

Dear Prospective Student:

Thank you for your inquiry regarding nursing education opportunities at Missouri State University. Nursing is an exciting, rewarding career with many opportunities. The Department of Nursing is pleased to assist you in your pursuit of nursing education and career advancement.

The Accelerated RN to Masters in Nursing Option is designed to enable academically outstanding registered nurses who have an associate degree or diploma in nursing to receive a baccalaureate and masters degree in nursing in less time than it would take to complete either degree separately. If accepted to the accelerated option, students may earn graduate credit for up to 10 hours of 500-600 level courses and count these hours toward both degrees.

The MSN program was started in 1996 and the BSN Completion program was started in 1977. All nursing programs have been fully accredited by the Commission on Collegiate Nursing Education (CCNE).

Students in the graduate program choose either the Family Nurse Practitioner specialization or the Nurse Educator specialization. Students in the Family Nurse Practitioner specialization are prepared to provide primary care to individuals throughout the lifespan. Students in the Nurse Educator specialization are prepared to teach in schools of nursing, or in continuing education or staff development positions in health care organizations.

The enclosed information outlines the admission process. A description of the required nursing courses is also included. Please contact the Department of Nursing at 417-836-5310, or toll free at 877-728-0001, if you wish to schedule an appointment with the director of either program, or if we can assist you in any way.

We wish you the best in your academic endeavors.

Sincerely,

A handwritten signature in black ink, appearing to read 'Kathryn L. Hope', written in a cursive style.

Kathryn L. Hope, Ph.D.  
Head, Department of Nursing

**MISSOURI STATE UNIVERSITY  
DEPARTMENT OF NURSING  
ACCELERATED RN TO MASTERS IN NURSING OPTION**

The Accelerated RN to Masters in Nursing Option is designed to enable academically outstanding registered nurses who have an associate degree or diploma in nursing to receive a baccalaureate and masters degree in nursing in less time than it would take to complete either degree separately. If accepted to the accelerated option, students may earn graduate credit for up to 10 hours of 500-600 level courses and count these hours toward both degrees.

**RN to MSN Degree Requirements**

Admission to the Accelerated RN to MSN Option

Students must apply to the Accelerated RN to MSN Option when they first apply for admission to the BSN completion program and prior to enrolling in nursing or supporting courses required in the BSN. Students may not enter the RN-MSN option after they begin taking courses for the BSN completion program. Upon acceptance to this option, qualified students will be granted 30 hours of undergraduate credit from previous associate or diploma nursing courses. After successful completion of BSN requirements, all students in this option will receive the BSN and may be granted full admission to the graduate college.

Admission Requirements for the Accelerated RN to MSN Option

1. Junior standing (pending acceptance of 30 hours of basic nursing credit)
2. Meet all admission requirements for the BSN completion program
3. A pre-admission interview
4. Submission of Graduate Record Examination (GRE) combined test scores (verbal quantitative and writing sections with a section score of at least 400 on verbal and 400 on quantitative).
5. 2 letters of recommendation (faculty or employer preferred) mailed directly to Department of Nursing
6. A written statement of goals
7. The equivalent of at least one (1) year of full-time experience in direct patient care as a registered nurse.
8. An overall GPA of 3.25 or higher.
9. Current infant, child and adult CPR certification.

Additional Requirements of the Program:

1. Students will be required to initiate and pay for any security checks and drug screenings required for clinical agencies.
2. Apply for criminal record check and receive response that the applicant has not been convicted of any crime pursuant to Section 660.317 RSMO or other disqualifications that would prohibit licensure as a registered nurse.
3. Students who fail these checks or procedures will be subject to further review by a Department of Nursing Graduate Faculty Committee. This may result in dismissal from the RN-MSN program.

