Meeting Notes – Academic Leadership Council –November 9, 2011
Notes by Neosha Mackey

Members Present:

<table>
<thead>
<tr>
<th>Frank Einhellig</th>
<th>Pawan Kahol</th>
</tr>
</thead>
<tbody>
<tr>
<td>Carey Adams</td>
<td>Dennis Kear</td>
</tr>
<tr>
<td>Stephanie Bryant</td>
<td>Neosha Mackey</td>
</tr>
<tr>
<td>John Catau</td>
<td>Victor Matthews</td>
</tr>
<tr>
<td>Kathy Coy</td>
<td>Joye Norris</td>
</tr>
<tr>
<td>Rachelle Darabi</td>
<td>Kent Ragan</td>
</tr>
<tr>
<td>Terrel Gallaway</td>
<td>Greg Rainwater</td>
</tr>
<tr>
<td>Chris Herr</td>
<td>Helen Reid</td>
</tr>
<tr>
<td>Tammy Jahnke—Sun</td>
<td>Don Simpson</td>
</tr>
</tbody>
</table>

Budget issues: President Clif Smart was the guest and began by discussing the Executive Budget Committee (EBC) and the assumptions on which the EBC had so far agreed on. There was extensive discussion on how to fund the across-the-board (ATB) increases and also equity. Discussed State budget. The federal stimulus money is gone after this year. There was also discussion about performance based budget and that it is supposed to be related to new money. There will hopefully be new money to be allocated from the state budget beginning with July of 2013. In addition to the ATB increases there will be about 1.4 million dollars in increased operating expenses including an increase to MOSERS. Can it be funded from excess reserves? Probably not. Half of the $59 million reserves reside in the cost centers with much being one-time and some being ongoing. The question was asked if there may be some way to use one-time money to fund some of the reallocation.

Other topics discussed with Clif included Low completer programs, online education, and per course stipends. Some low-completers have not been dropped. There is a sunset for looking at again. Have to look at the courses because some share with senior level courses. Online incentive—do we need to keep? Online much more traditional now. Give money for development not for ongoing teaching. What’s the best way to use the incentives? Should there be a baseline for courses. We do charge more for online courses. Many factors to consider. Department or college decision on the number of students in a course. Back to whether we should do a raise for next July 2012? Yes (FE) Need to do another raise. These decisions create dilemmas for us. Raises are a very positive thing to happen. More discussion on per course stipends. Some Colleges can’t do as much as COBA. Per course do not get fringes. What about being able to take a course for free. Could put forth a plan for something for per course. Everyone appreciated the President spending over an hour with ALC.
Performance measure unique to MSU: Department of Higher Education wants unique performance measure from each institution by Nov. 15. The COPHE and DHE measures (handout) are most likely the ones to be utilized. We get to pick our 5th one.

Possible ones for MSU:
- Number of students participating in a high impact public affairs experience, including service learning, undergraduate research, study away, and internship/practicum/externships.
- Number of graduates in the combination of STEM disciplines and non-stem critical workforce need areas.
- Number of international student enrolled
- Number of enrollments (or graduates) of historically under-represented students
- Number of students ranking above a national mean on a professional licensure exam. Or, possibly, number above some percentile rank.

Public Affairs: Undergraduate research course, volunteering, etc. DHE hasn’t been real tight on UG research experience. Learning communities. Small subset of student body. Might reflect things in public affairs. FE doesn’t like picking just one thing. We need to have room to grow. TG likes no. 1—the Public Affairs one. Can grow the different parts. Don’t make it too broad. High impact experience or high impact public affairs learning experience. Undergrad research is hardest to measure. Do we have a list of these things? Can change. Several ways to look at how to calculate and define. All asked to have high impact public affairs course.

Number of graduates in STEM fields and in critical non-STEM workforce need areas. Some colleges will have fewer than others. Has potential for growth. Manageable. Others think this would be difficult to do and show growth. All agree STEM is very important.

Number of international students. Very important, but so many things can affect the number who are enrolled.

Number of enrollments in historically underrepresented areas. Depends on the number of high school graduates and majors that students want.

Professional licensure exams—above a national mean. We already do well on this. Small subset of the whole university.

Could also look at percentage of programs that could be accredited and are. Also could look at job placement, but that one is complicated, because do we look at any job or must it be a job in the field of the major?

Nov. 15 deadline to submit the Unique Performance Measure. Everyone agree on the first one, i.e., Percentage of students who began as first time in college participating in a high impact public affairs experience, including, but not limited to, service learning, learning communities, undergraduate research, study away, and internship/practicum/externships.
Still there was much discussion this one--How to count? Do we include capstone course? Pushes us towards 100%. Is Senior Seminar a capstone? We currently report number of students who have participated in one or more events divided by total number of students. Very difficult to count. Need to be able to show continuous improvement. What would be the result if we counted a capstone course? Kathy needs a list of capstone courses. How do we identify the numbers? Not all are credit hour production. % of students starting as freshmen. Get list of capstone courses to Kathy by tomorrow.

**Brief updates:** Critical workforce demand fields get to Kathy.
MSU Public Scorecard: Wait until we see what the performance measures are from the State. Look at each one and see if needed. Positive meeting with OTC. Hal Higdon wants us to be partner for students to complete degrees. Transfer opportunities, what majors articulate there, User friendliness is an issue.

**Half time faculty**--what is the definition. There needs to be more work on the definition of half-time for retired faculty.

**Board of Governors.** There will be a BOG orientation for new members on December 14-16. There will not be AABOG in December.