

Au.D. ACADEMIC HANDBOOK

DOCTOR OF AUDIOLOGY PROGRAM

MISSOURI STATE UNIVERSITY

COMMUNICATION SCIENCES and DISORDERS

2007-2008

Handbook

Audiology

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I. INTRODUCTION

This handbook has been prepared to assist the students in the Department of Communication Sciences and Disorders Doctor of Audiology (Au.D.) program at Missouri State University in their professional education. The handbook has been designed to outline the various requirements and conditions that must be met in order to satisfactorily complete the degree program and to meet the doctoral level requirements of the Council of Academic Accreditation (CAA) requirements of the American Speech-Language-Hearing Association, and the Missouri Board of Healing Arts. In addition, various policies and procedures of the Department and the clinic are delineated.

The student is encouraged to become familiar with the contents of the handbook. The student will be held responsible for handbook material. If there are points that are unclear the student should obtain clarification of these points. The student is also responsible for verifying the record of his/her courses and clinical experiences and seeing to it that these conform to department, university, Missouri, and ASHA requirements. This can best be accomplished by consulting with the academic advisor and appropriate clinic personnel at least once per semester in order to verify these records.

II. FACILITIES, AND PERSONNEL

FACILITIES

Professional Building First Floor

MSU Speech-Language-Hearing Clinic
Clinic Director office
Clinical faculty offices

Professional Building Second Floor

Department offices
Faculty offices
Teaching and research laboratories

PERSONNEL INFORMATION

Academic Faculty - Audiology

Neil J. DiSarno, Ph.D. Professor, Department Head

Ph.D. (1990) Florida State University CCC-A/FAAA
Courses: Professional Issues/Practice Management;

Clay Franklin, Ph.D., Associate Professor

Ph.D. (1993) Florida State University CCC-A/FAAA
Courses: Auditory System Physiology/Neurophysiology; Educational Audiology; Introduction to Audiology; Hearing Science; Hearing Conservation/Instrumentation; Grand Rounds in Audiology

Wafaa A. Kaf, Ph.D., Assistant Professor

Ph.D. (2003) University of Pittsburgh-School of Health & Rehabilitation Sciences
MD (1987) Assiut University-Egypt
Courses: Diagnostic Audiology I; Pediatric Audiology; Electrophysiology and Lab; Auditory Processing Disorders; Medical Audiology; Genetics; Grand Rounds in Audiology

Letitia Walker Black, Ph.D., Assistant Professor

Ph.D. (2005) East Carolina University
Courses: Basic Audiometry; Diagnostic Audiology II; Research Methods; Aural Rehabilitation; Cochlear Implants

Cliff Franklin, Ph.D., Assistant Professor

Ph.D. (2004) University of Tennessee CCC-A/FAAA
Courses: Advanced Hearing Science; Counseling; Vestibular Assessment and Rehabilitation; Amplification Systems I; Advanced Amplification Systems

Clinical Faculty - Audiology

Jason Box, Au.D.

Au.D. (2002) University of Florida, CCC-A

Courses: Clinical Practicum; Grand Rounds in Audiology

Jaime Lanois, Au.D., Clinical Instructor

Au.D. (2006) Pennsylvania College of Optometry and Audiology CCC-A

Courses: Clinical Practicum;

Jennifer Franklin, Au.D., Clinical Instructor

Au.D. (2007) University of Florida CCC-A /FAAA

Courses: Clinical Practicum

Academic Faculty - Education of the Deaf

Ann Powers, Ed.D., Professor

Ph.D. (1976) The University of Arizona

CED Certification (Council on Education of the Deaf)

Courses: Language Development Deaf and Hard of Hearing

Karen Engler, MA, Deaf Educator

M.A. (1990) Missouri State University

CED Certification (Council on Education of the Deaf)

Courses: Sign Language

Tara Oetting, M.S., Deaf Educator

M.S. (1996) Missouri State University

CED Certification (Council on Education of the Deaf)

Courses: Sign Language

III. Au.D. DEGREE PROGRAM

Admission

A departmental selection committee reviews applicants who meet the minimum qualifications for admission, which include a GPA of 3.00, a GRE score, and three letters of recommendation. The number of students who can enter the program each year is limited. Admission to the program is on a competitive basis. Applicants are notified by mail once their application is complete. Probational admission to the program may be granted to an applicant with a GPA below 3.00.