Retention and Progression

Students must:

1. Maintain an overall GPA of 3.25 or higher
2. Earn a grade of "B" or higher in all undergraduate nursing courses attempted
3. Earn a grade of "B" or higher in all graduate courses attempted

Students not meeting the criteria for progression in the RN-MSN option may complete the requirements for the BSN degree but will be removed from the accelerated option. In the final year of the BSN program, the student must make application to the family nurse practitioner or nurse educator

specialization. Acceptance into the RN-MSN option does not guarantee admission to the FNP specialization

Mixed Credit Course Options

Up to 4 of the following graduate courses may be taken while finishing the BSN program.

- A. Graduate Statistics – 3 credit hours (500 level or above)
- B. NUR 515 Healthcare Informatics – 3 credit hours
- C. NUR 665 Applications of Advanced Human Pathophysiology – 1 credit hour
- D. NUR 607 Advanced Health Assessment and Health Promotion through the Life Span (placement test required). 5 credit hours

Undergraduate credit is given as follows:

- A. A graduate statistics course meets undergraduate and graduate requirement.
- B. NUR 515 can be taken as a HCM elective.
- C. Upper division elective credit for NUR 665 Applications of Advanced Human Pathophysiology (meets undergraduate upper division elective requirement and family nurse practitioner graduate requirement).
- D. Students who pass the health assessment placement test and NUR 607 will be given dual credit for undergraduate health assessment and graduate health assessment.

After admission to the graduate program, all graduate courses will transfer as graduate credit.

Before enrolling in a course to be counted toward both undergraduate and graduate credit and to count the course toward the masters degree, an undergraduate student must be accepted in the accelerated program and receive prior approval from the graduate advisor, Department Head of Nursing, and the Dean of the Graduate College. Acceptance into the program and all approvals must be completed prior to the end of the Change of Schedule Period for the course(s). See the Graduate College for further information. The time it will take to complete your program depends on the number of general education courses you require to graduate.

**Example plan for full-time study:**

**Fall**

NUR 306 Professional Emergence	3 hrs
NUR 341 Individuals and Families	6 hrs
Graduate Statistics (e.g. PSY 527)	3 hrs
NUR 565 Advanced Pathophysiology	3 hrs
<b>Total</b>	<b>15 hrs</b>

**Spring**

NUR 442 Community Health	6 hrs
NUR 482 Leadership & Management	6 hrs
NUR 472 Writing II	3 hrs
GEP 397 Public Affairs for the 21 <sup>st</sup> Century	3 hrs
<b>Total</b>	<b>18 hrs</b>

**Summer**

NUR 607 Advanced Health Assessment	4 hrs
NUR 515 Healthcare Informatics	2 hrs
<b>Total</b>	<b>6 hrs</b>

**Fall**

**Family Nurse Practitioner Option**

NUR 601 Nursing Science	3 hrs
NUR 611 Adv. Role Theory & Leadership	2 hrs
NUR 625 Primary Care of Women	4 hrs

As of 4/2008

**Fall**

**Nurse Educator Option**

NUR 600 Epidemiology	3 hrs
NUR 601 Nursing Science	3 hrs
NUR 680 Teaching/Learning Th.	3 hrs

NUR 661 Advanced Pharmacotherapeutics 3 hrs  
**TOTAL 12 hrs**  
**Example Plan continued**

**TOTAL 9 hrs**

**Spring**

NUR 625 Primary Care of Adults 6 hrs  
 NUR 672 Research Methods 3 hrs  
 NUR 665 Appl of Adv. Patho. 1 hrs  
**TOTAL 10 hrs**

**Spring**

NUR 620 Integrated Hlthcare Concepts 3 hrs  
 NUR 672 Research Methods 3 hrs  
 NUR 681 Educator Practicum 2 hrs  
 NUR 682 Curriculum Design 3 hrs  
**TOTAL 11 hrs**

**Summer**

NUR 625 Primary Care of Children 4 hrs  
 NUR 697 Non-thesis Project 1 hrs  
 OR  
 NUR 699 Thesis (3) hrs  
**TOTAL 5 OR (7) hrs**

**Summer**

NUR 697 Non-thesis project 1 hr  
 OR  
 NUR 699 Thesis (3) hrs  
**TOTAL 1 or (3) hrs**

