

FAISAL RABBY, Ph.D.

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EDUCATION

Ph.D. Economics: October 2008, Rutgers University, New Brunswick, NJ, USA

M.A. Economics: May 2003, Rutgers University, New Brunswick, NJ, USA

B.A. Economics (4-year program): December 1999, University of Dhaka, Bangladesh

EXPERIENCE

Instructor, Department of Economics, Missouri State University, Springfield, MO, Fall 2008 to present

Courses taught:

- Fundamentals of Economics (Online Course for MBA program)
- Micro- and Macro Analysis for Business
- Principles of Microeconomics
- Principles of Macroeconomics
- Intermediate Macroeconomics

Instructor, Department of Accounting, Business and Economics, Muhlenberg College, Allentown, PA, Fall 2007 - Spring 2008

Courses taught:

- Principles of Microeconomics
- Principles of Macroeconomics

Lecturer, Department of Economics, Rutgers University, New Brunswick, NJ, Summer 2003-Summer 2007

Courses taught:

- Principles of Microeconomics
- Principles of Macroeconomics
- Intermediate Macroeconomics
- Money and Banking
- Managerial Economics
- Basic Econometrics

Research Assistant, Heldrich Center for Labor Force Development, Rutgers University, NJ, Fall 2005.

Duties included exploring and managing large survey datasets, run regression models to derive meaningful association between variables, produce preliminary reports. Software used: STATA.

Teaching Assistant, Department of Economics, Rutgers University, New Brunswick, NJ, Fall 2001 – Spring 2004

- Taught undergraduate students in review sessions, held office hours and Lab hours to help students, graded exams and assignments, and attended meetings with supervisors.

AFFILIATION

Research Affiliate, Institute for the Study of Labor (IZA), Bonn, Germany. (www.iza.org),
January 2007 to present

WORKING PAPERS

1. “The Post 9-11 U.S. Muslim Labor Market Outcomes” (*Revise and Resubmit, Atlantic Economics Journal*).
Published as part of IZA, the National Poverty Center at University of Michigan, and the Economics of Security working paper series
2. “The Impact of 9-11 and the London Bombings on the Employment and Earnings of U.K. Muslims” (*Under Review*).
3. Non-neutral and Asymmetric Effects of Neutral Ratings: Evidence from eBay (with Quazi Shahriar; *Under Review*)

PRESENTATIONS

- “Non-neutral and asymmetric effects of neutral ratings: evidence from eBay” - The 44th Annual Conference of the Canadian Economics Association at Quebec City, Quebec, Canada; May 2010.
- “The Post 9/11 U.S. Labor Market for Male Immigrants from Muslim-Majority Countries – Evidence from the US and the UK,” - Southern Economic Association’s conference, Washington DC, November 2008
- “Does Job-Search Method Explain Lower Re-employment Rate of Black Displaced Workers?” - The Bloustein School of Planning and Public Policy, Rutgers University, November 2004

ONGOING RESEARCH PROJECTS

- “Demographic differences in job-search methods and their effects (if any) on re-employment rates of displaced workers.”
- “Identity and Consumer-Discrimination in Auctions: An Experimental Investigation.”

TRAINING AND DEVELOPMENT

- Assessment Committee
Helped revise and update assessment goals and process.
- Student Advising
Earned “Master Advisor” certificate in January 2010 - awarded by the Academic Advisement Center, Missouri State University.
- Public Affairs Committee, Department of Economics, Missouri State University, Fall 2009 to present:
Aided the department to organize seminars, panel discussions, Served in Majors Fair to advise and recruit students.
- Student Liaison Committee – Department of Economics, Missouri State University, Fall 2008 to present:
Helped recruit students to the Economics club of the department, helped the club to identify conference, educational tour projects and similar activities.

RESEARCH SKILLS

- Extensive knowledge in STATA and SAS
- Extensive experience in using micro-level databases
- Strong quantitative, analytical and writing skills
- Ability to think strategically about research agenda
- Ability to communicate effectively to audience at all levels

REFERENCES

Dr. William M. Rodgers III
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