Guest: John Chuchiak re: Honors Program Update

Honors College enrollment numbers are up 13% increase for 2013. Target was 320 for 2013, expecting 326. Saw an impact with recruitment in Illinois, with 9% of total coming from Illinois. They have started a provisional admittance of students from Dalian, China. If those students get a 3.25 GPA or above this fall will be permitted to continue for the spring. We now have an accelerated honors program, 16% of incoming class is going into the accelerated honors program. These students are coming in with more than 30 credit hours of transfer credit. 13% of those students are first time in college with over 30 credits. This number would include dual credit, AP testing, etc.
3) Major Board Discussion Topic: Diversity
4) Students honored – COB Ad Team
   b) Health Risk Assessment – Information forthcoming
       Will do again this year and will allow participants to waive the $30 fee that would be
       required if you do not do it.
   c) Policy Discussions: Delegation of Contract Authority; Procurement
       Policies were discussed for changes, but haven’t been approved yet. For grants & contracts
       trying to get the wording clarified as far as signature authority.

3) University Goals for 2013-14 – final document highlights
   How are we going to get data on students as far as job placement into the graduate database that is
   controlled by Career Services? Dr. Siscoe has some ideas that she has that she is bringing from her
   last institution. She will be invited to a future ALC meeting to discuss. Frank would like for others
   to have ideas available also.
   The question of MOOC’s is past the discussion phase now. We are past the discussion stage. There
   is discussion of keeping the task force around. The table discussion turned to how long to this
   would take. The suggestion was made that maybe we need to turn our attention to graduate
   students.

4) Exit Exam Report on Summer Pilot Project (Kathy Coy)
   The group was handed the information based on the student exam data. The sample was done over
   the summer, both proctored and un-proctored. The test is the same. There was not enough of a
   difference to make one a better choice in comparing scores to paper/online.; the cost would be
   relatively low doing it online. The question was asked how many are do with and without the
   paper base. The costs are not going to go up. This draft will now go to the Assessment Council and will
   eventually come back to this group.

5) Marketing Research Follow-up (Kathy Coy)
   Where are we headed – received preliminary feedback and if you are not satisfied let the committee
   know and they will be looking at the data more closely. The president will be re-surveying faculty
   & staff to be able to get more detailed information. Institutional Research will be breaking the data
   down on that. The data for the colleges was really not useful. The sampling was not random by
   conventional methods.

6) Academic Work Calendar – Draft (Mary Lynne)
   The deans received a draft copy of the re-vamped Academic Work Calendar.

7) Data Updates
   a) Delaware – approximately mid-September
   b) KPI – several in process now
   c) Graduate student graduation rate – has been refined