



Post Baccalaureate Teacher Certification Special Reading (K-12) ADDED CERTIFICATION ONLY

revised 8/29/2011

Career Preparation

Missouri State University's Education Program, the largest and only one of its kind in Missouri, provides experiences that prepare students to become effective teachers. A comprehensive field-based component is part of this exciting program. Teachers who have completed a Missouri State University (MSU) Education program are generally considered to be highly qualified, successful classroom teachers. High-need areas currently include: Special Education, Math, Science, and Foreign Language. Post-Baccalaureate students who have had significant experience either in the classroom or with children are often considered more qualified and are frequently hired before those without the experience.

Academic Program

The Post-Baccalaureate (Post-Bac) Education programs require satisfactory completion of competencies outlined by the Department of Elementary and Secondary Education (DESE). MSU offers several alternative routes to teacher certification which include: Post-Baccalaureate, Masters, and Provisional certification. All programs rely on coursework completed within an initial Bachelor's degree. Professional Education courses are sequenced to provide both study in the university setting and practical experience in classrooms.

Courses

Students pursuing Post-Bac Teacher Certification at Missouri State need to submit original official transcripts from all universities, colleges, and institutions previously attended. Prior coursework will be evaluated and credit will be granted and applied for all equivalent certification requirements.

An Individualized Program of Study (IPS) will be provided to the student. The IPS is reviewed during an advising session. If a course was not initially determined to be equivalent, but may have provided the competencies required for certification, the student may submit a course description/syllabus for re-evaluation.

Faculty and Staff Support

The Teacher Certification and several faculty offices are located in Hill Hall. Faculty members are actively involved in teaching, research, and service activities at the local, state, and national levels. While faculty may informally advise students, the Teacher Certification Advisement staff will provide the support and official advisement for all Post-Bac students pursuing teacher certification.

Facilities

Missouri State University is fortunate to have Greenwood Laboratory School located on campus. Greenwood, a K-12 facility, provides students in the College of Education with first-hand experience in observing and working with students. The technology labs, located in Hill Hall, have the most recent innovations in instructional technology and are available for use by Education students.

Special Services

The University and the College of Education are committed to the success of each student. Career Services, in cooperation with the College of Education, takes an active role in assisting Education students by providing information about teaching opportunities. Students are encouraged to meet with Career Services for job search assistance.

For More Information

Teacher Certification Office
Missouri State University
901 S. National Ave.
Springfield, MO 65897
Office: 417-836-8772 Fax: 417-836-5008
email: teachercertification@missouristate.edu
www.missouristate.edu/certification

Special Reading Certification can only be completed as an ADDED certificate. You must earn certification in another area (Secondary Education – English is recommended) before adding Special Reading certification. This certificate can also be completed as part of a Master’s in Special Reading.

In order to be qualified for this certification you must have at least two years of teaching experience in your main area of certification.

Students wishing to earn certification in Special Reading must obtain a DESE analysis to determine the coursework required to add the certificate. Therefore, this document should only be used as a guide to determine what courses meet your deficiencies as identified by DESE.

Course #	Title	Credits
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Child Psychology

Choose One: 3 hours

PSY331	Psychology of Childhood	
PSY385	Development of the Early Childhood and Elementary School Student	

Adolescent Psychology – Choose one: 3 hours

PSY441	Psychology of Adolescence	
PSY705	Psychology of Adolescence	

***One of the following courses can be taken to meet both the Child and Adolescent Psychology requirements listed above:**

PSY360	Educational Psychology	3 hours
PSY703	Human Growth and Development	3 hours

Psychology and/or Education of the Exceptional Child

Choose One: 2-3 hours

SPE310	Introduction to Special Education	
SPE340	Educational Alternatives for Exceptional Students	
SPE715	Foundations in Special Education	

Evaluation of Abilities and Achievement

RDG780	Assessment Procedures for the Literacy Specialist	3 hours
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Behavior Management Techniques - Choose one: 3 hours

SPE515	Foundations of Applied Behavior Analysis and Interventions for Teachers in Applied Settings	
PSY508	Behavior Management and Change	
PSY614	Behavior Management and Change	
RDG585	Techniques of Responsive Support in the Literacy Classroom	
or		
RDG685		

Course #	Title	Credits
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Counseling Techniques

Choose One: 3 hours

SPE560	Working with Families of Exceptional Individuals	
RDG580	Successful Classroom	2 hours
or		
RDG680	Communities to Enhance Student Learning	

Reading

RDG574	Analysis and Correction of Difficulties in Literacy	3 hours
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Choose Three: 7-12 hours

RDG318	Foundations of Reading Instruction	
RDG420	Methods of Teaching Rdg and Lang Arts in Elementary Schools	
RDG421	and Practicum (taken with RDG420)	
RDG474	Reading and Writing in the Content Fields	
RDG730	Assessment and Instruction of Less Skilled Readers and Writers	
RDG710	Content Area Literacy	

Language Acquisition and Development

RDG700	Relationship of Language to Literacy and Intellectual Development	3 hours
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Practicum in the Diagnosis and Remediation of Reading and Related Difficulties

RDG781	Assessment of Literacy Problems	3 hours
RDG782	Remediation of Literacy Problems	3 hours