Financial Assistance

The Communication Sciences and Disorders Department has a limited number of graduate assistantships and tuition waivers to award each academic year. These awards are usually made in June, after university budgets are determined. CSD graduate students who are not awarded an assistantship within the CSD department are usually successful in obtaining an assistantship outside our department either in administrative areas or other departments across campus. Beginning in the Fall of 2006, out-of-state and international graduate students attending Missouri State University will be eligible for a new scholarship. The Missouri Outreach Graduate Opportunity (MOGO) will pay for three-fourths of the non-resident fees for fall and winter and summer semesters. Students who qualify will only pay 25% of out-of-state fees in addition to in-state fees. To qualify, students must have a 3.25 GPA (for at least 60 undergraduate hours) and be enrolled in a Missouri State University graduate program. Students must maintain a 3.25 GPA or better to continue to receive this scholarship. Interested students should submit an application to the department with the assistantship(s). The application as well as a listing of all department/offices who may have an opening can be found on the home page of the Graduate School at MSU.

Academic Advisor

Upon admission, students are assigned an academic advisor.

The academic advisor and the student develop a plan of study during the second semester of the first year which is later incorporated into an Application for Candidacy which must be completed and in the graduate college before completion of the second semester of graduate education. An Advising Guide (see Appendix A) that shows all coursework (both undergraduate and graduate) is used to ensure completion of all academic requirements for the Department, University, state licensure, and national certification. Each student meets with his/her advisor prior to each semester to determine course assignments in accordance with the degree plan.

Program Requirements

Essential Functions

The Essential Functions of Audiologists establishes the expectations and requisite abilities considered necessary for professionals in the field of audiology. Audiology in the MSU Department of Communication Sciences and Disorders/Audiology program are to achieve the level of competency required for graduation and practice. It is recognized that degrees of ability vary widely among individuals. Admission candidates who feel they may not be able to acquire the essential functions set forth are encouraged to contact the Department of Communication Sciences and Disorders. Any admission candidate who may require academic accommodations to fulfill the essential functions due to a disability are encouraged to contact the Office of Disability Support Services, Office of Student Life and Development at 417-836-4192 (voice) or 417-836-6792 (TTY). The Department of Communication Sciences and Disorders at MSU seeks to ensure that qualified persons with disabilities are not denied admission or subject to discrimination in admissions. The Department is committed to enabling students by any reasonable means or accommodations to complete the course of study leading to the Doctor of Audiology, Communication Sciences and Disorders.

The following Essential Functions are consistent with the American Speech-Language and Hearing Association clinical skill performance guidelines. All essential functions are introduced and coached within CSD/Audiology coursework and practicum.

Physical Abilities:

- Participate in professional responsibilities/activities for up to four-hour blocks of time with one or two breaks.
- Move independently to, from, and within the work setting.
- Provide for one's own personal hygiene.
- Manipulate screening/diagnostic materials, including completion of screening/evaluation protocols.
- Effectively implement necessary treatment plan appropriate for the patient, including use of materials/instrumentation and data collection.
- Provide a safe environment for others in responding quickly to emergency situations including fire, choking, etc., and in application of universal precautions (standardized approach to infection control).
- Visually monitor patient responses and materials.
- Make accurate judgments about speech and/or acoustic signals.

Behavioral and Social Attributes:

- Maintain emotional and mental health required for use of intellectual abilities, prompt completion of responsibilities, and development of appropriate relationships with patients and colleagues.
- Maintain composure and emotional stability in demanding situations.
- Adapt to changing environments and situations.
- Communicate effectively with people in person, by phone, and in written form by considering the communication needs and cultural values of the listener.
- Understand and respect supervisory authority.
- Maintain appropriate professional behavior, including punctuality and regular attendance.
- Demonstrate compassion, integrity, interest, and motivation in delivering professional services to other individuals.
- Participate in collaboration with other professionals.

