

## Traditional vs. Engaged Scholarship

### Traditional Scholarship

### Engaged Scholarship

#### Assessment Criteria

<b>1</b> Does the scholar state the basic purposes of his or her work clearly? <b>2</b> Does the scholar define objectives that are realistic and achievable? <b>3</b> Does the scholar identify important questions in the field?	<b>Clear Goals</b>	<b>1</b> Does the scholar state the basic purpose of the work <b>and its value for the public good</b> ? <b>2</b> Does the scholar define objectives that are realistic and achievable? <b>3</b> Does the scholar identify intellectual and significant questions in the discipline <b>and in the community</b> ?  <b>Is there an academic fit with the scholar role, departmental and university mission?</b>
<b>4</b> Does the scholar show an understanding of existing scholarship in the field? <b>5</b> Does the scholar bring the necessary skills to his or her work? <b>6</b> Does the scholar bring together the resources necessary to move the project forward?	<b>Adequate Preparation</b>	<b>4</b> Does the scholar show an understanding of relevant existing scholarship? <b>5</b> Does the scholar bring the necessary skills to the collaboration? <b>6</b> Does the scholar make significant contributions to the work?  <b>Is the work intellectually compelling?</b>
<b>7</b> Does the scholar use methods appropriate to the goals? <b>8</b> Does the scholar apply effectively the methods selected? <b>9</b> Does the scholar modify procedures in response to changing circumstances?	<b>Appropriate Methods</b>	<b>7</b> Does the scholar use methods appropriate to the goals, questions, <b>and context of the work</b> ? <b>8</b> Does the scholar apply effectively the methods selected? <b>9</b> Does the scholar modify procedures in response to changing circumstances?  Does the scholar describe the rationale for election of methods in relation to the context and issue?
<b>10</b> Does the scholar achieve the goals? <b>11</b> Does the scholars work and on sequentially to the field? <b>12</b> Does the scholars work open additional areas for further exploration?	<b>Significant Results</b>	<b>10</b> Does the scholar achieve the goals? <b>11</b> Does the scholars work and on sequentially to the discipline <b>and to the community</b> ? <b>12</b> Does the scholars work achieve impact or change? Are those outcomes evaluated and by whom?  <b>Does the scholar's work make a contribution consistent with the purposes and target of the work over a period of time?</b>
<b>13</b> Does the scholar use a suitable style and effective organization to present the work? <b>14</b> Does the scholar use appropriate forums for communicating work to its intended audiences? <b>15</b> Does the scholar present his or her message with clarity and integrity?	<b>Effective Presentation</b>	<b>13</b> Does the scholar use a suitable style and effective organization to present the work? <b>14</b> Does the scholar use appropriate forums for communicating work to the intended audiences? <b>15</b> Does the scholar present information with clarity and integrity?  <b>Does the scholar communicate/disseminate to appropriate academic and public audiences consistent with the mission of the university?</b>
<b>16</b> Does the scholar critically evaluate his or her own work? <b>17</b> Does the scholar bring an appropriate breadth of evidence to his or her critique? <b>18</b> Does the scholar use evaluation to improve the quality of future work?	<b>Reflective Critique</b>	<b>16</b> Does the scholar critically evaluate the work? <b>17</b> Does the scholar bring an appropriate breadth of evidence to the critique? <b>18</b> Does the scholar use evaluation to learn from the work and to direct future work?  <b>What are the sources of evidence informing the critique?</b> <b>Is the scholar involved in a local, state and national dialogue related to the work?</b>