

SPECIAL TOPICS IN CRMINOLOGY:
CRIME PREVENTION IN THE COMMUNITY

CRM 397.001, FALL 2009

INSTRUCTOR: MS. DIANE LEAMY

OFFICE: STRONG 481

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OFFICE HOURS: Mon: 8:30-9:30, 2:30-3 Tues: 10:30-11, 2-4 Thurs: 10-11

Students who cannot meet during those times are encouraged to set up an appointment. I will gladly meet with you outside of my office hours!

CLASS MEETS: Tu/Th @ 11:00 in STRONG HALL 202

TEXT BOOKS: 1. *Crime Control in America, What Works?* 2nd ed by John Worrall, Pearson Publishing, 2008. 2. *Cyber Crime Fighters: Tales from the Trenches* by Felicia Donovan and Kristyn Bernier, Pearson Publishing, 2009

COURSE DESCRIPTION: *the purpose of this course is to critically examine the actions taken to reduce the actual level of crime and/or the perceived fear of crime in our communities, workplace and social institutions. Students will study the theoretical models of crime prevention, the strategies and methods used to prevent crime and the effectiveness of those programs.*

COURSE OBJECTIVES:

- 1. Students will develop an understanding of the extent of crime in our country and the criminal justice system's response to crime.***
- 2. Students will investigate the extent to which the fear of crime influences our reactions and support of crime prevention programs.***
- 3. Students will explore the different primary, secondary and tertiary prevention theories, methods and programs used in our country.***
- 4. Students will develop an understanding of developmental and social crime prevention interventions in the community.***
- 5. Students will learn about environmental design strategies and relate them to their present neighborhoods.***
- 5. Students will research and develop an activity to be used in the community setting regarding crime prevention during the semester. This activity will be incorporated to the celebration of National Crime Prevention Month in October.***

ATTENDANCE POLICY:

Be at every class, on-time and do not leave early. Students will be allowed three absences for any reason before a letter grade reduction. Students who are late more than three times will count the next late arrival as a class absence. Students who miss ½ of class twice will also be documented as having a class absence. All students are

responsible for the notes, in-class exercises and videos they have missed. Notes are to be obtained from fellow students and will be reviewed with the instructor if the student desires. Assignments will still be due even if you are absent unless prior permission has been obtained by the instructor. Students who miss more than five classes will receive an F in the class. Exceptions to this policy must be approved prior to the absence and will only be allowed in extreme circumstances. Those students involved in a university sanctioned event (ex: band or athletics) must meet with me in by the third week of class to discuss any exception to this policy. Students will not be dropped for nonattendance, but will fail the course. Please follow university procedures if interested in dropping the course.

CLASSROOM BEHAVIOR:

Sleeping, talking when not asked to, reading outside materials, eating or unwrapping food, putting feet on chairs, listening to headphones, popping bubbles, and having a cell phone or other similar device which has the volume turned on and talking outside of class discussion or small group activities. Students will be asked to not look at their cell phone unless all cell phones in the class go on vibrate at the same time. Students who have their cell phones on and it rings or they take it out and look at it will receive a five point deduction for every disturbance after the first one. This is disruptive to those around you and me. YOU are not to fill in calendars (paper or electronic), study for other classes, read materials which we are not being currently used in class or listen to musical devices. This is a college level course and the expectations are that you be respectful to your classmates and the instructor. Exhibiting these behaviors may result in you leaving the class and returning when you are able to handle the university classroom setting. Students who violate this policy will have to set up a meeting with me during my office hours.

The students in this class will not sit against the back wall or any row so designated by the instructor. A seating chart will be implemented on 9/8. Attendance will be taken at the beginning of class.

Exams: Students are required to be at class on time for exams. No outside resources are be used besides a pen and pencil for the exam unless noted in writing by the instructor. Exams will consist of short answer, take homes and objective questions. Students who are late will not be allowed additional time unless extenuating circumstances existed.

ASSIGNMENTS:

1. Exams: There will be four exams during the semester. Students will be provided study guides for the exams. All exams will include readings, in class lecture notes and notes from videos and speakers. Students are expected to have a pencil and pen when taking the exam. No outside resources are to be used during the exam unless noted in writing on the exam. **STUDENTS WHO ARE ILL OR CANNOT MAKE THE EXAM MUST MAKE ALL ATTEMPTS TO CONTACT THE INSTRUCTOR PRIOR TO THE EXAM FOR APPROVAL.** Make-ups (when at all possible) must be completed prior to the next class period.

Points per exam: 75pts

Total Possible Points: 300

2. Community crime prevention activity: Students are expected to attend one crime prevention activity which is not related to the class project and write a one page double

space response paper to the activity. Students must contact me if the activity has not been advertised in class for approval. Points: 5 Total Possible Points: 5

3. Worksheets/Response Forms: Students will be provided worksheets for the videos and a response form for speakers who present to our class. Worksheets and response forms are to be completed in class. Students will be required to turn in the forms in class on the day the video/speaker occurs. Each form is worth five points. Students will have the option of dropping the lowest form. Total Possible Points: 20

4. Class Project: Students will work individually and in small groups to develop a crime prevention activity during the month of October (Crime Prevention Month). Total Points Possible: 75 points (includes assignments in A and B below)

A. Student Research: Students will write summaries of articles, resources and interviews on their chosen group topic. Students in a group are not allowed to use the same resources. Internet resources are to have the first page printed off (must include citation from web). Two resources must be from professional journals and include the article's first page and last page attached. The summary must include why the article pertains to the student's project.