**Fall**

NUR 690 Nurse Pract Adv. Pract. 5 hrs  
 NUR 688 Health Policy & Issues 3 hrs  
 NUR 697 Non-thesis Project 2 hrs  
 OR  
 NUR 699 Thesis (4) hrs  
**TOTAL 10 or (12) hrs**

**Fall**

NUR 683 Educator Practicum II 2 hrs  
 NUR 686 Issues in Hlthcare Ed 2 hrs  
 NUR 688 Health Policy & Issues 3 hrs  
 NUR 697 Non-thesis Project 2 hrs  
 OR  
 NUR 699 Thesis (3) hrs  
**TOTAL 9 or (10) hrs**

**Admissions:**

Consult Admission toll free 1-800-492-7900, locally 417-836-5517, or on the university's website, <http://www.missouristate.edu/adm> for an undergraduate application and a copy of the undergraduate catalog.

**Nursing:**

Contact the Department of Nursing toll free 1-877-728-0001, locally 417-836-5310, or e-mail [nursing@missouristate.edu](mailto:nursing@missouristate.edu) to obtain an application to the program. Application materials are also available online at <http://www.missouristate.edu/nursing>.

**MISSOURI STATE UNIVERSITY  
DEPARTMENT OF NURSING**

**Course Description of Upper Division BSN Nursing Courses**

**NUR 306 Professional Emergence. 3(3-0) F.S.**

Prerequisite: RN

Enhancement of nurses' ability to function as professionals. Survey of past, current, and developing trends in nursing and health care delivery, including historical, socio-cultural, legal and ethical dimensions in nursing practice.

**NUR 341 NURSING: Individuals and Families. 6(4-6) F, S.**

Prerequisite: RN, admission to the nursing program, NUR 306 and NUR 342 or concurrent enrollments and permission.

Application of nursing theory and nursing process in the health care of individuals and families. Includes clinical experiences of not less than 96 hours.

**NUR 342 NURSING: Health Assessment. 4(3-2) F,S.**

Prerequisite: NUR 303 or departmental permission.

Acquisition and utilization of skills in health history interviewing and physical assessment of clients throughout the life span. Supplemental course fee.

**NUR 442 (342) NURSING: Community Health. 6(4-6) F,S.**

Prerequisite: NUR 341 and NUR 342 and NUR 565 and NUR 472 or concurrent enrollments and departmental permission.

Theory and clinical experience in nursing practice to aggregates and communities. Focus on nursing knowledge and skills in community health nursing and nursing research to promote health and prevent disease. Includes clinical experiences of not less than 96 hours.

Supplemental course fee.

**NUR 472 Writing II: Nursing Research & Scholarly Writing. 3(3-0) F,S.**

Prerequisite: ENG 110 or satisfactory score on the writing diagnostic exam; statistics (AGR 330, ECO 308, MTH 340, PSY 200, PSY 527, PSY 611, QBA 237, REC 331, SOC 302 or equivalent) or concurrent enrollment; and 45 hours.

This general education course will prepare the student to write in a variety of styles, in addition to reading, interpreting, and evaluating nursing research. The student will acquire an understanding of the research process, apply relevant research to health and human service disciplines, and demonstrate the accurate dissemination of research results in verbal and written format. This course will assist students to develop an attitude of inquiry, expand logical thinking, and enhance analytical skills.

**NUR 482 NURSING: Leadership and Management. 6(4-6) F, S.**

Prerequisite: NUR 442 and departmental permission.

Development of the nurse as a leader and manager in diverse settings. Includes clinical experience of not less than 96 hours. Supplemental course fee.

**NUR 499 (399) Special Topics in Nursing. 1-6, F.S.**

Prerequisite: permission.

Independent study in area of special interest. May be taken up to maximum of 6 hours.

**NUR 565 (465) Advanced Human Pathophysiology. 3(3-0) F, S.**

Prerequisite: Introductory biology course.

