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Improving School Health Through Increased Awareness of School Injuries.

Injury reports from 2003-2006 were categorized, analyzed, and graphed. Patterns of injuries were identified to improve school safety. This information was presented to all public school healthcare providers to increase awareness of the overall injury rates.

Transformational Leadership Theory was used to identify common values and connecting providers with a common goal of injury prevention. The outcome of this change project is improved playground safety policies.