Intellectual Abilities:

- Demonstrate the mental capacity to learn and assimilate professional information, including the ability to read and comprehend professional literature and reports.
- Solve clinical problems through critical analysis.
- Seek relevant case information, synthesize, and apply concepts and information from various sources and disciplines.
- Write discipline-specific papers and clinical reports in English.
- Speak Standard American English intelligibly, including the ability to model English phonemes.
- Analyze, synthesize, and interpret ideas and concepts in academic and diagnostic/treatment settings.
- Maintain attention and concentration for sufficient time to complete clinical activities for up to four-hour blocks of time with one or two breaks.
- Schedule and prioritize activities, and provide documentation in a timely manner.
- Comply with administrative, legal, and regulatory policies.

Academic/Practicum Requirements

The graduate program can be completed in four academic years.

DOCTOR OF AUDIOLOGY (Au.D.)

Program Description

The Au.D program in the Department of Communication Sciences and Disorders requires a minimum of 105 credit hours which can be completed in eleven semesters.

The Au.D program is designed to prepare professionals to enter the workplace with high level of skills and knowledge through intensive academic and clinical experiences. The

program is designed to prepare a person for a career in the hospitals, private practice settings, industrial settings, medical settings, clinical settings and rehabilitation centers.

Research Requirements

AuD Student Research Projects

Doctor of Audiology students will be required to enroll for one of the following:

CSD 884 Doctoral Project. 1-6, F, S, Su. Prerequisite: permission. In-depth study in an area of Audiology, culminating in a presentation of an extensive scholarly paper. Must be repeated for a minimum of 6 credit hours.

CSD 899 Doctoral Thesis. 1-6, F, S, Su. Prerequisite: permission. In-depth research in an area of Audiology, culminating in a presentation and defense of the thesis. Must be repeated for a minimum of 6 credit hours.

Process for Assignment of Doctoral Project/ Doctoral Thesis Advisors for Students in the AuD Program

The Audiology faculty feels that it is important (1) to consider student interest in selection of research topics and (2) to maintain a balanced load across faculty members in the responsibilities associated with research project/thesis advisement. The following procedures will be used to assign students to individual faculty members for advisement in CSD 884 (Doctoral Project) and CSD 899 (Doctoral Thesis).

- A.) The project director must be a member of the academic doctoral faculty of the Department of Communication Sciences and Disorders.

- B.) Each faculty member will present and discuss his/her current research activities with the second-year AuD students during the first week following Spring Break (unless this conflicts with a national/professional meeting), at a meeting time agreed on by all faculty members. Following this initial meeting, the students will be encouraged to schedule individual meetings with faculty members to pursue potential topics of interest and determine whether the activities are more appropriate for the doctoral thesis format versus the doctoral project format.

- C.) Students will be asked to submit their first, second, and third choices for research topics and format by the end of the three weeks following the faculty presentations.

- D.) The AuD academic and clinical faculty will meet, review the student requests, and make an assignment for each student. The assignment will include research advisor, topic, and format. The assignments will take into account the student requests to the extent possible.

E.) Students will be notified of their assignments by the first week of May. Students will be instructed to sign up for course credit (6 hours of CSD 884 or 899 spread over three semesters) beginning the following summer (the summer between their 2nd and 3rd years of study).

F.) A final copy of the project must be approved by the Project Director and Department Head at least one week prior to the Graduate School's deadline (see graduate calendar). The project will be in publication form (APA format) and sequenced according to examples on file in the CSD Department. The department requires 2 bound copies of the project for filing separate from any other copies required by the project director.

G.) Each student must present his/her research at a professional meeting. Appropriate presentation venues include the American Academy of Audiology, ASHA Annual Convention, MSHA Annual Convention, Missouri Academy of Audiology, CHHS Student Research Symposium, and MSU Graduate Student Forum.