Exploration of pathophysiology with focus on health care problems relevant to nursing.

NOTE: Select one course from the following:

**HCM 301 Health Care Organization. 3(3-0) D.**

Analysis of organizational structure, the nature of health and health care delivery.

Emphasizes the interrelatedness of cultural, economic, political, and social aspects of health care delivery along with its services and management.

**HCM 303 Health Care Legal Issues. 3(3-0) D.**

Introduction to the legal system as it relates to health care. Legal responsibilities and issues related to health care institutions, health provider/patient relationships, medical records, malpractice insurance, licensure of health professionals, and ethical problems/questions in health care.

**HCM 497 Special Topics in Health Care Management. 1-3, D.**

Prerequisite: administrative experience in health care system and/or permission.

Variable content course to increase understanding and skills in relevant areas of health care systems administration. Topics to be chosen from current areas of interest. May be repeated up to 6 hours with different topic.

**HCM 504 Health Care Economics. 3(3-0) F. (Identical to ECO 504)**

Prerequisite: ECO 165 or AGB 144.

A basic study of the major economic issues facing the health care industry. Emphasis will be placed on the major elements of economic theory from a micro-economic perspective and how these theories are applied to the area of health care. Identical with ECO 504. May not receive credit for both HCM 504 and ECO 504.

**NUR 515 Healthcare Informatics. 3(3-0) F, S, Su.**

Integration of health, computer and information sciences in managing information to support health care and research. Development of skill in managing information and using information systems relevant to health care.

## Course Description of MSN Nursing Courses

- NUR 600      Epidemiology, 3 (3-0) F, S. (Identical to HLH 620)**  
This course is an introduction to the epidemiological methods and procedures utilized in the study of the origin, distribution and control of disease. It will include the study of infectious and non-infectious disease etiology, including vector control, host defenses and resistance, and investigation of disease outbreaks. Students will learn to use basic epidemiological concepts and methods for program planning, evaluation and research. Basic statistical measures used in the analysis of clinical and epidemiological evaluations, including measures of disease frequency and measures of absolute and relative effects, will be covered. Students may not receive credit for HLH 620 and NUR 600.
- NUR 601      Nursing Science, 3 (3-0) F.**  
Prerequisites: NUR 515 or concurrent enrollment and departmental permission.  
This course is designed to address how nursing science has evolved and the state of the art of nursing science. Emphasis will be placed on analysis and critique of existing nursing models and theories.
- NUR 607      Advanced Health Assessment and Health Promotion. 5 (3-6) F, Su.**  
Prerequisite: Departmental permission. Exploration of advanced health assessment and health promotion strategies. Includes clinical and laboratory experiences of not less than 96 hours.
- NUR 611      Advanced Roles and Leadership in Nursing, 2 (2-0) F.**  
Prerequisite: Departmental permission. Examination of advanced nursing roles with emphasis on role theory, leadership, and advanced competencies.
- NUR 615      Primary Care of the Adult, 6 (4-6) S.**  
Prerequisites: Admission to the family nurse practitioner track, NUR 607, 611, 661; and 665 or concurrent enrollment; or departmental permission. Emphasis on primary, secondary, and tertiary prevention, as well as on diagnosis and management of health problems. Includes clinical experiences of not less than 96 hours.
- NUR 620      Integrated Healthcare Concepts 3 (3-0 hours) D.**  
Exploration of integrated health care concepts and interventions used to promote health and well being of individuals, families and groups. Emphasis is placed on analysis and evaluation of theories and research which underlie patient education, family assessment and intervention, and selected non-invasive therapies. NUR 620 and NUR 420 may be taught concurrently. Students cannot receive credit for both NUR 420 and NUR 620.
- NUR 621      Integrated Healthcare Practicum. 1(0-3) D.**  
Prerequisite: Concurrent enrollment with NUR 620. Application of integrative health care Concepts and interventions used to promote health and well being of individuals, families and groups in a clinical experience of a minimum of 48 hours.
- NUR 625      Primary Care of Women, 4 (2-6) F.**  
Prerequisites: Admission to the family nurse practitioner track; NUR 607, 661 or concurrent enrollment, and departmental permission. Development of the family nurse practitioner's knowledge and skills with emphasis on women's health. Includes clinical experiences of not less than 96 hours.
- NUR 628      Primary Care of Children and Adolescents, 4 (2-6) S, Su.**  
Prerequisites: Admission to the family nurse practitioner track, NUR 607, 661 or concurrent enrollment and departmental permission. Content and practicum in primary

