



Post Baccalaureate Teacher Certification Mathematics (9-12)

revised 8/23/2011

Career Preparation

Missouri State University's Education Program, the largest and only one of its kind in Missouri, provides experiences that prepare students to become effective teachers. A comprehensive field-based component is part of this exciting program. Teachers who have completed a Missouri State University (MSU) Education program are generally considered to be highly qualified, successful classroom teachers. High-need areas currently include: Special Education, Math, Science, and Foreign Language. Post-Baccalaureate students who have had significant experience either in the classroom or with children are often considered more qualified and are frequently hired before those without the experience.

Academic Program

The Post-Baccalaureate (Post-Bac) Education programs require satisfactory completion of competencies outlined by the Department of Elementary and Secondary Education (DESE). MSU offers several alternative routes to teacher certification which include: Post-Baccalaureate, Masters, and Provisional certification. All programs rely on coursework completed within an initial Bachelor's degree. Professional Education courses are sequenced to provide both study in the university setting and practical experience in classrooms.

Courses

Students pursuing Post-Bac Teacher Certification at Missouri State need to submit original official transcripts from all universities, colleges, and institutions previously attended. Prior coursework will be evaluated and credit will be granted and applied for all equivalent certification requirements.

An Individualized Program of Study (IPS) will be provided to the student. The IPS is reviewed during an advising session. If a course was not initially determined to be equivalent, but may have provided the competencies required for certification, the student may submit a course description/syllabus for re-evaluation.

Faculty and Staff Support

The Teacher Certification and several faculty offices are located in Hill Hall. Faculty members are actively involved in teaching, research, and service activities at the local, state, and national levels. While faculty may informally advise students, the Teacher Certification Advisement staff will provide the support and official advisement for all Post-Bac students pursuing teacher certification.

Facilities

Missouri State University is fortunate to have Greenwood Laboratory School located on campus. Greenwood, a K-12 facility, provides students in the College of Education with first-hand experience in observing and working with students. The technology labs, located in Hill Hall, have the most recent innovations in instructional technology and are available for use by Education students.

Special Services

The University and the College of Education are committed to the success of each student. Career Services, in cooperation with the College of Education, takes an active role in assisting Education students by providing information about teaching opportunities. Students are encouraged to meet with Career Services for job search assistance.

For More Information

Teacher Certification Office
Missouri State University
901 S. National Ave.
Springfield, MO 65897
Office: 417-836-8772 Fax: 417-836-5008
email: teachercertification@missouristate.edu
www.missouristate.edu/certification

Special Requirements

Course #	Title	Credits
COM115	Fundamentals of Public Speaking	3 hours
PSY121	Introductory Psychology	3 hours
		Total 6 hours

Professional Education

Course #	Title	Credits
EDC150	Introduction to Teaching	1 hour
SEC302	General Methods of Instruction in the Middle and Secondary Schools	4 hours
PSY360 or PSY710	Educational Psychology Psychology of Education	3 hours
SPE340	Educational Alternatives for Exceptional Students	2 hours
RDG474	Reading and Writing in the Content Fields	2 hours
EDC350	School and Society	3 hours
MTH409	Teaching and Learning of Mathematics I	3 hours
MTH410	Teaching and Learning of Mathematics II	3 hours
MTH493	Supervised Teaching	5-6 hours
MTH494	Supervised Teaching	5-6 hours
		Total 31-33 hours

Middle School (5-9) Option

MID421 or MID810	Philosophy and Organization of Middle School Curriculum The Middle School – The Jr. High School	2-3 hours
MID439 or MID725	Middle School Instructional Strategies Advanced Theory and Practice in the Teaching of Early Adolescents	3 hours
MID425	Middle School Curriculum	2 hours
RDG318	Foundations of Reading Instruction	3 hours
EEM305	Field Experiences in Education	2 hours
		Total 12-13 hours

Content Area

Course #	Title	Credits
<u>Calculus and Analytical Geometry</u>		
MTH261	Analytic Geometry and Calculus I	5 hours
MTH280	Analytic Geometry and Calculus II	5 hours
MTH302	Multivariate Calculus	3 hours
<u>Algebraic Structures (Choose One)</u>		
MTH315	Algebraic Structures	3 hours
MTH532	Introduction to Abstract Algebra	
MTH533	Linear Algebra I	
<u>Geometry (Choose One)</u>		
MTH460	College Geometry	3 hours
MTH567	Introduction to Non-Euclidean Geometry	
<u>Computer Science (Choose One)</u>		
CSC121	Introduction to Basic Programming	3 -4 hours
CSC125	Introduction to C++ Programming	
CSC131	Introduction to Computer Science	
<u>10 hours minimum required from areas such as the following:</u>		
MTH575	History of Mathematics	3 hours
MTH503	Advanced Calculus I	3 hours
MTH504	Advanced Calculus II	3 hours
MTH532	Introduction to Abstract Algebra	3 hours
MTH536	Theory of Numbers	3 hours
MTH302	Multivariate Calculus	3 hours
MTH540	Statistical Theory I	3 hours
MTH541	Statistical Theory II	3 hours
MTH421	Numerical Analysis I	3 hours
MTH533	Linear Algebra I	3 hours
MTH534	Linear Algebra II	3 hours
		Total 30-32 hours
Praxis II Test #0061 required		