



Post Baccalaureate Teacher Certification Social Studies (9-12)

Career Preparation

Missouri State University's Education Program, the largest and only one of its kind in Missouri, provides experiences that prepare students to become effective teachers. A comprehensive field-based component is part of this exciting program. Teachers who have completed a Missouri State University (MSU) Education program are generally considered to be highly qualified, successful classroom teachers. High-need areas currently include: Special Education, Math, Science, and Foreign Language. Post-Baccalaureate students who have had significant experience either in the classroom or with children are often considered more qualified and are frequently hired before those without the experience.

Academic Program

The Post-Baccalaureate (Post-Bac) Education programs require satisfactory completion of competencies outlined by the Department of Elementary and Secondary Education (DESE). MSU offers several alternative routes to teacher certification which include: Post-Baccalaureate, Masters, and Provisional certification. All programs rely on coursework completed within an initial Bachelor's degree. Professional Education courses are sequenced to provide both study in the university setting and practical experience in classrooms.

Courses

Students pursuing Post-Bac Teacher Certification at Missouri State need to submit original official transcripts from all universities, colleges, and institutions previously attended. Prior coursework will be evaluated and credit will be granted and applied for all equivalent certification requirements.

An Individualized Program of Study (IPS) will be provided to the student. The IPS is reviewed during an advising session. If a course was not initially determined to be equivalent, but may have provided the competencies required for certification, the student may submit a course description/syllabus for re-evaluation.

Faculty and Staff Support

The Teacher Certification and several faculty offices are located in Hill Hall. Faculty members are actively involved in teaching, research, and service activities at the local, state, and national levels. While faculty may informally advise students, the Teacher Certification Advisement staff will provide the support and official advisement for all Post-Bac students pursuing teacher certification.

Facilities

Missouri State University is fortunate to have Greenwood Laboratory School located on campus. Greenwood, a K-12 facility, provides students in the College of Education with first-hand experience in observing and working with students. The technology labs, located in Hill Hall, have the most recent innovations in instructional technology and are available for use by Education students.

Special Services

The University and the College of Education are committed to the success of each student. Career Services, in cooperation with the College of Education, takes an active role in assisting Education students by providing information about teaching opportunities. Students are encouraged to meet with Career Services for job search assistance.

For More Information

Teacher Certification Office
Missouri State University
901 S. National Ave.
Springfield, MO 65897
Office: 417-836-8772 Fax: 417-836-5008
email: teachercertification@missouristate.edu
www.missouristate.edu/certification

Required Coursework: Social Studies (9-12)

Special Requirements

The following courses are required as prerequisites to courses in either the education core or the content area for certification.

Course #	Title	Credits
COM 115	Fundamentals of Public Speaking	3 hours
PSY 121	Introductory Psychology	3 hours
CIS 101 or CSC 101	Computers for Learning	2 hours
		Total 8 hours

Professional Coursework

Course #	Title	Credits
EDC 150	Introduction to Teaching	1 hour
SEC 302	General methods of Instruction in the Middle and Secondary Schools	4 hours
PSY360	Educational Psychology	3 hours
IMT365 or IMT662	Instructional Apps/Technology and Media Educational Applications of Computers for Teachers	3 hours
SFR/PSY 486	Management and Assessment In Middle and Secondary Classrooms	3 hours
SPE 340 or SPE 715	Educational Alternatives for Exceptional Students Foundations in Special Education	2-3 hours
RDG 474 or RDG 710	Reading and Writing in the Content Fields Reading in the Content Fields	2-3 hours
EDC 350	School and Society	3 hours
HST 418	Teaching of Secondary School Social Studies	4 hours
HST 422 HST 423	Supervised Teaching Seminar in Supervised Teaching	10 hours 2 hours

Total 37-39 hours

Content Area Coursework

Course #	Title	Credits
United States History (12 hours required)		
Required Courses:		
HST 121	Survey of US History to 1877	3 hours
HST 122	Survey of US History Since 1877	3 hours
Two US History courses 300 level or above		6 hours
Non-Western History (6 hours required)		
HST 323	Women in Africa	3 hours
HST 335	African Civilization	3 hours
HST 350	Latin American Civilization	3 hours
HST 370	History of the Middle East from 600-1914	3 hours
HST 371	History of the Middle East Since 1914	3 hours
HST 380	East Asian Civilization I	3 hours
HST 381	East Asian Civilization II	3 hours

Ancient European History (12 hours required)

Required Courses:		
HST 103	World Civilization to 1600	3 hours
HST 104	World Civilization after 1600	3 hours
Two Ancient and European History courses 300 level or above		6 hours

State and U.S. Government (6 hours required)

PLS101	American Democracy and Citizenship	3 hours
PLS 103	Missouri Government and Politics (1 hr. as needed)	
PLS 102	Introduction to American Public Policy	3 hours

Economics

ECO 155	Principles of Macroeconomics	3 hours
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Geography

GRY 100	World Regional Geography	3 hours
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Behavioral Science

SOC 150	Principles of Sociology	3 hours
PSY 121	Introductory Psychology	3 hours

Social Studies:

HST390	Introduction to Historiography	3 hours
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Electives: Select 5 hours from the following recommended courses or any with the following prefixes:

ECO 200, GRY 320/323, PLS 205/232, SOC 152, ANT 100, PSY

Total 56 hours