Meeting Notes – Academic Leadership Council – February 27, 2013
Notes by Mary Lynne Golden

Members Present:

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<tr>
<th>Name</th>
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<th>Guest:</th>
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<td>Frank Einhellig</td>
<td>Chris Craig</td>
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<tr>
<td>Rachelle Darabi</td>
<td>Joye Norris</td>
<td>Anson Elliott</td>
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<td>Gloria Galanes</td>
<td>Stephanie Bryant</td>
<td>Rob Hornberger</td>
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<td>David Hough</td>
<td>Helen Reid</td>
<td>John Catau</td>
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<td>Victor Matthews</td>
<td>Tamara Jahnke</td>
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<td>Thomas Peters</td>
<td>Chris Herr</td>
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<td>Don Simpson</td>
<td>Kathy Coy</td>
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<td>Greg Rainwater</td>
<td>Kent Ragan</td>
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<td>Ryan Giedd</td>
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Announcements

1) BOG Retreat – March 7-8, St. Louis
2) Sabbaticals – be sure Sandy has final lists and PAF’s
3) Dates for Graduate Dean Candidate Interviews
   a) March 18-19, Dr. Jeffrey Beck (East Tennessee State University)
   b) March 21-22, Dr. Andrea Golato (U of Illinois, Champaign-Urbana)
4) IDEA Survey Results – Distributed to Deans
5) Tenure and Promotion – letters mailed in time to receive March 15
6) Projected Course Offerings database
   a) Live early March (not sure of the date yet)
   b) First year data put in by July 1, 2013
   c) Access through MyMissouriState

Discussion Items

1) Tracking Alternative Pathway Programs and Students – Don Simpson, Joye Norris, Kathy Coy

Don led the discussion in regards to Alternate Pathways. All in support of objective #1 of the Access for Success of the long range plan. Increase number of alternate pathways and number of students. Alternate pathways include online, evening, icourses and anything that is not traditional “face to face” classes. Deans have a list of alternate pathway programs. The group is recommending that Joye be the keeper of the alternate pathway programs and from now on as each college is ready to bring a course into an alternate pathway colleges need to contact Outreach and they will take notification from there. Alternately if you drop a course off of the alternate pathway track same thing. The committee has developed a unique program code for each alternate pathway program. We will have a campus code that is associated with the off-site codes as well as developed a campus code for online and for evening. The advantages for departments is to have a better understanding of who is taking what and help with advising, recruitment, etc. Coding of the students: created a program of currently enrolled students to see what they are doing and what they
should be doing. The next step: The deans have been given a list of students in their colleges with the proposed program code. Kathy has now looked at it and determined the best choice of how to categorize the students on the list. Deans need to look at the list and determine if this is really the correct code for the students. Reasonable timeline to get this done would be March 20. The application for admission has been changed to include a new question regarding what pathway they would most like to follow for their major. Doesn’t mean that they will be able to complete the degree that way, but it will give indications as to how they want to accomplish this and it will lead to more development and also contacting the students to see why and how they can really get this done. Office of the Registrar will be providing training in regards to registration restrictions and reserved seats beginning March 25. By classifying students and coding them this way it will give students permissions to enroll in certain classes that have restrictions. i.e. online student would get preference for an online class. Evening students will get an evening seat, etc.

2) Public Affairs Capstone Experience – John Catau
When the General Education task force made recommendation to CGEIP and Faculty Senate to have an upper division capstone course with heavy emphasis on public affairs Faculty senate took this requirement out of capstone course, but now has passed a recommendation of a committee on how to address this. This will be implemented Fall 14. Working on how to determine if the class chosen by the student will fulfill the requirement. Committee will meet with registrar staff and then faculty senate. Timeline-have one year to figure out what classes are going to count toward this.

3) St. Louis Community College visit follow-up – David Hough
Met with St. Charles and St. Louis community college and the doors are wide open in certain areas and can work our articulation/reverse transfer agreements. Area of most interest is business, criminal justice, nursing, HRA, and St. Louis CC has an online associates agree. BIO, AGR, Visual arts and technology mgt., engineering technology, IT and helping people get a bachelors. Both are looking for a completion program in those two areas. Very interested in Brick City and may want to send a contingent down. If you have an interest, talk to Joye and Don and get a group together and take another trip. Pretty specific for what they are looking for including a seamless transfer program and Dual enrollment as much as possible. Next step, meeting that is coordinated through Provost office. Can be blended courses. Next time trying to get people to Springfield from St. Louis, key people in the areas interested. Schedule a followup meeting for the week after spring break to plan out the next step. AGR was a big focus also.

4) Dual Credit Teacher Development – Keri Franklin
Ozarks Writing Project received a grant to work with professional development for Monett and Branson. Professional development will be free for both schools. Can we use this to train dual credit teachers. Grade 6-12 for training. Have scholarships available for dual credit training. Keri will meet with several of the deans to develop how to train the teachers. Superintendent will send a list of programs needing the training.

4) HLC List of Concerns – Tammy Jahnke
Steering committee has come up with a list of where the holes are right now.

5) Administrative Council Update
   a) Lessons-Learned on errors
   b) Retreat Agenda Items: 10 goals; KPI/PM; Accreditation
   c) March 25 Admin Council – “Big Ideas”

6) Severe Weather Exercise