Two Professional Journal Article Summaries (1 page double spaced) 14 pts
Eight Nonprofessional Resource Summaries (1/2 page each) 16 pts

B. Group Activity: Students will develop an activity, presentation or other resource to be used during Crime Prevention Month. The group proposal is due 9/15. Depending on the group activity, a due date will be assigned after I have evaluated the proposal. Group members may be asked to make additions or deletions to their project. A grading evaluation sheet will be distributed to each group.
Group Project: 45 points

GRADING FOR THIS COURSE (PLUS/MINUS POLICY)

In order to provide students appropriate credit for their work, grades will be reported with plusses and minuses at the end of the semester. Your overall numerical score in the class will be converted to a letter grade on the basis of the following chart (available pts is 400).

A= 372-400

A-=360-371

B+=344-359

B=332-343

B-=320-331

C+=304-319

C=292-303

C-=280-291

D+=264-279

D=240-261

F=Below 240

CRM 397: Schedule

Week of: _____ **Readings and Topics**

Scheduled Readings are for Worrall's Crime Prevention in America

8/25	Intro, CASL, Crime Prevention Overview
9/1	Group Activity, Crime Control Defined, Video
9/8	Overview (CH 1&2), Policing (CH 3)
9/15	Policing Interventions (CH 4&5)
9/22	Exam 1 (9/22), Legislation and Crime Control (CH 7)
9/29	Problem Solving Cts (Ch 8:p. 163-174, p. 110-121)
10/6	Designing Safe Communities (CH 14), Video
10/13	Controlling Juvenile Crime (CH 15), speaker/fall break
10/20	Trends in Crime Control (CH 16), Ex 2
10/27	Crime Prevention Fair Week

Scheduled Readings are for Donovan's and Bernier's Cyber Crime Fighters

11/3	Cyber Crime: Ch. 1-3
11/10	Ch. 4-7, Speaker
11/17	Ch. 8-9, Exam 3 (11/19)
11/24	Ch. 10-11, Thanksgiving Break
12/1	Ch. 12-15, Speaker
12/8	Ch. 16-17, Review

Final Exam: December 17 (Thursday) from 11-1pm

CRM 300 – Service-Learning Component Course

A Service-Learning (SL) Component course that incorporates a community service experience with classroom instruction has been attached to this course to provide a community based learning experience. Students electing to participate in service-learning will have the opportunity to earn an additional hour of academic credit. Service-Learning addresses the practice of citizenship and promotes an awareness of and participation in public affairs. The Service-Learning Component Course requires 40 hours of unpaid service to a not-for-profit community organization, government agency or public service provider. The community service placement will relate to the CRM 397 course learning objectives as outlined in this syllabus. Reflection assignments are assigned to help students understand discipline concepts and develop higher order critical thinking skills. Students are required to attend an orientation, enroll in CSL300 BlackBoard, attend an advisement appointment, and will receive 2 hours credit towards the total service-learning hours required. Additionally, this component course provides students with real world experience that can be included on resumes, offers the ability to test career choices, to apply theories and concepts learned in class and make connections to the real world, and the opportunity to have a positive impact in our community. Students who are interested in this option will need to enroll in CRM 300

CRM 300: SERVICE LEARNING FOR CRM 397 CRIME PREVENTION IN THE COMMUNITY FALL 2009

Instructor: Diane Leamy

Course Objectives:

1. To obtain knowledge on primary, secondary and tertiary crime prevention programs in the community.
2. To analyze how crime prevention representatives and agencies are influenced, supported and integrated into the community.
3. To identify the requirements, reports, laws, policies, procedures and organization of agencies which deal with crime prevention.

POSSIBLE SITES: Juvenile Court Services, Medical Examiner's Office, Greene County Sheriff's Dept, Rare Breed, and other agencies approved by both CASL and the instructor.

ASSIGNMENTS:

1. Students are to follow the CASL guidelines and complete all assigned paperwork in a timely fashion as noted in the CASL Student Handbook. Students are required to complete the two hour orientation at a time agreed upon with the CASL office. Hours not completed in orientation must be made up with service hours.
2. Students are required to complete forty hours of unpaid service with the PREAPPROVED (approved by both me and CASL) agency by the date required. Training sessions, which are approved by the CASL office, will be counted towards the forty hours.
3. Students will be required to complete their hours in a timely and responsible manner. You must keep scheduled hours and complete appropriately assigned duties. Unacceptable conduct may result in your removal from the site and an F for the course.
4. Students will be expected to relate their experience to class discussion on a regular basis and complete written assignments (using the online

journal format) regarding their observations. In addition, students are to meet with the instructor after completion of the 25 hours and 40 hours.

After Completion of:

10 hours: Bring in your answers to questions 1 and 2 from the Service Learning Online Journal.

25 hours: Meet with the instructor and bring in three completed questions of your choosing describing your experience.

40 hours: Meet with the instructor and bring in three completed questions (they must have not been previously selected).

GRADING:

Agency Evaluation: 90pts

Meetings with Instructor: 30pts. Assignments: 30pts

A=135-150, B=120-134, C=105-119, D=90-104, F=below 90