Retention and Remediation Policy

Preamble

The Doctor of Audiology degree (AuD.) program in the Department of Communication Sciences and Disorders at Missouri State University is accredited by American Speech-Language-Hearing Association Council on Academic Accreditation. Being so, there is an inherent obligation to ensure that graduates of the program who are conferred the AuD. degree are qualified and competent for the provision of direct patient hearing health care services in accordance with accepted preferred practices and accepted standards of care. Audiology is a healing profession and Doctors of Audiology are independent practitioners who must be on equal footing with other “doctoring” health care professions. This requires that the AuD. program and its graduates “hold paramount the welfare of persons served and provide only clinical services which one is competent considering education, training and experience”.(1)

The scope of practice for audiology is broad and expanding. (2, 3) This requires that didactic knowledge and clinical competencies be developed within the framework of comprehensive curriculum with established outcome measures of student progress. Graduate programs in the Department of Communication Sciences and Disorders have clearly stated expectations and landmarks to evaluate student progress. Student expectations and responsibilities are explained in the AuD student handbook. Quality indicators, include but are not limited to, course grades, grade point average and professionalism. Feedback regarding these indicators is provided to each student via formative assessment measures and mid-semester individual meetings. These indicators specify satisfactory and non-satisfactory progress in achieving required didactic knowledge and clinical competencies. The progress of individual students achieving and maintaining satisfactory competency at an expected level is regularly monitored and feedback to the student is provided.

Any student who is not achieving these competencies, either academic or clinical at the **mid-term point of the semester** must meet with the instructor of the course. If occurring at a clinical off site placement, the student must meet with the audiology faculty who arranged the placement. Performance difficulties will be discussed and a mutually agreed upon written plan of remediation will be created by the student and instructor prior to being implemented. The plan should include area(s) of concern and specify the landmarks that must be met for continued advancement through the course. Both student and instructor will sign an acknowledgement of the meeting and remediation plan. The instructor will then discuss these issues with the CSD Department Head. At the end of the semester and after not meeting the conditions of the remediation plan, the student is advised of their unsatisfactory progress in the program and will, where warranted, either be dismissed from the program or placed on academic probation. Individuals placed on academic probation will have a clearly defined remediation plan and outcome measure for release from probation.

Requirements

1.) Program Grade Point Average

To remain in the program, a student must maintain a minimum cumulative **PGPA** (program grade point average) of 3.00 in which no grades below a “C” occur for courses taken during the Audiology Doctoral program and in courses that are required for the completion of the AuD degree. If a student’s cumulative PGPA drops below a 3.0 one of the following will occur:

a.) a recommendation for **student dismissal** from the program will occur **only** after the audiology faculty has reviewed and discussed **all** of the student’s grades and academic/clinical progress in the program. A majority vote of the entire audiology faculty is required to recommend dismissal.

Or

b.) a recommendation for **academic probation** in the program will occur following grade review /discussion or if a majority vote for dismissal fails. The student **will be put on academic probation** for a minimum of one academic semester in which the student must maintain a “B” grade or higher in each individual class for no less than 10 hours of coursework (audiology program courses only). If the student achieves a PGPA of 3.00 or higher and has made a grade of “B” or higher in individual courses, he/she **will be removed** from academic probation and reinstated in good standing.

During this time period the student **will be assigned a faculty mentor** to help the student during the probationary period. The student will meet with the faculty member at least once a week. The student will also meet with the entire audiology faculty during a scheduled meeting twice during the semester/s of the probationary period. These meetings will allow the student to discuss any relevant issues or concerns which he/she

may be encountering during this period. It also allows the faculty to inform the student of their progress while on probation. All meetings will be documented and kept in the students CSD academic file.

At the end of the semester if the student's **PGPA continues to fall below a 3.00** then he/she will remain on academic probation for the following or subsequent semester with the same stipulations required above. If the student does not maintain a PGPA at or above a 3.0 following two semesters or 20 hours of coursework he/she **will be dismissed** from the program. No student will be allowed to be on academic probation for more than two semesters or 20 hours (sequential or at separate times) during their tenure in the program. If a student's PGPA drops below a 3.00 at any time during their program of studies after being on academic probation for two semesters or 20 hours he/she **will be dismissed** from the program.

2.) More than 9 Hours of "C"

If a student accumulates more than 9 hours of "C" in academic and/or practicum courses **he/she will be dismissed** from the program.

3.) Grades below a "C"

Any grade below a "C" (i.e., "D" or "F") in any given course, didactic or clinical, is not acceptable and the student **will be dismissed** from the program.

4.) Clinical Hours and Competencies

Clinical hours from classes where a grade of "C" or less was earned will not be counted toward required clinical experiences.

