The Department of Sociology & Anthropology recognizes and rewards a variety of forms of scholarship. As is stated in the department's promotion and tenure document, “the Department values and encourages engaged or applied scholarship,” and while such work is “never a complete substitute for publications in scholarly outlets, engaged or applied scholarship can be counted toward tenure and promotion as a portion, even a significant portion, of a candidate’s scholarly activity.” The department's criteria for promotion to full professor is a minimum of eight scholarly publications and ten paper presentations at professional meetings since initial appointment.

(** denotes scholarly products co-authored with undergraduate students)

a) Peer-reviewed journal articles


b) Peer-reviewed engaged scholarship products in accordance with department promotion and tenure guidelines, “to be considered the equivalent of traditional scholarly products . . . the engaged or applied scholarship must involve peer review either by academics qualified to make a judgment and assessment of the work, or by demonstrating clear and significant community
impact resulting from the scholarly outcome.” The 2009 report was evaluated by an external peer reviewer, and its impact was assessed by two community leaders. The impact of the 2012 report was described by city manager Greg Burris in his reference letter.


c) Chapters


d) Non-peer-reviewed community-engaged scholarship products These are described in the department’s promotion and tenure document as non-peer-reviewed products “demonstrating clear and significant community impact.”


**2011.** “Greene County food pantry survey results.” Michelle Caplinger, Gayle O’Connor, and Tim Knapp. Presented to the Kitchen Inc. and the Community Partnership of the Ozarks.

**2011.** “Results from a survey of Christian County food pantry clients.” Tim Knapp and Michelle Caplinger. Presented to administrators of The Least of These food pantry, Nixa, MO.


e. Refereed papers at professional conferences


“Strategies and Instruments for Documenting the Impacts of Service-Learning on Undergraduate Students.” CASTL Colloquium on the Scholarship of Teaching and Learning. The Carnegie Foundation for the Advancement of Teaching. April, 2006. Madison, WI.


f) Grants

2013. “Springfield/Greene County Health Survey.” Lisa Hall and Tim Knapp. $7,500. Springfield/Greene County Health Department, $3,000; Provost’s office, $1,500; and, College of Humanities and Public Affairs, $3,000.


2010. “Missouri Civic Health Assessment, 2010.” Michael Stout, John Harms, and Tim Knapp. $25,000. President’s office, $10,000; Provost’s office, $10,000; and, College of Humanities and Public Affairs, $5,000.


Total value of grants received = $75,675.
Scholarship evaluations from annual reviews, 2008-2012

2008 and 2009 pay-for-performance ratings are based on a five-point scale; four is “commendable,” and five is “exceptional.” The pay-for-performance program was suspended in 2010. Evaluative comments from the department head are from pay-for-performance and annual review documents. (The Cover Letter and Vitae also provide information on scholarship.)

2008 Rating = 4.5

“Beside presenting a paper and contributing to a successful grant application, he has two papers accepted for publication. He also has an ongoing research agenda which lead us to conclude that he qualified as commendable but deserved more recognition than that category would allow by itself.” – Dr. Karl Kunkel

2009 Rating = 4

“He was the lead author of an article presented at the Midwest meeting on service learning and served as referee in reviewing two manuscripts. He was the second author on the Social Capital Survey undertaken by department in its community work on public sociology. These activities qualify him for commendable recognition in research.” – Dr. Karl Kunkel

2010

“You continue to be very active in research and scholarship. During 2010 you made progress on projects involving homelessness and Habitat for Humanity. I appreciate your work with the team submitting a grant proposal to the National Science Foundation to study and compare treatment modalities for homeless families. In addition, your work with Drs. Harms and Stout on the Social Capital Survey and the Missouri Civic Health Assessment is tremendous, important, and brings a very high profile to our program both on campus and in the community. This project illustrates applied/engaged scholarship and I believe the published article in Contexts brings important recognition to our public sociology efforts as well as a model for other programs to follow. Congratulations on these numerous and significant accomplishments and I know you will continue to produce solid outcomes.” – Dr. Karl Kunkel

2011

“You are deeply engaged in two different research agendas, one on teaching and learning and the other on community issues. They resulted in a jointly published article in Context and a paper at a conference, as well as three co-authored reports to the community, in 2011. You began two new research projects, one on homeless and at-risk youth and the other on child service providers which will no doubt result in reports to the community, conference presentations and hopefully publications in the near future. You refereed two journal manuscripts. According to Digital Measures you received two internal grants with Bradley Fisher, a grant (with Stout and Harms) from the community for the social capital survey, and a huge NSF grant with Kunkel. I am assuming the NSF was submitted but not funded as you do not
mention it in your annual report. I would rate your research as exceptional with the NSF and commendable without.” – Dr. William Wedenoja

2012

"Your research is commendable. You co-authored the social capital survey with Harms and Stout and had a book chapter published. In addition, you are clearly engaged in a number of research projects that can lead to publications.” – Dr. William Wedenoja