Members in Attendance: Lynn Cline, Peter Collins, Rachelle Darabi, Keri Franklin, Lyn Gattis, Katie Hoegeman, Shyang Huang, Mary Ann Jennings, Juan Meraz, Diana Piccolo, Libby Rozell, James Sottile, Sue Webb

Also in Attendance: Michelle Olsen, Mark Woolsey, Angela Young

Announcements and Updates

1. Movement to approve October 14, 2014’s meeting minutes. (Approved)

2. New members Mark Woolsey and Angela Young welcomed. Brief introductions.

3. Introduction of guest Dr. Jack Llewellyn (Religious Studies) from CGEIP assessment sub-committee.
   - Dr. Llewellyn describes gen-ed assessment background
   - Review of the Timeline for Course Review of CGEIP

General Discussion with Dr. Llewellyn

- How many courses will be reviewed?
- SLOs course-specific?
- Online? Sorted by goal? Sorting themselves away from specific goals?
- CGEIP could use more enrollment information.
- Measurement Instruments and boiling down the broad questions…
- How can rubrics and goals be applied effectively across courses?
- CGEIP needs information to digest.

New Business

Discussion with Jack about the Course Review handout

- Are the assessments themselves "thoughtful?" Departments are allowed to pass along any new methods or tools for assessment data collection
- Online form for review has not been created yet
- How are instructors going to get the information?
  - Course coordinators will make sure all the instructors have the information
- Could Blackboard be used as a management tool for Coordinators and Instructors?
  - No plan to change the current form-based system

Exit Exam

General updates. All students will be completing the exam through Blackboard.

Final Thoughts

Discussion wrap-up of Dr. Llewellyn's CGEIP info.

- The importance of looking at SLOs
- Digitally pool SLOs
- What do the Provost and CGEIP need to know?
  - Apply data to QIP so QIP reviewers can give feedback
  - Course review is important, but the whole program needs to be considered
Upcoming Meetings

December 9th, next meeting
January 13
February 10

Minutes by Charlie Whitaker