5.) Clinical Competencies (KASA)

Students must progress satisfactorily through clinical levels and competencies as required by the accreditation standards of the American Speech/Language Hearing Association. A student who has not successfully achieved all competencies, regardless of grades or hours in the program, will not be eligible for the AuD. degree until such time that the competencies have been demonstrated.

6.) Comprehensive Examinations

Students must complete and pass all yearly comprehensive examinations. Criteria concerning the comprehensive examinations can be found in this document under its own category.

7.) Composite Picture

While grades are important, the student's continuation in the CSD Program is based on the *composite picture* of the ability of the student to perform satisfactorily in the clinical phase of training as well as academic components. The audiology faculty reserves the right to recommend academic **dismissal of a student** at any time following discussion and a **majority vote of all** of the audiology faculty members.

The Communication Sciences and Disorders Department reserves the right to refuse enrollment or program continuation to any student. This refusal will be determined by the judgment of the CSD Graduate Faculty and CSD Department Head based upon the student's ability to successfully complete clinical practicum assignments or to assume patient care responsibilities and/or function as a clinician/teacher. Additionally, if a student has failed to demonstrate an attitude of professionalism as judged by the CSD Graduate Faculty and CSD Department Head, a student **will be** dismissed from the program.

Any student placed on academic probation or dismissed from the AuD. program will be notified/informed by the Department Head at the end of the semester prior to being either placed on probation or dismissed from the program.

Appeal Process

A student not in agreement with the recommendation of the faculty regarding continued enrollment may file an appeal. Information concerning appeal procedures can be found in Missouri State University Graduate Handbook under University Policies "Grade Appeals and Academic Grievances".

Readmission

Students who withdraw or are dismissed from the AuD program for any reason and wish to be considered for readmission to the same program (if permissible under the circumstances in question) must follow the CSD department's policy on admission to its program(s). Additionally, the student's cumulative Grade Point Average (GPA) will be used to determine eligibility for admission. Students seeking readmission will be considered "new" applicants to the program, and the cumulative GPA will be calculated on all courses taken to date, including those taken in the CSD AuD program prior to the reapplication.

References:

- 1.) American Speech Language Hearing Association (2006). *Preferred practice patterns for the profession of audiology ASHA 12-21-2006*
- 2.) American Speech Language Hearing Association (2004). *Scope of practice in audiology ASHA Supplement 24.HA scope of practice*
- 3.) American Academy of Audiology (January 2004). *Audiology: Scope of Practice*
<http://www.audiology.org/publications/documents/practice/default.htm?PF=13.>)

Comprehensive Examination

AuD Comprehensive Exam Policy

Comprehensive written examinations will be offered at the end of every academic year during the first three years of the AuD program. The examinations will include course materials covered during these semesters. The examination may be given to a maximum of 2 days, depending on the number of areas being examined. The maximum time for any particular area examination will be 2 hours. Time limits may vary and will depend on the individual examination and professor. For summer courses (1st and 2nd year students) the final examination in each course will be considered the comprehensive examination for that area as well. It should be noted that the criteria for a passing performance on the comprehensive examination and the grade earned in class may be different depending on the instructor. For example; a student making a 75% on the final exam may be considered a passing for the course, however if the criteria set passing the comprehensive examination is 80% then this would be considered a “fail” and the student would be required to take an oral re-examination. The grade in the course would not be affected by this criterion.

Examinations for the academic year will be given on the Friday and, if necessary, Saturday between the first and second block of the summer.

The format of the exam may vary by course/area. The examination may include either multiple-choice or short-answer/essay questions at the discretion of the course instructor. The questions will be formed and graded by the instructor who taught the course.

The third year comprehensive examination may be waived in lieu of a passing score on the Praxis Exam (National Exam in Audiology). This exam must be taken between the months of January and March of the third year. If a student must take the comprehensive examination it will be given in early May.

Exemptions

Students may be exempt from taking an exam for a course that if he/she has earned a grade of “A” in that specific class or area.

Random Selection

All students will be required to take one randomly selected area of the comprehensive exam regardless of his/her grade. Students will be notified prior to the exam as to which area has been selected.

Passing Grade

Passing criteria:

Each area will be graded by the professor who taught the material relevant to the exam. Students will be given either a “PASS” or “FAIL” grade. Criteria will be determined by each individual professor.

