



Post Baccalaureate Teacher Certification Spanish Education (K-12)

Career Preparation

Missouri State University's Education Program, the largest and only one of its kind in Missouri, provides experiences that prepare students to become effective teachers. A comprehensive field-based component is part of this exciting program. Teachers who have completed a Missouri State University (MSU) Education program are generally considered to be highly qualified, successful classroom teachers. High-need areas currently include: Special Education, Math, Science, and Foreign Language. Post-Baccalaureate students who have had significant experience either in the classroom or with children are often considered more qualified and are frequently hired before those without the experience.

Academic Program

The Post-Baccalaureate (Post-Bac) Education programs require satisfactory completion of competencies outlined by the Department of Elementary and Secondary Education (DESE). MSU offers several alternative routes to teacher certification which include: Post-Baccalaureate, Masters, and Provisional certification. All programs rely on coursework completed within an initial Bachelor's degree. Professional Education courses are sequenced to provide both study in the university setting and practical experience in classrooms.

Courses

Students pursuing Post-Bac Teacher Certification at Missouri State need to submit original official transcripts from all universities, colleges, and institutions previously attended. Prior coursework will be evaluated and credit will be granted and applied for all equivalent certification requirements.

An Individualized Program of Study (IPS) will be provided to the student. The IPS is reviewed during an advising session. If a course was not initially determined to be equivalent, but may have provided the competencies required for certification, the student may submit a course description/syllabus for re-evaluation.

Faculty and Staff Support

The Teacher Certification and several faculty offices are located in Hill Hall. Faculty members are actively involved in teaching, research, and service activities at the local, state, and national levels. While faculty may informally advise students, the Teacher Certification Advisement staff will provide the support and official advisement for all Post-Bac students pursuing teacher certification.

Facilities

Missouri State University is fortunate to have Greenwood Laboratory School located on campus. Greenwood, a K-12 facility, provides students in the College of Education with first-hand experience in observing and working with students. The technology labs, located in Hill Hall, have the most recent innovations in instructional technology and are available for use by Education students.

Special Services

The University and the College of Education are committed to the success of each student. Career Services, in cooperation with the College of Education, takes an active role in assisting Education students by providing information about teaching opportunities. Students are encouraged to meet with Career Services for job search assistance.

For More Information

Teacher Certification Office
Missouri State University
901 S. National Ave.
Springfield, MO 65897
Office: 417-836-8772 Fax: 417-836-5008
email: teachercertification@missouristate.edu
www.missouristate.edu/certification

Required Coursework: Spanish (K-12)

Special Requirements

The following courses are required as prerequisites to courses in either the education core or the content area for certification.

Course #	Title	Credits
COM 115	Fundamentals of Public Speaking	3 hours
PSY 121	Introductory Psychology	3 hours
CIS 101 or CSC 101	Computers for Learning	2 hours

Professional Education

Course #	Title	Credits
EDC 150	Introduction to Teaching	1 hour
SEC 302	General Methods of Instruction in the Middle and Secondary Schools	4 hours
IMT 365 or IMT 662	Instructional Apps/Technology and Media Educational Applications of Computers for Teachers	3 hours
SCI 314	Techniques and Technology in Science Laboratory	3 hours
PSY 360	Educational Psychology	3 hours
SPE 340 or SPE 715	Educational Alternatives for Exceptional Students Foundations in Special Education	2-3 hours
RDG 474 or RDG 710	Reading and Writing in the Content Fields Reading in the Content Fields	2-3 hours
EDC 350	School and Society	3 hours
MCL 413	Teaching of Foreign Languages	3 hours
MCL 493	Supervised Teaching	6 hours
MCL 494	Supervised Teaching	6 hours

Content Area Coursework

Course #	Title	Credits
A minimum of 30 hours of Spanish coursework is required. Any combination of courses with a "SPN" prefix above 102		
SPN 201	Intermediate Spanish I	3 hours
SPN 202	Intermediate Spanish II	3 hours
SPN 297	Special Topics in Spanish	1-6 hours
SPN 300	Service Learning in Spanish	1-6 hours
SPN 305	Intermediate Spanish Proficiency Skills	3 hours
SPN 312	Spanish Composition	3 hours
SPN 320	Hispanic Cinema	3 hours
SPN 325	Civilization of Spain	3 hours
SPN 326	Civilization of Spanish America	3 hours
SPN 340	Introduction to Reading and Writing in Spanish	3 hours
SPN 410	Translation	3 hours
SPN 415	Business and Professional Spanish	3 hours
SPN 450	Modern Peninsular Literature	3 hours
SPN 460	Spanish American Literature	3 hours
SPN 480	Directed Readings	1-3 hours
SPN 510	Advanced Translation	3 hours
SPN 525	Seminar in Spanish Literature	3 hours
SPN 535	Advanced Spanish Composition and Conversation	3 hours
MCL 400	Foreign Language practicum	1-6 hours

Language Proficiency (Required)

MCL 499	Program Assessment	0 hours
		30 hours