

Missouri State University

Springfield

www.missouristate.edu

Post-Baccalaureate Teacher Certification Special Education - Cross-Categorical (K-12)

Career Preparation

The Cross-Categorical, (K-12) Special Education program provides experiences that prepare students to become effective teachers for children with special needs. If you are interested in helping to make a difference in the lives of special needs children and youth, you may wish to consider Special Education as a career. Trends indicate that employment opportunities for special education graduates have increased significantly. Salaries are in the \$21,000 to \$26,000 range, depending on the geographic area, but may be considerably more due to the need for Special Education teachers.

The program is approved by the Missouri State Board of Education and is accredited by the Department of Elementary and Secondary Education (DESE) and by NCATE.

Academic Program

The Special Education Post-Baccalaureate program requires satisfactory completion of a minimum of 106 hours. This sequence is designed to provide a basic content background in subject-matter areas related to Special Education programs. Professional education courses are sequenced to provide both study in the University setting and practical experience in the Special Education educational setting.

Courses

Students pursuing Post-Baccalaureate certification at Missouri State University must submit official transcripts from all colleges and universities previously attended. Prior coursework will be evaluated and all equivalent coursework will be applied toward current certification requirements. Once the transcript analysis has been completed, students are encouraged to submit course descriptions for courses that were not initially determined equivalent, but may have provided the competencies required for certification. Students seeking Post-Baccalaureate certification are given an Individualized Program of Study, but must meet current state requirements determined by the Department of Elementary and Secondary Education (DESE) when applying for certification.

Faculty

The faculty offices are located in Hill Hall. One hundred percent of the faculty holds doctoral degrees. Faculty members are actively involved in teaching, research, and service activities at the local, state, and national levels. While the faculty provides informal advisement to the students, the Coordinator of Teacher Certification advises Post-Baccalaureate students.

Facilities

The University is fortunate to have Greenwood Laboratory School located on campus. Greenwood, a K-12 laboratory school, provides students in Special Education with firsthand experience in observing and working with students. Also, the technology laboratories located in Hill Hall have the most recent innovations in instructional technology available for use by Special Education majors.

Special Opportunities & Services

A student majoring in Special Education has the opportunity to become involved in a variety of student organizations. Among the organizations available to Education majors are the Student Council for Exceptional Children (SCEC), Student Missouri State Teachers Association, the Student National Education Association, and Kappa Delta Pi, the honorary organization for Education majors. These organizations provide students with opportunities for professional growth and the opportunity to meet students and professionals with similar interests.

Because the University and the College of Education are committed to the student's success beyond the classroom, Career Services, in cooperation with the School of Teacher Education, takes an active role in helping students secure teaching positions after they are certified. Students are encouraged to contact Career Services for job search assistance.

For More Information

Coordinator
Office Of Teacher Certification
Missouri State University
901 South National Avenue
Springfield, Missouri 65804
Office: 417-836-8772 Fax: 417-836-8773
Email: teachercertification@missouristate.edu
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Required Coursework: Special Education - Cross-Categorical (K-12)

Special Requirements

PSY 121	Introductory Psychology	3 hours	SPE 560	Working with Families of Exceptional Individuals	3 hours
GRY 100	Global Issues: Geographic Perspectives	3 hours	Choose One:		
MTH 130	Contemporary Mathematics *can take any math course above MTH 130	3 hours	SPE 584	Language Development of Exceptional Students	3 hours
MTH 320	Foundations of Mathematics for Teachers	3 hours	or		
Introduction To Computers		2 hours	CSD 312	Normal Language Aquisition	
CIS 101	Computers for Learning		RDG 420	Assessing and Personalizing Reading	3 hours
or			RDG 421	Assessing and Personalizing Reading Practicum	2 hours
CSC 101	Computers for Learning		RDG 574	Analysis and Correction of Reading Difficulties	3 hours
Choose One:		3 hours	SPE 306	Integrating the Arts for Students with Disabilities	3 hours
ECO 155	Principles of Macroeconomics		SPE 450	Teaching Mathematics to Exceptional Students	3 hours
or			ENG 334	Literature for Children	3 hours
ELE 617	Advanced Theory and Practice in the Teaching of Economic Education		PED 545	Perceptual Motor Development	3 hours
		17 hours	SPE 517	Effective Practices in Speech Education	5 hours

Professional Coursework

EDC 150	Introduction to Teaching	1 hour	SPE 519	Methods of Teaching Students with Learning and Behavioral Disorders	4 hours
Choose One:		3 hours	SPE 520	Practicum – Teaching Individuals with Learning and Behavior Disorders	2 hours
SPE 310	Introduction to Special Education		SPE 521	Methods of Teaching Individuals with Developmental Disabilities and Other Health Impairments	4 hours
or			SPE 522	Practicum – Instruction of Students with Developmental Disabilities and Other Health Impairments	2 hours
SPE 610	Problems in Special Education		SPE 495	Supervised Teaching (Special Education)	5 hours
Choose One:		3 hours	SPE 496	Supervised Teaching (Special Education)	5 hours
IMT 365	Instructional Applications of Technology and Media				
or					
IMT 562	Educational Applications of Computers for Teaching				
Choose One:		3 hours			
PSY 360	Educational Psychology (Grades K-12)				
or					
PSY 603	Human Growth and Development				
SPE 320	Introduction to Cross-Categorical Special Education	3 hours			
SPE 345	Education Evaluation of & Exceptional Students	4 hours			
SPE 346	Education Evaluation Lab	2 hours			81 hours
EDC 350	School and Society	3 hours			
SPE515	Foundations of Applied Behavior Analysis and Interventions for Teachers in Applied Settings	3 hours			
SPE516	Application of Applied Behavior Analysis and Interventions for Teacher in Applied Settings	3 hours			