Failure of an Exam

- 1.) The student will be notified by the CSD Department Head if an area(s) has been failed. At which time the student may review his/her examination with the department head and/or the professor who taught the course area.
- 2.) If the student fails any individual written area he/she must take an oral re-examination. An audiology committee (minimum of 3 members) will make a group determination of the “pass/fail” status of the results of this examination. Oral examinations will be given prior to the beginning of the upcoming Fall semester.
- 3.) If the student is unsuccessful during the oral examination he/she will be required to take an independent study in the area in which he/she failed. The requirements for the independent study will be determined by the committee who were present at the oral examination. For example, the student may be asked to participate in the next year class and/or required to take exams and perform projects, and/or be asked to complete assigned work such as a research project in the area. The grade given will be either a pass or fail. **If the student is unable to “Pass” the independent study for the area he/she may be dismissed from the AuD program. If the student passes the independent study, he/she will then be re-examined in this area. If the student is unable to pass he/she may be dismissed from the program.**
- 4.) Third year students who opted to take the Praxis Exam and did not achieve a “passing” score will be required to take the comprehensive examination in May prior to starting the 4th year offsite practicum.

Failure of an Exam in Multiple Areas during the Program

- 1.) **If a student fails in more than two areas of the written portion of the comprehensive examination during an academic year he/she will be dismissed from the program.**
- 2.) **If the student fails the oral examination in more than one area in a given year he/she will be dismissed from the program.**
- 3.) **A student will be dismissed from the AuD program if he/she fails the written portion of the comprehensive examination in three or more areas during his/her tenure at Missouri State University.**

IV. GENERAL ACADEMIC POLICIES AND PROCEDURES

Course Loads

Students typically take 3 to 4 courses (9-13 credit hours) in their fall and spring semesters in addition to clinical practicum. Students complete between 6 and 10 credit hours of coursework during the summer sessions. Enrollment in the summer sessions is required.

Curriculum

First Year

Fall – 14 credits (12 + 1)

CSD 652-3 Advanced Hearing
Science
CSD 734-3 Diag. Audiology I
CSD 649-3 Basic Audiometry
CSD 707-3 Aud. Sys.
Physio/Neurophysio
CSD 695-1 Practicum

Spring – 10 credits (9 + 1)

CSD 668-3 Amplification Sys.
CSD 700-3 Research Methods
CSD 770-3 Educational Audiology
CSD 695-1 Clinical Practicum

Summer – 7 credits (6 + 1)

CSD 676-3 Hearing Conservation
and Instrumentation
CSD 675-3 Medical Audiology
CSD 695-1 Practicum

Second Year

Fall – 12 credits (10 + 2)

CSD 835-3 Diag. Audiology II
CSD 672-3 Adv. Amplification
Systems
CSD 878-4 Professional
Issues/Prac Mgmt
CSD 695-2 Clinical Practicum

Spring – 13 credits (11 + 2)

CSD 650-3 Pediatric Audiology
CSD 842-4 Vestibular Assessment
& Rehab.
CSD 844-4 Electrophysiology
CSD 695-2 Clinical Practicum

Summer – 10 credits (8 + 2)

CSD 848-3 Cochlear Implants
CSD 666-3 Counseling in
Audiology
CSD 695-2 Clinical Practicum
CSD 884-2 Doctoral Project OR
CSD 899-2 Doctoral Thesis

Third Year

Fall - 10 credits (9 + 2)

CSD 745-3 Central Auditory
Processing
CSD 660-3 Lang. Deaf
Hard Hearing/Aural Hab
CSD xxx-1 Genetics
CSD 884-2 Doctoral Research
Project OR
CSD 899-2 Doctoral Thesis
CSD 695-2 Clinical Practicum

Spring – 13 credits (11 + 2)

CSD 872-3 Aural Rehabilitation II
CSD 721-3 or 722, 730, Sign
Language OR
562-3 Psych-Imp DHI
CSD 880-3 Grand Rounds in
Audiology
CSD 884-2 Doctoral Research
Project OR
CSD 899-2 Doctoral Thesis
CSD 695-2 Clinical Practicum

Summer – 6 credits

CSD 896-6 Externship

Fourth Year

Fall – 9 credits

CSD 896-9 Externship

Spring – 9 credits

Externship (CSD 896-9)

113 Total Hours

Student Semester Review

At the end of each academic semester (Fall and Spring) each student will meet with the Audiology Faculty. The purpose of the meeting will be to review the student's progress in both academic and clinical areas. Discussion will include but not be limited to issues such as; academic and clinical performance; off site placement/externship; breadth of experiences; and ethical/professional behavior/attitude.