- care of children and adolescents. Includes clinical experiences of not less than 96 hours.
- NUR 661      **Advanced Clinical Pharmacology 3 (3-0) S.****  
Prerequisite: Completion of PAS 680, or RN or permission. In-depth study of clinical pharmacodynamics, pharmacokinetics and clinical pharmacotherapeutics for nurses in advanced practice, including regulatory consideration in drug management.
- NUR 665      **Applications of Advanced Human Pathophysiology, 1 (0-2) F, S.****  
Prerequisite: NUR 565 or concurrent enrollment, or departmental permission. Clinical application of advanced pathophysiology for advanced nursing roles.
- NUR 672      **Advanced Research Methods in Nursing, 3 (3-0) S.****  
Prerequisite: admission to the graduate program in nursing; graduate statistics, and NUR 601. Critical analysis of the research role, the research process, and research ethics within a nursing framework. Application of learned principles will result in the development of a research proposal.
- NUR 680      **Teaching/Learning for Health Care Educators, 3 (3-0) F, S.****  
Prerequisite: Admission to the graduate program in nursing or departmental permission. Designed to examine works of major learning theorists and to investigate research related to teaching methods and learning. Identification of teaching/learning strategies used in health care education and practice.
- NUR 681      **Nursing Education Practicum I. 2 (0-6) F.****  
Prerequisite: admission to the graduate nursing program, NUR 680 or concurrent enrollment. Clinical experience in a nurse educator role in a basic nursing education program. Application of educational theories and principles in a clinical teaching setting. Includes clinical experiences of not less than 96 hours.
- NUR 682      **Curriculum Design and Program Development. 3 (3-0) F, S.****  
Prerequisite: NUR 680 or departmental permission. Basic components and processes of curriculum development. Various perspectives of curriculum design will be discussed. Curriculums for formal educational programs, staff development and continuing education will be compared.
- NUR 683      **Nurse Education Practicum II. 2 (0-6) F, S.****  
Prerequisite: NUR 682 or concurrent enrollment or departmental permission. Clinical experience in a nurse educator role in a healthcare or community setting with emphasis on application of educational theories and principles. Includes clinical experiences of not less than 96 hours.
- NUR 686      **Issues in Healthcare Education. 2 (2-0) D.****  
Prerequisite: departmental permission. Exploration of current issues in academic and healthcare education. Issues occurring in the university, community college, acute care, and community education settings will be included.
- NUR 688      **Health Policies and Issues. 3 (3-0) F, S.****  
Prerequisite: NUR 672 or departmental permission. Exploration of current issues in health care, such as access to health care, reimbursement, healthcare reform, case management, and health policy development. Health care trends related to special populations and ethical issues will be emphasized.
- NUR 690      **Family Nurse Practitioner Advanced Practicum. 5 (0-15) F, S, Su.****  
Prerequisite: NUR 672 and all family nurse practitioner role specialization courses, or departmental permission. Development of the role of a family nurse practitioner in a supervised setting. Includes clinical experiences not less than 240 hours.



**NUR 697      Non-Thesis Project. 1-3 F, S, Su.**  
Prerequisite: NUR 672 and permission of project advisor. Active participation in the on-going research and/or nursing evaluation activities of nursing faculty. Culminates in a presentation of an extensive scholarly paper.

**OR**

**NUR 699      Thesis. (1-6) F, S, Su.**  
Prerequisite: NUR 672 and permission of research advisor. Demonstration of the capacity for research and independent thought culminating in a thesis.

