that will be used in all PEU degree programs (initial and advanced). These will also be included in the University Quality Initiative Project (QIP). Artifacts will be determined by faculty within programs and assessed using common scoring guides. The six PEU Professional Dispositions (PEU P.D.) target the Public Affairs goals within Ethical Leadership, Cultural Competence, and Community Engagement and include diversity. The professional dispositions checklist will include these traits. A draft will be presented at the next joint committees meeting.

VIII. Conclusion
Members will be contacted by their respective committee chair to schedule further meetings.
The joint committees meeting adjourned at 12:00pm.