Attendance

Enrollment in the MSU graduate program in Audiology is considered full time. Selection for admission is based on the assumption that students will be enrolled full time. Consequently, students should carry the course loads suggested above. Further, schedules for work and personal commitments should be completed after courses and clinical assignments are set.

V. STUDENT ORGANIZATIONS

NAFDA <http://www.nafda.org/>

NAFDA is the acronym for the *National Association of Future Doctors of Audiology*. NAFDA is a nationally recognized student organization incorporated in Washington, DC and has attained the status of a 501(3)c with the Internal Revenue Service. This gives NAFDA and its Chapters national tax exempt status. The membership of this organization is comprised of four-year [Doctor of Audiology \(Au.D.\)](#) students, distance learning Au.D. students, graduates with an Au.D. degree (Alumni members), and appointed Advisory Board members.

National Student Speech-Language-Hearing Association

National Chapter

The National Student Speech Language Hearing Association (NSSLHA) is the national organization for graduate and undergraduate students interested in the study of normal and disordered human communication behavior. NSSLHA is the only official national student association recognized by the American Speech-Language-Hearing Association (ASHA). NSSLHA membership is available to full or part-time undergraduate and graduate students. NSSLHA members are represented by Regional Councilors who sit on the NSSLHA Executive Council as well as on one or more ASHA professional boards or

committees. As a national chapter NSSLHA member, students are entitled to several benefits. Examples include NSSLHA publications, the ASHA Leader, a choice of one ASHA journal, reduced registration fees for the annual ASHA Convention, and significant savings on the first year of ASHA membership. Annual dues are only \$45. Visit NSSLHA's website (<http://www.nsslha.org>) to find out how to join.

MSU NSSLHA Chapter

The Missouri State University chapter of NSSLHA participates in a variety of community events and fundraisers throughout the year. In the past fundraisers have included bake sales, NSSHLA product sales, and participation in the MSU Homecoming Tail-Gate Party festivities. NSSHLA and the MSU Speech-Language-Hearing Clinic work with the Salvation Army around the holiday season to provide clothing and toys to underprivileged families. The Angel Tree is placed in the Clinic waiting room and the gifts are given to the Salvation Army to distribute. Another activity is at Halloween where costumed NSSHLA members visit children in nearby hospitals to spread a little cheer. NSSHLA members also participate in a unique puppet program called "Kids on the Block". KOB is designed for elementary grades and teaches children about disabilities. NSSHLA finds diverse ways to "get the word out." Whether by donning NSSHLA T-shirts, visiting Jefferson City to speak with legislators, or participating in the campus wide world health day, NSSHLA is a presence on campus and in the community.

Missouri Speech-Language-Hearing Association

The Missouri Speech-Language-Hearing Association (MSHA) is a voluntary state association made up of speech-language pathologists and audiologists. MSHA provides a forum for continuing education as well as advocacy for the professions of speech-language pathology and audiology.

Missouri Academy of Audiology

The Missouri Academy of Audiology is also a voluntary state association made up of audiologists. MAA provides a forum for continuing education as well as advocacy for the profession of audiology.

Appendix A

Advising Guide

The following pages illustrate the contents of an Advising Guide that is kept on every graduate student in Audiology.

Advising Guide Au.D. Program

The applicant must have prerequisite skills in oral and written or other forms of communication.

The applicant must have prerequisite skills and knowledge of life sciences, physical sciences, behavioral sciences, and mathematics.

Implementation

Appropriate coursework may include: public speaking, grammar and composition, human anatomy and physiology, neuroanatomy and neurophysiology, genetics, physics, inorganic and organic chemistry, psychology, sociology, anthropology, and mathematics beyond college algebra.