### **Family Nurse Practitioner Role Specialization Courses**

Because of resource constraints, only a limited number of students will be admitted to the Family Nurse Practitioner (FNP), specialization. Applicants to the family nurse practitioner specialization should contact the Department of Nursing for further information regarding the application process.

### **Nurse Educator Role Specialization Courses**

Masters preparation as a nurse educator builds on the MSN core nursing courses described earlier. In addition, nurse educator students' complete courses which provide an emphasis on health promotion and health restoration in a specific clinical area, and courses to develop advanced teaching skills including; teaching/learning theory, curriculum design, issues in higher education, practicums in academic, community, and or staff development settings.

### **Other Courses**

**NUR 596      Independent Study in Nursing (1-6)**  
Prerequisites: permission of instructor. Special topics for individual students may be offered as specific topics of interest or as needs arise which are not covered by courses or content in the program. May be repeated for credit for a maximum of 6 credit hours as topics change.

**NUR 597      Special Topics in Nursing (1-3)**  
Prerequisite: permission of instructor. Special topics for groups of students may be offered as specific topics of interest or as needs arise which are not covered by courses or content in the program. May be repeated for credit for a maximum of 6 credit hours as topics change.

**NUR 698      Research (1-6) F, S.**  
Prerequisite: Permission of research advisor. Application of the research process in the supervised study of a selected problem. May be repeated for a maximum of 6 hours.

**MISSOURI STATE UNIVERSITY  
DEPARTMENT OF NURSING  
RN-MSN APPLICATION SHEET**

Name \_\_\_\_\_  
(Last) (First) (Middle) (Maiden)

Address \_\_\_\_\_  
(Street and Number) (City) (State) (Zip Code)

Telephone (home): \_\_\_\_\_ Cell Number: \_\_\_\_\_

E-mail address: \_\_\_\_\_

Social Security No. \_\_\_\_\_ Date of birth \_\_\_\_\_

Employer: \_\_\_\_\_ Department: \_\_\_\_\_

Employer address: \_\_\_\_\_

Employer phone number: \_\_\_\_\_

Closest relative \_\_\_\_\_ Relationship \_\_\_\_\_

Address \_\_\_\_\_ Telephone \_\_\_\_\_

List previous higher educational preparation (nursing schools & colleges) in chronological order:

Name of School	Address	Length of Time	Date of Graduation	Degree or Certification Granted
_____	_____	_____ - _____	_____	_____
_____	_____	_____ - _____	_____	_____
_____	_____	_____ - _____	_____	_____
_____	_____	_____ - _____	_____	_____
_____	_____	_____ - _____	_____	_____
_____	_____	_____ - _____	_____	_____

(Continued on reverse)

1. Will you be a full \_\_\_\_\_ or part-time student? \_\_\_\_\_ no preference \_\_\_\_\_
2. Day \_\_\_\_\_ or evening \_\_\_\_\_ student? no preference \_\_\_\_\_
3. What semester do you plan to begin the MSN? \_\_\_\_\_
4. Was your basic program NLN accredited? \_\_\_\_\_
5. Are you currently covered under a health insurance policy?  
 \_\_\_\_\_ yes      \_\_\_\_\_ no
6. List any courses you have taken previously that may meet BSN degree requirements at Missouri State University.

Course Number	Name	Credit Hours	University/ College	Date

7. List any: (a) Professional or community service, or leadership, and (b) previous scholarships and awards.

Many, *if not most*, clinical experiences will occur during daytime hours (e.g. 9-5) and weekdays. Are you able to attend daytime, weekday clinicals and courses?  
 Yes\_\_\_\_\_ No\_\_\_\_\_

Is there anything about you not included on your application that you feel we should consider in the admission process?

