



Post Baccalaureate Teacher Certification Latin (K-12)

Career Preparation

Missouri State University's Education Program, the largest and only one of its kind in Missouri, provides experiences that prepare students to become effective teachers. A comprehensive field-based component is part of this exciting program. Teachers who have completed a Missouri State University (MSU) Education program are generally considered to be highly qualified, successful classroom teachers. High-need areas currently include: Special Education, Math, Science, and Foreign Language. Post-Baccalaureate students who have had significant experience either in the classroom or with children are often considered more qualified and are frequently hired before those without the experience.

Academic Program

The Post-Baccalaureate (Post-Bac) Education programs require satisfactory completion of competencies outlined by the Department of Elementary and Secondary Education (DESE). MSU offers several alternative routes to teacher certification which include: Post-Baccalaureate, Masters, and Provisional certification. All programs rely on coursework completed within an initial Bachelor's degree. Professional Education courses are sequenced to provide both study in the university setting and practical experience in classrooms.

Courses

Students pursuing Post-Bac Teacher Certification at Missouri State need to submit original official transcripts from all universities, colleges, and institutions previously attended. Prior coursework will be evaluated and credit will be granted and applied for all equivalent certification requirements.

An Individualized Program of Study (IPS) will be provided to the student. The IPS is reviewed during an advising session. If a course was not initially determined to be equivalent, but may have provided the competencies required for certification, the student may submit a course description/syllabus for re-evaluation.

Faculty and Staff Support

The Teacher Certification and several faculty offices are located in Hill Hall. Faculty members are actively involved in teaching, research, and service activities at the local, state, and national levels. While faculty may informally advise students, the Teacher Certification Advisement staff will provide the support and official advisement for all Post-Bac students pursuing teacher certification.

Facilities

Missouri State University is fortunate to have Greenwood Laboratory School located on campus. Greenwood, a K-12 facility, provides students in the College of Education with first-hand experience in observing and working with students. The technology labs, located in Hill Hall, have the most recent innovations in instructional technology and are available for use by Education students.

Special Services

The University and the College of Education are committed to the success of each student. Career Services, in cooperation with the College of Education, takes an active role in assisting Education students by providing information about teaching opportunities. Students are encouraged to meet with Career Services for job search assistance.

For More Information

Teacher Certification Office
Missouri State University
901 S. National Ave.
Springfield, MO 65897
Office: 417-836-8772 Fax: 417-836-5008
email: teachercertification@missouristate.edu
www.missouristate.edu/certification

Required Coursework: Latin (K-12)

Special Requirements

Course #	Title	Credits
COM 115	Fundamentals of Public Speaking	3 hours
PSY 121	Introductory Psychology	3 hours
CIS 101 or CSC 101	Computers for Learning	2 hours
		8 hours

Professional Education

Course #	Title	Credits
EDC 150	Introduction to Teaching	1 hour
SEC 302	General Methods of Instruction in the Middle and Secondary Schools	4 hours
IMT 365 or IMT 662	Instructional Apps/Technology and Media Educational Applications of Computers for Teachers	3 hours
PSY 360	Educational Psychology	3 hours
SFR 486 or PSY 486	Management and Assessment in Middle and Secondary Classroom	3 hours
SPE 340 or SPE 715	Educational Alternatives for Exceptional Students Foundations in Special Education	2-3 hours
RDG 474 or RDG 710	Reading and Writing in the Content Fields Reading in the Content Fields	2-3 hours
EDC 350	School and Society	3 hours
MCL 413	Teaching of Foreign Languages	3 hours
MCL 493	Supervised Teaching	5-6 hours
MCL 496	Supervised Teaching	5-6 hours
		34-38 hours

Content Area

Course #	Title	Credits
A minimum of 30 hours of Latin coursework is required ANY COMBINATION OF COURSES WITH A "LTN" PREFIX ABOVE 102		
LTN 201	Intermediate Latin III	3 hours
LTN 202	Intermediate Latin IV	3 hours
LTN 312	Latin Composition	4 hours
LTN 450	Reading in Roman Public Affairs	4 hours
LTN 451	Roman Elegy and Lyric	4 hours
LTN 460	Roman History	4 hours
LTN 461	Roman Epic	4 hours
LTN 470	Roman Letters and Personal Life	4 hours
LTN 471	Roman Satire	4 hours
LTN 480	Research in Latin Literature	1 hour
LTN 485	Patristics and Late Latin Writers	4 hours
LTN 499	Independent Studies in Latin	1-3 hours
LTN 525	Seminar in Latin Literature	3 hours
MCL 400	Foreign Language Practicum	1-6 hours
Language Proficiency Required		
MCL 499	Program Assessment	0 hours

30 hours