



Post Baccalaureate Teacher Certification Family and Consumer Sciences (Birth – Grade 12)

Career Preparation

Missouri State University's Education Program, the largest and only one of its kind in Missouri, provides experiences that prepare students to become effective teachers. A comprehensive field-based component is part of this exciting program. Teachers who have completed a Missouri State University (MSU) Education program are generally considered to be highly qualified, successful classroom teachers. High-need areas currently include: Special Education, Math, Science, and Foreign Language. Post-Baccalaureate students who have had significant experience either in the classroom or with children are often considered more qualified and are frequently hired before those without the experience.

Academic Program

The Post-Baccalaureate (Post-Bac) Education programs require satisfactory completion of competencies outlined by the Department of Elementary and Secondary Education (DESE). MSU offers several alternative routes to teacher certification which include: Post-Baccalaureate, Masters, and Provisional certification. All programs rely on coursework completed within an initial Bachelor's degree. Professional Education courses are sequenced to provide both study in the university setting and practical experience in classrooms.

Courses

Students pursuing Post-Bac Teacher Certification at Missouri State need to submit original official transcripts from all universities, colleges, and institutions previously attended. Prior coursework will be evaluated and credit will be granted and applied for all equivalent certification requirements.

An Individualized Program of Study (IPS) will be provided to the student. The IPS is reviewed during an advising session. If a course was not initially determined to be equivalent, but may have provided the competencies required for certification, the student may submit a course description/syllabus for re-evaluation.

Faculty and Staff Support

The Teacher Certification and several faculty offices are located in Hill Hall. Faculty members are actively involved in teaching, research, and service activities at the local, state, and national levels. While faculty may informally advise students, the Teacher Certification Advisement staff will provide the support and official advisement for all Post-Bac students pursuing teacher certification.

Facilities

Missouri State University is fortunate to have Greenwood Laboratory School located on campus. Greenwood, a K-12 facility, provides students in the College of Education with first-hand experience in observing and working with students. The technology labs, located in Hill Hall, have the most recent innovations in instructional technology and are available for use by Education students.

Special Services

The University and the College of Education are committed to the success of each student. Career Services, in cooperation with the College of Education, takes an active role in assisting Education students by providing information about teaching opportunities. Students are encouraged to meet with Career Services for job search assistance.

For More Information

Teacher Certification Office
Missouri State University
901 S. National Ave.
Springfield, MO 65897
Office: 417-836-8772 Fax: 417-836-5008
email: teachercertification@missouristate.edu
www.missouristate.edu/certification

Required Coursework: Family and Consumer Sciences (Birth – Grade 12)

Special Requirements

Course #	Title	Credits
COM 115	Fundamentals of Public Speaking	3 hours
PSY 121	Introductory Psychology	3 hours
SOC 150	Introduction to Society	3 hours
CIS 101	Computers for Learning	2 hours
or CSC 101		11 hours

Professional Coursework

Course #	Title	Credits
EDC 150	Introduction to Teaching	1 hour
SEC 302	General Methods of Instruction in the Middle and Secondary Schools	4 hours
IMT365 or IMT662	Instructional Applications, Technology and Media Educational Applications of Computers for Teachers	3 hours
PSY 360	Education Psychology	3 hours
SFR486 or PSY486	Management and Assessment in Middle and Secondary Classrooms	3 hours
SPE340 or SPE710	Educational Alternatives for Exceptional Students Foundations in Special Education	2-3 hours
RDG474 or RDG710	Reading and Writing in the Content Fields Reading in the Content Fields	2-3 hours
EDC 350	School and Society	3 hours
CFS 512	Teaching Family and Consumer Sciences	3 hours
CFS 493	Supervised Teaching	5-6 hours
CFS 494	Supervised Teaching	5-6 hours

34-38 hours

Content Area Coursework

Course #	Title	Credits
FCS120	Family Health	2 hours
HID140	Fundamentals of Interior Design	3 hours
HRA130	Essentials of Nutrition	3 hours
HRA321	Principles of Food Preparation	3 hours
CFS 373	Family Economics	3 hours
FCS472	Resource Management Theory and Practicum	3 hours
CTM180	Apparel Selection and Construction Techniques	3 hours
HID145 or HID241	Introduction to Housing Residential Design I	2-3 hours
CFD 160	Principles of Development in Early Childhood	3 hours
CFD260	Supervised Experience in the Child Development Laboratories	4 hours
CFD155	Principles of Human Development	3 hours
CFD163	Relationships I Today's Families	3 hours
CTM283	Textile Sciences	3 hours
FCS 335	Presentation Techniques	2 hours
CFS 507	Student Organization in Vocational Family and Consumer Sciences	1 hour
CFS515	Organization of Occupational/ Vocational Programs	3 hours

44-45 hours