Where did you hear about the program? \_\_\_\_\_

\_\_\_\_\_ **Applicant's Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**MISSOURI STATE UNIVERSITY  
DEPARTMENT OF NURSING  
RN-MSN ADMISSION CHECKLIST**

- \_\_\_ Completed RN-MSN Application Fact Sheet
- \_\_\_ Submission of Application for Admission to Missouri State University
- \_\_\_ Official transcripts of all college course work sent to Admissions Office
- \_\_\_ Two letters of recommendation from faculty or employers sent directly to the Department of Nursing
- \_\_\_ Cumulative GPA of 3.25 or higher in all college course work attempted
- \_\_\_ Completion of at least 60 credit hours
- \_\_\_ Completion of pre-admission interview with admission committee

**Supporting Data**

- \_\_\_ Copy of current RN license OR eligible for MO license if RN license is not from MO  
Exp Date \_\_\_\_\_
- \_\_\_ Evidence (photo copy) of current Professional Liability Insurance      Exp Date \_\_\_\_\_
- \_\_\_ Evidence of current infant/child/adult CPR certification      Exp Date \_\_\_\_\_
- \_\_\_ Evidence of vaccination for tetanus (within last 10 years)      Exp Date \_\_\_\_\_
- \_\_\_ Evidence of vaccination for or immunity to Hepatitis B, or signed waiver
- \_\_\_ Evidence of MMR vaccination or documentation of immune status
- \_\_\_ Documentation of negative TB status or evidence of appropriate medical follow-up  
(within last year)      Exp Date \_\_\_\_\_
- \_\_\_ GRE scores (qualitative and verbal section scores no less than 400)
- \_\_\_ Written statement of goals
- \_\_\_ Equivalent of at least one year of full time experience in direct patient care as an RN
- \_\_\_ Background check
- \_\_\_ Urine Drug Screen

**Department of Nursing**  
 Missouri State University  
 College of Health and Human Services

RN-MSN Applicant Evaluation Form

**Evaluator:** The applicant named below has applied to the accelerated RN-MSN Program at Missouri State University. Please evaluate the applicant on the criteria below. When completed, please mail directly to the Department of Nursing at the address listed on the back. It is important that you return it at your earliest convenience, as the applicant's file cannot be further evaluated without it. Thank you.

**Waiver to Access:**

I, \_\_\_\_\_, waive \_\_\_ do not waive \_\_\_ my right to inspect and review this  
 Name of Applicant (please print)  
 form upon its completion.

Signature of Applicant	Date	
Applicant's mailing address: _____		
City	State	Zip Code

1. How long have you known the applicant?  
 \_\_\_\_\_

2. What is your relationship to the applicant? (Check categories which are most appropriate)

Health care \_\_\_ Teacher \_\_\_ Employer \_\_\_ Professional (Indicate type) \_\_\_\_\_  
 Supervisor \_\_\_ Other \_\_\_\_\_

3. Please rate the applicant's abilities in the following areas using the scale below:

*5 = Outstanding; 4 = Above Average; 3 = Average; 2 = Below Average; 1 = Poor; N = No basis for judgment*

	5	4	3	2	1	N
<b>Judgment</b> - common sense, decisiveness, considers alternative solutions, decision-making is sound						
<b>Assertiveness</b> -firmness in stating position						
<b>Oral Communication</b> - clarity, articulates position well						
<b>Initiative</b> - self-starter, independent, needs little or no supervision						
<b>Maturity</b> - performs well under pressure,						
<b>Intelligence</b> - is able to understand and apply new concepts readily						
<b>Perseverance</b> - endurance towards meeting goals or outcomes						
<b>Reliability</b> - dependability, you can count on him or her						
<b>Leadership</b> - earns respect by example, others turn to him or her for direction, steps in to organize						
<b>Integrity</b> - practices within professional and legal standards, and based on ethical and moral principles						

5 = Outstanding; 4 = Above Average; 3 = Average; 2 = Below Average; 1 = Poor; N = No basis for judgment

	5	4	3	2	1	N
<b>Self-understanding</b> – knows own strengths, knows and works on weaknesses						
<b>Ability to Accept Constructive Criticism</b> – able to accept suggestions						
<b>Understanding of the Nursing Profession</b> - can characterize role and responsibilities						
<b>Inquisitiveness</b> – eager to learn, curious						
<b>Cooperation</b> – ability to work with others						
<b>Written Communication</b> – clear, concise, uses appropriate grammar						
<b>Competence in Professional Nursing Practice</b> - nursing skills and practices are sound, safe						
<b>Flexibility</b> – ability to handle multiple tasks and changing needs of work place effectively						

4. If you wish, please use this space to comment on any of your ratings in question three.

5. What do you feel are the applicant's major strengths?

6. What do you feel are the applicant's weaknesses?

7. As a member of an admissions committee, how would you rate this candidate?

- Admit without reservations.
- Admit.
- Admit with reservations.
- Do not admit.

8. Additional comments:

Signed \_\_\_\_\_ Date \_\_\_\_\_

Name \_\_\_\_\_ Title or occupation \_\_\_\_\_

Address \_\_\_\_\_ Telephone Number (\_\_\_\_) \_\_\_\_\_  
(9 a.m. - 5 p.m. for confirmation purposes)

\_\_\_\_\_  
 City State Zip Code

Please return form to: Department of Nursing, Missouri State University, 901 S. National, Springfield MO 65897

**Department of Nursing**  
 Missouri State University  
 College of Health and Human Services

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I, \_\_\_\_\_, waive \_\_\_ do not waive \_\_\_ my right to inspect and review this  
 Name of Applicant (please print)  
 form upon its completion.

Signature of Applicant	Date	
Applicant's mailing address: _____		
City	State	Zip Code

1. How long have you known the applicant?

\_\_\_\_\_

2. What is your relationship to the applicant? (Check categories which are most appropriate)

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 Supervisor \_\_\_ Other \_\_\_\_\_

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	5	4	3	2	1	N
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<b>Oral Communication</b> - clarity, articulates position well						
<b>Initiative</b> - self-starter, independent, needs little or no supervision						
<b>Maturity</b> - performs well under pressure,						
<b>Intelligence</b> - is able to understand and apply new concepts readily						
<b>Perseverance</b> - endurance towards meeting goals or outcomes						
<b>Reliability</b> - dependability, you can count on him or her						
<b>Leadership</b> - earns respect by example, others turn to him or her for direction, steps in to organize						
<b>Integrity</b> - practices within professional and legal standards, and based on ethical and moral principles						

5 = Outstanding; 4 = Above Average; 3 = Average; 2 = Below Average; 1 = Poor; N = No basis for judgment

	5	4	3	2	1	N
<b>Self-understanding</b> – knows own strengths, knows and works on weaknesses						
<b>Ability to Accept Constructive Criticism</b> – able to accept suggestions						
<b>Understanding of the Nursing Profession</b> - can characterize role and responsibilities						
<b>Inquisitiveness</b> – eager to learn, curious						
<b>Cooperation</b> – ability to work with others						
<b>Written Communication</b> – clear, concise, uses appropriate grammar						
<b>Competence in Professional Nursing Practice</b> - nursing skills and practices are sound, safe						
<b>Flexibility</b> – ability to handle multiple tasks and changing needs of work place effectively						

4. If you wish, please use this space to comment on any of your ratings in question three.

5. What do you feel are the applicant's major strengths?

6. What do you feel are the applicant's weaknesses?

7. As a member of an admissions committee, how would you rate this candidate?

- Admit without reservations.
- Admit.
- Admit with reservations.
- Do not admit.

8. Additional comments:

Signed \_\_\_\_\_ Date \_\_\_\_\_

Name \_\_\_\_\_ Title or occupation \_\_\_\_\_

Address \_\_\_\_\_ Telephone Number (\_\_\_\_) \_\_\_\_\_  
(9 a.m. - 5 p.m. for confirmation purposes)

\_\_\_\_\_  
City State Zip Code

Please return form to: Department of Nursing, Missouri State University, 901 S. National, Springfield MO 65897